

Residential Schools

January 2009

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BOOKS

Residential Schools

Chrisjohn, R. D., & Young, S. (2006). **The circle game: Shadows and substance in the Indian residential school experience in Canada.** Penticton, BC: Theytus Books. **371.9797071 C47 2006**

Churchill, W. (2004). **Kill the Indian, save the Man: The genocidal impact of American Indian residential schools.** San Francisco, CA: City Lights Books. **371.82997 C48**

Ennamorato, J. (1999). **Sing the brave song.** Schomberg, ON: Raven Press. **371.82997071 E55**

Erasmus, G., Thomas, J., & Kistabish, R. (2003). **Where are the children?: Healing the legacy of the residential schools.** Ottawa, ON: National Archives of Canada. **371.82997071 W44**

Fournier, S., & Crey, E. (1997). **Stolen from our embrace: The abduction of First Nations children and the restoration of Aboriginal communities.** Vancouver, BC: Douglas & McIntyre. **971.100497 F69 1998**

Furniss, E. (1995). **Victims of benevolence: The dark legacy of the Williams Lake Residential School.** Vancouver, BC: Arsenal Pulp Press. **371.97979 F87**

Giago, T., & Giago, D. (2006). **Children left behind: The dark legacy of Indian mission boarding schools.** Santa Fe, NM: Clear Light. **371.82997073 G51**

Grant, A. (1996). **No end of grief: Indian residential schools in Canada.** Winnipeg, MB: Pemmican. **371.9797071 G73**

Grant, A. (2004). **Finding my talk: How fourteen Native women reclaimed their lives after residential school.** Calgary, AB: Fifth House. **371.82997071 G73**

Haig-Brown, C. (1988). **Resistance and renewal: Surviving the Indian residential school.** Vancouver, BC: Tillacum Library. **371.9797071 H33**

Hamilton, W. D. (1986). **The federal Indian day schools of the Maritimes.** Fredericton, NB: Micmac-Maliseet Institute. **371.97970715 H34**

Harper, M. (1993). **Mush-hole: Memories of a residential school.** Toronto, ON: Sister Vision Press. **371.9797 H37**

Jack, A. S. (2006). **Behind closed doors: Stories from the Kamloops Indian Residential School.** (rev. ed.). Kamloops, BC: Secwepemc Cultural Education Society. **371.97970711 J32 2006**

Jaine, L. (1995). **Residential schools: The stolen years.** Saskatoon, SK: University Extension Press, University of Saskatchewan. **819.8009897 R48**

King, A. R. (1967). **The school at Mopass: A problem of identity.** New York: Holt, Rinehard and Winston. **371.97 K5**

Knockwood, I., & Thomas, G. (1992). **Out of the depths: The experiences of Mi'kmaw children at the Indian Residential School at Shubenacadie, Nova Scotia.** Lockport, NS: Roseway. **371.97973 K56**

Littlefield, H. (2001). **Children of the Indian boarding schools.** Minneapolis, MN: Carolrhoda Books. **371.82997 L58**

Lomawaima, K. T., & McCarty, T. L. (2006). **“To remain an Indian”**: Lessons in democracy from a century of Native American education. New York: Teachers College Press. 371.82997 L64

Miller, H. B. (1990). **The sprit lives on: The story of the Washakada Indian Home, 1888-1918, and the Anglican Indian Residential School, 1924-1949, with special references to the years since, 1949-1990.** Melville, SK: Seniors Consultant Service. 371.979707 M54

Miller, J. R. (1996). **Shingwauk’s vision: A history of native residential schools.** Toronto, ON: University of Toronto Press. 371.9797071 M54

Milloy, J. S. (1999). **A national crime: The Canadian government and the residential school system, 1879-1986.** Winnipeg, MB: University of Manitoba Press. 371.82997071 M54

Schissel, B., & Wotherspoon, T. (2003). **The legacy of school for Aboriginal people: Education, oppression, and emancipation.** Don Mills, ON: Oxford University Press. 371.9797 S35

Stonechild, B. (2006). **The new buffalo: The struggle for Aboriginal post-secondary education in Canada.** Winnipeg, MB: University of Manitoba Press. 378.1982997 S75

