## Cheerio-oh-oh!

| Material: $\quad$A bowl of cereal (example, Cheerios) <br> Paper and pencil <br> Two number cubes |  |
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| Players: $\quad$Two or more |  |
| Rules: | The first player rolls the cubes and removes the number <br> of pieces of cereal indicated by the cubes. Each player <br> takes a turn. The game ends when each player has had <br> eight turns. The players count their pieces of cereal. The <br> winner is the player with the most cereal. Players can use <br> paper and pencil to keep track of the number of turns. <br> Players may eat the cereal when the game is over. |

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## Note to parents:

When your child first starts to add the dots on the two number cubes he will probably count them all, this is normal. Later when he recognizes some of the dot combinations, he will begin to count forward starting from one of the two numbers, for example 2...3, 4, 5, 6 when the cubes show 2 and 4. Later, he will start counting from the larger number 4...5, 6. Finally, he will begin to recognize certain addition facts, for example, a double such as $5+5$ or $3+3$. At this point he will also begin to use strategies to help remember basic facts.

By playing with number cubes, your child will begin to form mental images of numbers. This is an important step in the development of mental math strategies.

## CHEERIO-OH-OH

* Subitizing
* One to one correspondence
- Addition

