

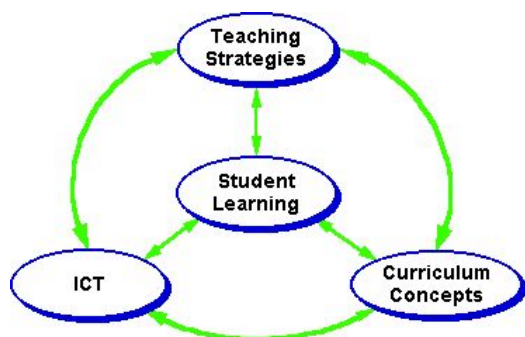
INTERDISCIPLINARY MIDDLE YEARS MULTIMEDIA

What is IMYM?

Interdisciplinary Middle Years Multimedia (IMYM) is curriculum-based, interdisciplinary, action research designed to demonstrate how to integrate technology in the classroom. The IMYM model evolved from this action research.

What is the IMYM model?

IMYM is an effective instructional model that supports teachers in integrating information and communication technology (ICT) in middle years classrooms, using best practice to add value to teaching, learning, and assessing.



Why IMYM for students?

- to develop knowledge, ability, and responsibility in the use of ICT
- to acquire, organize, analyze, evaluate, and present information using appropriate ICT
- to use ICT to expand the range and effectiveness of communication
- to solve problems, accomplish tasks, and express creativity, both individually and collaboratively with ICT
- to understand the role and impact of ICT and apply ethical, responsible, and legal standards in its use

Why IMYM for teachers?

- to differentiate instruction by using ICT to address a variety of learning styles and multiple intelligences
- to restructure classrooms to use ICT to support collaborative learning
- to design learning environments where students can construct knowledge using ICT and real world connections

How can I learn more about IMYM?

Visit the website at

www.edu.gov.mb.ca/ks4/tech/imym

Where do I find IMYM resources?

- Strategic Technology-Assisted Professional Learning Environment (STAPLE) online PD
www.edu.gov.mb.ca/ks4/staple/
- Videos to visualize the IMYM model
www.edu.gov.mb.ca/ks4/iru/services/videodup/
- Interdisciplinary teaching units
IMYM 5, IMYM 6, IMYM 7, IMYM 8
<http://www.edu.gov.mb.ca/ks4/tech/imym/teacher/prairietour/index.html>

IMYM 5 – Grade 5



IMYM 6 – Grade 6



IMYM 7 – Grade 7



IMYM 8 – Grade 8



Where do I join IMYM?

Sign up online to the IMYM community of practice at
www.edu.gov.mb.ca/ks4/tech/imym/join.html

Who do I contact?

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IMYM

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