

## Developmental Continuum for Literacy with ICT\* Across the Curriculum

<b>Question and Plan</b>	<b>Q-1.1</b> recalls and/or records prior knowledge; constructs questions with assistance	<b>Q-1.2</b> constructs simple questions (e.g., who, what, when, where); makes predictions, educated guesses, and hypotheses	<b>Q-1.3</b> identifies information needs and constructs complex questions (e.g., how, why, what if)	<b>Q-1.4</b> evaluates questions and adjusts them, as needed, throughout the inquiry process
	<b>Q-2.1</b> follows a given plan for an inquiry	<b>Q-2.2</b> adapts a given plan or co-constructs a plan for an inquiry	<b>Q-2.3</b> designs own plan for an inquiry	<b>Q-2.4</b> evaluates and revises own plan for inquiry, as needed
<b>Gather and Make Sense</b>	<b>G-1.1</b> gathers information from given source(s) (primary or secondary)	<b>G-1.2</b> gathers information from additional sources (student-identified)	<b>G-1.3</b> uses a variety of strategies for gathering information	<b>G-1.4</b> evaluates the effectiveness of multiple strategies for gathering information
	<b>G-2.1</b> identifies relevant information from sources	<b>G-2.2</b> identifies whether information is sufficient and/or suitable for purpose and audience	<b>G-2.3</b> evaluates whether information and sources are current, reliable, and valid	<b>G-2.4</b> evaluates information and sources to determine context, perspective, bias, and/or motive
	<b>G-3.1</b> records data or makes notes on gathered information and ideas using given categories	<b>G-3.2</b> organizes gathered information using co-developed strategies	<b>G-3.3</b> organizes gathered information using student-developed strategies	<b>G-3.4</b> evaluates the effectiveness of multiple strategies for organizing information
<b>Produce to Show Understanding</b>	<b>P-1.1</b> uses given criteria to produce work	<b>P-1.2</b> participates in establishing criteria for own work	<b>P-1.3</b> establishes relevant criteria for own work	<b>P-1.4</b> evaluates and revises criteria for own work, as needed
	<b>P-2.1</b> uses a given format to demonstrate learning	<b>P-2.2</b> selects from a variety of given formats to demonstrate learning	<b>P-2.3</b> modifies or combines given formats to demonstrate learning	<b>P-2.4</b> creates work using a student-generated format to demonstrate learning
	<b>P-3.1</b> edits work based on feedback from teacher and/or peers, according to established criteria, conventions, and/or standards	<b>P-3.2</b> self-assesses work in order to edit it based on feedback and according to established criteria, conventions, and/or standards	<b>P-3.3</b> seeks feedback from a wider audience to improve organization and clarity, and to enhance content and artistry of work	<b>P-3.4</b> evaluates and revises work to go beyond established criteria, and applies it to authentic contexts in the real world
<b>Communicate</b>	<b>C-1.1</b> shares information, ideas, and/or work with a teacher-defined audience	<b>C-1.2</b> collaborates with teacher to select audience for sharing information, ideas, and/or work	<b>C-1.3</b> independently selects appropriate audience for sharing information, ideas, and/or work	<b>C-1.4</b> seeks connections for a broader audience to improve or extend understanding
	<b>C-2.1</b> shares information, ideas, and/or work (without actively seeking descriptive feedback)	<b>C-2.2</b> seeks descriptive feedback when sharing information, ideas, and/or work with others	<b>C-2.3</b> uses descriptive feedback to improve and/or revise work	<b>C-2.4</b> shares revised work, as needed, to obtain additional descriptive feedback, and makes further revisions
<b>Reflect</b>	<b>R-1.1</b> participates in teacher-guided conferences to reflect on learning and the learning process	<b>R-1.2</b> independently reflects on learning and the learning process	<b>R-1.3</b> consolidates reflections to develop new questions for further inquiry and/or strategies for improving learning and the learning process	

\*ICT—information and communication technology

Resources supporting *Literacy with ICT Across the Curriculum* are available on the Manitoba Education and Training website at [www.edu.gov.mb.ca/k12/tech/lict/](http://www.edu.gov.mb.ca/k12/tech/lict/).