- Alberta Education. Supporting Positive Behaviour in Alberta Schools: A Classroom Approach. Edmonton, AB: Alberta Education, 2008.
- Anderson, Karen R. *Co-Teaching: A Literature Review*. Prepared for the Saskatchewan Ministry of Education. 18 Mar. 2008. Available on the Regina Public Schools, *Instruction and School Services* website at http://iss.rbe.sk.ca/sites/iss/files/Co-Teaching%20Literature%20Review%202008.pdf.
- Andrews, Jac, and Judy Lupart. *The Inclusive Classroom: Educating Exceptional Children*. Scarborough, ON: Nelson Thomson Learning, 2000.
- AuCoin, Angèla, and Gordon L. Porter. "The Role of the Resource Teacher in an Inclusive Setting: A Time-Use Inquiry in New Brunswick Schools." *Education Canada* 53.2 (Mar. 2013). Available on the Canadian Education Association (CEA) website at <www.cea-ace.ca/education-canada/article/role-resource-teacher-inclusive-setting>.
- Bauer, Anne M., and Glenda Myree Brown. *Adolescents and Inclusion: Transforming Secondary School.* Baltimore, MD: Paul H. Brookes Publishing Co., 2001.
- Benard, Bonnie. "A Perspective on Resilience." *Tribes Learning Community*. http://tribes.com/about/perspective-on-resilience/.
- Blais, Joanna, and Kevin Van Camp. "A History of Special Education in Manitoba." *Education Manitoba* 3.3 (May 2005): 4–5. Available online at www.edu.gov.mb.ca/k12/newsletter/previous/03_2005.pdf>.
- Brownlie, Faye, and Judith King. *Learning in Safe Schools: Creating Classrooms Where All Students Belong*. Markham, ON: Pembroke Publishers Limited, 2000.
- Bunch, Gary. "Canadian Perspectives on Inclusive Education from There to Here: The Passage to Inclusive Education." *Exceptionality Education Canada* 4.3–4 (1994): 19–35.
- Center for Applied Special Technology (CAST). "What Is Universal Design for Learning?" *About UDL*. <www.cast.org/udl/index.html>.
- The Center for Universal Design. *The Principles of Universal Design, Version* 2.0. Raleigh, NC: The Center for Universal Design, North Carolina State University, 1997. Available online at www.ncsu.edu/ncsu/design/cud/about_ud/udprinciples.htm>.

- Ciurysek, Sandra, Sheri Handsaeme, Lisa Palko, Sherri Sterling, and Warren Toth. *Professional Learning Communities: A Literature Synopsis*. Coordinated/ed. by David Townsend and Pam Adams. Lethbridge, AB: University of Lethbridge, 2005. Available on the Alberta Education website at https://education.alberta.ca/apps/aisi/literature/pdfs/FINAL_Professional_Learning_Communities.pdf>.
- Collaborative for Academic, Social, and Emotional Learning (CASEL). "Frequently Asked Questions about SEL." What Is Social and Emotional Learning? www.casel.org/social-and-emotional-learning/frequently-asked-questions>.
- ——. "Social and Emotional Learning Core Competencies." What Is Social and Emotional Learning? www.casel.org/social-and-emotional-learning/core-competencies>.
- . What Is Social and Emotional Learning? www.casel.org/social-and-emotional-learning.
- Collins, Belva C. *Moderate and Severe Disabilities: A Foundational Approach.* Upper Saddle River, NJ: Pearson Education, Inc., 2007.
- CONTACT Community Information. *Manitoba's Community Resource Data Warehouse*. www.contactmb.org/>.
- Council for Exceptional Children. What Every Special Educator Must Know: Ethics, Standards, and Guidelines. 6th ed., rev. Arlington, VA: Council for Exceptional Children, 2009.
- Deno, Evelyn. "Special Education as Developmental Capital." *Exceptional Children* 37.3 (1970): 229–237.
- Dettmer, Peggy, Linda P. Thurston, and Norma Dyck. *Consultation, Collaboration, and Teamwork for Students with Special Needs.* 5th ed. Boston, MA: Pearson Education/Allyn and Bacon, Inc., 2005.
- Dettmer, Peggy, Ann Knackendoffel, and Linda P. Thurston. *Collaboration, Consultation, and Teamwork for Students with Special Needs.* 7th ed. Boston, MA: Pearson Education, Inc., 2013.
- Downing, June E. Academic Instruction for Students with Moderate and Severe Intellectual Disabilities in Inclusive Classrooms. Thousand Oaks, CA: Corwin, 2010.
- ——. Including Students with Severe and Multiple Disabilities in Typical Classrooms: Practical Strategies for Teachers. 3rd ed. Baltimore, MD: Paul H. Brookes Publishing Co., Inc., 2008.
- Dungy, Tony. *The Mentor Leader: Secrets to Building People and Teams That Win Consistently.* Winter Park, FL: Tyndale House Publishers, Inc., 2010.

