

## TBLM OLE.7#1: Speak Ye! Hear Ye! Roles

The content of each cell can be cut and pasted on a "Role Description" index card.

\* Essential role

### Chairperson\*

- fills in the agenda with names of speakers before the meeting (BLM OLE.7#6: Chairperson's Agenda)
- keeps the meeting running smoothly
- introduces each speaker, other than the keynote speaker, when it is his or her turn to speak
- thanks the speakers
- makes a closing comment after each report

### Secretary\*

- prepares a report using information on the agenda (BLM OLE.7#5: Secretary's Report Form)
- fills in the details of the Secretary's Report Form during the meeting
- files the report in the Speak Ye! Hear Ye! binder at the end of the meeting
- prepares to read the report at the next Speak Ye! Hear Ye! session (see Previous Secretary role)

### Previous Secretary

- rehearses ahead of time by reading BLM OLE.7#5: Secretary's Report Form of the previous meeting
- presents the minutes of the previous meeting
- makes changes if necessary and asks for approval of the minutes

### Guest Speaker Seeker

- identifies a suitable guest speaker from outside the school and invites this person to talk about a topic related to the unit of study
- tells the guest speaker how much time he or she has to speak
- knows the correct pronunciation of the speaker's name
- asks the speaker for facts about his or her speech and some interesting biographical information for the introduction
- introduces and thanks the guest speaker

### Keynote Speaker (Student)

- prepares, in advance, a one- to two-minute speech on any topic related to the unit of study, using BLM OLE.7#1: Speech Delivery Assessment Form
- rehearses the speech
- delivers the speech

### Keynote Speaker Introducer

- asks the keynote speaker for facts about his or her speech and some biographical information for the introduction
- knows the topic on which the speaker will speak
- plans and delivers a short, entertaining introduction to the keynote speaker

### Keynote Speech Evaluator

- prepares, using BLM OLE.7#1: Speech Delivery Assessment Form
- fills out the form
- gives an oral assessment, speaking personally to the speaker
- thanks the speaker, reflecting briefly on one thing learned during the presentation

### Other

(continued)

**Speak Ye! Hear Ye! Roles (continued)****Additional Suggested Roles****News Reporter**

- prepares by researching interesting current news related to the current unit of study (see also OLE.5: Share the Learning and OLE.9: Newspapers)
- reports the news
- identifies the news location on a map

**Pollster**

- creates a survey question
- identifies a survey group and surveys the group
- interprets survey data
- presents data and interpretation of data using BLM OLE.7#3: You Are the Pollster

**Book Talker**

- prepares an oral report using BLM OLE.7#4: Book Talk as a guide
- writes the book title and the author's name on the board prior to the meeting
- presents the book talk

**Poetry Reader**

- chooses or writes a short poem (less than one minute) related to the current unit of study
- memorizes the poem
- recites the poem

**Joker**

- selects three appropriate jokes
- shares the jokes with the teacher
- rehearses telling the jokes
- tells the jokes, pausing for laughter

**Timer**

- becomes familiar with the time allotted for each speaker
- signals the speaker when 15 seconds is remaining
- records the length of each speech on a class list

**Internet Site Reviewer**

- selects one website of the week
- prepares a one-minute review of the website
- creates a link to the website on the class computers
- includes the website on the class website

**Active Listener (three or more students)**

- listens and observes during the Speak Ye! Hear Ye! session
- completes BLM OLE.7#2: Self-Assessment of Active Listening
- submits the completed form to the teacher who comments and gives it back to the student(s)

**Meeting Set-up Organizer**

- arranges the classroom furniture in a circle or another style that is conducive to discussions and presentations
- checks with the chairperson to see whether any items need copying or equipment needs to be set up
- ensures room is straightened up after the meeting

**Movie Critic**

- selects an appropriate movie that is either currently at the theatres or on video
- shares the selection with the teacher
- prepares a one-minute review of the movie
- presents the movie review

*(continued)*

**Additional Suggested Roles (continued)****Biographer**

- selects a famous person related to the current unit of study
- writes a brief biography of the person and finds related resources where interested students can get more information
- presents the biography

**Demonstrator**

- selects an item (real or fictional) related to the current unit of study, such as those used in Mod.1.1: What on Earth?
- designs a demonstration that shows how the item works, explaining its purpose and its strengths
- supplies all materials needed for the demonstration
- cleans up after the demonstration

**Telephone Interviewer**

- selects a person whose job is (or whose interests are) related to the current unit of study
- writes interview questions
- telephones the interviewee, asking the set of questions
- writes a report that summarizes the telephone interview
- presents the report

**Environment Tipster**

- researches to find at least one environmental tip that students can readily use
- creates a poster to display the tip
- posts the tip on the class website or bulletin board

**Advertiser**

- selects an item (real or fictional) related to the current unit of study
- creates a commercial advertising the item's uses and strengths
- presents the commercial

**Other**