

## Situation 1: UN Peacekeepers

### The Situation:

Country A and Country B are two neighbouring countries at war over the region that overlaps the borders between them. The UN Security Council has passed a resolution allowing an International Peacekeeping Force to enter the Disputed Area to try to stop the fighting.

Choose names for the two countries. Choose roles for each group member: citizen of Country A, citizen of Country B, or Peacemaker. Prepare to role play the peacekeeping operation for the rest of the class.

### Debriefing Questions:

What is the main role or task of Peacekeepers and how can they carry it out?

What are the difficulties facing Peacekeepers in this situation?

## Situation 2: International Court of Justice

### The Situation:

- Country A and Country B are two coastal countries that are neighbours. For years, they have been in conflict over the amount of fishing their people are able to do in the shared ocean off their shores.
- They bring their dispute to the UN's International Court of Justice, hoping that the judges who work there can settle the argument in a fair way.
- Choose roles for each person in your group so that there are ambassadors of Country A, ambassadors of Country B and at least three judges. Prepare to act out the conflict resolution for the rest of the class.

### Debriefing Questions:

What is the main role or task of the International Judges and how can they carry it out?

What are the difficulties faced by the Judges in this type of situation?

## Situation 3: UN World Health Organization (WHO)

### The Situation:

There has just been a terrible earthquake in the country of \_\_\_\_\_. Many people have been injured, and diseases are spreading quickly in the aftermath.

Just one day after the quake, the UN's **World Health Organization (WHO)** sends an emergency team of doctors and nurses into the country to care for the injured and stop the spread of diseases.

Choose roles for each person in your group so that there are citizens of Country \_\_\_\_, people who are ill and injured, WHO organizers, doctors and nurses. Prepare to act out the situation for the rest of the class.

### Debriefing Questions:

What are the difficulties faced by the WHO representatives and the doctors and nurses?

What are the immediate needs of the people of country \_\_\_\_?

## Situation 4: Food and Agriculture Organization (FAO)

### The Situation:

The country of \_\_\_\_\_ is very poor, and many people do not have enough food and water. Currently, famine is worse than ever because it has not rained in three months.

The UN's **Food and Agriculture Organization (FAO)** and **International Fund for Agricultural Development (IFAD)** have just sent in workers, representatives and farmers to help the citizens of \_\_\_\_\_ build skills and knowledge to produce more food.

Choose roles for each person in your group so that there are farmers of country \_\_\_\_\_, malnourished children and adults, and representatives and workers sent by the UN.

Prepare to act out the situation for the rest of the class.

### Debriefing Questions:

What do the people of \_\_\_\_\_ need most urgently?

What is the main role of the FAO representatives?

What are some of the difficulties faced by each group?

## Situation 5: UN Centre for Human Settlements (Habitat)

### The Situation:

The country of \_\_\_\_\_ is very poor. In its capital city, \_\_\_\_\_, many people are without proper houses, access to drinking water, or sewage systems.

The UN's **Centre for Human Settlements (Habitat)** has just sent a team of engineers and workers to the capital city to help build homes and provide plumbing systems.

Choose roles for each person in your group so that there are citizens of \_\_\_\_\_, UN engineers and UN workers. Prepare to act out the situation for the rest of the class.

### Debriefing Questions:

What are the most important tasks of the UN representatives?

What do they need in order to carry out these tasks?

Adapted from learning resources available on the website of the United Nations Association of Canada: <[www.unac.org/learn/wrld/what.htm](http://www.unac.org/learn/wrld/what.htm)>