
BIBLIOGRAPHIE

BIBLIOGRAPHIE

- BANKS, James A. (1987). *Teaching Strategies for Ethnic Studies*. Newton, MA: Allyn and Bacon, Inc.
- BOPP, Judie, Michael BOPP, Lee BROWN et Phil LANE (1989). *The Sacred Tree*. Wilmot, WI: Lotus Light.
- BRENDTRO, Larry K., Martin BROKENLEG et Steve VAN BOCKERN (1990). *Reclaiming Youth at Risk: Our Hope for the Future*. Bloomington, NC: National Education Service.
- CAJETE, Gregory (1994). *Look to the Mountain: An Ecology of Indigenous Education*. Skyland, NC: Kivaki Press.
- CANADA, AFFAIRES INDIENNES ET DU NORD. Publications et recherche [en ligne], 2003.
http://www.ainc-inac.gc.ca/pr/index_f.html, juin 2003.
- CARDINAL, Harold (1999). *The Unjust Society*. Vancouver, BC: Douglas and McIntyre.
- CASTELLANO, Marlene Brant, Lynne DAVIS et Louise LAHACHE (2000). *Aboriginal Education: Fulfilling the Promise*. Vancouver, BC: UBC Press.
- COMMISSION ROYALE SUR LES PEUPLES AUTOCHTONES (1993). *Un partage garant d'autonomie : rapport de la table ronde nationale sur le développement économique et les ressources*. Ottawa : commision royale sur les peuples autochtones.
- DIVERSITY IN THE CLASSROOM SERIES (1996). *Aboriginal Cultures and Perspectives: Making a Difference in the Classroom*. Regina, SK: Saskatchewan Book Bureau.
- ERASMUS, Georges. *Communication présentée lors du troisième symposium annuel LaFontaine-Baldwin* [en ligne], 2002.
http://cbc.ca/news/indepth/lafontaine_lectures/, juin 2003.
- FITZNOR, Laara (2002). *Aboriginal Educators' Stories: Rekindling Aboriginal Worldviews*. Toronto, ON: University of Toronto.
--- (1997) *Education as a Healing Practice. 1995 Conference at the RRCC Sponsored by The Aboriginal Teachers' Circle (lectures choisies)*. Toronto, ON: University of Toronto.
- FREDEEN, Shirley (1991). *Quoted in Report on Aboriginal Literacy and Empowerment*. Ottawa, ON: Queen's Printer.

- GILLESPIE, LaVina (1994). *A Tipi as a Basis for Describing Selected Aspects of Native Education and Their Influence on the Oral Tradition of the Manitoba Cree*. Brandon, MB: Brandon University.
- ING, N. Rosalyn. « The Effects of Residential Schools on Native Child-Rearing Practices. » *Canadian Journal of Native Education* 18 (1991) : 65–118.
- MANITOBA, ÉDUCATION ET FORMATION PROFESSIONNELLE (1998). *Études autochtones – Document cadre à l'usage des enseignants des années secondaires (S1-S4)*. Winnipeg (Manitoba) : Éducation et Formation professionnelle Manitoba.
- MANUEL, George et Michael POSLUNS (1974). *The Fourth World: An Indian Reality*. Don Mills, ON: Collier-Macmillan.
- MORTON, Desmond et Morton WEINFELD (1998), *Who Speaks for Canada?: Words That Shape a Country*. Toronto, ON: McClelland and Stewart.
- ORTIZ, Simon J. (1988). *The People Shall Continue*. San Francisco, CA: Children's Book Press.
- PEARSALL, Judy (2001). *Concise Oxford Dictionary*. Dixième éd. New York, NY: Oxford University Press Inc.
- PROTOCOLE DE L'OUEST ET DU NORD CANADIEN. *The Common Curriculum Framework for Aboriginal Language and Culture Programs: Kindergarten to Grade 12* [en ligne] <www.wcp.ca>, juin 2003.
- RALSTON SAUL, John (2002). “Rooted in the Power of Three.” *The Globe and Mail*, 8 mars 2002.
- ROSS, Rupert (1992). *Dancing with a Ghost: Exploring Indian Reality*. Toronto, ON: McClelland and Stewart.
- SASKATCHEWAN EDUCATION (2001). *Aboriginal Elders and Community Workers in Schools: A Guide for School Divisions and Their Partners*. Regina, SK: Community Education, Saskatchewan Education.
- STATISTIQUE CANADA (1998). Le Recensement de 1996 : données sur les Autochtones. *Le Quotidien*, 13 janv. 1998.
- STEPHENSON, Lisa (s.d.). *Pow-Wow: Questions and Answers*. n.p.,
- STIRLING, Shirley. “Yetko and Sophie: Nlakamux Cultural Professors.” *Canadian Journal of Native Education* 26 (2002): 4-10.

TOBIAS, John L. (1983). “*Protection, Civilization, Assimilation: An Outline of Canada’s Indian Policy.*” In *As Long as the Sun Shines and Water Flows: A Reader in Canadian Native Studies*. Ed. A.L. Getty and A.S. Lussier. Vancouver, BC: University of British Columbia, 1983.

