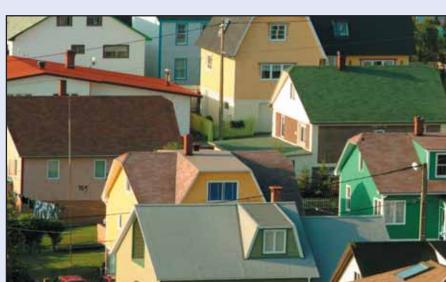
mmunities in

Cluster 2 **Communities in Canada**



Students will...

2.2.1 Diverse Peoples

2-KH-027 Recognize that First Nations and Inuit people are Canada's original peoples.

Recognize that many people came to Canada from other parts of the world to establish 2-KH-028 communities.

2.2.2 Features of Canadian Communities

Identify common features of Canadian communities. 2-KI-012 Examples: transportation, services, schools...

> Describe natural and constructed features of communities studied. Examples: landforms, climate, waterways; buildings, bridges...

2-KL-023 Locate communities studied on a map of Canada.

2.2.3 Natural Resources

2-KL-020 Give examples of natural resources in communities studied.

2-KL-021 Give examples of ways in which the natural environment shapes daily life in communities

studied. 2-KL-022 Explain the importance of conserving or restoring natural resources.

2-VH-009 Value oral history as a way to learn about the land.

2.2.4 Work, Goods, and Products

Give examples of goods produced in Canadian communities. 2-KE-036

2-KE-037 Describe different types of work in Canadian communities studied.

2-VE-013 Appreciate that their quality of life is enhanced by the work and products of other Canadian

Examples: West Coast lumber, Atlantic fish, Northern mines, Prairie grain...

2.2.5 Diversity and Change

Identify ways in which life in Canadian communities has changed over time. 2-KH-026

Appreciate the diversity of ways of life in Canadian communities. 2-VI-006

Demonstrate interest in the shared experiences and stories of members of Aboriginal 2-VI-006A

communities in Canada.

Demonstrate interest in the shared experiences and stories of members of francophone 2-VI-006F communities in Canada.