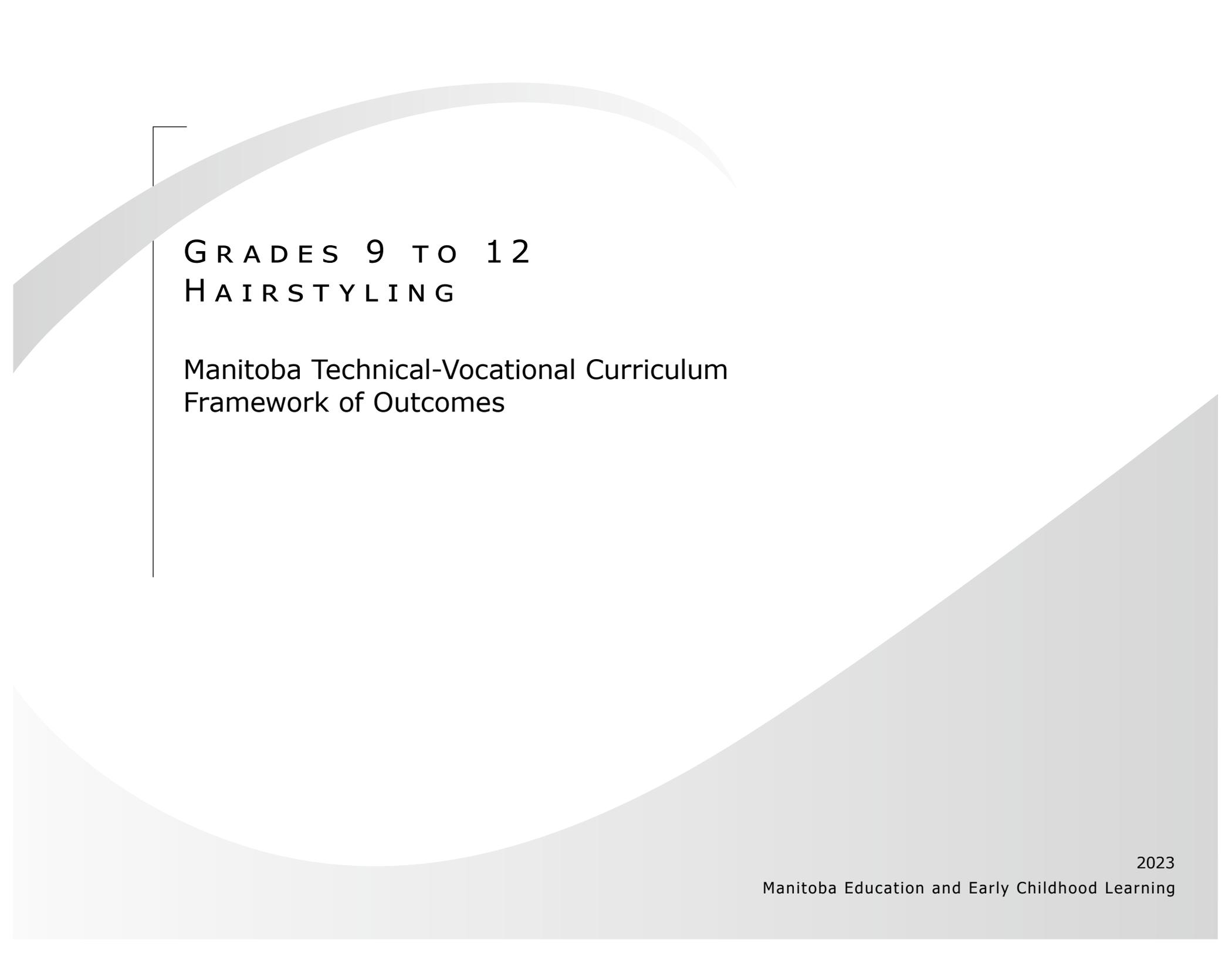




Grades 9 to 12 Hairstyling

Manitoba Technical-Vocational
Curriculum Framework
of Outcomes



GRADES 9 TO 12
HAIRSTYLING

Manitoba Technical-Vocational Curriculum
Framework of Outcomes

Manitoba Education and Early Childhood Learning Cataloguing in Publication Data

Grades 9 to 12 hairstyling : Manitoba technical-vocational
curriculum framework of outcomes

Includes bibliographical references.

ISBN: 978-0-7711-6467-5 (pdf)

Copyright © 2023, the Government of Manitoba, represented by the Minister of
Education and Early Childhood Learning.

Manitoba Education and Early Childhood Learning
Winnipeg, Manitoba, Canada

Every effort has been made to acknowledge original sources and to comply with
copyright law. If cases are identified where this has not been done, please notify
Manitoba Education and Early Childhood Learning. Errors or omissions will be
corrected in a future edition. Sincere thanks to the authors and publishers who
allowed their original material to be used.

Any websites referenced in this resource are subject to change without notice.
Educators are advised to preview and evaluate websites and online resources
before recommending them for student use.

This resource is available on the Manitoba Education and Early Childhood
Learning website at
www.edu.gov.mb.ca/k12/cur/teched/sy_tech_program.html.

Available in alternate formats upon request.

CONTENTS

Acknowledgements	vii	Connection to Self	7
		Citizenship	7
		Critical Thinking	7
Technical-Vocational Education Overview	1	How This Hairstyling Framework Is Organized	8
Senior Years Technology Education Program (SYTEP) Diploma	1	Government of Canada Skills for Success	8
		Hairstyling Course Goals	9
		General Learning Outcomes (GLOs)	9
		Curriculum Goals and General Learning Outcomes	9
		Apprenticeship Manitoba Objectives as SLOs	11
Hairstyling Overview	2	The Two Formats: Multi-course and Individual Course	12
2022 Revisions to This Curriculum	2	Guide to Reading Hairstyling Goals and Learning Outcomes (Multi-course Format)	13
Hairstylist and Hairstyling	2	Implementation of Hairstyling Courses – Additional Information	14
Hairstylist as a Compulsory Trade	2	GLOs 1.1, 7.1, 9.1, and 11.1: Young Worker Readiness Certificate Course	14
The Number of Courses in This Curriculum	2	GLOs 1.1: Building a Safer Workplace Workshop Manual	14
Becoming a Red Seal Hairstylist	3	GLO 7.1: Teaching about the Scope of Hairstyling	14
Apprentice Hairstylists	4	GLO 7.1: Teaching about Working Conditions	15
Completing Level One Apprenticeship Technical Training in High School	4	GLO 7.2: The Canadian Apprenticeship Forum	15
Unit to Course Comparison (UCC) Form	5	GLO 7.2: Red Seal Hairstylist Resources	15
Career Opportunities for Hairstyling Graduates	5	GLO 10.1: Teaching Ethics	16
Hairstyling Teacher Qualifications	5	GLO 11.4: Teaching about Culture and Diversity	17
Curricular Competencies	6		
Transition statement	6		
Collaboration	6		
Communication	6		
Creativity	7		

Calculating the Times for Apprenticeship Manitoba Level One SLOs.	17
SLOs Repeated in More Than One Course	18
Beginner, Intermediate, and Advanced Levels in Practical SLOs	18
Apprenticeship Manitoba's Unit Sub-headings	19
SLOs: Demonstrating an Awareness versus Demonstrating an Understanding	19
Order of Teaching SLOs	20
Hairstyling Cross-Curricular Learning Outcomes	20
Learning Experiences	20
Hairstyling Course Descriptions	20
9113 Exploration of Hairstyling	20
8312 Introduction to Hairstyling	21
8313 Basic Hairstyling	21
8314 Basic Haircutting and Thermal Styling	21
8315 Basic Salon Services	21
8316 Intermediate Haircutting and Barbering	21
8317 Hair Colouring	21
8318 Intermediate Hairstyling and Artificial Hair	22
8319 Chemical Texture Services	22
8320 Advanced Hair Colouring	22
8321 Advanced Haircutting and Chemical Texture	22
8322 Salon Operations and Client Services	22
8323 Certificate Preparation	22

Grades 9 and 10 Hairstyling: General and Specific Learning Outcomes by Goal	25
Goal 1: Describe an understanding of, and demonstrate adherence to, all health, hygiene, safety, sanitation, and decontamination protocols.	25
Goal 2: Describe and demonstrate the use and management of equipment, tools, materials, and products.	30
Goal 3: Describe and demonstrate the knowledge and skills related to pre-service.	32
Goal 4: Describe and demonstrate the knowledge and skills related to service.	36
Goal 5: Describe and demonstrate the knowledge and skills related to post-service.	42
Goal 6: Demonstrate an awareness of the evolution, innovations, and new trends in hairstyling.	43
Goal 7: Demonstrate an understanding of the scope of hairstyling (along with associated professions), including working conditions, and training and career opportunities.	44
Goal 8: Describe and demonstrate the transferable cross-curricular knowledge and skills.	45
Goal 9: Demonstrate an awareness of sustainability.	47
Goal 10: Demonstrate an awareness of the ethical and legal standards associated with hairstyling.	49
Goal 11: Demonstrate employability skills.	51

Grade 11 Hairstyling: General and Specific Learning Outcomes by Goal	57
Goal 1: Describe an understanding of, and demonstrate adherence to, all health, hygiene, safety, sanitation, and decontamination protocols.	57
Goal 2: Describe and demonstrate the use and management of equipment, tools, materials, and products.	58
Goal 3: Describe and demonstrate the knowledge and skills related to pre-service.	59
Goal 4: Describe and demonstrate the knowledge and skills related to service.	60
Goal 5: Describe and demonstrate the knowledge and skills related to post-service.	67
Goal 6: Demonstrate an awareness of the evolution, innovations, and new trends in hairstyling.	67
Goal 7: Demonstrate an understanding of the scope of hairstyling (along with associated professions), including working conditions, and training and career opportunities.	68
Goal 8: Describe and demonstrate the transferable cross-curricular knowledge and skills.	69
Goal 9: Demonstrate an awareness of sustainability.	71
Goal 10: Demonstrate an awareness of the ethical and legal standards associated with hairstyling.	73
Goal 11: Demonstrate employability skills.	74

Grade 12 Hairstyling: General and Specific Learning Outcomes by Goal	79
Goal 1: Describe an understanding of, and demonstrate adherence to, all health, hygiene, safety, sanitation, and decontamination protocols.	79
Goal 2: Describe and demonstrate the use and management of equipment, tools, materials, and products.	81
Goal 3: Describe and demonstrate the knowledge and skills related to pre-service.	82
Goal 4: Describe and demonstrate the knowledge and skills related to service.	83
Goal 5: Describe and demonstrate the knowledge and skills related to post-service.	88
Goal 6: Demonstrate an awareness of the evolution, innovations, and new trends in hairstyling.	88
Goal 7: Demonstrate an understanding of the scope of hairstyling (along with associated professions), including working conditions, and training and career opportunities.	89
Goal 8: Describe and demonstrate the transferable cross-curricular knowledge and skills.	93
Goal 9: Demonstrate an awareness of sustainability.	95
Goal 10: Demonstrate an awareness of the ethical and legal standards associated with hairstyling.	97
Goal 11: Demonstrate employability skills.	99

Bibliography	105
---------------------	-----

ACKNOWLEDGEMENTS

Manitoba Education and Early Childhood Learning gratefully acknowledges the contributions of the following individuals in the development of *Grades 9 to 12 Hairstyling: Manitoba Technical-Vocational Curriculum Framework of Outcomes*.

**Members of the
2022 Curriculum Revision
Committee**

Angie Doherty	Crocus Plains Regional Secondary School Brandon School Division
Miriam Giesbrecht	Louis Riel Arts and Technology Centre Louis Riel School Division
Brenda Hinch	Portage Collegiate Institute Portage la Prairie School Division
Barbara Parkin	R. B. Russell High School Winnipeg School Division
Cara-Leigh Turchinski	Dauphin Regional Secondary School Mountain View School Division
Brenda Giesbrecht	Senior Years Technology Education Program Unit Manitoba Education and Early Childhood Learning
Gilles Labossière	Bureau de l'éducation française Manitoba Education and Early Childhood Learning
Gilles Landry	Senior Years Technology Education Program Unit Manitoba Education and Early Childhood Learning
Carole Michalik	Bureau de l'éducation française Manitoba Education and Early Childhood Learning

TECHNICAL-VOCATIONAL EDUCATION OVERVIEW

In 2013, Manitoba Education released the document *Technical-Vocational Education Overview* (see www.edu.gov.mb.ca/k12/cur/teched/sy_tech_program.html) to provide the philosophical and pedagogical underpinnings for curriculum development and the teaching of courses in the Senior Years Technology Education Program (SYTEP). This overview provides educators with the vision and goals of technical-vocational education (TVE) in Manitoba. Topics include the following:

- curriculum revitalization and renewal
- curriculum framework and implementation
- articulation of programming
- assessment and reporting
- safety
- employability/essential skills and career development
- sustainable development

TVE clusters of courses are designed to encourage students to explore career options and to address labour shortages in these vocational areas. The TVE curriculum includes course clusters for both trades (those designated for apprenticeship training and certification by Apprenticeship Manitoba) and non-trade occupations (those not designated as trades by Apprenticeship Manitoba). TVE curriculum is significantly different from other subject areas such as industrial arts. It has distinct qualities that, when respected, will provide

students with a uniquely valuable experience that they cannot receive from any other curriculum.

TVE gives students the opportunity to learn the theoretical and practical aspects of one trade or non-trade occupation in order to facilitate their transition from school to work or to post-secondary education in that occupation, or into an associated one. This transition is accomplished by having students complete an entire TVE cluster of courses, learning from industry-certified teachers with industry experience in a setting that, as much as possible, emulates an actual workplace. TVE curriculum includes Grades 9 to 12 courses in a variety of trades and non-trade occupations, including hairstylist.

Senior Years Technology Education Program (SYTEP) Diploma

Students who complete eight required courses from one approved technical-vocational cluster are eligible to receive a Senior Years Technology Education Program (SYTEP) diploma. (The optional Grade 9 course is not required.) For more information about Technology Education Program graduation requirements, visit www.edu.gov.mb.ca/k12/policy/gradreq/docs/grad_req_te_new.pdf.

HAIRSTYLING OVERVIEW

Grades 9 to 12 Hairstyling: Manitoba Technical-Vocational Curriculum Framework of Outcomes is a thirteen-course high school cluster of courses. It identifies the goals, general learning outcomes (GLOs), and specific learning outcomes (SLOs) for the thirteen Hairstyling courses. The department of Education and Early Childhood Learning developed this framework for use in all Manitoba schools teaching Hairstyling as a Senior Years Technology Education Program (SYTEP). Like all other Technical-Vocational Education (TVE) clusters, schools need approval from the department to teach Hairstyling courses and need to offer the complete cluster of twelve required courses (The Grade 9 course is optional). This is one of several unique features of TVE.

2022 Revisions to This Curriculum

During the 2021/2022 school year, the department struck a committee of Hairstyling educators to revise the high school curriculum in order to reflect the changes to the Hairstylist Level One technical training documents from Apprenticeship Manitoba.

These technical training documents had undergone revisions as part of the National Red Seal Harmonization Initiative, which aligned trades training across Canada. The 2022 version of this high school curriculum reflects these changes to provide Hairstyling students in Manitoba the opportunity to complete their Level One technical training in the hairstylist trade in Manitoba.

Hairstylist and Hairstyling

Apprenticeship Manitoba uses the term 'hairstylist' to designate that trade. Manitoba Education and Early Childhood Learning uses the term 'hairstyling' as the name for this TVE curriculum.

Hairstylist as a Compulsory Trade

Trades are classified as either compulsory or voluntary. Hairstyling is a compulsory trade. This means that a person must be registered as an apprentice or be a certified journeyman in order to work in that trade in Manitoba.

The compulsory trade status also means that all hairstylist-related work experience must be paid. For example, if a high school hairstyling student is participating in unpaid work experience as part of a career development course, they **cannot** be working as hairstylists. More information on compulsory trades can be found at www.gov.mb.ca/wd/apprenticeship/discover/mbrates/compulsarytrades.html.

The Number of Courses in This Curriculum

One of the goals of Technical-Vocational Education is to provide students with the opportunity to earn a meaningful level of accreditation in an occupation while they are in high school. In trades' clusters such as hairstyling, this means giving students the opportunity to complete all of their technical training in Level One, allowing those students to continue with Level Two after high school.

Apprenticeship Manitoba typically mandates four levels for each trade; each consists of 280 to 350 hours of instruction. High school TVE curriculum in those trades typically includes all of the technical training from Level One only, taught in 8 required high school courses. Each high school course represents 110 hours of instruction, so the 8 courses represent 880 hours of instruction. This is enough time to teach the 280 to 350 hours in Level One.

However, hairstylist is one of the few trades that is made up of **only one level**. It includes 1400 hours of instruction. As a result, in order to provide opportunity for students to complete Level One, the curriculum is comprised of 12 required courses.

If, like most other clusters, hairstyling was comprised of eight required courses, then hairstyling students would not be able to complete all of the Level One. Technical Training. They would then have to enroll at a private vocational institution (PVI) after high school to complete their Level One. (Community colleges in Manitoba do not teach hairstylist.) PVIs typically teach the entire hairstylist program in one ten-month block, making it difficult for them to teach high school hairstyling students only the content that they require. So, the high school hairstyling graduates might have to take the entire ten-month program, repeating most of the content that they have already earned.

