

Technical Vocational Initiative New Demonstration Projects 2006/2007

School Division	School	Pillars	Description
Flin Flon	Hapnot Collegiate and Many Faces Education Centre	1-2-3-4	This project seeks to develop an innovative regional technical vocational training model involving technical training support for students that overcomes the barriers created by the smaller student numbers and the greater geographical distances found in most northern communities.
Garden Valley School Division	Garden Valley Collegiate	1-2-3-4	To deliver relevant technical vocational programming to south-central Manitoba
Evergreen School Division	Gimli High School	1-2-3-4-5	The project objective is to begin consultations with community & business with the intended outcome being the determination of a technical vocational program cluster of courses that could be offered and sustained at Gimli High School.
Frontier School Division	Consortium of Schools	1-2-3	Work with MB Hydro to create and develop a structure for the delivery of the SYAO to students. develop effective tech voc partnerships links between Hydro and FSD
Winnipeg School Division	Gordon Bell High School	1-2-3-5	25 EAL students will start in the Sr 1 EAL Skills class and progress through a 4 yr Career Portfolio , Career Transition Education Process
River East Transcona School Division	Transcona Adult Learning	1-2	Provide educational supports and training for adult learners who lack the prerequisite skills to be successful participants in the SYAO.
Sunrise School Division	Edward Schreyer, Lac du Bonnet Senior, École Powerview, Springfield Collegiate Institute, Whitemouth	1-2-3-4-5	Dev. Eastman Career Symposium, help fund additional training facility, Orientation day with RRC and ATC, Develop student initiated course,
Seine River School Division	Collège St. Norbert Collegiate	1-2-3	Develop a professional learning community and network for educators and other stakeholders. SYAO
Seine River School Division	Collège St. Norbert Collegiate	1-2-3	Aboriginal students will be the identified target group. Within the SYAO delivery model. The intent is to facilitate the integration of students into job placements within the skilled trades and skilled labour sectors. under Aboriginal Education Plan Objective #3 - Increase successful entry into and participation in the labour market
Red River College	Red River College - Princess Campus	1-2-3-4	Increase awareness of careers in IT in High schools and to increase awareness in Junior High
Red River College	Red River College - Princess Campus	1-2-4	Establish Technology Exploration Camps
Southwest Horizon School Division	Consortium of Schools	1-2-3-4-5	The primary objective of this project is to inform the colonies and develop an active SYAO program.
Louis Riel School Division	Glenlawn Collegiate	1-2-3-4	Expected outcomes are an increased profile of SYAO with students, parents and community. There is also an expectation of increasing the number of students enrolling in the SYAO program and increased student retention rates, improved attendance of participants, improved self esteem and course completion.
Swan Valley School Division	Swan Valley Regional School	2-4	To dev. Effective tec voc partnerships between Heavy Duty Industry and the SVRSS Heavy Duty Program.
Winnipeg School Division	William Whyte Community School	1-2-3-4	Develop school to work initiatives in the upper middle year's grade levels that would address pillars 1-4. Document the process and report level of effectiveness.
Individual Band Operated	George Knott School	1-2-3	Improve student attendance through hands-on courses in the technical vocational stream. Increase graduation rate by motivating high school students to stay in school. Improve transition rates from high school to college technical vocational programs. Elective courses offered are more relevant to labour market needs.