Stonefish, B. (2007). **Moving beyond: Understanding the impact of residential school.** Owen Sound, ON: Ningwakwe Learning Press. 371.82997071 S76

Trafzer, C., & Keller, J. A., & Sisquoc, L. (2006). **Boarding school blues: Revisiting American Indian educational experiences.** Lincoln, NB: University of Nebraska Press. 371.82997073 B61

Wolcott, H. F. (1967). **A Kwakiutl village and school.** New York: Holt, Rinehart and Winston. 371.97 W63

General Works

Barman, J., Hebert, Y., & McCaskill, D. (1986). **Indian education in Canada. Volume 1: The legacy.** Vancouver, BC: University of British Columbia Press. 371.9797071 I54 v.1

Binda, K. P., & Calliou, S. (Eds.). (2001). **Aboriginal education in Canada: A study in decolonialization.** Mississauga, ON: Canadian Educators’ Press. 371.82997071 A27

Cardinal, H. (1999). **The unjust society.** Vancouver, BC: Douglas & McIntyre. 323.171 Car 1999

Castellano, M. B., Davis, L., & Lahache, L. (2000). **Aboriginal Education: Fulfilling the promise.** Vancouver, BC: UBC Press. 371.82997071 A26

Cuthand, D. (2007). **Askiwina: A Cree world.** Regina, SK: Coteau Books. 971.00497 C88

Dickason, O. P. (2002). **Canada’s First Nations: A history of founding peoples from earliest times.** Don Mills, ON: Oxford University Press. 971.00497 D52 2002

Jacasum, J. P. (2003). **Mushkegowuk First Nations community and life experiences.** Timmins, ON: Ojibway Cree Cultural Centre. 971.300497 J32

Kirkness, V. J., & Bowman, S. S. (1992). **First Nations and schools: Triumphs and struggles.** Toronto, ON: Canadian Education Association. 371.9797071 K57f

Law Commission of Canada. (2007). **Indigenous legal traditions.** Vancouver: UBC Press. 342.08720971 I53

Maaka, R. C. A. (2006). **The Indigenous experience: Global perspectives**. Toronto, ON: Canadian Scholars Press. **305.8 I53**

McLeod, N. (2007). **Cree narrative memory: From treaties to contemporary times**. Purich. **971.2400497 M25**

Miller, J. R. (2000). **Skyscrapers hide the heavens: A history of Indian-white relations in Canada**. Toronto, ON: University of Toronto Press. **971.00497 M54 2000**

Morrison, R. B., & Wilson, C. R. (2004). **Native peoples: The Canadian experience**. Don Mills, ON: Oxford University Press. **971.00497 N36 2004**

Neil, R. (2000). **Voice of the drum: Indigenous education and culture**. Brandon, MB: Kingfisher. **371.82997 V65**

Neu, D. E., & Therrien. (2003). **Accounting for genocide: Canada's bureaucratic assault on Aboriginal people**. Black Point, NS: Fernwood/Zed Books. **323.1197071 N49**

Parr, J., & Janovicek, N. (2003). **Histories of Canadian children and youth**. Don Mills, ON: Oxford University Press. **305.230971 H58**

Ray, A. J. (2005). **I have lived here since the world began: An illustrated history of Canada's Native peoples**. Toronto, ON: Key Porter Books. **971.00497 R39 2005**

Reed, K. (1999). **Aboriginal peoples: Building for the future**. Don Mills, ON: Oxford University Press. **971.00497 R44**

Reed, K. (1999). **Aboriginal peoples: Building for the future. Activities**. Don Mills, ON: Oxford University Press. **971.00497 R44a**

Steckley, J., & Cummins, B. D. (2001). **Full circle: Canada's First Nations**. Toronto, ON: Prentice Hall. **971.00497 S73**

Willis, J. (1973). **Geniesh: An Indian girlhood**. Toronto, ON: New Press. **970.414 W55**

Biographies

Brass, E. (1987). **I walk in two worlds**. Calgary, AB: Glenbow Museum. **92 Bra**