Becoming a Red Seal Hairstylist

This curriculum has been designed for high school students interested in the opportunity of becoming Red Seal hairstylists by teaching them all of the technical training that they need to learn, and providing them with hundreds of hours of practical experience. That technical training is mandated by Apprenticeship Manitoba, and found in the 2021 Level One Technical Training Standard, located at www.gov.mb.ca/wd/apprenticeship/discover/mbtrades/hairstylist.html.

In Manitoba, professional hairstylists are one of about 50 occupations that the government has designated as trades. (The trade name for professional hairstylists is hairstylist. In this document, the term professional hairstylist or Red Seal hairstylist is used in place of hairstylist.) For more information about Manitoba trades, visit www.gov.mb.ca/wd/apprenticeship/discover/mbtrades/index.html.

In Canada, trades are occupations that have been designated as such by the government of each province or territory. One of the unique features regarding trades is that governments work closely with industry representatives to determine which occupations become trades, and then to determine which skills workers need to learn. Governments organize training, and then license those workers who have successfully completed their training. Before becoming professional or Red Seal hairstylists, they have to work as apprentice hairstylists.

Apprentice Hairstylists

In order to become journeypersons, hairstylists start as apprentices. This means that they have to be hired as apprentices, and work under the supervision of a Red Seal Hairstylist, who mentors them and helps them learn. They must be registered with Apprenticeship Manitoba and must also learn the Level One Technical Training Standard, which can be taken at a high school (where this curriculum is used) or at a private vocational institution (PVI).

To learn more about apprenticeship and trades, go to the Canadian Apprenticeship Forum’s website at <https://caf-fca.org/>. To learn more about becoming a Red Seal Journeyperson, visit www.gov.mb.ca/wd/apprenticeship/discover/index.html.

Students studying this cluster of courses have the opportunity to register as apprentice hairstylists and work in that trade. For more information on apprenticeship, please see: www.gov.mb.ca/wd/apprenticeship/discover/mbtrades/index.html.

Completing Level One Apprenticeship Technical Training in High School

Under the following conditions, students have the opportunity to complete their Level One apprenticeship **technical training** in the Hairstylist trade:

1. Apprenticeship Manitoba needs to have accredited the high school’s program. The high schools whose programs are accredited are listed at the bottom of the following webpage: www.gov.mb.ca/wd/apprenticeship/discover/mbtrades/hairstylist.html.
2. Students need to complete the **twelve required courses** — those in Grades 10 to 12 — with a cumulative mark of 70% or higher. (The Grade 9 course is optional.)

Specialized (S) or EAL (E) Designation Required for Level 1 Accreditation

All courses in this cluster are designated as S (Specialized), E (EAL), or M (Modified). Students who successfully complete the twelve required courses with all of them designated S or E may be eligible for Level One technical training accreditation from Apprenticeship Manitoba. This is because the S and E designated courses contain **the entire Level One technical training curriculum** prescribed by Apprenticeship Manitoba. However, students who complete the cluster with one or more M designated courses are **not** eligible for Level One accreditation.

Unit to Course Comparison (UCC) Form

Teachers requesting accreditation for their program should refer to the completed Unit to Course Comparison (UCC) Form – Hairstyling Level One, available at www.edu.gov.mb.ca/k12/cur/teched/sytep/hairstyling/index.html.

This form lists where each Apprenticeship Manitoba Level One outcome is taught in the twelve required courses. This information is essential for accreditation. All high school Hairstyling programs must be accredited by Apprenticeship Manitoba. For more information on accreditation, see “Information for Instructors and Educators” on the Apprenticeship Manitoba website at www.gov.mb.ca/wd/apprenticeship/generalinfo/instructoreducators.html.

Career Opportunities for Hairstyling Graduates

Hairstylists may work in hair salons, spas, barbershops, hair replacement clinics, health care establishments, hotels, and in the tourism, fashion, and entertainment industries. Some stylists specialize in specific types of hair or services. They can also be found selling retail or wholesale hair care products.

Hairstyling Teacher Qualifications

Only vocationally certified teachers are allowed to teach TVE courses, including the ones in this cluster. Vocational certification for Hairstyling includes three components:

1. Red Seal, journeyperson hairstyling certification: Hairstyling teachers need to have personally achieved certification as Red Seal hairstylists so that they can share that experience with their students.
2. Industry Experience: Hairstyling teachers need to have been employed in the industry for at least six years (including the time that they spent as apprentices). This will enable them to share their experience with students to prepare them for working in the industry.
3. Technical-Vocational Teaching Certificate: All TVE teachers need to have completed, or be registered in, the technical vocational teaching certification program from Red River College. For information about this program, see <https://catalogue.rrc.ca/Programs/WPG/FullTime/TECVF-DP>.

Employing only vocationally certified teachers to teach TVE courses preserves the integrity of TVE programming by ensuring that teachers are able to share their first-hand experience, as well as their familiarity with industry certification. Students receive instruction from somebody who has been involved in that industry. School boards risk significant liability if they employ non-vocationally certified teachers to teach TVE courses. Vocational certification confirms that a teacher has the requisite skills and knowledge to teach the health, safety, and security concerns.

For further information, see “Professional Certification: Technical Vocational Teacher” on the department’s website at www.edu.gov.mb.ca/k12/cur/teched/docs/teacher-cert.pdf.

Curricular Competencies

Transition statement

Manitoba Education and Early Childhood Learning is developing The Framework for Learning (see www.edu.gov.mb.ca/k12/cur/framework/index.html) that is inclusive of the four Kindergarten to Grade 12 programs offered in Manitoba: English Program, French Immersion Program, Français Program, and Senior Years Technology Education Program (see www.edu.gov.mb.ca/k12/cur/programs.html). Each program maintains the same solid foundation of goals, global competencies, learning experiences and assessment, and evaluation and reporting, as well as a consistent curriculum structure.

This interim document *Grades 9 to 12 Hairstyling: Manitoba Technical-Vocational Curriculum Framework of Outcomes* has been developed for implementation in classrooms, and its structure will be revised once the Framework is finalized.

Collaboration

Collaboration is central to the work of hairstylists, and is taught mainly in GLO 11.1, (fundamental employability skills). This curriculum emphasizes collaboration because hairstylists

- Establish and cultivate professional rapport with employers, co-workers, apprentices, suppliers, clients, and others.
- Work well as members of teams.
- Respect the opinions of others, including those from different cultures.
- Manage conflict.

Communication

Communication is central to the work of hairstylists because they communicate through the hair that they style. Communication is taught mainly in GLO 8.1 (transferrable literacy cross-curricular knowledge and skills), and under GLO 11.1 (fundamental employability skills). This curriculum emphasizes communication because hairstylists

- Apply effective communication skills, both in person and using various technologies.
- Read, interpret, communicate, and apply information related to products, equipment, supplies, etc.
- Identify relevant service information and apply that information to solve workplace problems.
- Use knowledge and skills from the language arts, such as speaking, listening, reading, writing, etc.

Creativity

Hairstyling is a form of artistic expression, focusing on the sensual pleasures produced by the styles, colours, highlights, and textures that the hairstylists create on their clients.

Creativity is taught throughout this curriculum.

This curriculum emphasizes creativity because hairstylists

- Apply colour theory to select, mix, and blend hair colouring in order to achieve the client's desired colour.
- Create special effects.
- Create attractive retail displays.
- Take risks in expressing their curiosity and proposing new ideas, even when the feedback is negative.
- Discuss and propose creative solutions to problems.

Connection to Self

Connection to Self is taught in GLO 10.1 (ethical and legal standards), GLO 11.1 (fundamental employability skills), GLO 7.1 (scope of hairstyling), and GLO 7.2 (career and training opportunities). This curriculum emphasizes connection to self because hairstylists

- Know themselves and the hairstylist profession well enough to make an informed decision regarding making hairstylist their career.
- Understand how their profession contributes to human health and well-being.
- Make ethical decisions.
- Understand opposing, ethical points of view.

Citizenship

Citizenship is central to hairstyling because hair and hairstyling are important characteristics of culture. Parts of citizenship are taught under GLO 9.1 (human sustainability), GLO 9.2 (sustainability practices), GLO 9.3 (sustainable business practices), and GLO 11.4 (culture and diversity).

This curriculum emphasizes citizenship because hairstylists

- Understand, appreciate, and interact with people from cultures or belief systems different from their own, especially Indigenous cultures.
- Acknowledge and respect diverse cultures.
- Make the most of their workplace's culture to improve its working conditions.
- Understand the cultural perspectives surrounding hair and hairstyling.
- Modify their facility's sustainability practices to minimize its impacts on the environment.
- Follow sustainable business practices so that their business thrives in order to continue to employ staff and produce valuable services for their customers.

Critical Thinking

Hairstylists need to be able to think critically in order to solve complex problems whose solutions take several steps, and might need input from several people, as well as additional resources. The process is unbiased and rational. It is taught under GLO 11.3 (thinking critically). This curriculum emphasizes critical thinking because hairstylists

- Solve problems associated with tasks such as blending hair extensions so that they blend with natural hair, performing colour corrections, adapting services for clients with disabilities, etc.
- Solve problems by focusing only on the facts, and not allowing any biases to interfere with that process.
- Solve complex problems that require additional assistance and resources, and multiple steps.

How This Hairstyling Framework Is Organized

The TVE frameworks, including this one, are organized into course goals, which consist of one or more general learning outcomes (GLOs), which consist of specific learning outcomes (SLOs), which teachers are responsible for teaching and assessing.

Government of Canada Skills for Success

The government of Canada has identified nine skills as their Skills for Success—the ones that are needed for work, learning, and life. Each of these skills have been included in some of this curriculum’s SLOs, in order to help students thrive.

The nine skills, and the GLOs in which they are taught, are as follows:

1. Adaptability: GLO 11.1
2. Collaboration: GLO 11.1. It is also one of the department’s six global competencies.
3. Communication: GLOs 8.1 and 11.1. It is also one of the department’s six global competencies.
4. Creativity and Innovation: GLOs 4.1 and 11.1, and in course 8320—Advanced Hair Colouring. It is also one of the department’s six global competencies.
5. Digital Technology: GLO 6.1
6. Numeracy: GLO 8.3
7. Problem Solving: GLO 11.3. It is associated with critical thinking, which is also one of the department’s six global competencies.
8. Reading: GLO 8.1
9. Writing: GLO 8.1

For more information about the Skills for Success, visit www.canada.ca/en/services/jobs/training/initiatives/skills-success/understanding-individuals.html.

Hairstyling Course Goals

The goals for all TVE curricula represent the broadest aims of that cluster of courses. As stated in the *Technical-Vocational Education Overview* document, “Course goals are broken down into general learning outcomes, which are broken down into specific learning outcomes” (7). Goals consist of one or more GLOs. If there are only a few SLOs under that goal, then there is only one GLO, which is identical to the goal. When there are a large number of SLOs, they are usually organized logically under two or more GLOs.

General Learning Outcomes (GLOs)

As per the *Technical-Vocational Education Overview* document, “General learning outcomes (GLOs) are overarching statements about what students are expected to learn in each course. They identify the broad categories of knowledge, skills, and attitudes that students are expected to learn and are able to demonstrate in a subject area or course” (8).

GLOs are used to organize SLOs. In certain courses, some GLOs are not listed because there are no SLOs under that GLO.

Curriculum Goals and General Learning Outcomes

Goal 1: Describe an understanding of, and demonstrate adherence to, all **health, hygiene, safety, sanitation, and decontamination** protocols.

GLO 1.1: Describe an understanding of, and demonstrate adherence to, **safety, personal hygiene, and sanitation practices**.

Goal 2: Describe and demonstrate the use and management of **equipment, tools, materials, and products**.

GLO 2.1: Describe and demonstrate the use and management of **equipment, tools, materials, and products**.

Goal 3: Describe and demonstrate the knowledge and skills related to **pre-service**.

GLO 3.1: Describe and demonstrate **preparing the station and client** for services.

Goal 4: Describe and demonstrate the knowledge and skills related to **service**.

GLO 4.1: Describe and demonstrate the knowledge and skills related to **service**.

Goal 5: Describe and demonstrate the knowledge and skills related to **post-service**.

GLO 5.1: Demonstrate the post-service steps required **while the client is in the salon**.

GLO 5.1: Demonstrate the post-service steps required **after the client leaves the salon**.

Goal 6: Demonstrate an awareness of the **evolution, innovations, and new trends** in hairstyling.

GLO 6.1: Demonstrate an awareness of the **evolution, innovations, and new trends** in hairstyling.

Goal 7: Demonstrate an understanding of the **scope** of hairstyling (along with associated professions), including **working conditions, and training and career opportunities.**

GLO 7.1: Demonstrate an understanding of the **scope** of hairstyling (along with associated professions), including **working conditions.**

GLO 7.2: Demonstrate an understanding of **career and training opportunities** in hairstyling (along with associated professions).

Goal 8: Describe and demonstrate the transferable **cross-curricular** knowledge and skills.

GLO 8.1: Apply the transferable **literacy** cross-curricular knowledge and skills in hairstyling.

GLO 8.2: Apply the knowledge and skills from **the sciences** to hairstyling.

GLO 8.3: Apply the transferable **numeracy** cross-curricular knowledge and skills to hairstyling.

Goal 9: Demonstrate an awareness of **sustainability.**

GLO 9.1: Describe the impact of **human sustainability** on the health and wellness of hairstylists and clients.

GLO 9.2: Describe hairstyling's **sustainability** practices and their impact on the environment.

GLO 9.3: Demonstrate an awareness of sustainable **business practices** in the hairstyling industry.

Goal 10: Demonstrate an awareness of the **ethical and legal standards** associated with hairstyling.

GLO 10.1: Demonstrate an awareness of the **ethical standards** associated with hairstyling.

GLO 10.2: Demonstrate an awareness of the **legal standards** associated with hairstyling.

Goal 11: Demonstrate **employability skills.**

GLO 11.1: Demonstrate fundamental **employability skills.**

GLO 11.2: Demonstrate an understanding of the **business operation** of a hair salon.

GLO 11.3: Demonstrate the knowledge, skills, and attitudes required to **think critically** in order to **solve complex problems.**

GLO 11.4: Demonstrate an awareness of **culture and diversity**, and its importance in the workplace.

Hairstyling Specific Learning Outcomes (SLOs)

Specific learning outcomes (SLOs) define what students are expected to achieve by the end of a course. Teachers are required to teach and assess each SLO. Students' final grades are based only on the course's SLOs.

Apprenticeship Manitoba Objectives as SLOs

To align the high school curriculum with the Apprenticeship Manitoba technical training, the **Apprenticeship Manitoba objectives** are included in the high school curriculum verbatim. These objectives became the **high school curriculum's specific learning outcomes** (SLOs). An **alphanumeric code** (for example, A1.1) is included at the end of the SLO, which indicates the unit and objective from which it was taken. (Other SLOs related to hairstyling that are not from Apprenticeship Manitoba do not have the alphanumeric code. For example, SLO 10A.7.1.2 from 8312 Introduction to Hairstyling:

10A.7.1.2 Describe structure and scope of the Hairstylist trade. (A1.1)

A1.1 indicates that the SLO is **Objective 1** from **Unit A1 Learning about Work**, from page 1 of the 2021 version of the 2021 edition of *Hairstylist: Level 1*, available online at www.gov.mb.ca/wd/apprenticeship/discover/mbrates/hairstylist.html.

The Level One document also includes the following **essential content under A1.1**:

1. Describe the structure and scope of the Hairstylist trade.
 - a. The Apprenticeship and Certification Act
 - Apprenticeship and Certification Board and Provincial Advisory Committees
 - General and specific trade regulation
 - Policies regarding attendance, evaluation procedures, conduct, and progression requirements (Apprenticeship Manitoba, Training provider)
 - b. Uses of the Red Seal Occupational Standard (RSOS)
 - Technical training in-school curriculum
 - On-the-job record book of hours (Manitoba Blue Book)
 - Examinations (level placement tests, final certification examinations)
 - c. Opportunities and future career options
 - Generalists and specialists. The move toward specialization is well known to modern tradespeople. Some prefer to specialize and others want to do it all.
 - Supervisory positions require a broad scope.

- Lead hands and other immediate supervisors. Apprentices need to know how to become a lead-hand as much as they need to know the benefits and pit-falls of leadership between management and workers.
- Geographic mobility. What does it mean to a hairstylist to have to travel to find work? Are there more opportunities if they do? What are they? What are the drawbacks to being away from home for several weeks at a time?
- Job hierarchies and innovations. What trade-specific special training opportunities are available in a specific trade? Is there travel involved? Is there an opportunity to move up the ladder?

These details are a necessary part of this curriculum. Therefore, when teaching this SLO, teachers must ensure that they are covering each point listed. Teachers also need to become familiar with the Level One documents for this trade, which provide invaluable background to this curriculum, and are posted at www.gov.mb.ca/wd/apprenticeship/discover/mbtrades/hairstylist.html.

