

# FULL IMPLEMENTATION OF THE FRENCH IMMERSION PROGRAM IN MANITOBA

## A LINGUISTICALLY RICH EXPERIENCE

STUDENTS AS PROUD, CONFIDENT, ENGAGED, PLURILINGUAL GLOBAL CITIZENS

### PROGRAM EXPECTED OUTCOMES - STUDENT PATHWAY

Develop language proficiency	Develop confidence in French language skills	Engage in learning and using French	Participate in the Francophone community	Develop identity as a plurilingual learner and speaker	Discover and experience different aspects of <i>la Francophonie</i>	Develop intercultural competencies
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KEY AREA

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CREATING A FRENCH IMMERSION SETTING	VALIDATION OF STUDENTS' LINGUISTIC AND EDUCATIONAL EXPERIENCE	EDUCATIONAL STAFF AND PROFESSIONAL LEARNING	STUDENT ENROLMENT
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FACTORS

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SUCCESS INDICATORS	Intensive Exposure to the French Language	Qualified Educational Staff and Personnel	A Linguistically Rich Environment	Inclusion and Appropriate Support for All Students	Focus on French Language Acquisition	Enriched School Environment	Impact on Student Learning	Valuing and Encouraging the Learning of Languages	Recruitment and Retention of Staff	Professional Learning	Visibility and Communication	Entry Points and Transition	Retention
	% of instruction time in French	#/% of bilingual and knowledgeable teaching personnel	Prominence of French signage in the school and school community	Access and supports for EAL students	Integrate language and content instruction in all K-12 subject areas	Provide activities to enrich academic learning in all subject areas	Incorporate program expected outcomes in all subject areas	Develop student engagement and responsibility for French language learning	Sufficient number of qualified candidates	All staff have an understanding of French immersion vision, philosophy, and methodology	Public visibility	Flexible entry points	Monitor enrolment and attrition rates
	# of French immersion credits at the Senior Years level	#/% of bilingual and knowledgeable school leaders	Extent to which French is spoken by students and staff during non-instructional time	Access and supports for students with special learning needs and abilities	Ensure students' ongoing development of French language and perception of bilingualism	Provide opportunities for authentic French use through cultural, social, citizenship, and transition activities	Incorporate program expected outcomes in school and extra-curricular activities	Develop students' plurilingual identity as lifelong learners and speakers	Hiring practices verify appropriate qualifications of teachers	Professional learning opportunities are provided in French for all subject areas	Public access to French Immersion Program information	School visits and information sessions for students and parents at entry and transition points	Appropriate supports are in place when students struggle
	Offering options and specialty courses in French	#/% of bilingual support staff	Extent to which the French language is present in various activities throughout the school	Access and supports for Indigenous students	Provide opportunities for students to reflect on their language proficiency and growth		Guide parents to support and validate their child's bilingual experience	Hiring practices verify appropriate qualifications of school leaders	Professional learning opportunities on topics pertinent to the French Immersion Program are offered to French immersion personnel	Communication of pertinent information to K-12 parents	Student reflection and conversations about their French immersion experience	Address parental concerns about their child's success in French immersion	
			Extent to which the French Immersion Program is considered and discussed at meetings					Celebrate student achievement in French	Support for new and experienced teachers		Discussion of the French Immersion Program at various meetings	Interactions with French immersion students from feeder schools	Senior Years timetable accommodates accessibility to a variety of courses in French
			Availability of appropriate French language resources						Support for new and experienced school leaders		Pre-school connections	Equitable access to space and resources to meet student and enrolment needs	Address student engagement and motivation to learn French
													Monitor the number of French immersion diploma graduates