Dickson, S. (1993). **Hey, Monias!: The story of Raphael Ironstand**. Vancouver, BC: Arsenal Pulp Press. **92 Iro**

Loyie, L. (2002). **As long as the rivers flow**. Toronto, ON: Douglas & McIntyre. **92 Loy**

Loyie, L. (2008). **Goodbye Buffalo Bay**. Penticton, B.C: Theytus Books. **92 Loy**

Moran, B. (1997). **Stoney Creek women: The story of Mary John**. Vancouver, BC: Arsenal Pulp Press. **92 Joh**

Young, M. I. (2005). **Pimatisiwin: Walking in a good way: A narrative inquiry into language as identity**. Winnipeg, MB: Pemmican. **92 You**

Literature

Bruchac, J. (2005). **Code talker: A novel about the Navajo marines of World War Two**. New York: Dial Books. SUMMARY: After being taught in a “boarding school” that Navajo is a useless language, Ned Begay and other Navajo men are recruited by the Marines to become code talkers, sending messages during World War II in their native tongue. **F Bru**

Campbell, N. I., & Lafave, K. (2005). **Shi-shi-etko**. Toronto, ON: Groundwood Books. SUMMARY: A poignant story about a little girl who finds solace before having to attend a residential school. **E Cam**

Campbell, N. I., & Lafave, K. (2008). **Shin-chi's canoe**. Toronto, ON: Groundwood Books. SUMMARY: The story of two children's experiences at a residential school. Shi-shi-etko is about to return for her second year, but this time she is accompanied by Shin-chi, her 6 year old brother. As they begin their journey, Shi-shi-etko tells her little brother about all the things he must remember. **E Cam**

Carvell, M. (2005). **Sweetgrass basket**. New York: Dutton Childrens Books. SUMMARY: In alternating passages, two Mohawk sisters describe their lives at the Carlisle Indian Industrial School, established in 1879 to “educate” Native children. **F Car**

Dumont, M. (2007). **Initiations: A selection of young Native writings**. Penticton, BC: Theytus Books. SUMMARY: These 21 essays, include poetic prose, fiction, non-fiction, biography and poetry. This collection reflects the winning entries of the Aboriginal Youth Challenge writing competition. **819.80897 I55**

Highway, T. (2005). **Kiss of the fur queen**. [Toronto], ON: Anchor Canada. SUMMARY: Set in Manitoba, the two sons of the Okimasis family are taken to a Catholic residential school, where their language and culture are forbidden and they are abused by the priests. After graduation, they try to live peacefully but are confronted by racism and by the fact that they are no longer accepted by their own people. Through all their trials, the shape-shifting spirit of the Fur Queen watches over them. **F Hig**

Lakevold, D., & Racine, D. (2006). **Misty Lake**. Vancouver, BC: Loon Books. SUMMARY: In this play about suffering and healing, a Métis journalist interviews a Manitoba Dene woman about her life, and her experiences in a residential school. **819.26 L33**

Lingman, M. (1991). **Sammy goes to residential school**. Waterloo, ON: Penumbra Press. SUMMARY: Tells the story of Sammy, a Cree child who is removed from his northern reserve to attend residential school. **F Lin**

Loyie, O. (1998). **Two plays about residential schools**. Vancouver, BC: Living Traditions. SUMMARY: In *Ora Pro Nobis (Pray for us)* and *Strength of Indian Women*, the two authors write honestly about the courage and the experience of residential school survivors. **819.254 T87**

Maracle, L. (1999). **Sojourners and sundogs: First Nations fiction**. Vancouver, BC: Press Gang. SUMMARY: Includes the novel *Sundogs* and short stories from *Sojourner's Truth and Other Stories*. **F Mar**

McGregor, S. (2008). **Two Trails Narrow**. Penticton, BC: Theytus Books. SUMMARY: A fictional account of the residential school, the trap line and the battlefields of World War II. **F McG**

McKegney, S. (2007). **Magic weapons: Aboriginal writers remaking community after residential school**. Winnipeg, MB: University of Manitoba Press. SUMMARY: A study of Aboriginal literature that looks at the ways that residential school survivors utilize narrative for personal and cultural empowerment. **810.9897 M25**