The Two Formats: Multi-course and Individual Course

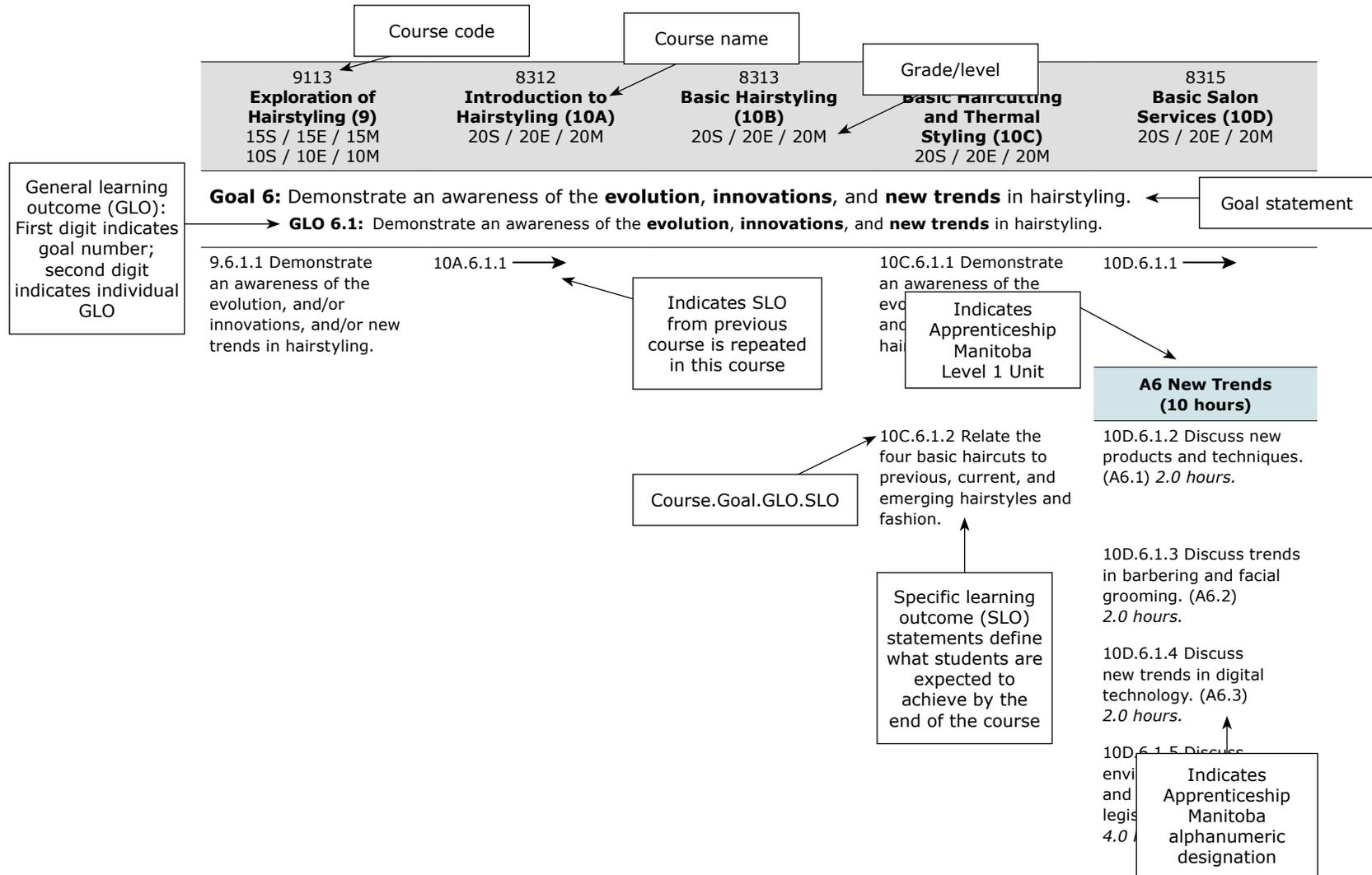
This curriculum is available in two formats:

- The **multi-course format** comprises three documents. The document for Grades 9 and 10 is made up of five columns – one for each course. The documents for Grades 11 and 12 each have four columns. They are found in this document, starting on page 25.
- The **individual-course files** are made up of one course per file. Those thirteen files can be found at www.edu.gov.mb.ca/k12/cur/teched/sytep/hairstyling/index.html.

The most important difference is that the **multi-course files do not contain all of the content**. Specifically, while they contain all of the specific learning outcomes (SLOs), they **do not contain all of the detailed content** associated with each SLO. That detailed content is found only in the individual-course files. Therefore, **teachers need to use the individual-course files**.

The multi-course format does not contain all of the content simply because there is not enough room for it. If it were to contain all of the content, some individual SLOs and their content would fill a narrow column for several pages, making the document difficult to navigate. The multi-course format is very useful, nevertheless, because it allows teachers to compare the four or five courses listed, and to see how students progress from one course to the next within each goal and general learning outcome.

Guide to Reading Hairstyling Goals and Learning Outcomes (Multi-course Format)



Implementation of Hairstyling Courses—Additional Information

GLOs 1.1, 7.1, 9.1, and 11.1: Young Worker Readiness Certificate Course

The government of Manitoba, in partnership with SAFE Work Manitoba, has launched a new Young Worker Readiness Certificate Course in order to “prepare young Manitobans for entering the workforce and help keep them safe.” Youth can complete the course online. Hairstyling teachers might find this course helpful in teaching GLOs 1.1, 7.1, 9.1, and 11.1. The course is posted at the bottom of the following webpage: www.edu.gov.mb.ca/k12/cur/cardev/safety.html.

GLOs 1.1: Building a Safer Workplace Workshop Manual

Apprenticeship Manitoba has also released *Building a Safer Workplace Workshop Manual* (2020), as a resource for teaching about safety. It is found at www.manitoba.ca/wd/apprenticeship/pdfpubs/pubs/general/trade_safety/building_a_safer_workplace_workshop_manual.pdf.

GLO 7.1: Teaching about the Scope of Hairstyling

The scope of hairstyling includes general aspects that high school students are likely unaware of, and are unlikely to inquire about. Topics include

- What are the working conditions typically associated with this trade? Do apprentices and journeypersons work different shifts? Are they on call?
- What salaries are typical in this trade? Do they vary much? If so, under which conditions?
- Which types of organizations employ hairstylists? Where do they work?
- Are there specialists in this trade? If so, in what do they specialize? What are their working conditions and salaries?
- Do apprentices and journeypersons typically have to travel far to the workplace? If so, what are the consequences of being away from home for long periods of time?
- What are the opportunities for becoming a supervisor in this trade?
- Are apprentices and journeypersons typically unionized? How are the salaries and working conditions of unionized tradespersons different from the non-unionized?
- What are some of the organizations associated with Hairstyling (industry groups, trade associations, labour unions, etc.)? What roles do these organizations play?

GLO 7.1: Teaching about Working Conditions

The following are some suggested topics which come under this heading:

- Ergonomic issues related to standing for most of the working day over an entire career.
- Repetitive strain disorder associated with working all day with clippers, scissors, etc.
- For hairstylists who own their own establishment (hair salon, etc.) the challenges of running a business, hiring and managing staff, financing, etc.
- Challenges of working various shifts, including weekends and evenings.

GLO 7.2: The Canadian Apprenticeship Forum

The Canadian Apprenticeship Forum / Le Forum canadien sur l'apprentissage (CAF-FCA) is "a non-profit organization that connects Canada's apprenticeship community." <https://caf-fca.org/about-caf-fca/>. Information on CAF-FCA is listed in this document because it contains current, valuable resources for teachers and students regarding trades and apprenticeship.

- Canadian Apprenticeship Forum: <https://caf-fca.org/>
- Careers in Trades: <https://careersintrades.ca/>
- Trades Explorer Tool: <https://careersintrades.ca/what-are-the-skilled-trades/discover-and-explore-the-trades/>
- *Talk to a Trade* videos: <https://careersintrades.ca/resources/videos/>

- *Apprenticeship: Post-Secondary Education That Matters! An Educator's Guide to Careers in the Skilled Trades:* https://careersintrades.ca/wp-content/uploads/2018/10/CAF_Educator_Guide-EN.pdf.
- Canadian Apprenticeship Forum / Forum Canadien sur l'apprentissage. *Apprenticeship and Careers in the Skilled Trades – A guide for Educators*, 2021. page 19, Skills for Success: <https://careersintrades.ca/wp-content/uploads/2021/11/Educator-Guide-EN-FINAL.pdf>

GLO 7.2: Red Seal Hairstylist Resources

Because the hairstylist trade is designated a Red Seal trade across Canada, the Apprenticeship Manitoba curriculum is aligned with the Canada-wide Red Seal curriculum. High school Hairstyling teachers, as well as students working towards their Level One apprenticeship for Hairstylist, can find valuable resources such as sample examination questions used on Red Seal examinations in the following sections of the Red Seal website:

<https://www.red-seal.ca/eng/trades/h.1.3rstyl.3st.shtml>.

Red Seal Hairstylist Examination Breakdown:

www.red-seal.ca/eng/trades/98_hairstylist/.2x.1m_cs.shtml

GLO 10.1: Teaching Ethics

Ethics can be defined as a person or group's **moral principles** that direct their behaviour. Most people share similar ethics, even if they are from different backgrounds. For example, most people are in favour of the Golden Rule, "Do unto others as you would have others do unto you." Examples of ethical characteristics include the following:

- caring for others
- awareness of others and their needs
- courage
- integrity
- honesty
- citizenship
- fairness
- responsibility
- transparency
- loyalty
- respect
- inclusiveness

The ultimate goal of TVE is to help students live a productive, fulfilling life while providing useful and valuable products and services, thereby contributing to the greater welfare of society. This can only be done if we act in an ethical manner. Since TVE curriculum focuses on preparing students for the workplace, students need to understand ethics, and act ethically in order to collaborate effectively with others and achieve their full potential.

An individual's personal ethics are based on a number of factors, including the culture(s) to which they belong. In a pluralistic society like ours, different cultures have different ethical standards. Students need to understand that there are various points of view, and should be encouraged to ask others for their points of view, and take those into consideration when formulating their own.

The following are some ethical issues that can surface in the workplace, including the hairstyling industry:

- taking paid sick leave when it is not appropriate to do so
- stealing
- overcharging for hours, parts, services, etc.
- inappropriate use of electronic devices
- not putting in a full day's work
- shoddy work
- disrespecting or discriminating against others
- gossiping
- avoiding a situation out of fear
- using used parts when the customer assumes that you will be using new parts
- inappropriately disclosing confidential information or gossiping
- dishonesty
- acting in an environmentally unethical manner (ignoring environmental regulations, illegal dumping, wasting resources, etc.)

- not demonstrating empathy when it would be appropriate to do so

GLO 11.4: Teaching about Culture and Diversity

Culture includes the customs, behaviours, norms, beliefs, art, and laws found within groups of people.

Cultures are determined by factors such as race, ethnicity, nationality, gender, sexual orientation, religion, and social class. Examples of social classes include: working class, middle-class, and upper-class. People typically belong to more than one culture.

In order to succeed at school and in the workplace, students need to be able to understand, appreciate, and interact with people from cultures or belief systems different from their own. That is cultural competence. Cultural competence is more than tolerance, which involves putting up with differences. Instead, cultural competence acknowledges and respects diverse cultures.

Calculating the Times for Apprenticeship Manitoba Level One SLOs.

Each unit in the Apprenticeship Manitoba Level One contains the number of hours of instruction. These are broken up into theory and practical hours. They represent the time that students need to spend learning the theory and participating in the practice for each unit. Each objective (also known as SLO) also contains the **Percentage of Unit Mark (%)**. The following is copied from Unit E3 Roller Setting: www.gov.mb.ca/wd/apprenticeship/discover/mbrades/hairstylist.html.

Unit: E3 Roller Setting

Level: One

Duration: 50 hours

Theory: 10 hours

Practical: 40 hours

Percentage of
Unit Mark (%)

- | | |
|--|-----|
| 1. Describe styles using rollers. | 35% |
| 2. Describe roller effect on different hair types. | 10% |
| 3. Demonstrate roller setting on models. | 55% |

The following is a sample calculation for Unit E3:

The first step is to **separate** the theory hours from the practical hours. For example, using E3.3, because it includes fewer steps, the following applies:

- Since **E3.3** is the only SLO to have a **practical verb** (demonstrate) then it is allocated **40 hours**.
- **E3.1 and E3.2 have a theory verb (describe)**. Therefore, together, they are allocated 10 hours. It is then necessary to determine how to separate those 10 hours between E3.1 and E3.2.

Once the SLOs are separated into theory and practical, the percentage of unit mark is used to calculate the time for each SLO. This is based on the idea that SLOs with a higher mark allocation are likely to require more time for instruction and practice. Because E3.1 and E3.2 total 10 hours, which has to total 45% (35% + 10%), and since E3.1 is allocated 35%, then E3.1 should be allocated $35/45 \times 10$ hours. The calculation is as follows:

$$\begin{aligned} & \frac{35\%}{35\% + 10\%} \times 10 \text{ hours} \\ &= \frac{35\%}{45\%} \times 10 \text{ hours} \\ &= 0.78 \times 10 \text{ hours} \\ &= 7.8 \text{ hours} \end{aligned}$$

Since E3.1 represents 7.8 hours, and E3.1 and E3.2 have to total 10 hours, then E3.2 represents 2.2 hours ($10 - 7.8 = 2.2$).

Time allocations are needed only for those SLOs that are taken from the Apprenticeship Manitoba's Level One document. The other SLOs do not require time allocations.

SLOs Repeated in More Than One Course

Most SLOs are found in only one course; however, some SLOs are repeated in more than one course in order to provide more opportunities for the students to learn them. SLOs taken from the Apprenticeship Manitoba's Level One document require time allocations in order to total the time allocated by Apprenticeship Manitoba. The other SLOs do not require time allocations.

For example, E3.3 takes up 40 hours in total, and is used in four courses, so the **number of hours for this course only** is included and then the codes of the other courses in which it is taught are indicated.

E3.3 appears in the curriculum, in course 8312 as "Demonstrate roller settings on models at a beginner level. (E3.3) *5.0 hours. Also taught in 8313, 8318, and 8323 at beginner, intermediate, and advanced levels.*" The words in italics are added by Education and Early Childhood Learning; they are not in the original Apprenticeship Level One Technical Training.

Beginner, Intermediate, and Advanced Levels in Practical SLOs

As illustrated above, some practical SLOs taken from the Apprenticeship Manitoba Level One Technical Training document end with a comment stating that they are also taught in other courses at a beginner and/or intermediate and/or advanced level(s).

- Beginner level refers to the course in which students are first introduced to the SLO, and start practicing those skills.
- The term intermediate is used in a middle course, when the SLO occurs in at least three courses, when students continue to improve their skills.
- Advanced level refers to one of the final courses, when students hone their skills to industry standards, and to prepare for their practical examination.

By teaching the SLO over several years, and by increasing the sophistication of the teaching and assessment, students are more likely to learn the theory and practice.

Apprenticeship Manitoba's Unit Sub-headings

In order to emphasize and simplify the correlation between this document and the technical training from Apprenticeship Manitoba, this document has, as much as is practical, kept all of the objectives from each unit together under one GLO, even when some of the objectives might be more logically placed under a different GLO.

For example, all of the objectives under Apprenticeship Manitoba's Unit **A6 New Trends** have been placed under GLO 6.1 in course 8315 *Basic Salon Services*. Logically, Objective A6.4 (Discuss environmental, health and safety, and legislative trends.) could be broken up, and placed under GLO 9.1 (environmental), GLO 1.1 (health and safety), and GLO 10.1 (legislative trends); however, the committee felt that teachers would prefer to have all of the objectives in Unit A6 together, in order, under the same GLO, because they would not have to search the entire curriculum to find the SLOs in that unit.

When all objectives from one Apprenticeship Manitoba Level One Unit are listed **together in one course**, a heading has been placed above that list, along with the total number of hours allocated by Apprenticeship Manitoba (for example, **A6 New Trends 10 hours**).

SLOs: Demonstrating an Awareness versus Demonstrating an Understanding

This curriculum often contains almost identical SLOs with only slight changes in the wording. For example, GLO 7.2 in the Grade 10 course *Basic Haircutting and Thermal Styling* includes this SLO: "Demonstrate an **awareness** of career and training opportunities in men's haircutting and barbering." A **corresponding SLO** is found in the Grade 11 course, *Intermediate Hairstyling and Artificial Hair*, with only one word different. "Demonstrate an **understanding** of career and training opportunities in men's haircutting and barbering." This means that students are introduced to this topic in an earlier course and then learn about it in more detail in a later course.

"Demonstrate an *awareness* of . . ." is an entry-level SLO. It means that students need to become aware of the topic by exploring it. They do **not** need to have a comprehensive conceptual understanding of the topic. Students should end up with enough awareness of the topic to know the following:

- key information
- why it is interesting or relevant to them
- how to become better informed about it
- how it affects apprentices and journeypersons

“Demonstrate an *understanding* of . . .” is a higher-level SLO. Students need to have deeper conceptual understanding of this topic than of those SLOs that begin with “Demonstrate an awareness of . . .” For students to understand something, they need to be able to reflect on it, analyze it, and apply it in order to solve a problem.

Order of Teaching SLOs

This curriculum is not sequential. In other words, teachers might teach learning outcomes in an order different from how they appear in the document.

Hairstyling Cross-Curricular Learning Outcomes

Cross-curricular learning outcomes include essential skills from subject areas including, but not limited to, English language arts, mathematics, and the sciences. Teachers should integrate these essential skills into the authentic experiences of the courses, along with learning outcomes dealing with the following topics:

- health and safety
- evolution, technological progression, and emerging trends
- sustainability
- ethical and legal standards
- employability skills
- the Hairstyling industry

Learning Experiences

In most courses, the emphasis is for students to learn by completing tasks, as opposed to learning abstract concepts. For instructional purposes, the sequence of learning outcomes can vary based on the learning experiences within the course. Teachers should select learning experiences best suited for students to learn the SLOs, based on a variety of factors including access to resources or regional interests and needs. In light of rapid changes in technology, the committee encourages teachers to update learning experiences in order to meet the needs of students.

