# Grades 9 to 12 Report Card

**[division name]**

**Grades 9 to 12 Report Card**

**[school name]**

<table>
<thead>
<tr>
<th>Student:</th>
<th>Date Issued:</th>
<th>Provincial Student #:</th>
</tr>
</thead>
</table>

## Academic Achievement of Provincial Expectations

<table>
<thead>
<tr>
<th>Description</th>
<th>Percentage Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very good to excellent understanding and application of concepts and skills</td>
<td>80% to 100%</td>
</tr>
<tr>
<td>Good understanding and application of concepts and skills</td>
<td>70% to 79%</td>
</tr>
<tr>
<td>Basic understanding and application of concepts and skills</td>
<td>60% to 69%</td>
</tr>
<tr>
<td>Limited understanding and application of concepts and skills; see teacher comments</td>
<td>50% to 59%</td>
</tr>
<tr>
<td>Does not yet demonstrate the required understanding and application of concepts and skills; students with a final grade of less than 50% are not granted course credit; see teacher comments</td>
<td>Less than 50%</td>
</tr>
</tbody>
</table>

## Additional Codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO</td>
<td>Course Complete: Final passing grade for courses using CO/IN for grades, e.g., Grades 11 and 12 Physical Education/Health Education.</td>
</tr>
<tr>
<td>IN</td>
<td>Course Incomplete: Final grade showing insufficient evidence of learning for courses using CO/IN for grades, e.g., Grades 11 and 12 Physical Education/Health Education. May also be used in other courses but not as a final grade.</td>
</tr>
<tr>
<td>NE</td>
<td>No exam applies</td>
</tr>
<tr>
<td>NM</td>
<td>No mark for the school-based final exam or provincial test, where applicable</td>
</tr>
</tbody>
</table>

## Learning Behaviours

<table>
<thead>
<tr>
<th>Scale</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>C: Consistently – almost all or all of the time</td>
<td>Uses class time effectively; works independently; completes homework and assignments on time</td>
</tr>
<tr>
<td>S: Sometimes – less than half of the time</td>
<td></td>
</tr>
<tr>
<td>U: Usually – more than half of the time</td>
<td></td>
</tr>
<tr>
<td>R: Rarely – almost never or never</td>
<td></td>
</tr>
<tr>
<td>IEP (Individual Education Plan): This code is used if behaviour ratings are based on expectations that reflect special learning needs.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Personal management skills</th>
<th>Uses class time effectively; works independently; completes homework and assignments on time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Active participation in learning</td>
<td>Participates in class activities; self assesses; sets learning goals</td>
</tr>
<tr>
<td>Social responsibility</td>
<td>Works well with others; resolves conflicts appropriately; respects self, others and the environment; contributes in a positive way to communities</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>[Local option]</th>
<th>[Up to 2 local options may be added]</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>[Local option]</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Term</td>
<td>Lates (Total)</td>
</tr>
<tr>
<td>------</td>
<td>---------------</td>
</tr>
<tr>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Credit Value:</th>
<th>Credits Earned:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>%</td>
</tr>
<tr>
<td>2</td>
<td>%</td>
</tr>
<tr>
<td>3</td>
<td>%</td>
</tr>
<tr>
<td>4</td>
<td>%</td>
</tr>
</tbody>
</table>

Teacher: Course: IEP (behaviours)
<table>
<thead>
<tr>
<th>Term</th>
<th>Lates (Total)</th>
<th>Absences (Total)</th>
<th>Grade</th>
<th>Exam mark</th>
<th>Final grade</th>
<th>Teacher Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>%</td>
<td>%</td>
<td>%</td>
<td>%</td>
<td>%</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>%</td>
<td>%</td>
<td>%</td>
<td>%</td>
<td>%</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>%</td>
<td>%</td>
<td>%</td>
<td>%</td>
<td>%</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>%</td>
<td>%</td>
<td>%</td>
<td>%</td>
<td>%</td>
<td></td>
</tr>
</tbody>
</table>

1. Personal management skills
2. Active participation in learning
3. Social responsibility
4. [Local option]
5. [Local option]
Student Programming

Senior Years courses have an identification system that uses 3-character course designations; e.g., 20F. One of the following codes is used as the 3rd character if the expectations for a student are different from the grade-level curriculum in a subject.

**E (EAL–English as an Additional Language):** Course for students for whom English is not a first language, with learning experiences designed to assist in making the transition into regular programming. An EAL student education plan is required.

**M (Modified):** Course for students with significant intellectual (cognitive) disabilities and where the learning goals have been modified to accommodate these individual learning needs. An Individual Education Plan (IEP) is required.

### Completion of Credit Requirements for Graduation

<table>
<thead>
<tr>
<th>Diploma Requirements</th>
<th>Credits Required for Graduation</th>
<th>Credits–Enrolled This Year</th>
<th>Credits Earned This Report</th>
<th>Total Credits Earned to Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compulsory Credits</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Language Arts (1 credit per grade)</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics (1 credit per grade)</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Education/Health Education (1 credit per grade)</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Studies (1 credit in each of Grades 9, 10 and 11)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science (1 credit in each of Grades 9 and 10)</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Optional Credits</strong> (minimum 1 Grade 11 credit and 2 Grade 12 credits)</td>
<td><strong>13</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td><strong>30</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Principal’s Comments**

Principal’s Signature: ________________________________