Preface

Report Structure

The Annual Report is organized in accordance with the Departmental appropriation structure. It reflects the Department’s authorized votes approved by the Legislative Assembly. The report includes information at the main and sub-appropriation levels relating to the Department’s objectives, actual results achieved, financial performance and variances, and presents a five-year historical table showing the Departmental expenditures and staffing. Expenditures and revenue variance explanations previously contained in the Public Accounts of Manitoba are now provided in the Annual Report.

Mandate

Manitoba Education, Citizenship and Youth is charged with the responsibility for setting priorities and allocating funds for the Province’s public and independent Kindergarten to Senior 4 (K-S4) school system and for citizenship and youth initiatives. The Department is also responsible for providing policy direction on administrative matters of the education system under authority of the following Acts of the Consolidated Statutes of Manitoba:

- The Blind and Deaf Person's Maintenance and Education Act
- The Education Administration Act
- The Public Schools Act
- The Public Schools Finance Board Act
- The Teachers' Pensions Act
- The Teachers' Society Act

In addition to identifying broad educational goals, the Department is responsible for the overall legislative and regulatory structure governing the K-S4 education system.

The Department works with school divisions, colleges, universities and other educational bodies to ensure that Manitoba children and youth have access to high quality education.

Manitoba Education, Citizenship and Youth represents the Province in negotiations with the federal and other levels of government, and participates in meetings related to education and education finance with a variety of governmental and non-governmental groups.

Manitoba Education, Citizenship and Youth and Manitoba Advanced Education and Training continue to work cooperatively to present a unified direction for education and training in Manitoba. One Deputy Minister reports to both Ministers.

Mission

Manitoba Education, Citizenship and Youth’s mission is to provide access to relevant education and training that is of high quality, affordable, available and responsive. An educated citizenry and a skilled and adaptable workforce are considered Manitoba’s most important assets in a knowledge-intensive society. All citizens should have the opportunity to develop their individual potential and contribute to the economic, social and cultural life of Manitoba in a global context.
The Education, Citizenship and Youth sectors include the following three elements:

- early childhood education;
- schools, K-S4; and
- citizenship and youth initiatives.

Manitoba Education, Citizenship and Youth is committed to focusing on five primary goals to achieve this mission:

- to improve success rates in all programs and institutions;
- to expand the range of people served;
- to better integrate and support knowledge and skill development within economic and social priorities;
- to build the capacity of institutions and the community to support learning; and
- to build partnerships within and across sectors.

In carrying out its mission, the Department is guided by the following principles:

- Excellence
- Equity
- Openness
- Responsiveness
- Choice and individual responsibility
- Relevance
- Integration
- Accountability

**Responsibilities**

The primary responsibilities of Manitoba Education, Citizenship and Youth are to facilitate the improvement of learning at the Kindergarten to Senior 4 (K-S4) levels and to address citizenship and transition issues for youth. Emphasis is placed upon enhancing learner performance, delineating roles and responsibilities across the education system, and facilitating the development and sharing of new knowledge.

The overall responsibilities of the Minister include:

- setting strategic direction for education, citizenship and youth initiatives, and articulating appropriate legislative and regulatory structures;
- providing leadership to, and working in cooperation with education and youth organizations and institutions to bring about education, citizenship and transition reform;
- setting priorities for, and allocating funds to the Province’s public and independent school systems, and to citizenship and youth initiatives;
- working in cooperation with school divisions, colleges, universities and other educational institutions and organizations to ensure that all Manitobans have access to high quality education; and
- representing the Province in negotiations with the federal and other governments, and participating in meetings related to education and education finance with a variety of public and private sector organizations.
Programming and Services Overview

For the year ending March 31, 2004, the programs and services of the Department were budgeted under eight main appropriations (Administration and Finance, School Programs, Bureau de l'éducation française, Education and School Tax Credits, Support to Schools, MB4Youth, Capital Grants for School Divisions and Costs Related to Capital Assets).

Manitoba’s commitment to education and training includes funding of elementary and secondary schools, and citizenship and youth initiatives.

I Corporate Initiatives

In keeping with government’s vision to promote economic, social and environmental prosperity for all Manitobans, two initiatives have corporate (shared) mandates from Education, Citizenship and Youth and Advanced Education and Training. These are: Aboriginal education and training, and sustainable development. Manitoba’s changing demographics, the globalization of information, and the need for economic/social/environmental accountability will receive high levels of coordination within and across both the K-S4 and youth sectors. The two departments also share the support of the Aboriginal Education Directorate, Human Resource Services, Financial and Administrative Services, and Systems and Technology Services.

Within Manitoba Education, Citizenship and Youth, Education Administration Services and the Research and Planning Branch provide general support to policy and program development.

The mandate of the Aboriginal Education Directorate is to provide leadership and coordination for departmental initiatives on Aboriginal education and training. The objectives are: to ensure an integrated approach to Aboriginal education and training within Manitoba Education, Citizenship and Youth and Manitoba Advanced Education and Training; to promote the removal of systemic barriers to Aboriginal student success; and to participate in, and ensure linkages with, inter-sectoral initiatives related to Aboriginal education and training.