Hairstyling Course Descriptions

9113 Exploration of Hairstyling	15S/15E/15M 10S/10E/10M
---------------------------------	----------------------------

This **optional** half-credit or full-credit course gives students the chance to be creative as they explore hairstyling. It allows teachers the flexibility to select a variety of basic hairstyling and salon services that are engaging to students. Students will gain entry-level exposure to hairstyling knowledge and skills, as well personal hygiene, public health, and information on the hairstyling program.

Because this course is optional, students do not need to take it in order to complete their certification requirements from Apprenticeship Manitoba.

8312 Introduction to Hairstyling 20S/20E/20M

This course introduces students to hairstyling, with a focus on safety and sanitation, basic tools and equipment, the operation of a hairstyling salon, the workings of the industry, and introductory skills such as braiding, thermal styling, and roller setting. Students learn all of Unit B2: Sanitation and Decontamination in this course.

8313 Basic Hairstyling 20S/20E/20M

This course focuses on the properties of the hair and scalp, wet hair styling techniques, formal up-dos, shampoos, conditioners, rinses, and treatments. Students will learn to conduct hair and scalp analyses. They will also be introduced to Afro texture hair and other natural hair types. Students learn all of Unit A2: Hair and Scalp Analysis in this course.

8314 Basic Haircutting and Thermal Styling
20S/20E/20M

This course focuses on the tools and equipment, as well as the anatomy and practical skills required for students to perform basic haircutting and thermal styling.

8315 Basic Salon Services 20S/20E/20M

This course introduces students to salon services such as manicures, facials, makeup, and superfluous hair removal, with an introduction to the practical application of perm wrapping and hair colour techniques. Students will begin to interact with clients, in preparation for subsequent courses. Students learn all of Unit A6: New Trends, and all of Unit E2: Thermal Styling in this course.

8316 Intermediate Haircutting and Barbering
30S/30E/30M

This course focuses on barbering techniques, including using razors and clippers, with the continued development of haircutting and finishing skills.

8317 Hair Colouring 30S/30E/30M

This course focuses on colour theory and the development of hair colouring techniques. Students are introduced to basic colour formulations, and explore the different classifications of hair colour and their applications.

8318 Intermediate Hairstyling and Artificial Hair
30S/30E/30M

This course focuses on wigs and hair enhancements, with the continued development of wet and thermal hair styling techniques, including Afro texture hair and other natural hair types, as well as advanced braiding techniques. Students learn all of Unit E1: Wigs, Hairpieces, and Hair Extensions in this course.

8319 Chemical Texture Services 30S/30E/30M

This course focuses on the theoretical and practical applications of permanent waving and wrapping design.

8320 Advanced Hair Colouring 40S/40E/40M

This course focuses on advanced colouring techniques including special effects, lightening, colour removal, toning, and corrective colour.

8321 Advanced Haircutting and Chemical Texture
40S/40E/40M

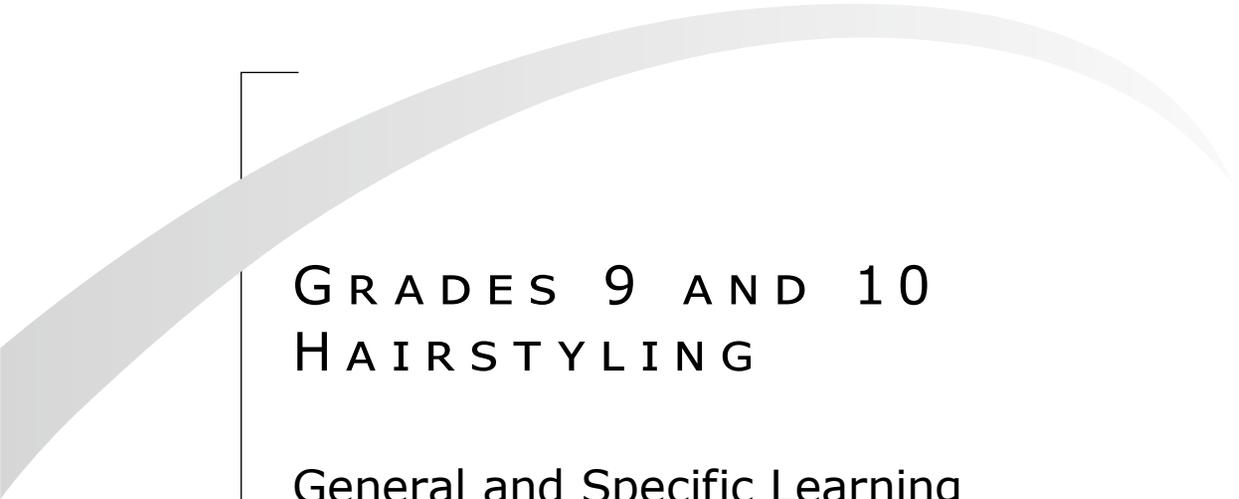
This course focuses on advanced haircutting and the theoretical and practical application of chemical smoothing and relaxing of hair. Students will also demonstrate two services on Afro texture and other natural hair types. Students learn all of Unit D3: Chemical Smoothing and Relaxing Hair in this course.

8322 Salon Operations and Client Services
40S/40E/40M

This course focuses on the business operations of a hair salon, retail and salon management, along with learning the skills to gain employment as an apprentice hairstylist. Students learn all of Unit A5: Retail and Salon Management, Unit H1: Business Fundamentals, and Unit H2: Journeyman Trainer in this course.

8323 Certificate Preparation 40S/40E/40M

This course focuses on honing their skills and timing in barbering, haircutting, thermal styling, roller setting, colour and foil application, and perm winding to prepare students for their Manitoba Hairstylist Practical Examination. Students learn all of Unit H3: Pre-Interprovincial Exam Review and Unit H4: In-School Hairstylist Practical Exam in this course.



GRADES 9 AND 10
HAIRSTYLING

General and Specific Learning
Outcomes by Goal

GRADES 9 AND 10 HAIRSTYLING: GENERAL AND SPECIFIC LEARNING OUTCOMES BY GOAL

9113 Exploration of Hairstyling (9) 15S / 15E / 15M 10S / 10E / 10M	8312 Introduction to Hairstyling (10A) 20S / 20E / 20M	8313 Basic Hairstyling (10B) 20S / 20E / 20M	8314 Basic Haircutting and Thermal Styling (10C) 20S / 20E / 20M	8315 Basic Salon Services (10D) 20S / 20E / 20M
---	---	---	---	--

Goal 1: Describe an understanding of, and demonstrate adherence to, all **health, hygiene, safety, sanitation,** and **decontamination** protocols.

GLO 1.1: Describe an understanding of, and demonstrate adherence to, all **health, hygiene, safety, sanitation,** and **decontamination** protocols.

9.1.1.1 Demonstrate an understanding of, and adherence to, all health, hygiene, safety, sanitation, and decontamination protocols.	10A.1.1.1 →	10B.1.1.1 →	10C.1.1.1 →	10D.1.1.1 →
9.1.1.2 Maintain a clean and organized workstation and work area.	10A.1.1.2 →	10B.1.1.2 →	10C.1.1.2 →	10D.1.1.2 →

9113 Exploration of Hairstyling (9) 15S / 15E / 15M 10S / 10E / 10M	8312 Introduction to Hairstyling (10A) 20S / 20E / 20M	8313 Basic Hairstyling (10B) 20S / 20E / 20M	8314 Basic Haircutting and Thermal Styling (10C) 20S / 20E / 20M	8315 Basic Salon Services (10D) 20S / 20E / 20M
---	---	---	---	--

Goal 1: Describe an understanding of, and demonstrate adherence to, all **health, hygiene, safety, sanitation, and decontamination** protocols. *(continued)*

GLO 1.1: Describe an understanding of, and demonstrate adherence to, all **health, hygiene, safety, sanitation, and decontamination** protocols. *(continued)*

9.1.1.3 Demonstrate an understanding of the sanitation processes for tools and equipment.	10A.1.1.3 Define and describe Manitoba safety and health requirements. (B1.1) <i>4.3 hours.</i>		10D.1.1.3 Describe and practise safety and sanitation for chosen additional services. (G2.3) <i>1.0 hour.</i>
			<ul style="list-style-type: none"> a) manicure (natural nails only) b) facial hair removal (not including waxing) c) facial hair shaving d) makeup e) ear-piercing
9.1.1.4 Demonstrate sanitation and decontamination practices.	10A.1.1.4 Identify and describe personal protective equipment (PPE) requirements and standards in the workplace. (B1.2) <i>4.3 hours.</i>		10D.1.1.4 Demonstrate sanitizing hands before and after client services. (A3.9) <i>1.6 hours.</i> <i>Also taught in 8312.</i>

9113 Exploration of Hairstyling (9) 15S / 15E / 15M 10S / 10E / 10M	8312 Introduction to Hairstyling (10A) 20S / 20E / 20M	8313 Basic Hairstyling (10B) 20S / 20E / 20M	8314 Basic Haircutting and Thermal Styling (10C) 20S / 20E / 20M	8315 Basic Salon Services (10D) 20S / 20E / 20M
--	--	--	--	---

Goal 1: Describe an understanding of, and demonstrate adherence to, all **health, hygiene, safety, sanitation, and decontamination** protocols. *(continued)*

GLO 1.1: Describe an understanding of, and demonstrate adherence to, all **health, hygiene, safety, sanitation, and decontamination** protocols. *(continued)*

B2 Sanitation and Decontamination (35 hours)

<p>9.1.1.5 Describe the spread of infectious diseases and methods of prevention.</p>	<p>10A.1.1.5 Describe the use of sanitation and decontamination products and equipment. (B2.1) <i>2.0 hours.</i></p>
<p>9.1.1.6 Demonstrate sanitizing implements, tools, equipment, and other supplies.</p>	<p>10A.1.1.6 Describe guidelines to maintain a clean and orderly work area. (B2.2) <i>4.0 hours.</i></p>
<p>9.1.1.7 Discuss methods of sanitizing towels, capes, and smocks.</p>	<p>10A.1.1.7 Describe the spread of infectious diseases and methods of prevention. (B2.3) <i>4.0 hours.</i></p>
<p>9.1.1.8 Describe and demonstrate the procedure for sanitizing hands.</p>	<p>10A.1.1.8 Describe good hygiene practices. (B2.4) <i>2.0 hours.</i></p>

9113 Exploration of Hairstyling (9) 15S / 15E / 15M 10S / 10E / 10M	8312 Introduction to Hairstyling (10A) 20S / 20E / 20M	8313 Basic Hairstyling (10B) 20S / 20E / 20M	8314 Basic Haircutting and Thermal Styling (10C) 20S / 20E / 20M	8315 Basic Salon Services (10D) 20S / 20E / 20M
---	---	---	---	--

Goal 1: Describe an understanding of, and demonstrate adherence to, all **health, hygiene, safety, sanitation, and decontamination** protocols. *(continued)*

GLO 1.1: Describe an understanding of, and demonstrate adherence to, all **health, hygiene, safety, sanitation, and decontamination** protocols. *(continued)*

B2 Sanitation and Decontamination (35 hours)

10A.1.1.9 Describe the procedure for sanitizing hands. (B2.5) *2.0 hours.*

10A.1.1.10 Discuss sanitation process of implements, tools, and equipment. (B2.6) *4.0 hours.*

10A.1.1.11 Discuss methods of sanitizing towels, capes, and smocks. (B2.7) *2.0 hours.*

10A.1.1.12 Demonstrate sanitizing implements, tools, equipment, and other supplies. (B2.8) *4.0 hours.*

9113 Exploration of Hairstyling (9) 15S / 15E / 15M 10S / 10E / 10M	8312 Introduction to Hairstyling (10A) 20S / 20E / 20M	8313 Basic Hairstyling (10B) 20S / 20E / 20M	8314 Basic Haircutting and Thermal Styling (10C) 20S / 20E / 20M	8315 Basic Salon Services (10D) 20S / 20E / 20M
---	---	---	---	--

Goal 1: Describe an understanding of, and demonstrate adherence to, all **health, hygiene, safety, sanitation, and decontamination** protocols. *(continued)*

GLO 1.1: Describe an understanding of, and demonstrate adherence to, all **health, hygiene, safety, sanitation, and decontamination** protocols. *(continued)*

B2 Sanitation and Decontamination (35 hours)

10A.1.1.13 Demonstrate sanitizing hands before and after client services. (A3.9) 1.6 hours. *Also taught in 8315.*

10A.1.1.14 Demonstrate awareness of WHMIS.

10A.1.1.15 Demonstrate awareness of various hazards.

9113 Exploration of Hairstyling (9) 15S / 15E / 15M 10S / 10E / 10M	8312 Introduction to Hairstyling (10A) 20S / 20E / 20M	8313 Basic Hairstyling (10B) 20S / 20E / 20M	8314 Basic Haircutting and Thermal Styling (10C) 20S / 20E / 20M	8315 Basic Salon Services (10D) 20S / 20E / 20M
---	---	---	---	--

Goal 2: Describe and demonstrate the use and management of **equipment, tools, materials,** and **products.**

GLO 2.1: Describe and demonstrate the use and management of **equipment, tools, materials,** and **products.**

	10A.2.1.1 Describe and demonstrate the use and management of equipment (including mannequins), tools, materials, and products.	10B.2.1.1 →	10C.2.1.1 →	10D.2.1.1 →
9.2.1.1 Demonstrate an awareness of the need for fine motor skills and dexterity in the use of equipment and tools.	10A.2.1.2 Demonstrate an understanding of the need for fine motor skills and dexterity in the use of equipment and tools.	10B.2.1.2 Demonstrate the fine motor skills and dexterity required by hairstylists.	10C.2.1.2 →	10D.2.1.2 →

9113 Exploration of Hairstyling (9) 15S / 15E / 15M 10S / 10E / 10M	8312 Introduction to Hairstyling (10A) 20S / 20E / 20M	8313 Basic Hairstyling (10B) 20S / 20E / 20M	8314 Basic Haircutting and Thermal Styling (10C) 20S / 20E / 20M	8315 Basic Salon Services (10D) 20S / 20E / 20M
---	---	---	---	--

Goal 2: Describe and demonstrate the use and management of **equipment, tools, materials, and products.**
(continued)

GLO 2.1: Describe and demonstrate the use and management of **equipment, tools, materials, and products.** (continued)

	10A.2.1.3 Describe styles, styling aids (product), and styling tools. (E2.1) 7.0 hours. Also taught in 8314.	10B.2.1.3 Demonstrate an awareness of the equipment, tools, materials, and products associated with Afro texture and other natural hair types.	10C.2.1.3 Describe styles, styling aids (product), and styling tools. (E2.1) 3.0 hours. Also taught in 8312.	10D.2.1.3 Describe tools and equipment used in chosen additional services. (G2.1) 1.0 hour. a) manicure (natural nails only) b) facial hair removal (not including waxing) c) facial hair shaving d) makeup e) ear-piercing 10D.2.1.4 Examine products used for hair services. (A3.4) 4.2 hours.
--	--	--	--	--

9113 Exploration of Hairstyling (9) 15S / 15E / 15M 10S / 10E / 10M	8312 Introduction to Hairstyling (10A) 20S / 20E / 20M	8313 Basic Hairstyling (10B) 20S / 20E / 20M	8314 Basic Haircutting and Thermal Styling (10C) 20S / 20E / 20M	8315 Basic Salon Services (10D) 20S / 20E / 20M
---	---	---	---	--

Goal 3: Describe and demonstrate the knowledge and skills related to **pre-service**.

GLO 3.1: Describe and demonstrate **preparing the station and client** for services.