Momaday, Scott, N. (2007). **Three plays**. Norman, OK: University of Oklahoma Press. SUMMARY: Set at the turn of the 20th century, two of the plays, *The Indolent Boys* and *The Moon in Two Windows* tell the stories of Aboriginal children forced to attend (U.S.) government boarding schools. **812.6 M64**

Olsen, S., Sam, A., & Paul, C. (2001). **No time to say goodbye: Children's stories of Kuper Island Residential School**. Victoria, BC: Sono Nis Press. SUMMARY: A fictional account of five children sent to an Aboriginal boarding school, based on the recollections of a number of Tsartlip First Nations people. **F Ols**

Sterling, S. (1992). **My name is Seepeetza**. Vancouver, BC: Douglas & McIntyre. SUMMARY: A 12 year old girl keeps a journal detailing her time at a residential school and her vacation back home. **F Ste**

Whelan, G. (1997). **The Indian school**. New York: HarperTrophy. SUMMARY: In 1839, newly orphaned eleven year old Mary goes to live with her missionary aunt and uncle who run a school for Indian children in northern Michigan. **F Whe**

DVDS and VIDEOCASSETTES

Aboriginal Healing. [Videocassette]. [The Sharing Circle Television Series, Season 13, Episode 13]. (2004). Winnipeg, MB: Meeches Video Production. 1 VHS (22 min.) SUMMARY: The Sharing Circle series introduces viewers to issues of concern to Aboriginal people. Through archival footage, narration, and interviews, this episode explores the social programs implemented by the National Aboriginal Healing Foundation. This national body devotes funds to support Aboriginal community programs, and promotes the healing of the survivors of residential schools. Audience: Grades 9-12. **VHS #3075**

Cruel Lessons. [DVD; Videocassette]. (1999). Toronto, ON: Five Corners Communication. 1 DVD or 1 VHS (26 min.) + teacher's guide. SUMMARY: Native seniors, including three Manitobans, remember the painful world of residential schools. They were assigned numbers, forbidden their own language, and constantly told that their culture was inferior. Their life stories are a harrowing account of physical, emotional and, in some cases sexual abuse. Personal recollections are interspersed with archival footage to give viewers multiple perspectives. Audience: Grades 7-12. **DVD #D-5600; VHS #5600**

The Fallen Feather: Indian Industrial Residential Schools: Canadian Confederation. [DVD]. (2007). Revelstoke, BC: Vision Productions. 1 DVD (94 min.). SUMMARY: Using historical source documents, survivor's testimonies and analysis from community leaders, *The Fallen Feather* explores the federal government's motivation in the creation of residential schools. Examines how Sir John A. Macdonald's national policy and land claims issues influenced the creation of residential schools. The program examines how the negative effects of the residential schools system are still being experienced by many First Nations people today. Audience: Grades 9-12. **DVD #D-11546**

First First Nations, The Circle Unbroken. Video 4. [Videocassette]. (1993). Montreal, PQ: National Film Board of Canada. 1 VHS (67 min.) + teacher's guide. SUMMARY: A series of short programs introducing viewers to the social, cultural and historical issues of concern to Canada's Aboriginal peoples. The program 'Education as we see it', presents educator Anne Anderson, Eva Cardinal and George Gosnell in a discussion of Native education issues and the challenges and opportunities of their personal experiences. Audience: Grades 9-12. **VHS #7091**

First First Nations, The Circle Unbroken. Video 5. [Videocassette]. (1998). Montreal, PQ: National Film Board of Canada. 1 VHS (99 min.) + teacher's guide. SUMMARY: Four short programs looking at current issues, cultural identity, and relations between First Nations people and Canada. The program 'The Mind of a Child' profiles the educational work of Lorna Williams with Aboriginal children in BC, which was recommended as a model by the Royal Commission on Aboriginal Peoples. Lorna grappled with the question of why so many First Nations children were dropping out of school. She investigated the lasting impact of residential schools and how Aboriginal societies educated their children before the arrival of colonial schools. Her efforts would lead her to adapt the mediated learning theory of Israeli psychologist, Reuven Feuerstein, to Aboriginal culture. This theory, with its emphasis on cultural transmission and cognitive development in children, works with many different minority cultures struggling to survive. Audience: Grades 9-12. **VHS #5295**