The Aboriginal Education Directorate coordinates the implementation of the Aboriginal Education and Training Framework and provides support and leadership to all branches and units within Manitoba Education, Citizenship and Youth and Manitoba Advanced Education and Training.

Sustainable Development

The mandate of the Sustainable Development Initiative is to provide leadership and coordination for departmental sustainable development initiatives. The objectives are to: increase education, communication and awareness of sustainable development-related initiatives within Manitoba Education, Citizenship and Youth and Manitoba Advanced Education and Training; coordinate the implementation of the Sustainable Development Act; participate in government-wide sustainable development initiatives (i.e., Sustainable Development Steering Committee); coordinate, evaluate, assess and monitor Sustainable Development Innovation Fund (SDIF) and Climate Change Action Fund (CCAF) projects; coordinate sustainable development-related initiatives to promote the incorporation of sustainable development into provincial education policies, programs, and curricula; and provide teacher professional development focusing on sustainable development teaching and student learning at the school/division level.
II Early Childhood Education

The Department plays a small but significant role in early childhood education. As a collaborating department in Healthy Child Manitoba, the Department promotes readiness to learn. The Department leads the intersectoral Early Childhood Development Initiative, collaborates in the implementation of the Early Development Instrument and Educaring, and encourages partnership agreements with day cares in schools.

III Elementary and Secondary Schools

In Manitoba, there are 36 school divisions, 2 special revenue school districts, and 54 independent schools presently receiving funding from the Province. In the 2003/04 fiscal year, government support to school divisions, independent schools, educational organizations and the Teachers’ Retirement Allowance Fund totalled $841.1 million, comprised of $813.1 million in 16-5, Support to Schools and $28.0 million in 16-7, Capital Grants to School Divisions. In addition, $183.3 million was provided through the Education Support Levy.

For the 2003/04 school year, a funding increase of $23.8 million was announced to support school divisions.

Public school enrolment on September 30, 2003 was 188,498 pupils. Of this total, 123,757 were in kindergarten to grade 8, 61,122 were in secondary grades (Senior 1 to Senior 4), 2,211 were nursery pupils and 1,408 were not in any grade.

There were 12,930 pupils attending funded independent schools on September 30, 2003. Funding to independent schools for eligible pupils is available for instruction and services, special needs and curricular materials.

IV MB4Youth

MB4Youth offers over 20 programs and services in the area of education, career development, youth employment and training, youth entrepreneurism, and youth citizenship including community participation and leadership. MB4Youth also maintains the MB4Youth.ca web site and is the central communication point for youth programs across government.

In 2003/04, 7,470 students/youth were employed in the various programs, 3,705 students/youth were provided pre-employment assistance and training, and 1,124 students/youth participated in leadership activities.

The Executive Director of MB4Youth chairs the government-wide ADM Committee on Youth. The ADM Committee meets regularly to share information, support interdepartmental youth initiatives and to undertake ongoing work to coordinate provincial youth programs.

MB4Youth demonstrates a strong commitment to the success of Aboriginal youth in the Province through longstanding programs such as Partners for Careers and Manitoba Aboriginal Youth Career Awareness Committee (MAYCAC). Newer initiatives since 2003, such as Aboriginal Youth Front and Centre and Aboriginal Youth Mean Business! build on an existing base of longstanding Aboriginal youth programming in MB4Youth.
March 31, 2004

MINISTER
Honourable Peter Bjornson

DEPUTY MINISTER
Pat Rowantree

Public Schools Finance
Board
Chairperson - Ben Zaldman

Research and Planning
Director - John VanWalleghem
16-1g

Teachers' Retirement Allowances Fund
Board
A/President/CEO
Dewar McKinnon

Public Schools Finance
Board
Executive Director - Robert Golech

Youth Advisory Council

Youth Programs
Manager - Laurie Unrau

Youth Services
Manager - Alayson Remy

MB4Youth
Division

MB4Youth
Division

Education Administration
Services
Director - David Yeo
16-3e

Program Development
Director - Anne Longston
16-2d

Systems and Technology
Services
Director - Colin McDonald
16-1f, 5c

Human Resource
Services
Director - Butch Bérubé
16-1d

Financial and Administrative
Services
Director - Claude Fortier
16-1e, FIPPA

Youth Advisory Council

Assessment and Evaluation
A/Director - Wenda Dickens
16-2c

Schools Finance
Director - Steve Power
16-4a, 16-4b, 16-5a, 16-5d, 16-5e, 16-7

Youth Programs
Manager - Laurie Unrau

Career/Guidance
Counselling
Shared Staff

The image represents an organizational chart for the Department of Education, Citizenship and Youth. The chart outlines the structure and positions within the department, including various divisions, boards, and key personnel. The chart is dated March 31, 2004, and includes the names and titles of officials, boards, and organizations within the department. The chart is designed to show the relationships and reporting lines between different departments and services within the education sector.