9.3.1.1 Describe and demonstrate preparing the station and models for services.	10A.3.1.1 Discuss consultation and pre-service procedures. (A3.1) <i>2.2 hours. Also taught in 8313 and 8322.</i>	10B.3.1.1 Discuss consultation and pre-service procedures. (A3.1) <i>1.0 hour. Also taught in 8312 and 8322.</i>		
	10A.3.1.2 Demonstrate assembling tools, materials, equipment, and products at a beginner level. (A3.8) <i>2.2 hours. Also taught in 8313, 8314, and 8315 at intermediate and advanced levels.</i>	10B.3.1.2 Demonstrate assembling tools, materials, equipment, and products at an intermediate level. (A3.8) <i>2.2 hours. Also taught in 8312, 8314, and 8315 at beginner and advanced levels.</i>	10C.3.1.1 Demonstrate assembling tools, materials, equipment, and products at an intermediate level. (A3.8) <i>2.2 hours. Also taught in 8312, 8313, and 8315 at beginner and advanced levels.</i>	10D.3.1.1 Demonstrate assembling tools, materials, equipment, and products at an advanced level. (A3.8) <i>2.2 hours. Also taught in 8312, 8313, and 8314 at beginner and intermediate levels.</i>

9113 Exploration of Hairstyling (9) 15S / 15E / 15M 10S / 10E / 10M	8312 Introduction to Hairstyling (10A) 20S / 20E / 20M	8313 Basic Hairstyling (10B) 20S / 20E / 20M	8314 Basic Haircutting and Thermal Styling (10C) 20S / 20E / 20M	8315 Basic Salon Services (10D) 20S / 20E / 20M
---	---	---	---	--

Goal 3: Describe and demonstrate the knowledge and skills related to **pre-service**. *(continued)*

GLO 3.1: Describe and demonstrate **preparing the station and client** for services. *(continued)*

		A2 Hair and Scalp Analysis (30 hours)		
10A.3.1.3 Demonstrate preparation of clients for services at a beginner level. (A3.11) <i>4.3 hours. Also taught in 8316 and 8320 at intermediate and advanced levels.</i>	10B.3.1.3 Describe the composition and structure of hair. (A2.1)		10D.3.1.2 Discuss procedures for performing an allergy test. (A3.2) <i>4.2 hours.</i>	
10A.3.1.4 Discuss procedures for shampooing hair. (A4.1) <i>1.0 hour.</i>	10B.3.1.4 Describe hair analysis. (A2.2)		10D.3.1.3 Discuss procedures for performing a strand test. (A3.3) <i>4.2 hours.</i>	
10A.3.1.5 Describe procedures for using hair conditioners. (A4.2) <i>2.0 hours.</i>	10B.3.1.5 Discuss scalp analysis. (A2.3) <i>8.0 hours.</i>		10D.3.1.4 Demonstrate allergy and strand tests. (A3.10) <i>3.1 hours at a beginner level. Also taught in 8317 and 8319 at intermediate and advanced levels.</i>	

9113 Exploration of Hairstyling (9) 15S / 15E / 15M 10S / 10E / 10M	8312 Introduction to Hairstyling (10A) 20S / 20E / 20M	8313 Basic Hairstyling (10B) 20S / 20E / 20M	8314 Basic Haircutting and Thermal Styling (10C) 20S / 20E / 20M	8315 Basic Salon Services (10D) 20S / 20E / 20M
---	---	---	---	--

Goal 3: Describe and demonstrate the knowledge and skills related to **pre-service**. *(continued)*

GLO 3.1: Describe and demonstrate **preparing the station and client** for services. *(continued)*

A2 Hair and Scalp Analysis (30 hours)

10B.3.1.6 Perform hair and scalp analysis on models. (A2.4) *6.0 hours.*

10B.3.1.7 Describe scalp treatments. (A4.3) *3.0 hours.*

10B.3.1.8 Describe treating hair and scalp using various conditioning agents. (A4.4) *4.0 hours.*

10A.3.1.6 Demonstrate shampooing and conditioning hair on models at a beginner level. (A4.5) *3.5 hours. Also taught in 8313 at an advanced level.*

10B.3.1.9 Demonstrate shampooing and conditioning hair on models at an advanced level. (A4.5) *3.5 hours. Also taught in 8312 at a beginner level.*

9113 Exploration of Hairstyling (9) 15S / 15E / 15M 10S / 10E / 10M	8312 Introduction to Hairstyling (10A) 20S / 20E / 20M	8313 Basic Hairstyling (10B) 20S / 20E / 20M	8314 Basic Haircutting and Thermal Styling (10C) 20S / 20E / 20M	8315 Basic Salon Services (10D) 20S / 20E / 20M
---	---	---	---	--

Goal 3: Describe and demonstrate the knowledge and skills related to **pre-service**. *(continued)*

GLO 3.1: Describe and demonstrate **preparing the station and client** for services. *(continued)*

A2 Hair and Scalp Analysis (30 hours)

10B.3.1.10 Demonstrate scalp treatments on models. (A4.6) 2.5 hours.

10B.3.1.11 Demonstrate treating hair and scalp using various conditioning agents. (A4.7) 2.5 hours.

10B.3.1.12 Demonstrate an awareness of various hair types, including Afro texture and other types of natural hair.

9113 Exploration of Hairstyling (9) 15S / 15E / 15M 10S / 10E / 10M	8312 Introduction to Hairstyling (10A) 20S / 20E / 20M	8313 Basic Hairstyling (10B) 20S / 20E / 20M	8314 Basic Haircutting and Thermal Styling (10C) 20S / 20E / 20M	8315 Basic Salon Services (10D) 20S / 20E / 20M
--	--	--	--	---

Goal 4: Describe and demonstrate the knowledge and skills related to **service**.

GLO 4.1: Describe and demonstrate the knowledge and skills related to **service**.

<p>9.4.1.1 Describe and demonstrate some of the knowledge and skills related to basic hairstyling and related services.</p>	<p>10A.4.1.1 Describe how to find the natural parting. (C1.3) <i>2.0 hours. Also taught in 8314.</i></p>	<p>10C.4.1.1 Identify various styles of haircuts from photographs.</p>	<p>10D.4.1.1 Describe the steps in preparing hair for texture waves. (D1.3) <i>0.8 hour. Also taught in 8319.</i></p>
	<p>10A.4.1.2 Demonstrate thermal styling on models at a beginner level. (E2.2) <i>10 hours. Also taught in 8314, 8316, 8318, 8321, and 8323 at beginner, intermediate, and advanced levels.</i></p>	<p>10C.4.1.2 Describe and practise shear/scissor cuts. (C2.9) <i>7.2 hours.</i></p>	<p>10D.4.1.2 Demonstrate different types of texture waves on models at a beginner level. (D1.8) <i>3.0 hours. Also taught in 8319, 8321, and 8323 at intermediate and advanced levels.</i></p>
	<p>10A.4.1.3 Describe styles using rollers at a beginner level. (E3.1) <i>2.6 hours. Also taught in 8313 and 8318.</i></p>	<p>10B.4.1.1 Describe styles using rollers at a beginner level. (E3.1) <i>2.6 hours. Also taught in 8312 and 8318 at beginner and advanced levels.</i></p>	<p>10C.4.1.3 Demonstrate shear/scissor cuts at a beginner level. (C2.10) <i>13.8 hours. Also taught in 8316, 8322, and 8323 at intermediate and advanced levels.</i></p>
			<p>10D.4.1.3 Perform a basic perm rod placement from the crown to the nape.</p>

9113 Exploration of Hairstyling (9) 15S / 15E / 15M 10S / 10E / 10M	8312 Introduction to Hairstyling (10A) 20S / 20E / 20M	8313 Basic Hairstyling (10B) 20S / 20E / 20M	8314 Basic Haircutting and Thermal Styling (10C) 20S / 20E / 20M	8315 Basic Salon Services (10D) 20S / 20E / 20M
---	---	---	---	--

Goal 4: Describe and demonstrate the knowledge and skills related to **service**. (continued)

GLO 4.1: Describe and demonstrate the knowledge and skills related to **service**. (continued)

10A.4.1.4 Describe roller effect on different hair types. (E3.2) <i>0.7 hour. Also taught in 8313 and 8318.</i>	10B.4.1.2 Describe roller effect on different hair types. (E3.2) <i>0.7 hour. Also taught in 8312 and 8318.</i>	10C.4.1.4 Explain the correct use and application of basic haircutting implements. (C1.1) <i>4.0 hours.</i>	10D.4.1.4 Describe and demonstrate a mock retouch colour application, virgin going lighter/darker.
10A.4.1.5 Demonstrate roller setting on models at a beginner level. (E3.3) <i>5.0 hours. Also taught in 8313, 8318, and 8323 at beginner, intermediate, and advanced levels.</i>	10B.4.1.3 Demonstrate roller setting on models at a beginner level. (E3.3) <i>15 hours. Also taught in 8312, 8318, and 8323 at beginner, intermediate, and advanced levels.</i>	10C.4.1.5 Describe natural direction, texture, and density of hair. (C1.2) <i>6.0 hours.</i>	10D.4.1.5 Discuss colour theory. (F1.1) <i>4.0 hours. Also taught in 8317.</i>
10A.4.1.6 Describe braiding. (E6.1) <i>2.0 hours.</i>	10B.4.1.4 Describe pin curls. (E4.1) <i>10.0 hours.</i>	10C.4.1.6 Describe how to find the natural parting. (C1.3) <i>2.0 hours. Also taught in 8312.</i>	10D.4.1.6 Describe how to section hair. (F1.4) <i>3.5 hours.</i>
10A.4.1.7 Demonstrate braiding hair on models at a beginner level. (E6.2) <i>9.0 hours. Also taught in 8318 at an advanced level.</i>	10B.4.1.5 Demonstrate pin curls on models at a beginner level. (E4.2) <i>10.0 hours. Also taught in 8318 and 8323 at intermediate and advanced levels.</i>	10C.4.1.7 Discuss cutting hair following the low-elevation, zero-degree, basic, and increased (over-directed) layered guidelines (four basic hairstyles) (C1.4) <i>10 hours.</i>	

9113 Exploration of Hairstyling (9) 15S / 15E / 15M 10S / 10E / 10M	8312 Introduction to Hairstyling (10A) 20S / 20E / 20M	8313 Basic Hairstyling (10B) 20S / 20E / 20M	8314 Basic Haircutting and Thermal Styling (10C) 20S / 20E / 20M	8315 Basic Salon Services (10D) 20S / 20E / 20M
---	---	---	---	--

Goal 4: Describe and demonstrate the knowledge and skills related to **service**. *(continued)*

GLO 4.1: Describe and demonstrate the knowledge and skills related to **service**. *(continued)*

			F2 Temporary Colour (10 hours)
	10B.4.1.6 Name parts of the finger wave. (E5.1) <i>1.7 hours.</i>	10C.4.1.8 Explain the difference between a basic and increased (over-directed) layered haircut. (C1.5) <i>10 hours.</i>	10D.4.1.7 Describe effect of temporary colour. (F2.1) <i>1.6 hours.</i>
	10B.4.1.7 Describe styles using finger waves and moldings. (E5.2) <i>3.3 hours.</i>	10C.4.1.9 Describe how to examine hair for evenness. (C1.6) <i>10 hours.</i>	10C.4.1.8 Discuss types of temporary colour products. (F2.2) <i>2.2 hours.</i>
	10B.4.1.8 Demonstrate finger waves/molding on models at a beginner level. (E5.3) <i>5.0 hours. Also taught in 8318 at and advanced level.</i>	10C.4.1.10 Explain the correct use and application of basic haircutting implements. (C2.1) <i>7.2 hours.</i>	10D.4.1.9 Describe the application of temporary colour. (F2.3) <i>1.1 hours.</i>
	10B.4.1.9 Describe and demonstrate a "C" shaping.	10C.4.1.11 Describe natural direction, texture, and density of hair. (C2.2) <i>7.2 hours.</i>	10D.4.1.10 Demonstrate colouring hair on models using a variety of different temporary colour products. (F2.4) <i>5.0 hours.</i>

<p>9113 Exploration of Hairstyling (9) 15S / 15E / 15M 10S / 10E / 10M</p>	<p>8312 Introduction to Hairstyling (10A) 20S / 20E / 20M</p>	<p>8313 Basic Hairstyling (10B) 20S / 20E / 20M</p>	<p>8314 Basic Haircutting and Thermal Styling (10C) 20S / 20E / 20M</p>	<p>8315 Basic Salon Services (10D) 20S / 20E / 20M</p>
---	--	--	--	---

Goal 4: Describe and demonstrate the knowledge and skills related to **service**. *(continued)*

GLO 4.1: Describe and demonstrate the knowledge and skills related to **service**. *(continued)*

			F2 Temporary Colour (10 hours)
	<p>10B.4.1.10 Describe styles for formal (Up Do) hair. (E7.1) <i>3.9 hours. Also taught in 8318 at an advanced level.</i></p>	<p>10C.4.1.12 Describe direction of natural growth patterns. (C2.3) <i>7.2 hours.</i></p>	<p>10D.4.1.11 Describe a retouch of permanent hair colour to new growth. (F5.5) <i>3.2 hours. Also taught in 8317.</i></p>
	<p>10B.4.1.11 Demonstrate creating formal (Up Do) hair on models at a beginner level. (E7.3) <i>10 hours. Also taught in 8318 and 8323 at intermediate and advanced levels.</i></p>	<p>10C.4.1.13 Discuss cutting hair using a comb and either shears or scissors. (C2.4) <i>7.2 hours.</i></p>	<p>10D.4.1.12 Describe the various methods used for special effects. (F7.2) <i>2.0 hours. Also taught in 8320.</i></p>
	<p>10B.4.1.12 Describe Afros and other natural hair types: washing the hair, moisturizing the hair, detangling and parting the hair as well as proper product knowledge. (G1.1f) <i>3.0 hours.</i></p>	<p>10C.4.1.14 Practice shear/scissor cuts on model. (C2.5) <i>7.2 hours.</i></p>	<p>10D.4.1.13 Demonstrate creating special effects techniques on models at a beginner level. (F7.3) <i>5.0 hours. Also taught in 8317, 8320, and 8323 at intermediate and advanced levels.</i></p>

9113 Exploration of Hairstyling (9) 15S / 15E / 15M 10S / 10E / 10M	8312 Introduction to Hairstyling (10A) 20S / 20E / 20M	8313 Basic Hairstyling (10B) 20S / 20E / 20M	8314 Basic Haircutting and Thermal Styling (10C) 20S / 20E / 20M	8315 Basic Salon Services (10D) 20S / 20E / 20M
---	---	---	---	--

Goal 4: Describe and demonstrate the knowledge and skills related to **service**. (continued)

GLO 4.1: Describe and demonstrate the knowledge and skills related to **service**. (continued)

				F2 Temporary Colour (10 hours)
			10C.4.1.15 Explain the correct use and application of texturizing and thinning shears. (C5.1)	10D.4.1.14 Describe the steps in performing chosen additional services. (G2.2) 1.0 hour. a) manicure (natural nails only) b) facial hair removal (not including waxing) c) facial hair shaving d) makeup e) ear-piercing

9113 Exploration of Hairstyling (9) 15S / 15E / 15M 10S / 10E / 10M	8312 Introduction to Hairstyling (10A) 20S / 20E / 20M	8313 Basic Hairstyling (10B) 20S / 20E / 20M	8314 Basic Haircutting and Thermal Styling (10C) 20S / 20E / 20M	8315 Basic Salon Services (10D) 20S / 20E / 20M
---	---	---	---	--

Goal 4: Describe and demonstrate the knowledge and skills related to **service**. *(continued)*

GLO 4.1: Describe and demonstrate the knowledge and skills related to **service**. *(continued)*

F2 Temporary Colour (10 hours)

10C.4.1.16 Describe and practice customizing and texturizing. (C5.2)

10D.4.1.15 Describe abilities in chosen additional services. (G2.4) *4.0 hours.*

10C.4.1.17 Demonstrate thermal styling on models at a beginner level. (E2.2) *10 hours. Also taught in 8312, 8316, 8318, 8321, and 8323 at beginner, intermediate, and advanced levels.*

9113 Exploration of Hairstyling (9) 15S / 15E / 15M 10S / 10E / 10M	8312 Introduction to Hairstyling (10A) 20S / 20E / 20M	8313 Basic Hairstyling (10B) 20S / 20E / 20M	8314 Basic Haircutting and Thermal Styling (10C) 20S / 20E / 20M	8315 Basic Salon Services (10D) 20S / 20E / 20M
---	---	---	---	--

Goal 5: Describe and demonstrate the knowledge and skills related to **post-service**.

GLO 5.1: Demonstrate the post-service steps required **while the client is in the salon**.

9.5.1.1 Describe and demonstrate post-service steps.	10A.5.1.1 Demonstrate the post-service steps required while the client is in the salon. 10A.5.1.2 Demonstrate the ability to educate the client regarding care and maintenance of hairstyles.	10B.5.1.1 →	10C.5.1.1 →	10D.5.1.1 → 10D.5.1.2 Discuss post-service with client. (A3.6) 4.2 hours.
--	--	-------------	-------------	--

GLO 5.2: Demonstrate the post-service steps required **after the client leaves the salon**.

	10A.5.2.1 Demonstrate the post-service steps required after the client leaves the salon. 10A.5.2.2 Discuss sanitary measures after releasing the client. (A3.7) 4.2 hours.	10B.5.2.1 →	10C.5.2.1 →	
--	---	-------------	-------------	--

9113 Exploration of Hairstyling (9) 15S / 15E / 15M 10S / 10E / 10M	8312 Introduction to Hairstyling (10A) 20S / 20E / 20M	8313 Basic Hairstyling (10B) 20S / 20E / 20M	8314 Basic Haircutting and Thermal Styling (10C) 20S / 20E / 20M	8315 Basic Salon Services (10D) 20S / 20E / 20M
---	---	---	---	--

Goal 6: Demonstrate an awareness of the **evolution, innovations,** and **new trends** in hairstyling.

GLO 6.1: Demonstrate an awareness of the **evolution, innovations,** and **new trends** in hairstyling.

9.6.1.1 Demonstrate an awareness of the evolution, and/or innovations, and/or new trends in hairstyling.

10A.6.1.1 →

10C.6.1.1 Demonstrate an awareness of the evolution, innovations, and new trends in hairstyling.

10D.6.1.1 →

A6 New Trends (10 hours)

10C.6.1.2 Relate the four basic haircuts to previous, current, and emerging hairstyles and fashion.

10D.6.1.2 Discuss new products and techniques. (A6.1) *2.0 hours.*

10D.6.1.3 Discuss trends in barbering and facial grooming. (A6.2) *2.0 hours.*

10D.6.1.4 Discuss new trends in digital technology. (A6.3) *2.0 hours.*

10D.6.1.5 Discuss environmental, health and safety, and legislative trends. (A6.4) *4.0 hours.*

9113 Exploration of Hairstyling (9) 15S / 15E / 15M 10S / 10E / 10M	8312 Introduction to Hairstyling (10A) 20S / 20E / 20M	8313 Basic Hairstyling (10B) 20S / 20E / 20M	8314 Basic Haircutting and Thermal Styling (10C) 20S / 20E / 20M	8315 Basic Salon Services (10D) 20S / 20E / 20M
---	---	---	---	--

Goal 7: Demonstrate an understanding of the **scope** of hairstyling (along with associated professions), including **working conditions**, and **training** and **career opportunities**.

