

Student Name:

Individual Education Plan Reporting Form (IEPR)

The *Individual Education Plan Report* provides information about the progress of the student related to goals identified in the student's Individual Educational Plan (IEP). While school divisions may use different terms and acronyms (E.G. Behavioural Intervention Plan: BIP, Individual Transition Plan: ITP, etc.) to describe student-specific planning processes and written plans, the IEP is a global term referring to a written document developed and implemented by a team, outlining a plan to address the unique learning needs of the students.

Student Specific Outcome (SSO)

The student's achievement is based on the following scale.

Scale	The student ...
4	Consistently demonstrates application of concepts and skills related to the student specific outcomes (Student Specific Outcome is mastered prior to the time indicated)
3	Demonstrates very good application of concepts and skills (Student Specific outcome is achieved in the time indicated)
2	Demonstrates basic application of concepts and skills related to the student specific outcomes (On target to achieve the objective)
1	Limited application of concepts and skills; see teacher comments (not on target to achieve the student specific outcome)
ND	Does Not yet Demonstrate the required application of concepts and skills; see teacher comments
NA	At this time the domain is not applicable

Omit the Domains/Courses that are not applicable but report on those that are specific to the student's needs.

Domain: Academic/Cognitive

Subject:

Student Specific Outcome	November	March	June

(Add more as needed)

Domain: Communication (verbal/non-verbal)

Student Specific Outcome	November	March	June

Domain: Behavioural (Social Skills/ Emotional/Relationships)

Student Specific Outcome	November	March	June

Domain: Self-help

Student Specific Outcome	November	March	June

Domain: Physical

Student Specific Outcome	November	March	June

Student Name:

Domain: Vocational

Student Specific Outcome	November	March	June

Domain: Recreation/Leisure

Student Specific Outcome	November	March	June

Domain: Independent Living

Student Specific Outcome	November	March	June

**Local Choice
Domain:**

Student Specific Outcome	November	March	June

Comments on Strengths/Challenges/Next Steps

November

Comments on Strengths/Challenges/Next Steps

March

Comments on Strengths/Challenges/Next Steps

June

Principal's Signature _____

School/division designed parent feedback, student comment, signature and return processes