# Contents

## Acknowledgements


## Introduction

Social Studies and the Creation of a Democratic Learning Community

Background

A Brief History of the Social Studies Curriculum

Contents of the Document

## Overview

Social Studies in Manitoba—A Kindergarten to Senior 4 Overview

Definition

Vision

Goals of Social Studies

Citizenship as a Core Concept in Social Studies

Rationale for Citizenship Education

Active Democratic Citizenship in Canada

Canadian Citizenship for the Future

Citizenship in the Global Context

Environmental Citizenship

General Learning Outcomes

Social Studies Skills

Guiding Principles for Social Studies Learning, Teaching and Assessment

Social Studies and the Learning Process

Instructional Strategies for Active Learning

Resource-Based Learning

Role of the Social Studies Teacher

Dealing with Controversial Issues

Social Studies as a Curriculum of and for Diversity and Equity

Inclusive Social Studies Classrooms

Towards a Pedagogy for Social Justice

The Transformative Curriculum: Education for Social Justice

Diversity and Inequity: The Historical Context

Identity, Culture, and Race

Towards an Inclusive and Anti-Bias Identity

Towards an Anti-Bias/Anti-Racist Identity

Applying Racial Identity Development Concepts in the Classroom

Isolation and Identity

Strategies to Develop Positive Attitudes towards Diversity

Points to Consider When Using Multicultural Resources in the Classroom
Social Studies and Classroom-Based Assessment  26
  Purpose of Assessment  26
  Assessment and the Stages of Learning  27
  Collecting Assessment Information  29
  Assessment Tools and Strategies  29
  Self-Assessment and Reflection  31
  A Social Studies Model for Classroom-Based Assessment  33
Document Components and Structure  34
  Conceptual Map  34
Document Components  35
  Core Concept  35
  Diverse Perspectives  35
  General and Specific Learning Outcomes  35
  Skills Learning Outcomes  35
  Knowledge and Values Learning Outcomes  36
  Distinctive Learning Outcomes  36
Document Structure  36
Kindergarten to Grade 8 Social Studies: Skill Categories and Cluster Titles  38
Guide to Reading the Learning Outcome Code  39
Guide to Reading a Learning Experience  40

Grade One: Connecting and Belonging  41
  Grade Overview  42
  Cluster Descriptions  43
  Grade 1 Skills  44
    Active Democratic Citizenship  44
    Managing Information and Ideas  44
    Critical and Creative Thinking  45
    Communication  45
  Core Concept: Citizenship—Knowledge and Values Specific Learning Outcomes  46
  General Learning Outcomes—Knowledge and Values Specific Learning Outcomes  47
    Identity, Culture, and Community  47
    The Land: Places and People  48
    Historical Connections  49
    Global Interdependence  50
    Power and Authority  51
    Economics and Resources  52
Cluster 1: I Belong  53
  Cluster 1 Learning Experiences: Overview  54
  Cluster Assessment: Tools and Processes  56
  Cluster Description  56
  Engaging Students in the Cluster  57
  Learning Experiences Summary  57
    1.1.1 Personal Identity  58
    1.1.2 Cultural Expressions  62
    1.1.3 Connections to the Past  66
    1.1.4 Remembrance Day  70
Cluster 1 – Connecting and Reflecting  75
Cluster 2: My Environment  77
  Cluster 2 Learning Experiences: Overview  78
  Cluster Assessment: Tools and Processes  80
  Cluster Description  80
  Engaging Students in the Cluster  81
  Learning Experiences Summary  81
    1.2.1 Globes and Maps  82
    1.2.2 My Province and Country  86
    1.2.3 My Address  92
    1.2.4 My Community  96
    1.2.5 The Natural Environment  104
    1.2.6 Needs and Wants  108
Cluster 2 – Connecting and Reflecting  114
Cluster 3: Connecting with Others  115
  Cluster 3 Learning Experiences: Overview  116
  Cluster Assessment: Tools and Processes  118
  Cluster Description  118
  Engaging Students in the Cluster  119
  Learning Experiences Summary  119
    1.3.1 Diversity  120
    1.3.2 Respect, Responsibility, Rights  126
    1.3.3 Living with Others  130
    1.3.4 Getting Along  134
    1.3.5 Conflict Resolution  138
    1.3.6 Global Connections  144
Cluster 3 – Connecting and Reflecting  148
References 149

Appendices
Appendix A: Skills Assessment
Appendix B: Blackline Masters
Appendix C: Charts and Checklists
Appendix D: Vocabulary Strategies
Appendix E: Kindergarten to Grade 4 Cumulative Skills Chart
Appendix F: Recommended Learning Resources