Acknowledgements

This support document has been developed by an interdepartmental team in consultation with partner organizations, anti-racism experts, and Elders. The Manitoba Department of Education and Training would like to sincerely thank the educational organizations and jurisdictions that have informed our work and the development of these guidelines. These include the following:

nclude the following:		
Aboriginal Education Leadership Team	Naomi Kruse	Manitoba Association of Parent Councils
	Carolyn Duhamel	Manitoba School Boards Association
	Heather Demetrioff	Manitoba School Boards Association
	Lorie Henderson	Manitoba Association of School Superintendents
	Ken Klassen	Manitoba Association of School Superintendents
	Helen Robinson-Settee	Indigenous Inclusion Directorate
	Myra Laramee	Winnipeg School Division
	Gerri Crilly	Indigenous Inclusion Directorate
	Terry Price	Manitoba Teachers' Society
	Sarah Gazan	Manitoba Teachers' Society
Writing Team	Myra Laramee	Winnipeg School Division
	Tony Tavares	Manitoba Education and Training
Manitoba Education and Training Staff	Louise Boissonneault Coordinator	Document Production Services Unit Educational Resources Branch
	Chuck Bourgeois Aboriginal Awareness Consultant	Indigenous Inclusion Directorate
	Gerri Crilly Project Co-leader	Indigenous Inclusion Directorate
	Myra Laramee Consultant	Indigenous Inclusion Directorate
	Grant Moore Publications Editor	Document Production Services Unit Educational Resources Branch
	Helen Robinson-Settee Project Manager	Indigenous Inclusion Directorate
	Tony Tavares Project Co-leader	Development Unit Instruction, Curriculum and Assessment Branch
	Lindsay Walker Desktop Publisher	Document Production Services Unit Educational Resources Branch

Acknowledgements

Building Student Success with Aboriginal Parents (BSSAP) Special thanks to the Elders, educators, parents, and students who participated in the BSSAP gatherings held from October 2015 to February 2016.



The bear is highly respected by Indigenous peoples across Canada. Its physical strength and the ferocity with which it protects its young make it a natural symbol of courage. In the Seven Teachings, courage is represented by the bear. The bear's head on the cover and throughout this document is intended to inspire courageous conversations, and the circles within represent harmony between the four races of humanity.