The Mission School Syndrome. [Videocassette]. [1988]. [Yukon]: Northern Native Broadcasting. 1 VHS (59 min.). SUMMARY: From the 1920's to the early 1980's Native children attended mission schools and residences throughout the Yukon Territory. This film looks at the implications of the 'mission school syndrome', a term used to describe the loss of cultural identity and family dislocation that occurred as a result of Native children forced to attend the church-run boarding schools. Audience: Grades 10-12.
VHS #2548

Money for Healing? [DVD]. [The Sharing Circle Television Series, Season 16, Episode 10]. (2008). Winnipeg, MB: Meeches Video Productions. 1 VHS (24 min.). SUMMARY: In 2007 a landmark compensation deal came into effect for an estimated 80,000 former Indian residential school students who attended one of 130 schools across Canada between 1920 and 1996. This program provides a historical re-cap of the Indian residential school program, and examines the impact of the resulting settlement agreement. The story is told through the life experiences of Ed Bitternose, a residential school survivor and resident of Gordon First Nation in Saskatchewan. The program examines the impact that the compensation payments are having on this community and the challenges still being faced by Ed and other school survivors. Audience: Grades 9-12. **DVD #D-11545**

News in Review. September 2008. [DVD]. [Television Broadcast]. (2008). Toronto, ON: Canadian Broadcasting Corporation. 1 DVD (60 min.) + resource guide. SUMMARY: This series is designed to introduce viewers to current affairs news programming. Segment three uses archival footage, interviews and narration to describe the history and legacy of the residential schools. Also looks at the apology delivered to the Aboriginal community by the Prime Minister on behalf of all Canadians. Audience: Grades 7-12. **DVD #D-11491; DVD Duplication Request #DV-0032**

No Turning Back. [DVD; Videocassette]. (1996). Montreal, PQ: National Film Board of Canada. 1 VHS (48 min.). SUMMARY: Designed to introduce viewers to the work of the Royal Commission on Aboriginal Peoples established by Prime Minister Brian Mulroney seven months after events at Oka, Quebec brought Aboriginal issues to the attention of Canada and the international community. The Commission travelled to more than 100 communities to hear submissions from over 1000 Aboriginal representatives. Through testimony from these groups and individuals, documentary, archival footage, and interviews with commission members, viewers learn of the history of the relationship between the First Nations peoples and the Canadian government and of the issues which First Nations peoples are dealing with today. Audience: Grades 10-12. **VHS #2082**

Residential Schools. The National. [Television Broadcast]. [Videocassette]. (1997). Toronto, ON: Canadian Broadcasting Corporation (CBC). 1 VHS (22 min.). SUMMARY: This episode of 'The National' documents the history and the legacy of residential schools in Canada. The program examines the loss of culture and traditions as well as the abuse which these children experienced. Explains that Native Canadians wish to heal the wounds inflicted by the residential school experience, and need the government to apologize for its involvement and accept responsibility. Audience: Grades 10-12.
VHS #0070

Stolen Children. The National. [Television Broadcast]. [DVD]. (2008). Montreal, PQ: National Film Board of Canada. 1 VHS (49 min.). SUMMARY: On June 11, 2008, after decades of waiting, Aboriginal Canadians received a formal apology from the federal government. This landmark event in Canadian history recognized the loss of culture and the abuse that many suffered at these church run residential schools. Survivors share their harrowing experiences and discuss the legacy of fear, abuse and suicide being passed down from generation to generation. Includes the original broadcast of Prime Minister Stephen Harper's apology and reaction from the Aboriginal community. Audience: Grades 9-12.
DVD #D-11544

Tomson Highway [Videocassette]. (1997). Toronto, ON: Canadian Broadcasting Corporation (CBC). 1 VHS (48 min.). SUMMARY: Tomson Highway, Canada's first Native play wright, tells his life story from his childhood in Brochet, Manitoba, to the cultural shock and loneliness of residential school. While recognizing his past, Highway's story is one of achievement and growth. His art expresses his cultural identity and his unique personal perspective. Audience: Grades 10-12. **VHS #5299**

Where the Spirit Lives. [Videocassette]. (1989). [S.l.]: Amazing Spirit Productions. 3 VHS (98 min.). SUMMARY: The fictional story of two Native children, Amelia and Abraham, who are taken from their home and family on a reserve to attend a residential school. Audience: Grades 10-12. **VHS #6198**

WEBSITES

Aboriginal Healing Foundation.

