

Social Studies

Grade 7 at a Glance

People and Places in the World

Social Studies Skills



Students will...

Active Democratic Citizenship

- 7-S-100 Collaborate with others to establish and carry out goals and responsibilities.
- 7-S-101 Use a variety of strategies to resolve conflicts peacefully and fairly.
Examples: clarification, negotiation, compromise...
- 7-S-102 Make decisions that reflect fairness and equality in their interactions with others.
- 7-S-103 Make decisions that reflect principles of environmental stewardship and sustainability.
- 7-S-104 Negotiate constructively with others to build consensus and solve problems.
- 7-S-105 Recognize bias and discrimination and propose solutions.
Examples: racism, ageism, heterosexism...
- 7-S-106 Treat places and objects of historical significance with respect.
Examples: burial grounds, memorials, artifacts...

Managing Information and Ideas

- 7-S-200 Select information from a variety of oral, visual, material, print, or electronic sources.
Examples: maps, atlases, art, songs, artifacts, narratives, legends, biographies, historical fiction...
- 7-S-201 Organize and record information in a variety of formats and reference sources appropriately.
Examples: maps, charts, outlines, concept maps...
- 7-S-202 Interpret primary and secondary information sources for research.
- 7-S-203 Select and use appropriate tools and technologies to accomplish tasks.
- 7-S-204 Create maps using a variety of information sources, tools, and technologies.
Examples: observation, traditional knowledge, geographic information systems (GIS), Global Positioning Systems (GPS)...
- 7-S-205 Construct maps that include a title, legend, compass rose, scale, and latitude and longitude.
- 7-S-206 Select and interpret various types of maps for specific purposes.
- 7-S-207 Use latitude and longitude to locate and describe places on maps and globes.
- 7-S-207A Use traditional knowledge to read the land.
- 7-S-208 Orient themselves by observing the landscape, using traditional knowledge, or using a compass or other tools and technologies.

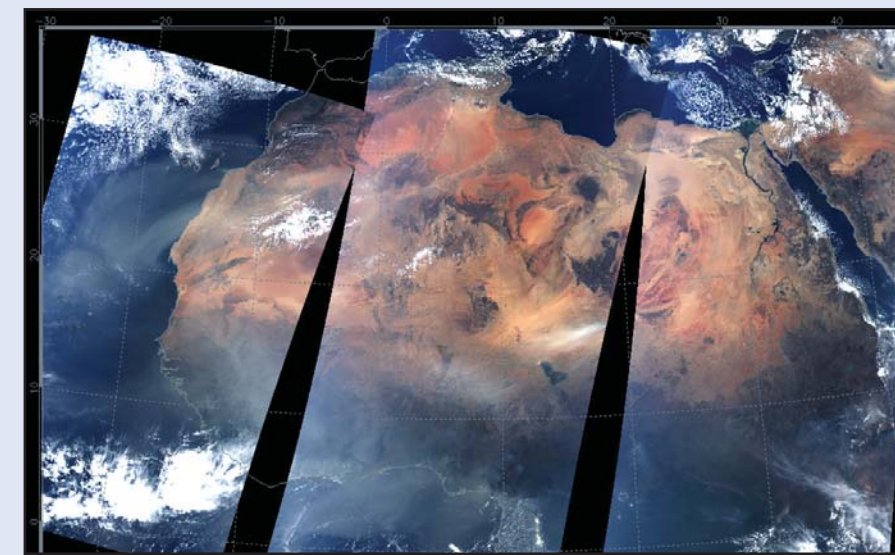
Critical and Creative Thinking

- 7-S-300 Plan topics, goals, and methods for inquiry and research.
- 7-S-301 Evaluate the advantages and disadvantages of solutions to a problem.
- 7-S-302 Draw conclusions based on research and evidence.
- 7-S-303 Evaluate personal assumptions based on new information and ideas.
- 7-S-304 Distinguish fact from opinion and interpretation.
- 7-S-305 Observe and analyze material and visual evidence for research.
Examples: artifacts, photographs, works of art...
- 7-S-306 Assess the validity of information sources.
Examples: purpose, context, authenticity, origin, objectivity, evidence, reliability...
- 7-S-307 Compare differing viewpoints regarding global issues.
- 7-S-308 Compare diverse perspectives in the media and other information sources.
- 7-S-309 Interpret information and ideas in a variety of media.
Examples: art, music, historical fiction, drama, primary sources...
- 7-S-310 Recognize that interpretations of history are subject to change as new information is uncovered or acknowledged.
- 7-S-311 Analyze prejudice, racism, stereotyping, or other forms of bias in the media and other information sources.