GLO 7.1: Demonstrate an understanding of the **scope** of hairstyling (along with associated professions), including **working conditions**.

	10A.7.1.1 Demonstrate an awareness of the scope of hairstyling and associated occupations.	10B.7.1.1 →	10C.7.1.1 Demonstrate an awareness of the working conditions typically found in hairstyling and associated occupations.	10D.7.1.1 Demonstrate an awareness of the working conditions typically found in related salon services.
	10A.7.1.2 Describe structure and scope of the Hairstylist trade. (A1.1) 5.0 hours.			

GLO 7.2: Demonstrate an understanding of **career** and **training opportunities** in hairstyling and associated professions.

9.7.2.1 Demonstrate an awareness of career and training opportunities in hairstyling and associated occupations.	10A.7.2.1 Demonstrate an awareness of apprenticeship, including how to become an apprentice and a certified hairstylist.	10B.7.2.1 Demonstrate an awareness of the High School Apprenticeship Program (HSAP), and how it can help students reach their goals.	10C.7.2.1 Demonstrate an awareness of career and training opportunities in men's haircutting and barbering.	10D.7.2.1 Demonstrate an awareness of career and training opportunities related to basic salon services.
	10A.7.2.2 Demonstrate an awareness of career opportunities in hairstyling and associated occupations.			

9113 Exploration of Hairstyling (9) 15S / 15E / 15M 10S / 10E / 10M	8312 Introduction to Hairstyling (10A) 20S / 20E / 20M	8313 Basic Hairstyling (10B) 20S / 20E / 20M	8314 Basic Haircutting and Thermal Styling (10C) 20S / 20E / 20M	8315 Basic Salon Services (10D) 20S / 20E / 20M
---	---	---	---	--

Goal 8: Describe and demonstrate the transferable **cross-curricular** knowledge and skills.

GLO 8.1: Apply the transferrable **literacy** cross-curricular knowledge and skills to hairstyling.

9.8.1.1 Demonstrate an awareness that hairstylists need and use knowledge and skills from the language arts, such as speaking, listening, reading, writing, etc. in hairstyling.	10A.8.1.1 Demonstrate the ability to use knowledge and skills from the language arts, such as speaking, listening, reading, writing, etc. in hairstyling.	10B.8.1.1 →	10C.8.1.1 →	10D.8.1.1 →
--	---	-------------	-------------	-------------

GLO 8.2: Apply the knowledge and skills from **the sciences** to hairstyling.

9.8.2.1 Demonstrate an awareness that hairstylists need and use the knowledge and skills from the sciences in hairstyling.	10A.8.2.1 →	10B.8.2.1 Demonstrate the ability to use knowledge of human anatomy and physiology in hairstyling.	10C.8.2.1 Demonstrate the ability to apply the principles of electricity to thermal tools and equipment. 10C.8.2.2 Demonstrate the ability to describe and relate anatomy to reference points.	10D.8.2.1 Demonstrate an awareness of human anatomy and physiology as they pertain to basic salon services.
--	-------------	--	---	---

9113 Exploration of Hairstyling (9) 15S / 15E / 15M 10S / 10E / 10M	8312 Introduction to Hairstyling (10A) 20S / 20E / 20M	8313 Basic Hairstyling (10B) 20S / 20E / 20M	8314 Basic Haircutting and Thermal Styling (10C) 20S / 20E / 20M	8315 Basic Salon Services (10D) 20S / 20E / 20M
---	---	---	---	--

Goal 8: Describe and demonstrate the transferable **cross-curricular** knowledge and skills. *(continued)*

GLO 8.3: Apply the transferrable **numeracy** cross-curricular knowledge and skills to hairstyling.

9.8.3.1 Demonstrate an awareness that hairstylists need and use the knowledge and skills from mathematics in hairstyling.

10C.8.3.1 Demonstrate the ability to apply the principles of geometry to the four basic haircuts.

10C.8.3.2 Demonstrate the ability to measure length and volume in metric and imperial (standard) units.

9113 Exploration of Hairstyling (9) 15S / 15E / 15M 10S / 10E / 10M	8312 Introduction to Hairstyling (10A) 20S / 20E / 20M	8313 Basic Hairstyling (10B) 20S / 20E / 20M	8314 Basic Haircutting and Thermal Styling (10C) 20S / 20E / 20M	8315 Basic Salon Services (10D) 20S / 20E / 20M
--	--	--	--	---

Goal 9: Demonstrate an awareness of **sustainability**.

GLO 9.1: Describe the impact of **human sustainability** on the health and wellness of hairstylists and clients.

<p>9.9.1.1 Demonstrate an awareness of ergonomics, and the need for hairstylists to follow ergonomic principles.</p> <p>9.9.1.2 Demonstrate an awareness of human sustainability as it relates to hairstylists and their clients.</p>	<p>10A.9.1.1 →</p> <p>10A.9.1.2 Discuss the purpose of hairstyling and its relationship to human well-being.</p>	<p>10B.9.1.1 Practice ergonomic principles while providing services.</p> <p>10B.9.1.2 Describe physical, mental, and emotional well-being, and their relationships to hairstylists and their clients.</p>	<p>10C.9.1.1 →</p>	<p>10D.9.1.1 →</p> <p>10D.9.1.2 Demonstrate an awareness of how basic salon services can contribute to the well-being of clients.</p> <p>10D.9.1.3 Demonstrate an awareness of the long-term health hazards associated with the chemicals found in related salon services.</p>
---	--	---	--------------------	--

9113 Exploration of Hairstyling (9) 15S / 15E / 15M 10S / 10E / 10M	8312 Introduction to Hairstyling (10A) 20S / 20E / 20M	8313 Basic Hairstyling (10B) 20S / 20E / 20M	8314 Basic Haircutting and Thermal Styling (10C) 20S / 20E / 20M	8315 Basic Salon Services (10D) 20S / 20E / 20M
---	---	---	---	--

Goal 9: Demonstrate an awareness of **sustainability**. *(continued)*

GLO 9.2: Describe hairstyling’s **sustainability** practices and their impact on the environment.

9.9.2.1 Demonstrate an awareness of hairstyling’s sustainability practices and their impact on the environment.	10A.9.2.1 Demonstrate an awareness of hairstyling’s sustainability practices and their impact on the environment.	10B.9.2.1 Demonstrate the safe storage, recycling, and disposal of products.	10C.9.2.1 Demonstrate an awareness of ways in which the hairstyling industry can become more sustainable.	10D.9.2.1 Demonstrate an awareness of ways in which the related salon services industry can become more sustainable.
---	---	--	---	--

GLO 9.3: Demonstrate an awareness of **sustainable business practices** in the hairstyling industry.

- 10D.9.3.1 Demonstrate an awareness of the need for businesses like hair salons to generate income and make a profit in order to continue offering their products and services.
- 10D.9.3.2 Demonstrate an awareness of the role that hairstylists can play in sustaining businesses such as hair salons.

9113 Exploration of Hairstyling (9) 15S / 15E / 15M 10S / 10E / 10M	8312 Introduction to Hairstyling (10A) 20S / 20E / 20M	8313 Basic Hairstyling (10B) 20S / 20E / 20M	8314 Basic Haircutting and Thermal Styling (10C) 20S / 20E / 20M	8315 Basic Salon Services (10D) 20S / 20E / 20M
---	---	---	---	--

Goal 10: Demonstrate an awareness of the **ethical and legal standards** associated with hairstyling.

GLO 10.1: Demonstrate an awareness of the **ethical standards** associated with hairstyling.

9.10.1.1 Demonstrate an awareness of ethics.	10A.10.1.1 Demonstrate an awareness of ethics. 10A.10.1.2 Demonstrate an awareness of the need for hairstylists to display respect, courtesy, and discretion towards others.	10B.10.1.1 Demonstrate an awareness of their own ethics, and how they might have acquired them. 10B.10.1.2 Demonstrate an awareness of some of the ways in which their own ethics benefit them and those around them. 10B.10.1.3 Demonstrate respect, courtesy, and discretion towards others.	10C.10.1.1 Demonstrate an awareness of some of the consequences, to themselves and to others, of acting ethically. 10C.10.1.2 Demonstrate an awareness of some of the consequences, to themselves and to others, of acting unethically.	10D.10.1.1 Demonstrate an awareness of some of the ethical issues associated with basic salon services.
--	---	--	--	---

9113 Exploration of Hairstyling (9) 15S / 15E / 15M 10S / 10E / 10M	8312 Introduction to Hairstyling (10A) 20S / 20E / 20M	8313 Basic Hairstyling (10B) 20S / 20E / 20M	8314 Basic Haircutting and Thermal Styling (10C) 20S / 20E / 20M	8315 Basic Salon Services (10D) 20S / 20E / 20M
---	---	---	---	--

Goal 10: Demonstrate an awareness of the **ethical and legal standards** associated with hairstyling. *(continued)*

GLO 10.2: Demonstrate an awareness of the **legal standards** associated with hairstyling.

10A.10.2.1 Demonstrate an awareness of the implications of hairstyling being a compulsory trade.

10D.10.2.1 Demonstrate an awareness of liability and liability insurance as it pertains to salon services.

10D.10.2.2 Recognize liabilities and insurance limitations. (A3.5)
4.2 hours.

9113 Exploration of Hairstyling (9) 15S / 15E / 15M 10S / 10E / 10M	8312 Introduction to Hairstyling (10A) 20S / 20E / 20M	8313 Basic Hairstyling (10B) 20S / 20E / 20M	8314 Basic Haircutting and Thermal Styling (10C) 20S / 20E / 20M	8315 Basic Salon Services (10D) 20S / 20E / 20M
--	--	--	--	---

Goal 11: Demonstrate **employability skills**.

GLO 11.1: Demonstrate fundamental **employability skills**.

9.11.1.1 Demonstrate professional rapport with teachers, employers, co-workers, students, and clients.	10A.11.1.1 →	10B.11.1.1 →	10C.11.1.1 →	10D.11.1.1 →
9.11.1.2 Describe and demonstrate a professional image.	10A.11.1.2 →	10B.11.1.2 →	10C.11.1.2 →	10D.11.1.2 →
9.11.1.3 Demonstrate punctuality and regular attendance.	10A.11.1.3 →	10B.11.1.3 →	10C.11.1.3 →	10D.11.1.3 →
9.11.1.4 Demonstrate organizational skills.	10A.11.1.4 →	10B.11.1.4 →	10C.11.1.4 →	10D.11.1.4 →
9.11.1.5 Demonstrate the ability to follow instructions.	10A.11.1.5 →	10B.11.1.5 →	10C.11.1.5 →	10D.11.1.5 →
9.11.1.6 Demonstrate teamwork skills.	10A.11.1.6 →	10B.11.1.6 →	10C.11.1.6 →	10D.11.1.6 →
	10A.11.1.7 Demonstrate effective communication skills, both in person and using various technologies.	10B.11.1.7 →	10C.11.1.7 →	10D.11.1.7 →

9113 Exploration of Hairstyling (9) 15S / 15E / 15M 10S / 10E / 10M	8312 Introduction to Hairstyling (10A) 20S / 20E / 20M	8313 Basic Hairstyling (10B) 20S / 20E / 20M	8314 Basic Haircutting and Thermal Styling (10C) 20S / 20E / 20M	8315 Basic Salon Services (10D) 20S / 20E / 20M
--	--	--	--	---

Goal 11: Demonstrate **employability skills**. *(continued)*

GLO 11.2: Demonstrate an understanding of the **business operation** of a hair salon.

No applicable outcomes for GLO 11.2.

GLO 11.3: Demonstrate the knowledge, skills, and attitudes required to **think critically** in order to **solve complex problems**.

9.11.3.1 Demonstrate an awareness of critical thinking and problem solving.	10A.11.3.1 Demonstrate an awareness of critical thinking and problem solving. 10A.11.3.2 Demonstrate an awareness of situations when hairstylists need critical thinking skills.	10B.11.3.1 Demonstrate an awareness of some of the steps required to solve problems.	10C.11.3.1 Demonstrate the ability to list the steps that they used to diagnose a problem and arrive at a logical decision.	10D.11.3.1 Demonstrate an awareness of the need to solve problems by focusing only on the facts, and not allowing any biases to interfere with that process.
---	---	--	---	--

9113 Exploration of Hairstyling (9) 15S / 15E / 15M 10S / 10E / 10M	8312 Introduction to Hairstyling (10A) 20S / 20E / 20M	8313 Basic Hairstyling (10B) 20S / 20E / 20M	8314 Basic Haircutting and Thermal Styling (10C) 20S / 20E / 20M	8315 Basic Salon Services (10D) 20S / 20E / 20M
---	---	---	---	--

Goal 11: Demonstrate **employability skills**. *(continued)*

GLO 11.4: Demonstrate an awareness of **culture** and **diversity**, and its importance in the workplace.

9.11.4.1 Demonstrate an awareness of culture and the place of culture in the workplace.

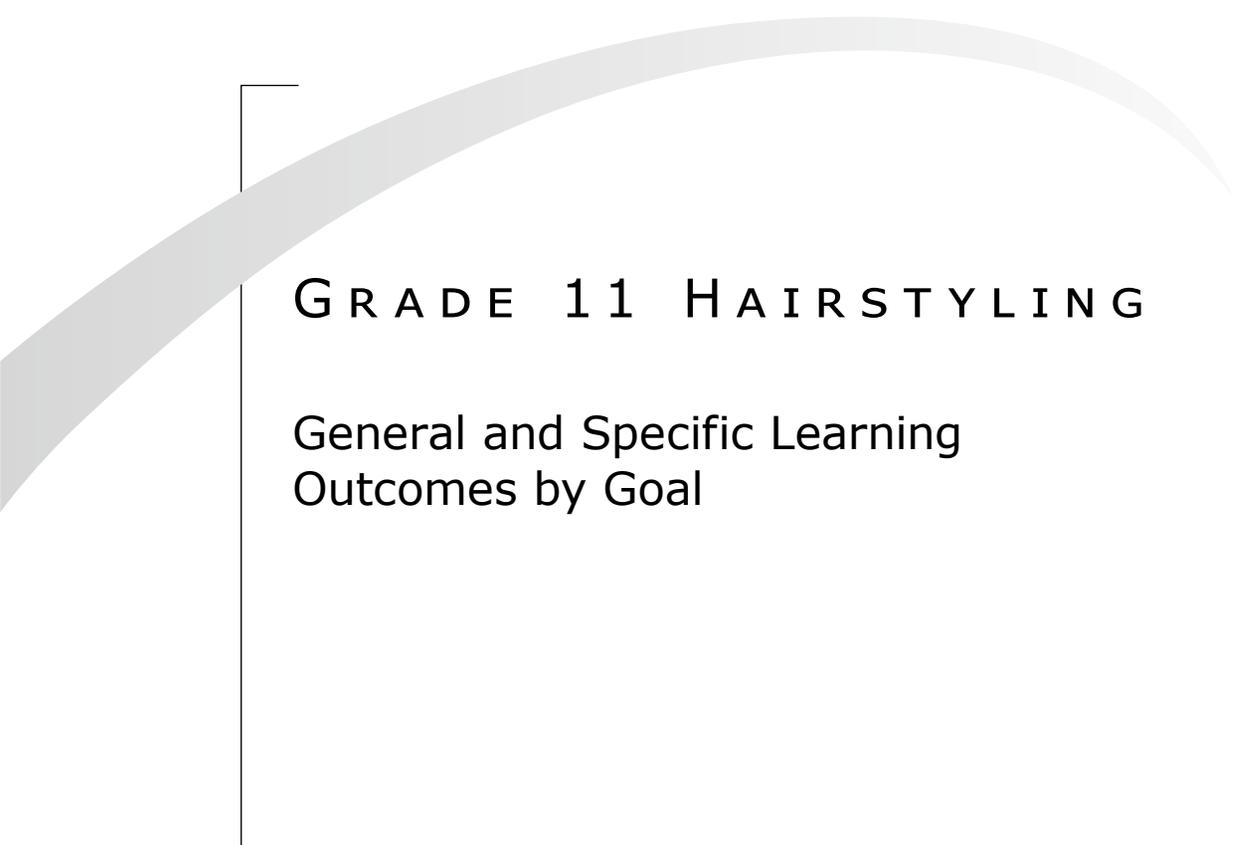
10A.11.4.1 →

10B.11.4.1 Demonstrate an awareness of cultural competence.

10B.11.4.2 Demonstrate an awareness of at least one of the cultures to which they belong.

10C.11.4.1 Demonstrate an awareness of the place of hair, beards, and hairstyling in culture.

10C.11.4.2 Demonstrate an awareness of the hairstyles associated with some cultures.



GRADE 11 HAIRSTYLING

General and Specific Learning
Outcomes by Goal

GRADE 11 HAIRSTYLING: GENERAL AND SPECIFIC LEARNING OUTCOMES BY GOAL

8316 Intermediate Haircutting and Barbering 30S / 30E / 30M	8317 Hair Colouring 30S / 30E / 30M	8318 Intermediate Hairstyling and Artificial Hair 30S / 30E / 30M	8319 Chemical Texture Services 30S / 30E / 30M
--	--	--	---

Goal 1: Describe an understanding of, and demonstrate adherence to, all **health, hygiene, safety, sanitation,** and **decontamination** protocols.

GLO 1.1: Describe an understanding of, and demonstrate adherence to, all **health, hygiene, safety, sanitation,** and **decontamination** protocols.

