

BLM OLE.1#4: Overview of Ongoing Learning Experiences (OLEs)

OLE	Overview
OLE.1: Personal Binder Reminder	Organize and maintain your year's OLE work in a Personal OLE Binder. Use Personal Binder Reminder time to update your binder and to confer with your peers or your teacher about assignments or projects. Reflecting on what you are doing in a project and making plans to continue, or move to the next step, are important parts of the learning process.
OLE.2: Daily Edit	Review and practise basic spelling, punctuation, grammar, and capitalization skills every day in the context of your writing. Submit writing samples to be used for the Daily Edits. Participate in creating a class Vocabulary Database, and add to it words you have misspelled in your writings and words you needed to look up through content area studies. Use the Spelling and Grammar Checker and the Thesaurus tools of the word processor.
OLE.3: Daily Math and Problem Solving	Practise daily estimation, mental-math, and problem-solving skills without the use of computational aids. Discuss strategies used in the computational process and identify strategies you are most comfortable with. Record your results using a spreadsheet. Select a Problem of the Week on the Internet and work in a collaborative group to find a solution to the problem. Create a similar problem, post it on the class website, and give feedback to those who write to your group with a solution. Record comments about your estimation, mental-math, and problem-solving experiences in your Math Journal.
OLE.4: Reading Circles	Reading Circles provide a structure to help you explore and appreciate a variety of literary and informational texts and to discuss with others the texts you are reading. Talking about your reading enables you to be actively involved in the construction of meaning as you have opportunities to explore ideas, hear others' interpretations, and develop critical reading skills. Throughout the school year, you continue to participate in Reading Circle discussions of various formats and keep notes, such as Reading Circle Logs or journal entries, or give oral presentations about your texts.
OLE.5: Share the Learning	As you gain knowledge and skills in curriculum-based or information and communication technology (ICT) learning experiences, share your learning with classmates, friends, and/or parents once a week, or more often. Keep a Share the Learning Journal and participate in Share the Learning Centres.
OLE.6: Collaborative Learning	Experience collaborative group work and become familiar with the roles, responsibilities, and expectations of being a productive group member. Learn to identify differences between competition and cooperation. Participate in setting ground rules for group work and use them in collaborative learning situations throughout the year.
OLE.7: Speak Ye! Hear Ye!	Develop speaking, listening, and discussion skills using various narrative and expository genres as you plan, prepare, and give a presentation on a topic related to a current unit of study. Each student participates in a different role at each Speak Ye! Hear Ye! session. You may plan the agenda and prepare for your roles through group work and learning centres, and then participate in Speak Ye! Hear Ye! sessions.
OLE.8: Reflection Journal	Take the time to reflect on your learning in general and in the <i>Inventions, Innovations, and Discoveries</i> interdisciplinary unit in particular by writing reflections in your Reflection Journal. You will be appointed on a rotating basis to write and post your reflections on the class website.
OLE.9: Newspapers	Learn about newspapers and their content through activities designed to familiarize you with this medium. Find out what is newsworthy, how a newspaper is organized, and why you can benefit from reading newspapers.
OLE.10: Electronic Collection	Create and maintain an Electronic Collection of your work in the <i>Inventions, Innovations, and Discoveries</i> interdisciplinary unit in order to assess your own learning and to reflect upon your strengths and learning styles. As the unit draws to an end, select samples of your work that illustrate growth. Represent them in an Electronic Portfolio in the form of web pages or multimedia presentations.