

January 2004

CHAIRS OF SCHOOL BOARDS  
SUPERINTENDENTS OF EDUCATION  
STUDENT SERVICES COORDINATORS  
PRINCIPALS OF SCHOOLS  
PRESIDENTS OF ADVISORY COUNCILS FOR SCHOOL LEADERSHIP/PARENT COUNCILS  
DIRECTORS OF FIRST NATIONS EDUCATION AUTHORITIES  
EDUCATIONAL PARTNER ORGANIZATIONS  
FACULTIES OF EDUCATION

Dear Colleagues:

I am pleased to provide you with a copy of *A Profile of Student Learning and Performance in Manitoba, 2002-2003*. This report provides information on provincial student learning and performance with the purpose of engaging Manitobans in discussions on those factors that contribute to successful results for all students and on possibilities for further action and improvement. It is also intended to complement the annual public reports that schools, school divisions and school districts are sharing with their local communities.

*A Profile of Student Learning and Performance in Manitoba, 2002-2003* provides an overview of student performance on a variety of provincial assessments and on the School Achievement Indicators Program (SAIP) Writing III Assessment for participating 13-year old and 16-year old Manitoba students. It also provides student performance information on Senior 4 tests by gender and information on high school completion. I encourage you to read the report, which may be reproduced, and share additional copies with your colleagues and communities. *A Profile of Student Learning and Performance in Manitoba, 2002-2003* is also available on the department's web site at <http://www.edu.gov.mb.ca/ks4/agenda/docs/>.

Overall, as a result of a collaborative effort among families, schools, communities, educational organizations and government, many Manitoba students are learning and performing well. Nevertheless, many students continue to require stimulating and challenging learning opportunities and less successful learners will require ongoing support. Stimulating discussion and sharing insights and ideas on possibilities for improvement will help to ensure that students acquire the knowledge, skills and attitudes necessary for lifelong learning and successful adaptation to a changing world.

Sincerely,

Honourable Peter Bjornson