SCHOOL SELF-ASSESSMENT TOOL (Version B)

School: _____ Date: _____

CREATING A FRENCH IMMERSION SETTING

Key Area				

Factors			
Intensive Exposure to the French Language	**Qualified Educational Staff and Personnel**	**A Linguistically Rich Environment**	**Inclusion and Appropriate Support for All Students**

Explain your assessment of each **factor**.

Success Indicators

Intensive Exposure to the French Language	Qualified Educational Staff and Personnel	A Linguistically Rich Environment	Inclusion and Appropriate Support for All Students
% of instruction time in French	#/% of bilingual and knowledgeable teaching personnel	Prominence of French signage in the school and school community	Access and supports for EAL students
# of French immersion credits at the Senior Years level	#/% of bilingual and knowledgeable school leaders	Extent to which French is spoken by students and staff during non-instructional time	Access and supports for students with special learning needs and abilities
Offering options and specialty courses in French	#/% of bilingual support staff	Extent to which the French language is present in various activities throughout the school	Access and supports for Indigenous students
		Extent to which the French Immersion Program is considered and discussed at meetings	
		Availability of appropriate French language resources	

Strengths in this **key area**:

Challenges in this **key area**:

Degree of success in implementing this **key area**   NY – S – M – F

Possible next steps:

Degree of success in implementing each **factor**

NY – S – M – F	NY – S – M – F	NY – S – M – F	NY – S – M – F

VALIDATION OF STUDENTS' LINGUISTIC AND EDUCATIONAL EXPERIENCE

Key Area				

Factors			
Focus on French Language Acquisition	**Enriched School Environment**	**Impact on Student Learning**	**Valuing and Encouraging the Learning of Languages**

Explain your assessment of each **factor**.

Success Indicators

Focus on French Language Acquisition	Enriched School Environment	Impact on Student Learning	Valuing and Encouraging the Learning of Languages
Integrate language and content instruction in all K–12 subject areas	Provide activities to enrich academic learning in all subject areas	Incorporate program expected outcomes in all subject areas	Develop student engagement and responsibility for French language learning
Ensure students' ongoing development of French language and perception of bilingualism	Provide opportunities for authentic French use through cultural, social, citizenship, and transition activities	Incorporate program expected outcomes in school and extra-curricular activities	Develop students' plurilingual identity as lifelong learners and speakers
Provide opportunities for students to reflect on their language proficiency and growth			Guide parents to support and validate their child's bilingual experience
			Celebrate student achievement in French

Strengths in this **key area**:

Challenges in this **key area**:

Degree of success in implementing this **key area**   NY – S – M – F

Possible next steps:

Degree of success in implementing each **factor**

NY – S – M – F	NY – S – M – F	NY – S – M – F	NY – S – M – F

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School: _____ Date: _____

EDUCATIONAL STAFF AND PROFESSIONAL LEARNING

Key Area		Assessment Scale: Degree of Success of Implementation (NY-S-M-F)

Assessment Scale: Degree of Success of Implementation (NY-S-M-F)
NY – not yet implemented   S – somewhat implemented   M – mostly implemented   F – fully implemented

Factors	
Recruitment and Retention of Staff	Professional Learning

Explain your assessment of each factor.

Success Indicators	
Sufficient number of qualified candidates	All staff have an understanding of French immersion vision, philosophy, and methodology
Hiring practices verify appropriate qualifications of teachers	Professional learning opportunities are provided in French for all subject areas
Hiring practices verify appropriate qualifications of school leaders	Professional learning opportunities on topics pertinent to the French Immersion Program are offered to French immersion personnel
Support for new and experienced teachers	
Support for new and experienced school leaders	

Strengths in this key area:

Challenges in this key area:

Degree of success in implementing this key area	NY – S – M – F

Possible next steps:

Degree of success in implementing each factor

NY – S – M – F	NY – S – M – F

STUDENT ENROLMENT

Assessment Scale: Degree of Success of Implementation (NY-S-M-F)
NY – not yet implemented   S – somewhat implemented
M – mostly implemented   F – fully implemented

Factors		
Visibility and Communication	Entry Points and Transition	Retention

Explain your assessment of each factor.

Success Indicators		
Public visibility	Flexible entry points	Monitor enrolment and attrition rates
		Procedures in place if students wish to leave the Program
Public access to French Immersion Program information	School visits and information sessions for students and parents at entry and transition points	Appropriate supports are in place when students struggle
Communication of pertinent information to K–12 parents	Student reflection and conversations about their French immersion experience	Address parental concerns about their child's success in French immersion
Discussion of the French Immersion Program at various meetings	Interactions with French immersion students from feeder schools	Senior Years timetable accommodates accessibility to a variety of courses in French
Pre-school connections	Equitable access to space and resources to meet student and enrolment needs	Address student engagement and motivation to learn French
		Monitor the number of French immersion diploma graduates

Strengths in this key area:

Challenges in this key area:

Degree of success in implementing this key area	NY – S – M – F

Possible next steps:

Degree of success in implementing each factor

NY – S – M – F	NY – S – M – F	NY – S – M – F