11A.1.1.1 Demonstrate an understanding of, and adherence to, all health, hygiene, safety, sanitation, and decontamination protocols.	11B.1.1.1 →	11C.1.1.1 →	11D.1.1.1 →
11A.1.1.2 Maintain a clean and organized workstation and work area.	11B.1.1.2 →	11C.1.1.2 →	11D.1.1.2 →

8316 Intermediate Haircutting and Barbering 30S / 30E / 30M	8317 Hair Colouring 30S / 30E / 30M	8318 Intermediate Hairstyling and Artificial Hair 30S / 30E / 30M	8319 Chemical Texture Services 30S / 30E / 30M
--	--	--	---

Goal 2: Describe and demonstrate the use and management of **equipment, tools, materials,** and **products.**

GLO 2.1: Describe and demonstrate the use and management of **equipment, tools, materials,** and **products.**

11A.2.1.1 Describe and demonstrate the use and management of equipment (including mannequins), tools, implements, materials, and products.	11B.2.1.1 →	11C.2.1.1 →	11D.2.1.1 →
11A.2.1.2 Demonstrate professional dexterity in the operation of equipment, tools, and implements.	11B.2.1.2 →	11C.2.1.2 →	11D.2.1.2 →

8316 Intermediate Haircutting and Barbering 30S / 30E / 30M	8317 Hair Colouring 30S / 30E / 30M	8318 Intermediate Hairstyling and Artificial Hair 30S / 30E / 30M	8319 Chemical Texture Services 30S / 30E / 30M
--	--	--	---

Goal 3: Describe and demonstrate the knowledge and skills related to **pre-service**.

GLO 3.1: Describe and demonstrate **preparing the station and client** for services.

11A.3.1.1 Describe and demonstrate preparing the station and client for services.	11B.3.1.1 →	11C.3.1.1 →	11D.3.1.1 →
11A.3.1.2 Demonstrate preparation of clients for services. (A3.11) 4.3 hours. Also taught in 8312 and 8320 at beginner and advanced levels.	11B.3.1.2 Demonstrate allergy and strand tests at an intermediate level. (A3.10) 3.1 hours. Also taught in 8315 and 8319 at beginner and advanced levels.		11D.3.1.2 Demonstrate allergy and strand tests at an advanced level. (A3.10) 3.1 hours. Also taught in 8315 and 8317 at beginner and intermediate levels.

8316 Intermediate Haircutting and Barbering (11A) 30S / 30E / 30M	8317 Hair Colouring (11B) 30S / 30E / 30M	8318 Intermediate Hairstyling and Artificial Hair (11C) 30S / 30E / 30M	8319 Chemical Texture Services (11D) 30S / 30E / 30M
--	--	--	---

Goal 4: Describe and demonstrate the knowledge and skills related to **service**.

GLO 4.1: Describe and demonstrate the knowledge and skills related to **service**.

		E1 Wigs, Hairpieces, and Hair Extensions (35 hours)		
11A.4.1.1 Describe and practise trimming and outlining sideburns. (C2.6) <i>7.2 hours.</i>	11B.4.1.1 Discuss colour theory. (F1.1) <i>13.2 hours.</i>	11C.4.1.1 Describe the different types of wigs, hairpieces, and hair extensions. (E1.1) <i>1.1 hours.</i>	11D.4.1.1 Describe texture waves. (D1.1) <i>2.8 hours.</i>	
11A.4.1.2 Describe and practise trimming nose, ear, and eyebrow hair safely. (C2.7) <i>7.2 hours.</i>	11B.4.1.2 Describe and analyze hair colouring. (F1.2) <i>17.2 hours.</i>	11C.4.1.2 Describe considerations in selecting wigs, hairpieces, and hair extensions. (E1.2) <i>1.1 hours.</i>	11D.4.1.2 Explain the correct use and application of texture wave tools, equipment, and products. (D1.2) <i>2.8 hours.</i>	
11A.4.1.3 Describe and practise texturizing and customizing hair with regular shears. (C2.8) <i>7.2 hours.</i>	11B.4.1.3 Discuss consultation process with client to determine desired colour. (F1.3) <i>10.4 hours.</i>	11C.4.1.3 Describe the consultation process when selecting wigs, hairpieces, and hair extensions. (E1.3) <i>1.1 hours.</i>	11D.4.1.3 Describe the steps in preparing hair for texture waves at an advanced level. (D1.3) <i>2.0 hours. Also taught in 8315 at a beginner level.</i>	
11A.4.1.4 Demonstrate shear/scissor cuts at an intermediate level. (C2.10) <i>13.7 hours. Also taught in 8314, 8322, and 8323 at beginner and advanced levels.</i>	11B.4.1.4 Describe how to prepare colour mixture. (F1.5) <i>3.5 hours.</i>	11C.4.1.4 Describe how to measure a head form. (E1.4) <i>1.1 hours</i>	11D.4.1.4 Describe the chemicals used for texture waves. (D1.4) <i>2.8 hours.</i>	

8316 Intermediate Haircutting and Barbering (11A) 30S / 30E / 30M	8317 Hair Colouring (11B) 30S / 30E / 30M	8318 Intermediate Hairstyling and Artificial Hair (11C) 30S / 30E / 30M	8319 Chemical Texture Services (11D) 30S / 30E / 30M
--	--	--	---

Goal 4: Describe and demonstrate the knowledge and skills related to **service**. *(continued)*

GLO 4.1: Describe and demonstrate the knowledge and skills related to **service**. *(continued)*

		E1 Wigs, Hairpieces, and Hair Extensions (35 hours)		
11A.4.1.5 Explain the correct use and types of razors. (C3.1) <i>1.6 hours.</i>	11B.4.1.5 Discuss safety procedures when handling chemical products. (F1.6) <i>3.5 hours.</i>	11C.4.1.5 Describe how to fit a wig and/or hairpiece. (E1.5) <i>1.1 hours.</i>	11D.4.1.5 Describe the effects of chemicals on different types of hair. (D1.5) <i>2.8 hours.</i>	
11A.4.1.6 Describe the procedures for using razors for haircutting. (C3.2) <i>3.3 hours.</i>	11B.4.1.6 Demonstrate preparing colour mixture. (F1.7) <i>5.0 hours.</i>	11C.4.1.6 Describe how to condition, style, colour, clean, and repair wigs, hairpieces, and hair extensions. (E1.6) <i>2.2 hours.</i>	11D.4.1.6 Describe the steps in finishing a texture wave. (D1.6) <i>5.5 hours.</i>	
11A.4.1.7 Describe the technique and application of shaving excess hair below the perimeter of the cut. (C3.3) <i>5.0 hours.</i>	11B.4.1.7 Describe effect of semi-permanent colour. (F3.1) <i>1.6 hours.</i>	11C.4.1.7 Describe how to apply and remove hair extensions. (E1.7) <i>2.2 hours.</i>	11D.4.1.7 Discuss safety and sanitation concerns when giving texture waves. (D1.7) <i>5.5 hours.</i>	
11A.4.1.8 Describe and practise examining hair for evenness. (C3.4) <i>5.0 hours.</i>	11B.4.1.8 Identify the implements and materials needed for applying semi-permanent colour to hair. (F3.2) <i>0.6 hour.</i>	11C.4.1.8 Demonstrate conditioning, styling, colouring, cleaning, and repairing wigs, hairpieces, and hair extensions. (E1.8) <i>15.9 hours.</i>	11D.4.1.8 Demonstrate different types of texture waves on models at an intermediate level. (D1.8) <i>Also taught in 8315, 8321, 8323 at beginner and advanced levels.</i>	

8316 Intermediate Haircutting and Barbering (11A) 30S / 30E / 30M	8317 Hair Colouring (11B) 30S / 30E / 30M	8318 Intermediate Hairstyling and Artificial Hair (11C) 30S / 30E / 30M	8319 Chemical Texture Services (11D) 30S / 30E / 30M
--	--	--	---

Goal 4: Describe and demonstrate the knowledge and skills related to **service**. *(continued)*

GLO 4.1: Describe and demonstrate the knowledge and skills related to **service**. *(continued)*

		E1 Wigs, Hairpieces, and Hair Extensions (35 hours)		
11A.4.1.9 Describe and practise texturizing and customizing hair with razor. (C3.5) <i>5.0 hours.</i>	11B.4.1.9 Describe the types of semi-permanent colour products. (F3.3) <i>1.2 hours.</i>	11C.4.1.9 Demonstrate applying and removing hair extensions. (E1.9) <i>9.1 hours.</i>	11D.4.1.9 Describe wrapping patterns. (D2.1) <i>3.3 hours.</i>	
11A.4.1.10 Describe and practise razor cutting on hair and skin. (C3.6) <i>5.0 hours.</i>	11B.4.1.10 Describe the application of semi-permanent colour. (F3.4) <i>1.6 hours.</i>	11C.4.1.10 Demonstrate scaling out set design.	11D.4.1.10 Describe the basic directions in which hair can be wrapped. (D2.2) <i>1.7 hours.</i>	
11A.4.1.11 Demonstrate razor cutting on hair and skin at a beginner level. (C3.7) <i>10.0 hours. Also taught in 8321, 8322, and 8323 at intermediate and advanced levels.</i>	11B.4.1.11 Demonstrate colouring on models using a variety of semi-permanent colour products at a beginner level. (F3.5) <i>7.5 hours. Also taught in 8320 at an advanced level.</i>	11C.4.1.11 Demonstrate thermal styling on models at an intermediate level. (E2.2) <i>2.0 hours. Also taught in 8312, 8314, 8316, 8321, and 8323 at beginner and advanced levels.</i>	11D.4.1.11 Demonstrate specific designs using wrapping patterns on models at a beginner level. (D2.3) <i>25.0 hours. Also taught in 8321 and 8323 at intermediate and advanced levels.</i>	
11A.4.1.12 Explain the correct use of clippers. (C4.1) <i>3.3 hours.</i>	11B.4.1.12 Describe the effects of demi-permanent hair colour. (F4.1) <i>0.6 hour.</i>	11C.4.1.12 Describe styles using rollers. (E3.1) <i>2.6 hours. Also taught in 8312 and 8313.</i>		
11A.4.1.13 Describe natural direction, texture, and density of hair. (C4.2) <i>1.7 hours.</i>	11B.4.1.13 Identify the composition and action of demi-permanents. (F4.2) <i>0.6 hour.</i>	11C.4.1.13 Describe roller effect on different hair types. (E3.2) <i>0.7 hour. Also taught in 8312 and 8313.</i>		

8316 Intermediate Haircutting and Barbering (11A) 30S / 30E / 30M	8317 Hair Colouring (11B) 30S / 30E / 30M	8318 Intermediate Hairstyling and Artificial Hair (11C) 30S / 30E / 30M	8319 Chemical Texture Services (11D) 30S / 30E / 30M
--	--	--	---

Goal 4: Describe and demonstrate the knowledge and skills related to **service**. *(continued)*

GLO 4.1: Describe and demonstrate the knowledge and skills related to **service**. *(continued)*

		E1 Wigs, Hairpieces, and Hair Extensions (35 hours)
11A.4.1.14 Discuss cutting hair using electric clippers. (C4.3) <i>5.0 hours.</i>	11B.4.1.14 Identify the implements and materials needed for applying demi-permanent colour. (F4.3) <i>0.6 hour.</i>	11C.4.1.14 Demonstrate roller settings on models at an intermediate level. (E3.3) <i>10.0 hours. Also taught in 8312, 8313, and 8323 at beginner and advanced levels.</i>
11A.4.1.15 Describe and practise trimming and outlining sideburns using edgers/trimmers. (C4.4) <i>13.5 hours.</i>	11B.4.1.15 Describe the types of demi-permanent colour products. (F4.4) <i>1.7 hours.</i>	11C.4.1.15 Demonstrate pin curls on models at an intermediate level. (E4.2) <i>5.0 hours. Also taught in 8313 and 8323 at beginner and advanced levels.</i>
11A.4.1.16 Describe and practise clipper cuts on models. (C4.5) <i>6.7 hours.</i>	11B.4.1.16 Describe the application of demi-permanent colour. (F4.5) <i>1.7 hours.</i>	11C.4.1.16 Demonstrate finger waves/moldings on models at an advanced level. (E5.3) <i>20 hours. Also taught in 8313 at a beginner level.</i>

8316 Intermediate Haircutting and Barbering (11A) 30S / 30E / 30M	8317 Hair Colouring (11B) 30S / 30E / 30M	8318 Intermediate Hairstyling and Artificial Hair (11C) 30S / 30E / 30M	8319 Chemical Texture Services (11D) 30S / 30E / 30M
--	--	--	---

Goal 4: Describe and demonstrate the knowledge and skills related to **service**. *(continued)*

GLO 4.1: Describe and demonstrate the knowledge and skills related to **service**. *(continued)*

		E1 Wigs, Hairpieces, and Hair Extensions (35 hours)
11A.4.1.17 Demonstrate clipper cuts on models at a beginner level. (C4.6) <i>5.0 hours. Also taught in 8321, 8322, and 8323 at intermediate and advanced levels.</i>	11B.4.1.17 Demonstrate colouring hair on a model using demi-permanent colour products at a beginner level. (F4.6) <i>12.5 hours. Also taught in 8320 at an advanced level.</i>	11C4.1.17 Demonstrate braiding hair on models at an advanced level. (E6.2) <i>9.0 hours. Also taught in 8312 at a beginner level.</i>
11A.4.1.18 Explain the correct use and application of texturizing and thinning shears. (C5.1) <i>0.22 hour.</i>	11B.4.1.18 Describe the effect of permanent colour. (F5.1) <i>2.2 hours.</i>	11C.4.1.18 Describe styles for formal (Up Do) hair. (E7.1) <i>3.9 hours. Also taught in 8313.</i>
11A.4.1.19 Describe and practise customizing and texturizing. (C5.2) <i>0.78 hour.</i>	11B.4.1.19 Describe the types of permanent colours. (F5.2) <i>2.2 hours.</i>	11C.4.1.19 Discuss consultation process with client to determine desired style. (E7.2) <i>2.2 hours.</i>
11A.4.1.20 Demonstrate customizing and texturizing on models at a beginner level. (C5.3) <i>5.0 hours. Also taught in 8321 and 8323 at intermediate and advanced levels.</i>	11B.4.1.20 Identify tools and equipment needed for applying permanent colour. (F5.3) <i>2.2 hours.</i>	11C.4.1.20 Demonstrate creating formal (Up Do) hair on models at an intermediate level. (E7.3) <i>Also taught in 8313 and 8233 at beginner and advanced levels.</i>

8316 Intermediate Haircutting and Barbering (11A) 30S / 30E / 30M	8317 Hair Colouring (11B) 30S / 30E / 30M	8318 Intermediate Hairstyling and Artificial Hair (11C) 30S / 30E / 30M	8319 Chemical Texture Services (11D) 30S / 30E / 30M
--	--	--	---

Goal 4: Describe and demonstrate the knowledge and skills related to **service**. *(continued)*

GLO 4.1: Describe and demonstrate the knowledge and skills related to **service**. *(continued)*

		E1 Wigs, Hairpieces, and Hair Extensions (35 hours)
11A.4.1.21 Demonstrate thermal styling on models at an intermediate level. (E2.2) <i>3.0 hours. Also taught in 8312, 8314, 8318, 8321, and 8323 at beginner and advanced levels.</i>	11B.4.1.21 Describe the application of permanent colour. (F5.4) <i>6.6 hours.</i>	11C.4.1.21 Describe Afros and other natural hair types. (G1.1) <i>7.0 hours. G1.1f is taught in 8313.</i>
	11B.4.1.22 Describe a retouch of permanent hair colour to new growth at an advanced level. (F5.5) <i>3.2 hours. Also taught in 8315 at a basic level.</i>	11C.4.1.22 Demonstrate a combination of at least two (2) design methods to complete a finished style that contains cornrows, twists, and/or single braids. (G1.3) <i>10.0 hours.</i>
	11B.4.1.23 Demonstrate colouring hair on models using permanent colour at a beginner level. (F5.6) <i>15.0 hours. Also taught in 8320, 8322, and 8323 at intermediate and advanced levels.</i>	
	11B.4.1.24 Describe the effect of lightening. (F6.1) <i>1.4 hours. Also in 8320.</i>	

8316 Intermediate Haircutting and Barbering (11A) 30S / 30E / 30M	8317 Hair Colouring (11B) 30S / 30E / 30M	8318 Intermediate Hairstyling and Artificial Hair (11C) 30S / 30E / 30M	8319 Chemical Texture Services (11D) 30S / 30E / 30M
--	--	--	---

Goal 4: Describe and demonstrate the knowledge and skills related to **service**. *(continued)*

GLO 4.1: Describe and demonstrate the knowledge and skills related to **service**. *(continued)*

11B.4.1.25 Describe the process for lightening and toning virgin hair. (F6.2) 2.8 hours. Also in 8320.

11B.4.1.26 Describe the process for lightening and toning new growth. (F6.3) 2.8 hours. Also in 8320.

11B.4.1.27 Describe special effects techniques. (F7.1) 2.0 hours. Also in 8320.

11B.4.1.28 Demonstrate creating special effects techniques on models at an intermediate level. (F7.3) 10.0 hours. Also in 8315, 8320, and 8323 at beginning and advanced levels.

8316 Intermediate Haircutting and Barbering (11A) 30S / 30E / 30M	8317 Hair Colouring (11B) 30S / 30E / 30M	8318 Intermediate Hairstyling and Artificial Hair (11C) 30S / 30E / 30M	8319 Chemical Texture Services (11D) 30S / 30E / 30M
--	--	--	---

Goal 5: Describe and demonstrate the knowledge and skills related to **post-service**.

