Evaluating Internet Sites

Site address (also known as URL or Uniform Resource Locator):

(An address that ends in <i>.com</i> is a <u>commercial site</u> and has usually been created to support a business or commercial organization.) Who is this site designed for?			
🗆 Researchers 🛛 🗆 Ger	neral Public	🗆 Special Interest Group	
Themes or keywords you a	used to find th	his site:	
Did you get pop-up advert	isements on th	his site? 🗆 Yes 🗆 No	
Do the pop-up ads contain would object to your seein	•	r teacher/parent/guardian 🛛 No	
Visit the <i>HOME</i> page or t sponsored by:	he <i>ABOUT US</i>	Spage for details about the site. Is the site	
A group	Name:		
A company	Name:	······	
A government department	t Name:		
Another organization	Name:		
An individual	Name:		
A school or educational	Name:		

Tip: Be cautious with websites that do not contain information about their purpose or goal. Keep in mind that any person or group who wishes to convey a particular message can create a website. Also, remember that websites may be misleading and may contain errors. If the website is a student project, remember that it too may contain errors.

educational group

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Purpose, goal, or mission of this website as stated on their home page:

If the goal or purpose is not stated, for what purpose do you think this site exists?

Scroll to the bottom of the page. Is there a date or "last updated"? Record the date.

Does this site list sources it has consulted? 🛛 🗆 Yes 🔅 No

Does this site seem to contain mostly facts or mostly opinions?
□ Facts □ Opinions (*Hint: Ask yourself: Is this provable? Is there evidence to support it?*)

Does the site provide links to other information sources? Were these links up to date?

Did this site try to sell you anything? Give details.

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Did this site include pop-up messages designed to convince you of a certain point of view? Describe.

What date did you visit this site?_____

Would you recommend this site to another student? Why or why not?



For further information, consult: Media Awareness Network, The Five W's of Cyberspace: <www.media-awareness.ca/english/resources/educational/handouts/internet/5ws_cyberspace.cfm> 8.2

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