

# Being Together

## Cluster 2 The People Around Me



Students will...

### K.2.1 Important People in My Life

- K-KC-003 Identify people who are responsible for helping and caring for them at home, at school, and in the community.
- K-KI-009 Identify groups in which people live, work, and play together.
- K-KP-023 Identify people who make decisions that influence their lives.

### K.2.2 Different Types of Work

- K-KE-026 Give examples of different types of work in their families, schools, and communities.
- K-VE-008 Value the sharing of work and resources.

### K.2.3 Communication

- K-KI-010 Identify different ways people communicate.  
*Examples: art, dance, song, facial expression, body language, sign language...*
- K-KI-010A Recognize the importance of non-verbal communication in their Aboriginal culture.

### K.2.4 Stories and Celebrations

- K-KI-011 Recognize that people have diverse celebrations.
- K-KH-019 Recognize that they can learn from stories of the past.
- K-VH-004 Demonstrate interest in stories of the past.

### K.2.5 Getting Along

- K-KC-004 Give examples of ways in which people cooperate in order to live together peacefully.
- K-KP-024 Recognize that disagreement or conflict may be part of living and working together.
- K-VC-001 Be willing to contribute to their groups and communities.

### K.2.6 Time

- K-KH-017 Give examples of repeating patterns and events in their lives.  
*Examples: class routines, celebrations, Canada Day, Earth Day...*
- K-KH-018 Distinguish between yesterday, today, and tomorrow.