- Earl, Lorna, Steven Katz, and Western and Northern Canadian Protocol for Collaboration in Education (WNCP). *Rethinking Classroom Assessment with Purpose in Mind: Assessment for Learning, Assessment as Learning, Assessment of Learning.* Winnipeg, MB: Manitoba Education, Citizenship and Youth, 2006. Available online at www.edu.gov.mb.ca/k12/assess/wncp/index.html.
- Employment and Social Development Canada. *Literacy and Essential Skills*. www.hrsdc.gc.ca/eng/jobs/les/index.shtml>.
- Ford, Alison, Roberta Schnorr, Luanna H. Meyer, Linda A. Davern, Jim Black, and Patrick Dempsey. *The Syracuse Community-Referenced Curriculum Guide for Students with Moderate and Severe Disabilities*. Baltimore, MD: Paul H. Brookes Publishing Co., 1989.
- Friend, Marilyn. Co-Teach! A Handbook for Creating and Sustaining Effective Partnerships in Inclusive Schools. Greensboro, NC: Marilyn Friend, Inc., 2008.
- Friend, Marilyn, and William D. Bursuck. *Including Students with Special Needs:* A Practical Guide for Classroom Teachers. 6th ed. Upper Saddle River, NJ: Pearson Education, Inc., 2012.
- Fuchs, Douglas, and Lynn S. Fuchs. "Inclusive Schools Movement and the Radicalization of Special Education Reform." *Exceptional Children* 60.4 (Feb. 1994): 294–309.
- Goleman, Daniel. *Emotional Intelligence: Why It Can Matter More Than IQ.* New York, NY: Bantam Books, 1994.
- Gardner, Howard. Frames of Mind: The Theory of Multiple Intelligences. New York, NY: Basic Books, 2004.
- Healthy Child Manitoba. *Bridging to Adulthood: A Protocol for Transitioning Students with Exceptional Needs from School to Community.* Winnipeg, MB: Healthy Child Manitoba, Mar. 2008. Available on the Healthy Child Manitoba website at <www.gov.mb.ca/healthychild/publications/> and on the Manitoba Education and Advanced Learning website at <www.edu.gov.mb.ca/k12/docs/policy/transition/>.
- ——. Healthy Child Manitoba. *Early Development Instrument (EDI)*. www.gov.mb.ca/healthychild/edi/index.html.
- ... Education and Child and Family Services Protocol for Children and Youth in Care. Winnipeg, MB: Healthy Child Manitoba, May 2013. Available online at <www.gov.mb.ca/healthychild/publications/>.
- ———. Guidelines for Early Childhood Transition to School for Children with Special Needs. Winnipeg, MB: Healthy Child Manitoba, Sept. 2002. Available online at www.gov.mb.ca/healthychild/publications/>.

