9172
ADVANCED SOUND
ENGINEERING FOR LIVE
PERFORMANCES (12C)

40S/40E/40M

A Sound Engineering Course

9172: Advanced Sound Engineering for Live Performances (12C) 40S/40E/40M

Course Description

This course expands on the knowledge and skills students acquired in 9169 Sound Engineering for Live Performances. Students will, with a minimum of supervision, initiate and manage a live performance, assuming the role of a technical director. Students will demonstrate the use of advanced techniques in editing the performance.

Goal 1: Describe and apply appropriate **health and safety** practices.

GLO 1.1: Describe and apply appropriate **health and safety** practices.

- SLO 12C.1.1.1 Create and maintain a safe and organized working environment.
- SLO 12C.1.1.2 Give examples of workplace safety and health hazards related to sound engineering.
- SLO 12C.1.1.3 Discuss sound pressure levels and their relationships to hearing loss.
- SLO 12C.1.1.4 Use hearing protection as required.
- SLO 12C.1.1.5 Demonstrate proper selection and use of a variety of personal protective equipment.
- SLO 12C.1.1.6 Outline the safety principles for working on and around electrical and sound equipment.
- SLO 12C.1.1.7 Outline workplace fire safety principles.

Goal 2: Demonstrate an understanding of **audio theory** and **music theory**.

GLO 2.1: Demonstrate an understanding of **audio theory**.

No applicable SLOs.

GLO 2.2: Demonstrate an understanding of **music theory**.

No applicable SLOs.

Goal 3: Communicate by making music.

GLO 3.1: Communicate by **making music**.

No applicable SLOs.

GLO 3.2: Participate in a musical performance.

No applicable SLOs.

- **Goal 4: Engineer** studio sessions and live performances.
 - **GLO 4.1:** Demonstrate the identification, selection, and management of **musical instruments** and **recording equipment**.
 - SLO 12C.4.1.1 Identify, select, and manage all of the musical instruments and recording equipment required for a live performance.
 - **GLO 4.2:** Perform **pre-production** sound engineering duties.
 - SLO 12C.4.2.1 Perform a sound check for a live performance.
 - **GLO 4.3:** Demonstrate **blocking** a live performance.
 - SLO 12C.4.3.1 Block a live performance.
 - **GLO 4.4: Engineer** studio sessions and live performances.
 - SLO 12C.4.4.1 Demonstrate, at an advanced level, the skills to edit, mix, and incorporate special effects (including reverb, EQ, delay, and compression) during a live performance.
 - **GLO 4.5:** Perform **post-production** sound engineering duties.
 - SLO 12C.4.5.1 Demonstrate, at an advanced level, the skills to edit, mix, and incorporate special effects (including reverb, EQ, delay, and compression) after a live performance.
 - SLO 12C.4.5.2 Demonstrate, at an advanced level, the ability to perform the mastering process for a live performance.
 - **GLO 4.6:** Demonstrate **striking** a live performance.
 - SLO 12C.4.6.1 Demonstrate the skills required to strike a stage used in a performance that includes several performers and instruments.
- **Goal 5:** Describe and demonstrate the transferable **cross-curricular** knowledge and skills that are relevant to sound engineering.
 - **GLO 5.1:** Read, interpret, and communicate information that is relevant to sound engineering.

No applicable SLOs.

GLO 5.2: Apply the knowledge and skills from **mathematics** that are relevant to sound engineering.

No applicable SLOs.

GLO 5.3: Apply the knowledge and skills from **the sciences** that are relevant to sound engineering.

No applicable SLOs.

- **GLO 5.4:** Apply the knowledge and skills from **other subject areas** (e.g., information and communication technology, electronics, the arts) that are relevant to sound engineering.
 - SLO 12C.5.4.1 Demonstrate proficiency in the use of music production software.
- **Goal 6:** Demonstrate an awareness of **sustainability** as it pertains to sound engineering.
 - **GLO 6.1:** Describe the impact of **human sustainability** on the well-being of those employed in the music industry and their consumers.

No applicable SLOs.

- **GLO 6.2:** Describe the industry's **sustainability practices** and impact on the environment.
 - SLO 12C.6.2.1 Discuss the impact of modern digital electronic equipment on the environment.
- **GLO 6.3:** Describe **sustainable business practices** within the industry.

No applicable SLOs.

- **Goal 7:** Demonstrate an awareness of the **ethical and legal standards** as they pertain to sound engineering.
 - **GLO 7.1:** Demonstrate an awareness of the **ethical and legal standards** as they pertain to sound engineering.

No applicable SLOs.

- **Goal 8:** Demonstrate **employability** skills.
 - **GLO 8.1:** Demonstrate fundamental employability skills.

SLO 12C.8.1.1 Demonstrate regular and punctual attendance.

- SLO 12C.8.1.2 Demonstrate the ability to communicate respectfully and effectively with teachers, supervisors, co-workers, and students.
- SLO 12C.8.1.3 Demonstrate accountability by taking responsibility for their actions.
- SLO 12C.8.1.4 Demonstrate adaptability, initiative, and effort.
- SLO 12C.8.1.5 Demonstrate teamwork skills.
- SLO 12C.8.1.6 Demonstrate the ability to stay on task and effectively use time in class and work environments.
- SLO 12C.8.1.7 Demonstrate the responsible use of wireless communication devices.
- **GLO 8.2:** Demonstrate an awareness of **cultural proficiency** and its importance in the workplace.
 - SLO 12C.8.2.1 Demonstrate an awareness of contemporary FNMI music.
- **GLO 8.3:** Demonstrate **critical thinking skills**.

No applicable SLOs.

- **GLO 8.4:** Demonstrate an understanding of the **business operation** of a music organization.
 - SLO 12C.8.4.1 Discuss the requirements for companies to generate profits in order to continue operating.
- **Goal 9:** Demonstrate an understanding of the **industry**.
 - **GLO 9.1:** Demonstrate an understanding of the **scope** of the music industry.

No applicable SLOs.

- **GLO 9.2:** Demonstrate an understanding of the **educational and career opportunities**, as well as **industry associations**, in the sound engineering industry.
 - SLO 12C.9.2.1 Discuss educational and career opportunities in sound engineering for live performances.
- **GLO 9.3:** Demonstrate an understanding of **working conditions** in sound engineering.
 - SLO 12C.9.3.1 Discuss the working conditions for sound engineers working on live performances.

- **Goal 10:** Demonstrate an awareness of the **evolution**, **technological progression**, and **emerging trends** in sound engineering.
 - **GLO 10.1:** Describe the **history, technological progression**, and **emerging trends** in sound engineering.
 - SLO 12C.10.1.1 Describe the history, technological progression, and emerging trends in sound engineering for live performances.