

Cluster 1 I Belong



Students will...

1.1.1 Personal Identity

- 1-KI-007 Give examples of groups with which they identify.
Examples: cultural, linguistic, community...

- 1-KI-007A Recognize that they are members of a First Nation, Inuit, or Métis community.

- 1-KI-007F Recognize that they are members of a francophone community.

1.1.2 Cultural Expressions

- 1-KI-009 Describe ways in which their family expresses its culture and identity.

- 1-KI-009A Describe ways in which their family expresses its First Nation, Inuit, or Métis culture and identity.

- 1-KI-009F Describe ways in which their family expresses its francophone culture and identity.

- 1-VI-003 Respect the stories, traditions, and celebrations of others.

- 1-VI-005 Value the stories, languages, traditions, and celebrations of their families and communities.

- 1-VI-005A Value the stories, languages, traditions, and celebrations of their First Nation, Inuit, or Métis community.

- 1-VI-005F Value the stories, language, traditions, and celebrations of their francophone community.

1.1.3 Connections to the Past

- 1-KH-017 Give examples of traditions and celebrations that connect them to the past.

- 1-KH-017F Recognize that stories, traditions, and celebrations of the francophone community connect them to previous generations.

- 1-KH-018 Identify family connections to previous generations.
Examples: grandparents, parents, aunts, uncles...

- 1-VH-009 Value stories of the past as an important way to learn about the present.

1.1.4 Remembrance Day

- 1-KC-004 Identify Remembrance Day as a time to think about peace and war.