- ——. "Healthy Schools Grant." *Healthy Schools*. <www.gov.mb.ca/healthyschools/hsgrant/index.html>.
- ——. "Interactive Roles and Time Lines in Transition Planning—Chart." Transition Protocol. Available on the Manitoba Education and Advanced Learning website at <www.edu.gov.mb.ca/k12/docs/policy/transition/web/chart.pdf>.
- ——. Working Together: A Parent's Guide to Transition from School to Community. Winnipeg, MB: Healthy Child Manitoba, Apr. 2010. Available on the Healthy Child Manitoba website at <www.gov.mb.ca/healthychild/publications/> and on the Manitoba Education and Advanced Learning website at <www.edu.gov.mb.ca/k12/docs/parents/transition/index.html>.
- ——. Wraparound Protocol for Children and Youth with Severe to Profound Emotional and Behavioural Disorders. Winnipeg, MB: Healthy Child Manitoba, 2013. Available online at www.gov.mb.ca/healthychild/publications/>.
- Huba, Mary E., and Jann E. Freed. *Learner-Centered Assessment on College Campuses: Shifting the Focus from Teaching to Learning.* Boston, MA: Allyn and Bacon, 2000.
- Iowa Department of Education. *Iowa's Co-Teaching and Collaborative Consultation Models*. Fall 2009. https://www.educateiowa.gov/documents/pk-12/2013/04/iowas-co-teaching-and-collaborative-consultation-models>.
- Katz, Jennifer. *Teaching to Diversity: The Three-Block Model of Universal Design for Learning.* Winnipeg, MB: Portage & Main Press, 2012.
- The Learning Bar. *Tell Them From Me School Surveys*. www.thelearningbar.com/>.
- Lezotte, Lawrence W., and Kathleen McKee Snyder. *What Effective Schools Do: Re-envisioning the Correlates.* Bloomington, IN: Solution Tree Press, 2010.
- Lohrmann-O'Rourke, Sharon, Tim Knoster, and Gregory Llewellyn. "Screening for Understanding: An Initial Line of Inquiry for School-Based Settings." *Journal of Positive Behaviour Interventions* 1.1 (Winter 1999): 35–42.
- Manitoba. *Appropriate Educational Programming Regulation 155/2005*. Winnipeg, MB: Queen's Printer, 2005. Available online at http://web2.gov.mb.ca/laws/regs/current/pdf-regs.php?reg=155/2005>.
- . *The Child and Family Services Act.* C.C.S.M. c. C80. Winnipeg, MB: Queen's Printer—Statutory Publications, 1985. Available online at http://web2.gov.mb.ca/laws/statutes/ccsm/c080e.php.



——. Student-Specific Planning: A Handbook for Developing and Implementing Individual Education Plans (IEPs). Winnipeg, MB: Manitoba Education, 2010. Available online at www.edu.gov.mb.ca/k12/specedu/iep/ .
——. Towards Inclusion: Supporting Positive Behaviour in Manitoba Classrooms. Winnipeg, MB: Manitoba Education, 2011. Available online at www.edu.gov.mb.ca/k12/specedu/behaviour/index.html .
Manitoba Education and Advanced Learning. "Forms." <i>Student Services/Special Education</i> . <www.edu.gov.mb.ca forms.html="" k12="" specedu="">.</www.edu.gov.mb.ca>
——. "Funding for Student Services/Special Education." <i>Student Services</i> . www.edu.gov.mb.ca/k12/specedu/funding/index.html >.
——. "Going to School in Manitoba." <i>Schools in Manitoba</i> . www.edu.gov.mb.ca/k12/schools/gts.html >.
——. <i>Graduation Requirements</i> . <www.edu.gov.mb.ca grad_require.html="" k12="" policy="">.</www.edu.gov.mb.ca>
——. "Philosophy of Inclusion." <i>Student Services</i> . <www.edu.gov.mb.ca aep="" inclusion.html="" k12="" specedu="">.</www.edu.gov.mb.ca>
——. Policy and Planning. <www.edu.gov.mb.ca index.html="" k12="" policy="">.</www.edu.gov.mb.ca>
——. "Positive Behaviour Support." <i>Student Services</i> . www.edu.gov.mb.ca/k12/specedu/planning/index.html .
——. "Provincial Parent-Friendly Report Card Initiative." <i>Assessment and Evaluation</i> . www.edu.gov.mb.ca/k12/assess/report_cards/index.html .
——. Provincial Test Student Registration (PTSR). https://web16.gov.mb.ca/ptsr/login.jsp .
<i>Safe and Caring Schools.</i> www.edu.gov.mb.ca/k12/safe_schools/index.html .
——. "Special Needs Categorical Funding Criteria Levels 2 and 3." <i>Student Services</i> . <www.edu.gov.mb.ca funding="" k12="" level2-3.html="" specedu="">.</www.edu.gov.mb.ca>
——. "Student Services Information for Parents." <i>Student Services/Special Education</i> . <www.edu.gov.mb.ca index.html="" k12="" parent="" specedu="">.</www.edu.gov.mb.ca>
Student Services/Special Education. www.edu.gov.mb.ca/k12/specedu/index.html >.



