

### BLM Mod.2.3#2: Explanatory Paragraph Checklist

Name \_\_\_\_\_ Date \_\_\_\_\_

Criteria	Student		Teacher	
	Yes	No	Yes	No
1. Is the topic sentence clearly worded?				
2. Is it clear what is being explained?				
3. Are the steps in the correct order?				
4. Are the steps clearly stated and easy to follow?				
5. Are the best signal or transitional words used?				
6. Does the paragraph have an effective closing sentence?				
<b>Student Questions/Comments</b>				
<b>Teacher Comments</b>				

**Exploratory Paragraph Checklist:** Adapted from *Grades 5 to 8 English Language Arts: A Foundation for Implementation* (Manitoba Education and Training, Grade 6, 302).