

Outcomes Tracking Sheets

Appendix G

SENIOR

2

Knowledge and Values Outcomes Tracking Sheets

Cluster 1: Geographic Literacy

Outcome	Check if targeted
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Learning Experience 1.1: What Is Geography?

KL-008	Define the term geography.						
KC-001	Give examples of ways in which geographic knowledge and understanding can inform decision making.						
VC-001	Value the importance of geographic knowledge and understanding in making informed decisions.						

Learning Experience 1.2: Physical and Human Geography

KL-009	Identify elements of physical and human geography.						
KL-010	Describe the relationship between physical and human geography.						
KL-011	Locate major physical features on a map of North America.						
KL-012	Locate international political divisions on a map of North America.						
KL-013	Locate provinces, territories, and capital cities on a map of Canada.						

Learning Experience 1.3: Place and Identity

KI-003	Explain the relationship between place and identity.						
KH-032	Recognize that the study of geography includes the study of change over time.						
KP-040	Describe ways in which various globes, maps, and map projections may influence perceptions.						
VI-002	Appreciate the importance of place to their identity.						

Learning Experience 1.4: Global Environmental Types

KL-014	Explain the concept of global environmental types as physical geographic regions that are composites of climate, vegetation, and soils.						
KL-015	Identify global environmental types on a map of the world.						
KL-016	Locate on a map of Manitoba global environmental types found in Manitoba.						
KL-017	Identify on a map of the world major population clusters and explain the relationship between population and global environmental types.						

Learning Experience 1.5: Why Care?

KL-018	Explain the importance of stewardship in the preservation of the Earth's complex environment.						
VL-005	Respect the Earth as a complex environment in which humans have important responsibilities.						

Cluster 2: Natural Resources

Outcome	Check if targeted
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Learning Experience 2.1: Location

KL-019 Identify major natural resources on a map of the world, map of North America, and a map of Canada.					
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Learning Experience 2.2: Diverse Perspectives

KI-004 Identify Aboriginal perspectives and rights regarding natural resources and their use.					
KH-033 Identify factors that influence the changing use of natural resources over time.					
KP-041 Identify ways in which competing interests and needs influence control and use of the land and natural resources in Canada.					
VI-003 Be willing to consider diverse views regarding the use of natural resources.					

Learning Experience 2.3: Sustainable Development

KC-002 Describe sustainability issues related to natural resource extraction and consumption.					
KG-035 Identify implications of more-developed countries extracting resources from less-developed countries.					
VP-009 Be willing to consider the implications of personal choices regarding natural resources.					

Cluster 3: Food From the Land

Outcome	Check if targeted
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Learning Experience 3.1: Areas and Conditions

KL-020	Identify the major food production areas on a map of the world and a map of Canada.					
KL-021	Identify physical conditions required to produce major food crops.					
KL-023	Describe the impact of various agricultural practices on the physical environment.					
VL-005	Respect the Earth as a complex environment in which humans have important responsibilities					

Learning Experience 3.2: Food Production

KI-005	Identify human factors affecting the production and use of various types of food.					
KH-034	Give examples of ways in which food production has changed over time.					
KE-044	Identify the stages involved in food production and distribution.					

Learning Experience 3.3: Safeguarding Our Food Supply

KL-022	Explain ways in which natural and human-caused phenomena affect food production.					
KG-037	Give examples of the potential impact of climate change on food production.					
VL-005	Respect the Earth as a complex environment in which humans have important responsibilities.					
VL-006	Be willing to consider the environmental consequences of their food choices.					

Learning Experience 3.4: Contemporary Issues

KG-036	Describe issues related to freshwater and saltwater food resources.					
KG-038	Identify issues relating to scarcity and distribution of food.					
KE-043	Identify the changing nature of farming on the prairies and describe the social and economic implications for communities.					
KE-045	Identify issues related to genetic modification of plants and animals.					
VP-010	Be willing to consider the economic and political influence of their food choices.					

Cluster 4: Industry and Trade

Outcome	Check if targeted				
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Learning Experience 4.1: Definition and Location

KL-025	Identify on a map of the world and on a map of North America major manufacturing regions.					
KE-046	Define the term industry and give examples of primary, secondary, tertiary, and quaternary industries.					
KE-047	Identify factors that determine the location of industry.					
KE-048	Use examples to describe advantages and disadvantages of locating a manufacturing industry in a particular area.					

