Speaking and Listening Skills	Student Names											
Student As Speaker					1			1				
uses voice appropriately												
uses sentences in oral communication												
maintains topic												
speaks fluently and talks for an appropriate length of time												
responds to audience on request												
Student As Audience				-	-	-	-	-	-			
listens attentively												
asks questions or offers comments												
takes turns												

## TBLM OLE.7#4: Observation Checklist for Speaking and Listening Skills

This BLM is best printed landscape style on legal-size paper. More columns may be added as needed.

**Observation Checklist for Speaking and Listening Skills:** Adapted from *Grades 5 to 8 English Language Arts: A Foundation for Implementation* (Manitoba Education and Training BLM-95).