

FOREWORD

This policy document sets out the legal, didactic, and administrative foundations upon which the planning and implementation of immersion are based in Manitoba. It expresses Manitoba Education, Citizenship and Youth's position as to conditions fostering the attainment of the goals for the French Immersion Program in Manitoba, which in turn fosters the development of linguistic competence in French and in English.

The planning, implementation, and maintenance of all French Immersion Programs will be based upon these fundamental principles. School divisions will provide and make available, within a reasonable period of time, all human and material resources to facilitate students' learning and to ensure the success of the program.

These days, communication between people and societies is more important than ever. Being able to understand the other, enter into dialogue with him/her, and connect in a way that is mutually enriching. Life is therefore enhanced by knowing other languages and broadening one's cultural horizons.

Choosing to enrol in a French Immersion Program adds a language enrichment component to the training of young people. This phenomenon will contribute to their success in today's world and the world of the future, a world marked by rapid change on the social, economic and intellectual fronts, a world dominated by information and communication technologies and the global market.

