

Social Grade 4

Social Studies Skills



Students will...

Active Democratic Citizenship

- 4-S-100 Collaborate with others to share ideas, decisions, and responsibilities in groups.
- 4-S-101 Resolve conflicts peacefully and fairly.
- 4-S-102 Interact fairly and respectfully with others.
- 4-S-103 Make decisions that reflect care, concern, and responsibility for the environment.
- 4-S-104 Negotiate constructively with others to build consensus.

Managing Information and Ideas

- 4-S-200 Select information from oral, visual, material, print, or electronic sources.
Examples: maps, atlases...
- 4-S-201 Organize and record information in a variety of formats and reference sources appropriately.
Examples: maps, charts, outlines, concept maps...
- 4-S-202 Use appropriate terms or expressions to describe periods of time.
Examples: decade, generation, century, when the Earth was new, in the time of our ancestors...
- 4-S-203 Select and use appropriate tools and technologies to accomplish tasks.
- 4-S-204 Create timelines and other visual organizers to sequence and represent historical figures, relationships, or chronological events.
- 4-S-205 Construct maps that include a title, legend, compass rose, and grid.
- 4-S-206 Interpret maps that include a title, legend, compass rose, and grid.
- 4-S-207 Use cardinal and intermediate directions and simple grids to locate and describe places on maps and globes.
- 4-S-208 Orient themselves by observing the landscape, using traditional knowledge, or using a compass or other tools and technologies.
Examples: sun, moon, or stars, inuksuit, Global Positioning Systems (GPS)...

Critical and Creative Thinking

- 4-S-300 Formulate questions for research.
- 4-S-301 Consider advantages and disadvantages of solutions to a problem.
- 4-S-302 Draw conclusions based on information and evidence.
- 4-S-303 Evaluate personal assumptions based on new information and ideas.
- 4-S-304 Distinguish fact from opinion.
- 4-S-305 Observe and analyze material or visual evidence for research.
Examples: artifacts, photographs, works of art...

Communication

- 4-S-400 Listen actively to others to understand their perspectives.
- 4-S-401 Use language that is respectful of human diversity.
- 4-S-402 Support their ideas and opinions with information or observations.
- 4-S-403 Present information and ideas orally, visually, concretely, or electronically.