# KINDERGARTEN TO GRADE 8
## SOCIAL STUDIES

## CUMULATIVE SKILLS CHARTS

# SOCIAL STUDIES SKILLS

GRADES
K to 4

**GRADES**

**K to 4**
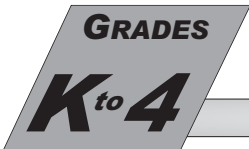
## Active Democratic Citizenship

| | Skills | | |
|---|---|---|---|
| **Code** | **Kindergarten** | **Grade 1** | **Grade 2** |
| | Students will... | Students will... | Students will... |
| **S-100** | 0-S-100<br>Cooperate and collaborate with others.<br>*Examples: take turns, share space and resources...* | 1-S-100<br>Cooperate and collaborate with others.<br>*Examples: share space and resources, assume responsibilities, seek agreement...* | 2-S-100<br>Cooperate and collaborate with others.<br>*Examples: make collective decisions, share responsibilities, seek agreement...* |
| **S-101** | 0-S-101<br>Consider others' needs when working and playing together. | 1-S-101<br>Consider others' needs when working and playing together. | 2-S-101<br>Resolve conflicts peacefully and fairly. |
| **S-102** | 0-S-102<br>Interact fairly and respectfully with others. | 1-S-102<br>Interact fairly and respectfully with others. | 2-S-102<br>Interact fairly and respectfully with others. |
| **S-103** | 0-S-103<br>Make decisions that reflect care, concern, and responsibility for the environment. | 1-S-103<br>Make decisions that reflect care, concern, and responsibility for the environment. | 2-S-103<br>Make decisions that reflect care, concern, and responsibility for the environment. |
| **S-104** | | | 2-S-104<br>Consider the rights and opinions of others during interactions. |

## *Active Democratic Citizenship*

**GRADES**

**K to 4**

### Skills

| Grade 3 | Grade 4 | Code |
|---|---|---|
| Students will... | Students will... | |
| **3-S-100**<br>Collaborate with others to share ideas, decisions, and responsibilities in groups. | **4-S-100**<br>Collaborate with others to share ideas, decisions, and responsibilities in groups. | **S-100** |
| **3-S-101**<br>Resolve conflicts peacefully and fairly. | **4-S-101**<br>Resolve conflicts peacefully and fairly. | **S-101** |
| **3-S-102**<br>Interact fairly and respectfully with others. | **4-S-102**<br>Interact fairly and respectfully with others. | **S-102** |
| **3-S-103**<br>Make decisions that reflect care, concern, and responsibility for the environment. | **4-S-103**<br>Make decisions that reflect care, concern, and responsibility for the environment. | **S-103** |
| **3-S-104**<br>Consider the rights and opinions of others during interactions. | **4-S-104**<br>Negotiate constructively with others to build consensus. | **S-104** |

*K to 4 Skills*
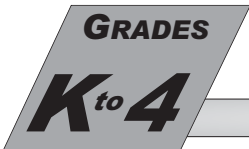
## *Managing Information and Ideas*

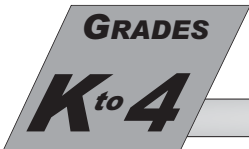| | Skills | | |
|---|---|---|---|
| **Code** | **Kindergarten** | **Grade 1** | **Grade 2** |
| | Students will... | Students will... | Students will... |
| **S-200** | 0-S-200<br>Gather information from oral, visual, material, or print sources. | 1-S-200<br>Gather information from oral, visual, material, print, or electronic sources. | 2-S-200<br>Select information from oral, visual, material, print, or electronic sources. |
| **S-201** | 0-S-201<br>Sort information using selected criteria. | 1-S-201<br>Categorize information using selected criteria. | 2-S-201<br>Organize and record information using visual organizers. |
| **S-202** | 0-S-202<br>Use appropriate terms or expressions to describe periods of time. | 1-S-202<br>Use appropriate terms or expressions to describe periods of time. | 2-S-202<br>Use appropriate terms or expressions to describe periods of time. |
| **S-203** | 0-S-203<br>Use tools and technologies to accomplish given tasks. | 1-S-203<br>Use tools and technologies to accomplish given tasks. | 2-S-203<br>Use tools and technologies to accomplish given tasks. |
| **S-204** | | 1-S-204<br>Use simple timelines to organize information chronologically. | 2-S-204<br>Use simple timelines to organize information chronologically. |
| **S-205** | | 1-S-205<br>Construct simple maps to represent familiar places and locations. | 2-S-205<br>Construct maps that include a title, legend, and symbols. |
| **S-206** | | 1-S-206<br>Interpret simple maps as representations of familiar places and locations. | 2-S-206<br>Interpret maps that include a title, legend, and symbols. |
| **S-207** | | 1-S-207<br>Use relative terms to describe familiar locations. | 2-S-207<br>Use cardinal directions to describe location. |
| **S-208** | | | |