- ——. Working Together: A Guide to Positive Problem Solving for Schools, Families, and Communities. Winnipeg, MB: Manitoba Education, Citizenship and Youth, 2004. Available online at <www.edu.gov.mb.ca/k12/specedu/problem_solving/index.html>.
- . Working Together: A Handbook for Parents of Children with Special Needs in School. Winnipeg, MB: Manitoba Education, Citizenship and Youth, 2004. Available online at www.edu.gov.mb.ca/k12/specedu/parent/handbook.html.
- Manitoba Education, Training and Youth. *Supporting Inclusive Schools: A Handbook for Student Services*. Winnipeg, MB: Manitoba Education, Training and Youth, Dec. 2001. Available online at <www.edu.gov.mb.ca/k12/specedu/ss/>.
- Towards Inclusion: From Challenges to Possibilities: Planning for Behaviour. Winnipeg, MB: Manitoba Education, Training and Youth, 2001. Available online at <www.edu.gov.mb.ca/k12/specedu/beh/index.html>.
- Towards Inclusion: Tapping Hidden Strengths: Planning for Students Who Are Alcohol-Affected. Winnipeg, MB: Manitoba Education, Training and Youth, 2001. Available online at www.edu.gov.mb.ca/k12/specedu/fas/index.html.
- Manitoba Family Services. "Community Living dis ABILITY Services." Services for Persons with Disabilities. www.gov.mb.ca/fs/pwd/index.html>.
- Manitoba Family Services and Housing. *Child Protection and Child Abuse Manual: Protocols for School Division Staff.* Winnipeg, MB: Manitoba Family Services and Housing, 2003. Available on the Provincial Advisory Committee on Child Abuse (PACCA) website at <www.pacca.mb.ca/pdf/school_division_protocol.pdf>.
- Manitoba Jobs and the Economy. "market Abilities Program." Employment and Income Assistance. www.gov.mb.ca/jec/eia/marketAbilities/index.html>.
- Manitoba Text Book Bureau. Home Page. <www.mtbb.mb.ca/>.
- Marsh, Julie A., John F. Pane, and Laura S. Hamilton. *Making Sense of Data-Driven Decision Making in Education: Evidence from Recent RAND Research*. Santa Monica, CA: RAND Corporation, 2006. Available online at www.rand.org/pubs/occasional_papers/OP170>.
- Meyen, Edward, Glenn Vergason, and Richard Whelan. *Alternatives for Teaching Exceptional Children: Essays from Focus on Exceptional Children*. Denver, CO: Love Publishing Company, 1975.

- Murawski, Wendy W. Collaborative Teaching in Elementary Schools: Making the Co-teaching Marriage Work! Thousand Oaks, CA: Corwin, a Sage Company, 2010.
- ——. Collaborative Teaching in Secondary Schools: Making the Co-teaching Marriage Work! Thousand Oaks, CA: Corwin, a Sage Company, 2009.
- Murawski, Wendy, and Lisa Dieker. *Leading the Co-Teaching Dance: Leadership Strategies to Enhance Team Outcomes*. Arlington, VA: Council for Exceptional Children, 2013.
- National Association of State Directors of Special Education (NASDSE), Inc. Home Page. www.nasdse.org>.
- ——. "NASDSE Explains Response to Intervention." Focus on Results. 7.2 (Aug. 2006): 1–12. Available on the Center of Educational Networking, Michigan Department of Education, website at http://focus.cenmi.org/wp-content/uploads/2010/08/GATA06-04.pdf>.
- ——. "NASDSE Explains Response to Intervention: Part II—Professional Development." *Focus on Results* 8.3 (Nov. 2006): 1–6. Available on the Center of Educational Networking, Michigan Department of Education, website at http://focus.cenmi.org/wp-content/uploads/2010/08/GATA06-07.pdf.
- Response to Intervention: Policy Considerations and Implementation. 2005.
 <www.nasdse.org/Projects/ResponsetoInterventionRtIProject/tabid/411/</p>
 Default.aspx>.
- RTI-Response to Instruction. 2005. It's Academic Tutoring Center.
 http://itsacademictutoring.com/index.php/more-info/sdsu/22-sped-651/794-rti-response-to-instruction.
- National LifeWork Center. *Blueprint for LifeWork Design*. www.blueprint4life.ca/blueprint/home.cfm/lang/1>.
- National Wraparound Initiative. Home Page. <www.nwi.pdx.edu/>.
- Naylor, C. "Inclusion in British Columbia's Schools: Always a Journey, Never a Destination?" Building Inclusive Schools: A Search for Solutions. Canadian Teachers' Federation Conference. Ottawa, ON. 17–19 Nov. 2005. Conference paper.
- Nova Scotia Education. *Program Planning: A Team Approach*. Halifax, NS: Nova Scotia Education, n.d. Available online at http://studentservices.ednet.ns.ca/sites/default/files/program_planning.pdf>.
- The Oak Hill Center for Relationship and Sexuality Education. *Positive Choices:* A Program on Healthy Relationships, Sexuality, and Safe Boundaries for Secondary Students with Intellectual and Developmental Disabilities. Hartford, CT: Oak Hill, 2009.

