TBLM Mod.3.3#1: Constructing a Prototype: Observation Checklist

Problem/Challenge		Date		
.	an be selected as a focus for observatio	O 7 ·		
more of the observati	onal areas can be selected as a focus. T	The emphasis should be on		
gathering cumulative	information over a period of time.			

Student Names	Has Safe Work Habits (workspace, handling equipment)	Works with Group Members to Carry out Plan	Participates in Analysis and Modification of Prototype	Shows Evidence of Perseverance and/or Confidence	Comments
1.					
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18.					
10.					

Constructing a Prototype: Observation Checklist: Reproduced from *Grades 5 to 8 Science: A Foundation for Implementation* (Manitoba Education and Training BLM 6-D).