## *Managing Information and Ideas*

### Skills

| Grade 3 | Grade 4 | Code |
|---|---|---|
| Students will... | Students will... | |
| **3-S-200**<br>Select information from oral, visual, material, print, or electronic sources.<br>*Examples: maps, atlases...* | **4-S-200**<br>Select information from oral, visual, material, print, or electronic sources.<br>*Examples: maps, atlases...* | **S-200** |
| **3-S-201**<br>Organize and record information in a variety of formats and reference sources appropriately.<br>*Examples: maps, charts, outlines, concept maps...* | **4-S-201**<br>Organize and record information in a variety of formats and reference sources appropriately.<br>*Examples: maps, charts, outlines, concept maps...* | **S-201** |
| **3-S-202**<br>Use appropriate terms or expressions to describe periods of time. | **4-S-202**<br>Use appropriate terms or expressions to describe periods of time.<br>*Examples: decade, generation, century, when the Earth was new, in the time of our ancestors...* | **S-202** |
| **3-S-203**<br>Select and use appropriate tools and technologies to accomplish tasks. | **4-S-203**<br>Select and use appropriate tools and technologies to accomplish tasks. | **S-203** |
| **3-S-204**<br>Use timelines to organize information chronologically. | **4-S-204**<br>Create timelines and other visual organizers to sequence and represent historical figures, relationships, or chronological events. | **S-204** |
| **3-S-205**<br>Construct maps that include a title, legend, and compass rose. | **4-S-205**<br>Construct maps that include a title, legend, compass rose, and grid. | **S-205** |
| **3-S-206**<br>Interpret maps that include a title, legend, and compass rose. | **4-S-206**<br>Interpret maps that include a title, legend, compass rose, and grid. | **S-206** |
| **3-S-207**<br>Use cardinal directions to describe the relative locations of places on maps and globes. | **4-S-207**<br>Use cardinal and intermediate directions and simple grids to locate and describe places on maps and globes. | **S-207** |
| | **4-S-208**<br>Orient themselves by observing the landscape, using traditional knowledge, or using a compass or other tools and technologies.<br>*Examples: sun, moon, or stars, inuksuit, Global Positioning Systems (GPS)...* | **S-208** |

**GRADES**

**K to 4**

### *Critical and Creative Thinking*

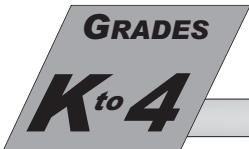| | Skills | | |
|---|---|---|---|
| **Code** | **Kindergarten** | **Grade 1** | **Grade 2** |
| | Students will... | Students will... | Students will... |
| **S-300** | 0-S-300<br>Use comparison in investigations. | 1-S-300<br>Use comparison in investigations. | 2-S-300<br>Formulate questions for research. |
| **S-301** | 0-S-301<br>Identify consequences of their decisions and actions. | 1-S-301<br>Identify consequences of their decisions and actions. | 2-S-301<br>Consider advantages and disadvantages of solutions to a problem. |
| **S-302** | | 1-S-302<br>Use information or observation to form opinions. | 2-S-302<br>Use information or observation to form opinions. |
| **S-303** | | 1-S-303<br>Revise ideas and opinions based on new information. | 2-S-303<br>Revise ideas and opinions based on new information. |
| **S-304** | | | |
| **S-305** | | | |

## *Critical and Creative Thinking*

### Skills

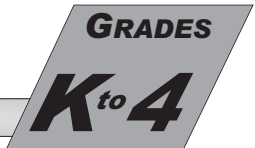| Grade 3 | Grade 4 | Code |
|---|---|---|
| Students will... | Students will... | |
| 3-S-300<br>Formulate questions for research. | 4-S-300<br>Formulate questions for research. | **S-300** |
| 3-S-301<br>Consider advantages and disadvantages of solutions to a problem. | 4-S-301<br>Consider advantages and disadvantages of solutions to a problem. | **S-301** |
| 3-S-302<br>Draw conclusions based on information and evidence. | 4-S-302<br>Draw conclusions based on information and evidence. | **S-302** |
| 3-S-303<br>Revise ideas and opinions based on new information. | 4-S-303<br>Evaluate personal assumptions based on new information and ideas. | **S-303** |
| 3-S-304<br>Distinguish fact from opinion. | 4-S-304<br>Distinguish fact from opinion. | **S-304** |
| | 4-S-305<br>Observe and analyze material or visual evidence for research.<br>*Examples: artifacts, photographs, works of art...* | **S-305** |

*K to 4 Skills*

## GRADES

## K to 4

## *Communication*

### Skills

| Code | Kindergarten | Grade 1 | Grade 2 |
|------|-------------|---------|---------|
| | Students will... | Students will... | Students will... |
| **S-400** | **0-S-400**<br>Listen actively to others. | **1-S-400**<br>Listen actively to others. | **2-S-400**<br>Listen actively to others. |
| **S-401** | **0-S-401**<br>Use language that is respectful of others. | **1-S-401**<br>Use language that is respectful of others. | **2-S-401**<br>Use language that is respectful of others. |
| **S-402** | **0-S-402**<br>Express reasons for their ideas and opinions. | **1-S-402**<br>Express reasons for their ideas and opinions. | **2-S-402**<br>Express reasons for their ideas and opinions. |
| **S-403** | **0-S-403**<br>Present information and ideas orally, visually, or concretely. | **1-S-403**<br>Present information and ideas orally, visually, concretely, or electronically. | **2-S-403**<br>Present information and ideas orally, visually, concretely, or electronically. |
| **S-404** | **0-S-404**<br>Relate events and stories in chronological order. | **1-S-404**<br>Relate events and stories in chronological order. | **2-S-404**<br>Relate events and stories in chronological order. |

## *Communication*

**GRADES**
**K to 4**

### Skills

| Grade 3 | Grade 4 | Code |
|---|---|---|
| Students will... | Students will... | |
| **3-S-400**<br>Listen actively to others to understand their perspectives. | **4-S-400**<br>Listen actively to others to understand their perspectives. | **S-400** |
| **3-S-401**<br>Use language that is respectful of human diversity. | **4-S-401**<br>Use language that is respectful of human diversity. | **S-401** |
| **3-S-402**<br>Support their ideas and opinions with information or observations. | **4-S-402**<br>Support their ideas and opinions with information or observations. | **S-402** |
| **3-S-403**<br>Present information and ideas orally, visually, concretely, or electronically. | **4-S-403**<br>Present information and ideas orally, visually, concretely, or electronically. | **S-403** |
| | | **S-404** |

*K to 4 Skills*

# Notes