

APPENDIX B: SUMMARY TABLE OF ACTIONS

1	FOCUS AREA			FOCUS AREA		2
	<p>Objective 1.1</p> <p>A provincial campaign to stimulate FL1 and FL2 students' interest in a career teaching in French.</p> <p>A school-initiated course (SIC) for high school credit or an introduction to education course for dual credit.</p>	<p>Objective 1.2</p> <p>Career exploration and training programs for newcomers in relation to the field of education.</p> <p>Increase opportunities to promote the career of teaching in French to newcomers.</p>	<p>Objective 1.3</p> <p>A financial incentive program for diverse groups including urban, rural, and northern high school students as well as newcomers.</p> <p>Provincial campaign to promote and valorize the career of teaching in French.</p> <p>Exploration of possible expansion of list of recognized teachable subjects.</p>	<p>Objective 2.1</p> <p>A market study leading to an implementation plan on the current and future needs of diverse student groups and on alternative teaching methods.</p> <p>Diversify delivery/training models to allow more students to access learning.</p> <p>Individualized programming that will target specific gaps in training towards certification.</p> <p>An educational assistant program leading to certification.</p>	<p>Objective 2.2</p> <p>Strategies within existing Université de Saint-Boniface programs to promote the Bachelor of Education program.</p> <p>A provincial strategy to augment supply and increase participation in diverse practicum placements throughout Manitoba, especially in rural and northern areas.</p> <p>Exploration of conditions for a successful partnership with other Manitoba universities to increase the number of places in education.</p>	
4	FOCUS AREA			FOCUS AREA		3
	<p>Objective 4.1</p> <p>Providing access to an array of formalized mentorship, coaching, and job shadowing programs.</p> <p>Training for school administrators on supporting new teachers.</p> <p>An orientation kit specifically designed for FL1 and FL2 teachers.</p>	<p>Objective 4.2</p> <p>Publication of successful mentorship and retention practices already used in schools and school divisions.</p> <p>Providing a positive employee experience for all teachers.</p> <p>A provincial networking event for new FL1 and FL2 teachers every two years.</p> <p>Increase opportunities to recognize the excellent work occurring in the field of education across the province.</p>	<p>Objective 4.3</p> <p>Providing access to formal socio-professional integration programs for internationally educated teachers.</p> <p>Training for school administrators on supporting internationally educated teachers.</p>	<p>Objective 3.1</p> <p>Review of certification process for all teachers, including internationally educated teachers.</p> <p>Hiring of additional staff to assist in the coordination of varied recruitment, retention, and loyalty-development projects.</p> <p>Provide clear roadmaps and processes towards certification for internationally educated teachers.</p> <p>Training for school divisions and internationally educated teachers in relation to recruitment, hiring, and certification processes.</p>	<p>Objective 3.2</p> <p>Increase opportunities to promote career opportunities in teaching in French in Manitoba, especially in rural and northern areas.</p> <p>Targeted recruitment activities based on the specific profiles of individuals likely to change professions, provinces, or programs.</p> <p>Bridging programs towards certification.</p>	