Communication

- 7-S-400 Listen to others to understand their perspectives.
- 7-S-401 Use language that is respectful of human diversity.
- 7-S-402 Persuasively express differing viewpoints regarding an issue.
- 7-S-403 Present information and ideas orally, visually, concretely, or electronically.
- 7-S-404 Elicit and clarify questions and ideas in discussions.
- 7-S-405 Articulate their beliefs and perspectives on issues.

Cluster 1 World Geography



Students will...

7.1.1 Mapping the Globe

- 7-KL-015 Explain the purpose of latitude, longitude, parallels, and meridians.
- 7-KL-020 Locate the time zones on a world map and explain their purpose.
- 7-KL-021 Explain standards related to time zones.
Include: International Date Line, Universal Time, local time.
- 7-KP-038 Compare the accuracy of various map projections and describe their influence on perceptions of the size and importance of the continents.
Examples: Goode, Mercator, Peters, Robinson, polar...

7.1.2 The Global Natural Environment

- 7-KL-016 Locate on a world map the continents, major landforms, and major bodies of water.
- 7-KL-017 Locate on a world map and describe the major climatic and vegetation zones.
- 7-VL-008 Appreciate the diversity of the global natural environment.

7.1.3 Global Population Trends

- 7-KL-018 Locate on a world map the major population clusters and explain the relationship between population distribution and the natural environment.
- 7-KL-018F Locate on a world map the major francophone countries.
- 7-KL-019 Identify factors that influence the movement of people around the world.
Examples: environmental, economic, political, social...
- 7-KG-032 Identify on a world map the more and less developed nations and explain why a nation is considered to be more or less developed.

Cluster 2 Global Quality of Life



Students will...

7.2.1 What Is the Good Life?

- 7-KC-002 Describe the impact of various factors on quality of life in Canada and elsewhere in the world.
Examples: access to shelter, food, water, health care, and education; globalization...
- 7-KC-004 Describe ways in which their personal actions may affect quality of life for people elsewhere in the world.
Examples: consumer choices, conservation actions, sharing of resources, letters and petitions...
- 7-KI-006 Identify diverse cultural and social perspectives regarding quality of life.
Examples: differing concepts of poverty and wealth; materialism...
- 7-KG-034 Identify reasons why people emigrate.
- 7-KP-039 Give examples of government decisions that affect quality of life.
- 7-VC-004 Be willing to take action to support quality of life for people around the world.

7.2.2 Universal Human Rights

- 7-KI-007 Describe the impact of discriminatory attitudes and practices on quality of life.
Include: racism, prejudice, stereotyping.
- 7-KI-008 Describe the influence of various factors on personal identity.
Examples: gender and gender images, sexual orientation, physical characteristics, socio-economic situation, peer pressure, media portrayals...
- 7-KG-037 Identify universal human rights and explain their importance.
- 7-VC-001 Respect the inherent dignity of all people.
- 7-VI-005 Respect others' rights to express their points of view.

7.2.3 Democratic Citizenship and Quality of Life

- 7-KC-001 Describe the impact of various factors on citizenship rights in Canada and elsewhere in the world.
Examples: laws, culture, labour practices, education...
- 7-KC-003 Give examples of ways in which quality of life may be enhanced within a democracy.
Examples: freedom of association, speech, and the press; universal suffrage...
- 7-KC-005 Recognize Remembrance Day as a commemoration of Canadian participation in world conflicts.
- 7-VC-002 Acknowledge that the rights of citizenship involve limitations on personal freedom for the sake of collective quality of life.
- 7-VC-003 Be willing to contribute to their groups and communities.

7.2.4 Power, Wealth, and Justice

- 7-KP-040 Compare and contrast various types of power and authority.
- 7-KP-041 Explain the relationship between power and access to wealth and resources.
- 7-KP-042 Identify various individuals who influence world affairs.
- 7-KE-045 Give examples of the uneven distribution of wealth and resources in the world and describe the impact on individuals, communities, and nations.
- 7-VP-013 Demonstrate concern for people who are affected by discrimination, injustice, or abuse of power.
- 7-VP-014 Appreciate the positive contributions of various individuals to world affairs.
- 7-VE-016 Appreciate that quality of life is not solely determined by access to wealth, resources, and technologies.

7.2.5 Global Cooperation

- 7-KG-033 Give examples of events and achievements that enhance understanding among peoples and nations.
Examples: international sporting events, world fairs and expositions, film, music, and literary festivals, Nobel Prizes...
- 7-KG-035 Give examples of global cooperation to solve conflicts or disasters.
- 7-KG-036 Identify various international organizations and describe their role in protecting or enhancing global quality of life.
Examples: United Nations, Amnesty International, Greenpeace, Médecins sans frontières...
- 7-VG-011 Value the contributions of international agencies and humanitarians to quality of life.
Examples: Mennonite Central Committee, Red Cross; Nelson Mandela, Mother Teresa...

