

# Social Studies

## Grade 3 at a

### Social Studies Skills



#### Students will...

##### Active Democratic Citizenship

- 3-S-100 Collaborate with others to share ideas, decisions, and responsibilities in groups.
- 3-S-101 Resolve conflicts peacefully and fairly.
- 3-S-102 Interact fairly and respectfully with others.
- 3-S-103 Make decisions that reflect care, concern, and responsibility for the environment.
- 3-S-104 Consider the rights and opinions of others during interactions.

##### Managing Information and Ideas

- 3-S-200 Select information from oral, visual, material, print, or electronic sources.  
*Examples: maps, atlases...*
- 3-S-201 Organize and record information in a variety of formats and reference sources appropriately.  
*Examples: maps, charts, outlines, concept maps...*
- 3-S-202 Use appropriate terms or expressions to describe periods of time.
- 3-S-203 Select and use appropriate tools and technologies to accomplish tasks.
- 3-S-204 Use timelines to organize information chronologically.
- 3-S-205 Construct maps that include a title, legend, and compass rose.
- 3-S-206 Interpret maps that include a title, legend, and compass rose.
- 3-S-207 Use cardinal directions to describe the relative locations of places on maps and globes.

##### Critical and Creative Thinking

- 3-S-300 Formulate questions for research.
- 3-S-301 Consider advantages and disadvantages of solutions to a problem.
- 3-S-302 Draw conclusions based on information and evidence.
- 3-S-303 Revise ideas and opinions based on new information.
- 3-S-304 Distinguish fact from opinion.

##### Communication

- 3-S-400 Listen actively to others to understand their perspectives.
- 3-S-401 Use language that is respectful of human diversity.
- 3-S-402 Support their ideas and opinions with information or observations.
- 3-S-403 Present information and ideas orally, visually, concretely, or electronically.