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## Cluster 4

### Canada Today: Democracy, Diversity, and the Influence of the Past



Students will...

#### 6.4.1 Expressions of Canadian Identity

- 6-KI-017** Describe characteristics that define Canada as a country.  
*Examples: multicultural, bilingual, northern...*
- 6-KI-018** Give examples of ways in which the government helps protect Canadian identity.  
*Examples: Canadian content rules in the media; support for the Canadian Broadcasting Corporation and the arts...*
- 6-KI-019** Give examples from the arts and media that are expressions of Canadian culture and/or identity.
- 6-KL-026** Describe the influence of the natural environment on life in Canada.
- 6-KL-026A** Describe the influence of the land on their First Nation, Inuit, or Métis identity.  
*Examples: values, beliefs, traditions, customs, art, clothing...*
- 6-VI-009** Appreciate the arts as important expressions of culture and identity.
- 6-VL-011** Value the natural environment.
- 6-VL-011A** Respect the spiritual dimension of nature.

#### 6.4.2 Government in Canada

- 6-KP-049** Describe the main features of the Canadian government.  
*Include: parliamentary system, federal democracy.*
- 6-KP-050** Define the term *political party* and identify political parties and their leaders in Canada.
- 6-KP-051** Describe characteristics of the electoral processes in Canada.
- 6-KP-052** Identify the main responsibilities of municipal, provincial, First Nations, and federal governments in Canada.
- 6-KP-053** Identify elected or appointed municipal, provincial, and federal government representatives and describe their main responsibilities.  
*Include: Governor General, Manitoba Lieutenant-Governor.*
- 6-KP-053A** Identify and describe the main responsibilities of elected representatives of their Aboriginal community.
- 6-VP-016** Respect authority when it is consistent with democratic ideals.

#### 6.4.3 A Community of Communities

- 6-KI-016** Describe factors that shape personal and national identities and explain how they may coexist.  
*Examples: social, cultural, linguistic...*
- 6-KI-016F** Describe the influence of their social, cultural, and linguistic choices on their francophone identities.
- 6-KI-020** Identify various groups and organizations that may contribute to personal identity.
- 6-KI-020A** Identify the roles of Aboriginal organizations and give examples of ways in which they promote Aboriginal rights.  
*Examples: Assembly of Manitoba Chiefs, Manitoba Métis Federation, Assembly of First Nations, Métis National Council...*
- 6-KI-020F** Describe the role of francophone organizations and identify ways in which they promote francophone rights.  
*Examples: Société franco-manitobaine, Pluri-Elles...*
- 6-KP-048** Identify First Nations, Inuit, and Métis perspectives regarding self-determination.  
*Examples: resource use, land claims, treaties, government...*

#### 6.4.4 Creating a Just Society

- 6-KC-005** Identify rights and freedoms described in the 1982 Canadian Charter of Rights and Freedoms and explain why they are important.
- 6-KC-006** Identify current issues related to citizenship in Canada.
- 6-KP-054** Identify factors that contribute to inequities in Canada and propose solutions.  
*Examples: poverty, racism, sexism...*
- 6-VC-003** Appreciate the struggles and achievements of past generations in shaping Canada.
- 6-VC-004** Appreciate the benefits of living in Canada.  
*Examples: freedoms, education, health, safety...*
- 6-VP-017** Be willing to support solutions to address inequities.

#### 6.4.5 Canadian Democracy in the World Context

- 6-KC-004** Identify the ideals of democracy and describe the influence of democracy on quality of life for Canadians.
- 6-KI-021** Identify various individuals from Canada's past and present, and describe their achievements.
- 6-KG-047** Give examples of Canada's connections to other regions of the world.  
*Examples: environmental, social, political, economic...*
- 6-VC-002** Be willing to support the ideals of democracy and contribute to local democratic processes.  
*Examples: school or community projects, student councils...*
- 6-VC-002A** Be willing to participate in democratic processes to protect and affirm their Aboriginal identities.
- 6-VG-015** Appreciate Canada's interdependence with other regions of the world.