Planning Outline: Achievements of the Middle Ages

Assign one area of achievement to each team member. Record descriptions of achievements in point form (who, what, when, where, why) using this outline. Attach an extract from a primary source for each example, and details of resources consulted.



| Area of achievement √ | | | | | |
|--|-----|--------------|---------|-------------|--------------|
| | Art | Architecture | | Technology | ☐ Governance |
| | | Architecture | Science | recrimology | Oover nunce |
| Student responsible: | | | | | |
| Example 1: | | | | | |
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| Example | 2: | | | | |
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| Enduring qualities of these achievements: | | | | | |
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| Importance and impact of these achievements: | | | | | |
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