

Module 3: Valuing Community and Diversity

Module 3 of the *Community and Diversity* interdisciplinary unit focuses on the environmental and cultural diversity of Manitoba. Investigating the snakes of Narcisse and the tall grass prairie enables students to explore habitats and the impact of humans on the environment, the influence of technology, and steps for conservation. Students also collaborate to study the cultural communities of Manitoba, and how diversity is respected and celebrated.

The two learning experiences (LEs) that make up Module 3 are described below.

LE Title	Estimated Time	LE Overview	Aboriginal Perspectives	Learning Centres
M3.1: Conserving Diversity	720 minutes	Students experience the diversity found in the environment of Manitoba by investigating the snakes of Narcisse and the tall grass prairie. By viewing videos, taking actual or virtual field trips, and collaborating in the inquiry process, students develop an understanding of these Manitoba features and a realization of the importance of conserving the diversity of the environment. Students work together to create a class wiki to share their learning.		<ul style="list-style-type: none"> • BLM M3.1#1: Stewardship and Sustainability in Manitoba Learning Centre • BLM M3.1#4: Rebuilding the Prairie Learning Centre
M3.2: Respecting Diversity	720 minutes	Students collaborate to explore the artistic and cultural achievements of Manitobans and the places of historical, cultural, and environmental significance in Manitoba. They create oral presentations or podcasts, a class multimedia presentation, postcards, and murals to represent their learning and to share information about the importance of respecting the diversity found in Manitoba. Students survey the local community to find out what actions are being taken toward environmental stewardship and sustainability. After graphing the collected data, they make a video clip recognizing the current actions and encouraging further efforts.	<ul style="list-style-type: none"> • Students complete an inquiry on artistic and cultural achievements and on places of historical, cultural, or environmental significance in Manitoba, including Aboriginal topics. 	<ul style="list-style-type: none"> • BLM M3.2#1: Postcards from Manitoba Learning Centre • BLM M3.2#2: Manitoba Moments Learning Centre • BLM M3.2#3: Celebrating the Heart of Manitoba Learning Centre

