

Social Senior 2

Social Studies Skills



Students will...

Active Democratic Citizenship

- S2-S-100 Collaborate with others to achieve group goals and responsibilities.
- S2-S-101 Use a variety of strategies in conflict resolution.
- S2-S-102 Make decisions that reflect fairness and equality in their interactions with others.
- S2-S-103 Promote actions that reflect principles of environmental stewardship and sustainability.
- S2-S-104 Seek consensus in collaborative problem solving.
- S2-S-105 Recognize and take a stand against discriminatory practices and behaviours.
- S2-S-106 Propose options that are inclusive of diverse perspectives.
- S2-S-107 Make decisions that reflect social responsibility.

Managing Information and Ideas

- S2-S-200 Select information from a variety of oral, visual, material, print, or electronic sources including primary and secondary.
- S2-S-201 Organize and record information in a variety of formats and reference sources appropriately.
Examples: maps, graphs, tables, concept maps...
- S2-S-202 Select and use appropriate tools and technologies to accomplish tasks.
Examples: Geographic Information Systems (GIS) and Global Positioning Systems (GPS)...
- S2-S-203 Construct maps using a variety of information sources and technologies.
Examples: observation, traditional knowledge, compass, Geographic Information Systems (GIS) and Global Positioning Systems (GPS)...
- S2-S-204 Select, use, and interpret various types of maps.
- S2-S-205 Recognize and interpret various map projections.

Critical and Creative Thinking

- S2-S-300 Formulate geographic questions to plan inquiry and research.
- S2-S-301 Consider the context of events, accounts, ideas, and interpretations.
- S2-S-302 Draw conclusions and make decisions based on research and various types of evidence.
- S2-S-303 Reconsider personal assumptions based on new information and ideas.
- S2-S-304 Analyze physical material and evidence during research.
- S2-S-305 Compare diverse perspectives and interpretations in the media and other information sources.
- S2-S-306 Analyze prejudice, racism, stereotyping, and other forms of bias in the media and other information sources.
- S2-S-307 Propose and defend innovative options or solutions to address issues and problems.
- S2-S-308 Evaluate information from a variety of sources to determine reliability, validity, authenticity, and perspective.
Include: student-gathered data.
- S2-S-309 Observe patterns and make generalizations based on geographic inquiry.

Communication

- S2-S-400 Listen to others to understand their perspectives.
- S2-S-401 Use language that is respectful of human diversity.
- S2-S-402 Express informed and reasoned opinions.
- S2-S-403 Present information and ideas in a variety of formats appropriate for audience and purpose.
Examples: models, displays, multimedia presentations, editorials...
- S2-S-404 Elicit, clarify, and respond to questions, ideas, and diverse points of view in discussions.
- S2-S-405 Articulate their perspectives on issues.
- S2-S-406 Debate differing points of view regarding an issue.