109

- Orelove, Fred P., and Dick Sobsey. *Educating Children with Multiple Disabilities:* A Transdisciplinary Approach. 2nd ed. Baltimore, MA: Paul H. Brookes Publishing Co., 1991.
- Partners in Planning for Healthy Living. "Youth Health Surveillance: Youth Health Survey 2012." *Tools.* http://partners.healthincommon.ca/tools-and-resources/youth-health-survey/>.
- Provincial Advisory Committee on Child Abuse (PACCA). Reporting of Child Protection and Child Abuse: Handbook and Protocols for Manitoba Service Providers. Winnipeg, MB: PACCA, Aug. 2013. Available online at www.pacca.mb.ca/products.html.
- Reithaug, Dawn. *A Guide for Conducting the FBA and Developing the BIP.* West Vancouver, BC: Stirling Head Enterprises Inc., 2012.
- Reynolds, Cecil R., and Elaine Fletcher-Janzen, eds. *Concise Encyclopedia of Special Education: A Reference for the Education of the Handicapped and Other Exceptional Children and Adults.* 2nd ed. Hoboken, NJ: John Wiley & Sons, Inc., 2002.
- Rose, David H., Anne Meyer, Nicole Strangman, and Gabrielle Rappolt. *Teaching Every Student in the Digital Age: Universal Design for Learning.* Alexandria, VA: Association for Supervision and Curriculum Development, 2002.
- Seitz, Hilary. "The Power of Documentation in the Early Childhood Classroom." *Young Children Journal* (Mar. 2008): 88–93. Available on the National Association for the Education of Young Children website at www.naeyc.org/files/tyc/file/Seitz.pdf>.
- Shores, Cara, and Kim Chester. *Using RTI for School Improvement: Raising Every Student's Achievement Scores.* Thousand Oaks, CA: Corwin Press, a Sage Company, and Council of Exceptional Children, 2009.
- Smith, Mark K. "Howard Gardner and Multiple Intelligences." 2002, 2008. *The Encyclopedia of Informal Education*. www.infed.org/mobi/howard-gardner-multiple-intelligences-and-education>.
- Stewart, Debra, Matt Freeman, Cheryl Missiuna, Jan Burke Gaffney, Lorie Shimmell, Salina Jaffer, and Peter Rosenbaum. *The KIT: Keeping it Together for Youth (the Youth KIT)*. Hamilton, ON: *CanChild* Centre for Childhood Disability Research, McMaster University, 2010. Available online at http://canchild.ca/en/canchildresources/youth_kit.asp.
- Storey, Keith, and Craig Miner. Systematic Instruction of Functional Skills for Students and Adults with Disabilities. Springfield, IL: Charles C. Thomas Publishers, Ltd., 2011.

- Symons, Cameron. *The Exceptional Teachers' Casebook: Support Document for Children and Adolescents with Exceptionalities.* 2nd ed. Brandon, MB: Brandon University Professional Development Unit, 2010.
- Tomlinson, Carol Ann. Fulfilling the Promise of the Differentiated Classroom: Strategies and Tools for Responsive Teaching. Alexandria, VA: Association for Supervision and Curriculum Development, 2004.
- Weimer, Maryellen. *Learner-Centered Teaching: Five Key Changes to Practice*. San Francisco, CA: Jossey-Bass, A Wiley Company, 2002.
- Westling, David L., and Lise Fox. *Teaching Students with Severe Disabilities*. 4th ed. Upper Saddle River, NJ: Merrill, an imprint of Pearson Education, Inc., 2009.

The websites cited above were accessed in June 2014.

Bibliography ■ 111