Learning Experience 4.2: Topics in Industry and Trade

KE-049	Identify current issues related to industry and trade.					
KL-024	Identify on a map of the world Canada's major trading partners and major products traded.					
KI-006	Give examples of increasing involvement of Aboriginal peoples in business and industry in Canada.					
VE-011	Be willing to consider the economic implications of their consumer choices.					

Learning Experience 4.3: Globalization

KG-039	Define the concept of globalization and identify related social issues.					
VG-008	Be willing to consider the social and environmental impacts of their consumer choices.					

Cluster 5: Urban Places

Outcome	Check if targeted
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Learning Experience 5.1: Rural, Urban, and Remote Places

KL-026	Use examples to distinguish among rural, urban, and remote places.					
VL-007	Be willing to consider the merits of living in rural, urban, and remote places.					

Learning Experience 5.2: Location and Function of Urban Places

KL-027	Locate major urban centres on a map of the world and on a map of North America.					
KL-028	Identify factors that influence the location of urban centres.					
KE-050	Use Canadian examples to describe the major functions of urban places.					
KP-042	Identify reasons for the emergence of particular cities as centres of power and wealth.					

Learning Experience 5.3: Environmental and Economic Issues

KL-030	Describe urban environmental and economic issues.					
KE-051	Identify issues related to urban growth and decline.					
KL-031	Describe the role of urban planning and use examples to illustrate its importance.					
VE-012	Appreciate the interdependence between urban centres and hinterlands.					

Learning Experience 5.4: The Impact of Urbanization

KI-007	Analyze urban social issues.					
KL-029	Describe the impact of urbanization on Canadian ways of life.					
VI-004	Value the social diversity of urban centres.					

Skills Outcomes Tracking Sheet

Outcome	Check if targeted
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Skills for Active Democratic Citizenship

S-100	Collaborate with others to achieve group goals and responsibilities.					
S-101	Use a variety of strategies in conflict resolution.					
S-102	Make decisions that reflect fairness and equality in their interactions with others.					
S-103	Promote actions that reflect principles of environmental stewardship and sustainability.					
S-104	Seek consensus in collaborative problem solving.					
S-105	Recognize and take a stand against discriminatory practices and behaviours.					
S-106	Propose options that are inclusive of diverse perspectives.					
S-107	Make decisions that reflect social responsibility.					

Skills for Managing Information and Ideas

S-200	Select information from a variety of oral, visual, material, print, or electronic sources, including primary and secondary.					
S-201	Organize and record information in a variety of formats and reference sources appropriately.					
S-202	Select and use appropriate tools and technologies to accomplish tasks.					
S-203	Construct maps using a variety of information sources and technologies.					
S-204	Select, use, and interpret various types of maps.					
S-205	Recognize and interpret various map projections.					

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Skills Outcomes Tracking Sheet

Skills Outcomes Tracking Sheet (continued)

Outcome	Check if targeted
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Critical and Creative Thinking Skills

S-300	Formulate geographic questions to plan inquiry and research.						
S-301	Consider the context of events, accounts, ideas, and interpretations.						
S-302	Draw conclusions and make decisions based on research and various types of evidence.						
S-303	Reconsider personal assumptions based on new information and ideas.						
S-304	Analyze physical material and evidence during research.						
S-305	Compare diverse perspectives and interpretations in the media and other information sources.						
S-306	Analyze prejudice, racism, stereotyping, and other forms of bias in the media and other information sources.						
S-307	Propose and defend innovative options or solutions to address issues and problems.						
S-308	Evaluate information from a variety of sources to determine reliability, validity, authenticity, and perspective.						
S-309	Observe patterns and make generalizations based on geographic inquiry.						

Communication Skills

S-400	Listen to others to understand their perspectives.						
S-401	Use language that is respectful of human diversity.						
S-402	Express informed and reasoned opinions.						
S-403	Present information and ideas in a variety of formats appropriate for audience and purpose.						
S-404	Elicit, clarify, and respond to questions, ideas, and diverse points of view in discussions.						
S-405	Articulate their perspectives on issues.						
S-406	Debate differing points of view regarding an issue.						

