

Cluster 1 Our Local Community



Students will...

2.1.1 Characteristics of Communities

- 2-KL-018 Locate their local community on a map of Canada.
- 2-KI-004 Identify the defining characteristics of communities.
- 2-KI-005 Describe characteristics of their local communities.
Examples: transportation, services, schools...

2.1.2 Natural Resources

- 2-KL-016 Name natural resources in their local community.
- 2-KL-017 Give examples of ways in which the natural environment influences their communities.

2.1.3 Stories of the Past

- 2-KH-025 Relate stories of significant events and people in their local community's past.
- 2-KH-025A Relate stories of significant events and people in their local Aboriginal community.
- 2-KH-025F Relate stories of significant events and people in their local francophone community.
- 2-VH-008 Value personal connections to stories of their community's past.
- 2-VH-008A Value personal connections to stories of their Aboriginal community's past.
- 2-VH-008F Value personal connections to stories of their francophone community's past.

2.1.4 Culture and Heritage

- 2-KI-006 Identify cultural groups in their local communities.
- 2-KI-010 Identify their heritage and culture.
- 2-KI-010A Identify their Aboriginal heritage and culture.
- 2-KI-010F Identify their francophone heritage and culture.

2.1.5 Personal Identity

- 2-KI-007 Give examples of factors that shape who they are.
Examples: language, family, community, traditions, gender, where they live...
- 2-KI-008 Recognize that stories of their elders, groups, and communities help shape who they are.
- 2-KI-008A Recognize that their Elders, ancestors, and communities connect them to the past, present, and future.
- 2-KI-009 Describe groups with which they identify.
Examples: cultural, linguistic, community, First Nation...
- 2-VI-005 Value their groups and communities.

2.1.6 Contributing to Our Communities

- 2-KC-001 Recognize that all members of communities have responsibilities and rights.
- 2-VC-001 Value the contributions of individuals to their communities.
- 2-VC-002 Be willing to contribute to their groups and communities.

2.1.7 Leadership

- 2-KP-033 Identify leaders in their communities.
Examples: mayor, reeve, chief, elders, community volunteers...
- 2-KP-034 Give examples of ways in which they may demonstrate leadership.
- 2-VP-011 Be sensitive to others when taking on leadership roles.

2.1.8 Remembrance Day

- 2-KC-003 Describe Remembrance Day as a time to think about peace and war.
- 2-KP-035 Identify possible sources of conflict in groups and communities.
- 2-VP-012 Value peaceful, non-violent ways of resolving conflicts.