

# Towards Inclusion

From Challenges to  
Possibilities: Planning  
for Behaviour

Manitoba  
Education,  
Training  
and Youth

Éducation,  
Formation professionnelle  
et Jeunesse  
Manitoba



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# ***TOWARDS INCLUSION***

*From Challenges to Possibilities:  
Planning for Behaviour*

**2001**

Manitoba Education, Training and Youth

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## NOTES

## PREFACE

Across Manitoba, schools have been struggling to find the best approach for working with students who exhibit challenging behaviours. In many locations, these efforts have led to successful approaches for changing behaviour. The themes that are common to a successful approach include the development of a positive school climate, a positive school-wide approach, team planning, community involvement, and professional support.

*From Challenges to Possibilities: Planning for Behaviour* is intended to build on these efforts by providing additional ideas and suggestions for working with challenging behaviours.

This planning resource is also intended to provide a support for student service administrators, principals, classroom teachers, resource teachers, school counsellors, clinicians, and other community professionals who will help them in assisting schools in developing proactive and reactive approaches to behaviour.

The resource will address the broad range of students with behavioural challenges that are found in all schools, from those who have discipline problems to those with severe emotional problems. It will offer a range of suggestions that can be implemented at the school-wide level as well as at the individual student level.

Specifically the planning resource will provide:

- Processes and systems that can be used by a school/division to address challenging behaviour
- Strategies and interventions for individual students
- Sample tools including forms and support materials
- Additional sources of information including resources and useful Internet sites

### Guide Graphics

Throughout this document, a number of guide graphics have been used to draw the reader's attention to specific items.



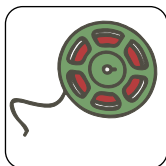
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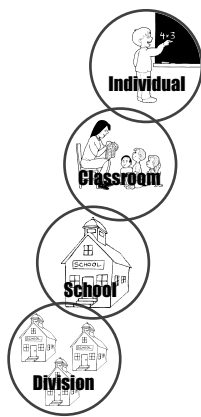
This graphic refers to text references on challenging behaviour.



This graphic is used to refer to Internet websites that provide information on challenging behaviour.



This graphic is used to refer to video and film resources on challenging behaviour.



This graphic represents the four levels of planning: division, school, classroom, and individual.



This graphic is used to highlight an area of text that is explained using a close-up example.