CONTENTS

Acknowledgements	
Preface	ix
Purpose and Audience	ix
Background	ix
Using This Document	x
Document Content and Organization	x
Hyperlinks	x
Guide Graphics	xi
Part 1: The Manitoba Educational Context	1
Service Delivery Models	4
Consultative-Collaborative Model	5
Co-teaching Model	5
Response to Intervention (RTI) Model	6
Universal Design (UD) Model	6
Deciding on a Service Delivery Model	7
Summary	8
Reflection Question	9
Part 2: Universal Roles and Responsibilities of Resource Teachers	11
Teacher Support	
Addressing Diversity	15
Class Profile	15
Programming Support	16
Differentiated Instruction	16
Adaptations	17
Modification and Individualized Programming	18
Data-Informed Decision Making	20
Reflection Ouestion	22

Student Support	23	
The Student Profile	23	
Collecting Data and Conducting Assessments	23	
Classroom-Based Assessment	24	
Student-Specific Assessment	25	
Specialized Assessment	27	
Communicating with Parents	28	
Communicating Student Progress	28	
Developing Strong Working Relationships	29	
Advocating for Students	30	
Advocating for Student Voice and Choice	31	
Planning for Various Transitions	31	
Transition from Community to School	32	
Transitions between Grades in the Same School	33	
Transitions between Schools	33	
Transition from School to Community	33	
Reflection Questions	36	
Leadership	37	
Engaging in and Providing Professional Learning	37	
Personal Professional Growth	37	
Professional Learning for Building Capacity	38	
Professional Learning Communities (PLCs)	38	
School-Based or School Division-Based Committees	39	
Information about Access to Services	39	
Reflection Question	40	
Management	41	
Case Management	41	
Student-Specific Planning (Individual Education Plans)	42	
Planning for Behaviour	43	
The Wraparound Process	44	
Management of the Low Incidence Funding Process	45	
Record Keeping	46	
Management of Resources (Personnel, Time, Finances)		
Reflection Questions		

Other Duties		
Reflection Question		50
Co	onclusion	51
Appendio	ces	53
Ap	ppendix 1: Consultative-Collaborative Model	55
Ap	ppendix 2: Approaches in Co-teaching	57
Ap	opendix 3: Response to Intervention (RTI)	60
Ap	ppendix 4: The Principles of Universal Design	61
Ap	ppendix 5: The Three-Block Model of Universal Design for Learning	62
Ap	ppendix 6: Multiple Intelligences	64
Ap	Appendix 7: Social and Emotional Learning (SEL)	66 67 70
Ap	ppendix 8: Student Support Team and Roles	
Ap	Appendix 9: Ecological Inventory	
Appendix 10: Functional Behavioural Assessment (FBA) Appendix 11: Conducting a Variety of Meetings	73 75	
		Ap
Toolbox		79
То	ol 1: Class Profile Template	81
То	ol 2: Class Profile (Sample)	82
То	ol 3: Daily Plan (Sample)	83
То	ol 4: Student Profile (Sample Form)	87
То	ol 5: The 30-Minute Behaviour Intervention Meeting (Sample)	88
То	ol 6: Year-at-a-Glance (Sample)	91
Glossary	,	93
Bibliogra	ıphy	99