Cluster 3 Ways of Life in Asia, Africa, or Australasia



Students will...

7.3.1 Elements of Societies

- 7-KI-009 Identify elements that all societies have in common.
Examples: social structure, communication, art, beliefs, technology, governance, economic organization...
- 7-VI-006 Be willing to broaden personal perspectives and experiences beyond the familiar.
- 7-VG-012 Demonstrate interest in ways of life of other societies in the world.

7.3.2 Natural Environment

- 7-KL-022 Identify on a map the major cities, landforms, and bodies of water of a society of Asia, Africa, or Australasia.
- 7-KL-023 Give examples of the influence of the natural environment on ways of life in a society of Asia, Africa, or Australasia.

7.3.3 Cultural Influences and Expressions

- 7-KI-010 Give examples of cultural factors that shape ways of life in a society of Asia, Africa, or Australasia.
- 7-KI-011 Give examples of the artistic expression of culture in a society of Asia, Africa, or Australasia.
Examples: art, music, dance, literature, oral tradition...
- 7-KI-012 Describe the influence of westernization in a society of Asia, Africa, or Australasia.
Examples: cultural homogenization, global communication...
- 7-KI-014 Describe characteristics of indigenous ways of life in a society of Asia, Africa, or Australasia.
- 7-VI-007 Appreciate the importance of cultural and linguistic diversity in the world.
- 7-VP-015 Demonstrate concern for the loss of indigenous ways of life.

7.3.4 Historical Influences

- 7-KH-030 Identify historical events that continue to affect a society of Asia, Africa, or Australasia.
Examples: colonization, slavery, wars, disasters...
- 7-KP-043 Give examples of the impact of government and the justice system on ways of life in a society of Asia, Africa, or Australasia.

7.3.5 Economy and Well-Being

- 7-KI-013 Describe factors that affect health in a society of Asia, Africa, or Australasia.
Examples: access to safe water, food, and medical care; AIDS and other epidemics...
- 7-KE-046 Identify major economic activities in a society of Asia, Africa, or Australasia.
- 7-KE-047 Describe the impact of urbanization and industrialization on indigenous peoples in a society of Asia, Africa, or Australasia.
- 7-KE-048 Give examples of the impact of changing technologies on ways of life in a society of Asia, Africa, or Australasia.
- 7-KE-049 Identify issues related to work and trade in a society of Asia, Africa, or Australasia.
Examples: child labour, exploitation in or exclusion from the workforce, cooperatives, fair trade...

Cluster 4 Human Impact in Europe or the Americas



Students will...

7.4.1 Geography

- 7-KL-024 Identify on a map the major cities, landforms, and bodies of water of a society of Europe or the Americas.

7.4.2 Environmental Impact

- 7-KL-028 Describe diverse approaches to land and natural resource use in a society of Europe or the Americas.
- 7-KL-029 Give examples of the impact of human activity on the natural environment in a society of Europe or the Americas.
Examples: endangered plant and animal species, reforestation, restoration of wetlands...
- 7-KE-050 Identify major economic activities in a society of Europe or the Americas.
- 7-KE-053 Describe sustainable development issues in a society of Europe or the Americas.
- 7-VL-009 Be willing to take actions to help sustain the natural environment in Canada and the world.

7.4.3 Urbanization

- 7-KL-025 Give reasons for increased urbanization in a society of Europe or the Americas.
Examples: housing, access to services, employment, industry...
- 7-KE-051 Identify common challenges faced by large urban centres.
Examples: economic, environmental, social...

7.4.4 Historical Influences

- 7-KH-031 Identify historical events that continue to affect a society of Europe or the Americas.
Examples: colonization, slavery, wars, disasters, agricultural or technological change...
- 7-VH-010 Appreciate history as an important way to understand contemporary life.

7.4.5 Living in the Global Village

- 7-KL-026 Identify human activities that contribute to climate change.
- 7-KL-027 Describe social, environmental, and economic consequences of climate change.
- 7-KP-044 Identify ways in which government decisions may affect human impact on the natural environment.
- 7-KE-052 Identify issues related to food production and distribution in a society of Europe or the Americas.
- 7-KE-054 Give examples of the environmental and social impact of consumerism in the local community and in a society of Europe or the Americas.
- 7-VE-017 Be willing to consider the consequences of their consumer choices.