The goal of the Foundation is to support Aboriginal people and facilitate the healing process as a result of the abuse in the residential school system. This bilingual site features funded projects, FAQs, links and bulletin board. The residential schools publications section includes useful resources such as a timeline, bibliography, poster series and a directory of funding sources for healing activities. (Date retrieved November 19, 2008)

Web Address: <http://www.ahf.ca>

Aboriginal Canada Portal

ACP is a partnership between Canadian government departments and the Aboriginal community that provides a gateway to Métis, Inuit and First Nations online resources, and government programs and services. Searching the site on the topic of residential schools results in numerous resources including both federal and provincial information and includes everything from background information to victim support resources. (Date retrieved November 20, 2008)

Web Address: <http://www.aboriginalcanada.gc.ca>

Assembly of First Nations. Indian Residential Schools Unit

The mission of the unit involves expediting the settlement of residential school claims and promoting healing strategies as a result of the residential schools system. This comprehensive site includes both historical and current information on this topic, such as maps timelines, books, as well as current news, statistics and community support services. (Date retrieved November 19, 2008)

Web address: <http://afn.ca/residentialschools/>

Indian Residential Schools. Truth and Reconciliation Commission

The Commission's goals include informing all Canadians about the residential schools legacy and documenting the truth. The site includes a list of residential schools arranged by province, health and healing resources and a media room or timeline of related news. (Date retrieved November 20, 2008)

Web Address: <http://www.trc-cvr.ca/indexen.html>

Indian Residential Schools Resolution Canada

This sector of Indian and Northern Affairs Canada works with former students, Aboriginal organizations, church representatives and the courts to address issues resulting from the residential schools legacy including the implementation of the Indian Residential Schools Settlement Agreement. This bilingual site includes news releases, publications, court decisions and video clips relating to the Government's statement of apology. There is a caution note that some of the material on this site may be disturbing to some individuals. (Date Retrieved November 20, 2008)

Web address: <http://www.ainc-inac.gc.ca/ai/rqpi/index-eng.asp>

Remembering the Children

To partnership between Canadian Aboriginal and church leaders led to a multi-city tour and the development of this website in order to promote the Truth and Reconciliation Commission on Residential Schools. It includes a chronology of residential schools, news releases, information about the tour, maps and images of Canadian residential schools and a document containing the churches' apologies.

Resources include a virtual tour of a residential school and programs that promote improved relations between Aboriginals and non-Aboriginals. (Date retrieved November 20, 2008)

Web Address: <http://www.rememberingthechildren.ca/index>

Truth and Reconciliation: Stolen Children (CBC)

Developed by CBC, this site includes history, analysis and FAQs about residential schools as well as a timeline of Canadian Aboriginal education. It also contains related news stories and a variety of television and radio clips, such as Prime Minister Stephen Harper's televised apology to residential school survivors and all Aboriginal people. The "Your Voice" section and blogs invite the public to share their stories and experiences. Information and links to the Truth and Reconciliation Commission are also listed. (Date retrieved November 20, 2008)

Web Address: <http://www.cbc.ca/news/background/truth-reconciliation/>

Where are the Children? Healing the Legacy of the Residential Schools

Created by the Legacy of Hope Foundation, this interactive bilingual site features a gallery of images as well as other resources, shared stories, role models and intergenerational impacts dealing with residential schools. The educational or classroom section of this site is designed specifically to provide students with information on this topic and the 3D tour portrays actual conditions in these schools. Schedules and information on the traveling exhibition associated with this site is also included. (Date retrieved November 20, 2008)

Web Address: <http://www.wherethechildren.ca/>