GLO 5.1: Demonstrate the post-service steps required **while the client is in the salon**.

11A.5.1.1 Demonstrate the post-service steps required while the client is in the salon.	11B.5.1.1 →	11C.5.1.1 →	11D.5.1.1 →
11A.5.1.2 Educate the client regarding care, home maintenance, and scheduling.	11B.5.1.2 Demonstrate techniques and products used to remove colour stains from the skin.	11C.5.1.2 Educate the client regarding care and maintenance of artificial hair.	11D.5.1.2 Educate the client regarding care and maintenance of hair after chemical texture services.

GLO 5.2: Demonstrate the post-service steps required **after the client is in the salon**.

11A.5.1.2 Demonstrate the post-service steps required after the client leaves the salon.	11B.5.2.1 →	11C.5.2.1 →	11D.5.2.1 →
--	-------------	-------------	-------------

Goal 6: Demonstrate an awareness of the **evolution, innovations, and new trends** in hairstyling.

GLO 6.1: Demonstrate an awareness of the **evolution, innovations, and new trends** in hairstyling.

11A.6.1.1 Describe the evolution of trends related to men's haircuts and facial hair.	11B.6.1.1 Describe the evolution, innovations, and new trends in hair colouring.	11C.6.1.1 Describe the evolution, innovations, and new trends in artificial hair services.	11D.6.1.1 Describe the evolution, innovations, and new trends in chemical texture services.
---	--	--	---

8316 Intermediate Haircutting and Barbering (11A) 30S / 30E / 30M	8317 Hair Colouring (11B) 30S / 30E / 30M	8318 Intermediate Hairstyling and Artificial Hair (11C) 30S / 30E / 30M	8319 Chemical Texture Services (11D) 30S / 30E / 30M
--	--	--	---

Goal 7: Demonstrate an understanding of the **scope** of hairstyling (along with associated professions), including **working conditions**, and **training** and **career opportunities**.

GLO 7.1: Demonstrate an understanding of the **scope** of hairstyling (along with associated professions), including **working conditions**.

11A.7.1.1 Demonstrate an understanding of the scope of men’s haircutting and barbering.

11C.7.1.1 Demonstrate an understanding of the scope of artificial hair services.

GLO 7.2: Demonstrate an understanding of **career** and **training opportunities** in hairstyling (along with associated professions).

11A.7.2.1 Demonstrate an understanding of career and training opportunities in men’s haircutting and barbering.

11B.7.2.1 Demonstrate an understanding of career and training opportunities in hair colouring.

11C.7.2.1 Demonstrate an understanding of career and training opportunities in artificial hair services.

11D.7.2.1 Demonstrate an understanding of career and training opportunities in chemical texture services.

8316 Intermediate Haircutting and Barbering (11A) 30S / 30E / 30M	8317 Hair Colouring (11B) 30S / 30E / 30M	8318 Intermediate Hairstyling and Artificial Hair (11C) 30S / 30E / 30M	8319 Chemical Texture Services (11D) 30S / 30E / 30M
--	--	--	---

Goal 8: Describe and demonstrate the transferable **cross-curricular** knowledge and skills.

GLO 8.1: Apply the transferrable **literacy** cross-curricular knowledge and skills to hairstyling.

	11B.8.1.1 Read, interpret, and communicate manufacturers' directions.	11D.8.1.1 Read, interpret, and communicate manufacturers' directions.
--	---	---

GLO 8.2: Apply the knowledge and skills from **the sciences** to hairstyling.

11A.8.2.1 Demonstrate an understanding of texture, density, and growth patterns of facial hair.	11B.8.2.1 Demonstrate an awareness of the chemicals used in hair colouring products. 11B.8.2.2 Demonstrate an awareness of the chemical reactions that take place during the hair colouring process.	11D.8.2.1 Demonstrate an awareness of the chemicals used in hair texture products. 11D.8.2.2 Demonstrate an awareness of the chemical reactions that take place during the hair texture process.
---	---	---

8316 Intermediate Haircutting and Barbering (11A) 30S / 30E / 30M	8317 Hair Colouring (11B) 30S / 30E / 30M	8318 Intermediate Hairstyling and Artificial Hair (11C) 30S / 30E / 30M	8319 Chemical Texture Services (11D) 30S / 30E / 30M
--	--	--	---

Goal 8: Describe and demonstrate the transferable **cross-curricular** knowledge and skills. *(continued)*

GLO 8.3: Apply the transferrable **numeracy** cross-curricular knowledge and skills to hairstyling

11A.8.3.1 Demonstrate an understanding of the relationship between clipper guard numbers and how they affect the length of hair.

11B.8.3.1 Demonstrate the ability to use fractions, decimals, ratios, and percentages.

11C.8.3.1 Demonstrate the use of a tape measure to measure a head.

11B.8.3.2 Demonstrate the ability to convert between metric and imperial units of measure.

11B.8.3.3 Demonstrate the ability to use scales to weigh colouring products.

11B.8.3.4 Demonstrate the ability to use measuring cups to determine the volume of colouring products.

8316 Intermediate Haircutting and Barbering (11A) 30S / 30E / 30M	8317 Hair Colouring (11B) 30S / 30E / 30M	8318 Intermediate Hairstyling and Artificial Hair (11C) 30S / 30E / 30M	8319 Chemical Texture Services (11D) 30S / 30E / 30M
--	--	--	---

Goal 9: Demonstrate an awareness of **sustainability**.

GLO 9.1: Describe the impact of **human sustainability** on the health and wellness of hairstylists and clients.

11A.9.1.1 Practice ergonomic principles while providing services.

11B.9.1.1 →

11C.9.1.1 →

11D.9.1.1 →

11B.9.1.2 Demonstrate an awareness of the long-term health hazards associated with chemicals used in hairstyling.

11D.9.1.2 Demonstrate an awareness of the long-term health hazards associated with the chemicals found in hairstyling.

11C.9.1.2 Demonstrate an awareness of the cultivation of human hair in developing countries manufacturing wigs, hairpieces, and hair extensions.

11C.9.1.3 Demonstrate an awareness of labour practices related to the manufacturing of wigs, hairpieces, and hair extensions.

11C.9.1.4 Demonstrate an awareness of the implications of the misuse of artificial hair.

8316 Intermediate Haircutting and Barbering (11A) 30S / 30E / 30M	8317 Hair Colouring (11B) 30S / 30E / 30M	8318 Intermediate Hairstyling and Artificial Hair (11C) 30S / 30E / 30M	8319 Chemical Texture Services (11D) 30S / 30E / 30M
--	--	--	---

Goal 9: Demonstrate an awareness of **sustainability**. *(continued)*

GLO 9.2: Describe hairstyling's **sustainability** practices and their impact on the environment.

11B.9.2.1 Describe and demonstrate adherence to sustainable practices when disposing of chemical products and recyclable materials.

11D.9.2.1 Demonstrate the safe storage and disposal of the chemicals used in chemical texture services.

GLO 9.3: Demonstrate an awareness of **sustainable business practices** in the hairstyling industry.

11A.9.3.1 Demonstrate an awareness of related services directed to male clients (e.g., nail care, skin care, facial shaving, etc.) and how these help salons sustain their business.

11B.9.3.1 Demonstrate an awareness of economically sustainable practices, including reducing the amounts of product used.

11C.9.3.1 Demonstrate an awareness of situations where clients need to leave a deposit when ordering items such as artificial hair.

8316 Intermediate Haircutting and Barbering (11A) 30S / 30E / 30M	8317 Hair Colouring (11B) 30S / 30E / 30M	8318 Intermediate Hairstyling and Artificial Hair (11C) 30S / 30E / 30M	8319 Chemical Texture Services (11D) 30S / 30E / 30M
--	--	--	---

Goal 10: Demonstrate an awareness of the **ethical and legal standards** associated with hairstyling.

GLO 10.1: Demonstrate an awareness of the **ethical standards** associated with hairstyling.

11A.10.1.1 Demonstrate an awareness of the ethical implications of retailing services or products that do not meet the needs of the client.

11B.10.1.1 →

11C.10.1.1 →

11D.10.1.1 →

11B.10.1.2 Demonstrate an awareness of the ethical implications of colouring hair that lacks sufficient integrity.

11C.10.1.2 Demonstrate an awareness of the ethical implications of artificial hair service to hair that lacks sufficient integrity.

11D.10.1.2 Demonstrate an awareness of the ethical implications of chemically texturing hair that lacks sufficient integrity.

GLO 10.2: Demonstrate an awareness of the **legal standards** associated with hairstyling.

11A.10.2.1 Demonstrate an awareness that hairstylists who specialize in men’s haircutting and barbering require the same Hairstylist certification as per regulation and legislation.

8316 Intermediate Haircutting and Barbering (11A) 30S / 30E / 30M	8317 Hair Colouring (11B) 30S / 30E / 30M	8318 Intermediate Hairstyling and Artificial Hair (11C) 30S / 30E / 30M	8319 Chemical Texture Services (11D) 30S / 30E / 30M
--	--	--	---

Goal 11: Demonstrate **employability skills**.

GLO 11.1: Demonstrate fundamental **employability skills**.

11A.11.1.1 Demonstrate professional rapport with teachers, employers, co-workers, students, and clients.	11B.11.1.1 →	11C.11.1.1 →	11D.11.1.1 →
11A.11.1.2 Describe and demonstrate a professional image.	11B.11.1.2 →	11C.11.1.2 →	11D.11.1.2 →
11A.11.1.3 Demonstrate punctuality and regular attendance.	11B.11.1.3 →	11C.11.1.3 →	11D.11.1.3 →
11A.11.1.4 Demonstrate organizational skills.	11B.11.1.4 →	11C.11.1.4 →	11D.11.1.4 →
11A.11.1.5 Demonstrate the ability to follow instructions.	11B.11.1.5 →	11C.11.1.5 →	11D.11.1.5 →
11A.11.1.6 Demonstrate teamwork skills.	11B.11.1.6 →	11C.11.1.6 →	11D.11.1.6 →
11A.11.1.7 Demonstrate effective communication skills, both in person and using various technologies.	11B.11.1.7 →	11C.11.1.7 →	11D.11.1.7 →

8316 Intermediate Haircutting and Barbering (11A) 30S / 30E / 30M	8317 Hair Colouring (11B) 30S / 30E / 30M	8318 Intermediate Hairstyling and Artificial Hair (11C) 30S / 30E / 30M	8319 Chemical Texture Services (11D) 30S / 30E / 30M
--	--	--	---

Goal 11: Demonstrate **employability skills**. *(continued)*

GLO 11.2: Demonstrate an understanding of the **business operation** of a hair salon.

11B.11.2.1 Demonstrate an awareness of the need for keeping accurate inventories.

GLO 11.3: Demonstrate the knowledge, skills, and attitudes required to **think critically** in order to **solve complex problems**.

11A.11.3.1 Demonstrate critical thinking skills required to adapt services for clients with various characteristics and disabilities.

11B.11.3.1 Demonstrate critical thinking skills required to perform colour corrections.

11C.11.3.1 Describe how to modify/cut hair extensions in order to blend them with the natural hair.

11D.11.3.1 Demonstrate critical thinking skills required to perform chemical texturizing services.

11D.11.3.2 Demonstrate the ability to list the steps that they used to diagnose a problem and arrive at a logical decision.

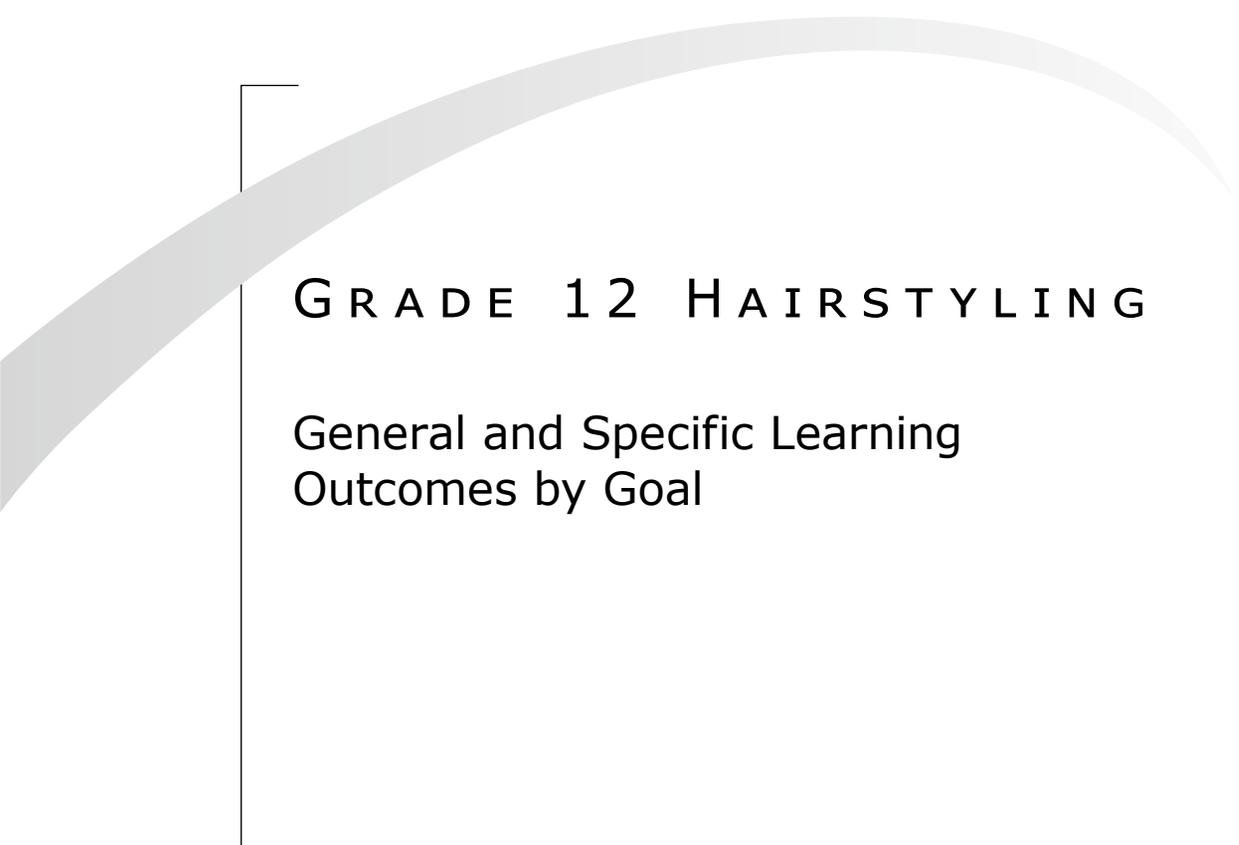
GLO 11.4: Demonstrate an awareness of **culture** and **diversity**, and its importance in the workplace.

11A.11.4.1 Demonstrate an awareness of cultural issues related to hairstyling (i.e., concerns related to stylists performing services on clients of a different gender).

11B.11.4.1 Demonstrate an awareness of workplace culture.

11C.11.4.1 Demonstrate an awareness of the need for cultural competence in the workplace.

11D.11.4.1 Demonstrate an understanding of the need to interact positively with people of different cultures, including in the workplace.



GRADE 12 HAIRSTYLING

General and Specific Learning
Outcomes by Goal

GRADE 12 HAIRSTYLING: GENERAL AND SPECIFIC LEARNING OUTCOMES BY GOAL

8320 Advanced Hair Colouring 40S / 40E / 40M	8321 Advanced Haircutting and Chemical Texture 40S / 40E / 40M	8322 Salon Operations and Client Services 40S / 40E / 40M	8323 Certificate Preparation 40S / 40E / 40M
---	---	--	---

Goal 1: Describe an understanding of, and demonstrate adherence to, all **health, hygiene, safety, sanitation,** and **decontamination** protocols.

GLO 1.1: Describe an understanding of, and demonstrate adherence to, all **health, hygiene, safety, sanitation,** and **decontamination** protocols.

12A.1.1.1 Demonstrate an understanding of, and adherence to, all health, hygiene, safety, sanitation, and decontamination protocols.	12B.1.1.1 →	12C.1.1.1 →	12D.1.1.1 →
12A.1.1.2 Maintain a clean and organized workstation and work area.	12B.1.1.2 →	12C.1.1.2 →	12D.1.1.2 →

8320 Advanced Hair Colouring 40S / 40E / 40M	8321 Advanced Haircutting and Chemical Texture 40S / 40E / 40M	8322 Salon Operations and Client Services 40S / 40E / 40M	8323 Certificate Preparation 40S / 40E / 40M
---	---	--	---

Goal 1: Describe an understanding of, and demonstrate adherence to, all **health, hygiene, safety, sanitation,** and **decontamination** protocols. *(continued)*

GLO 1.1: Describe an understanding of, and demonstrate adherence to, all **health, hygiene, safety, sanitation,** and **decontamination** protocols. *(continued)*

12C.1.1.3 Identify and describe the Workplace Hazardous Material Information System (WHMIS) and procedures. (B1.3) *4.3 hours.*

12C.1.1.4 Identify and describe Safe Work Procedures (SWP). (B1.4) *4.3 hours.*

12C.1.1.5 Identify and describe injury prevention. (B1.5) *4.3 hours.*

12C.1.1.6 Identify and describe injury response. (B1.6) *4.3 hours.*

12C.1.1.7 Demonstrate navigation and retrieval of key content areas from SAFE Work Manitoba’s website and apply resources directly to unit objectives. (B1.7) *4.3 hours.*

8320 Advanced Hair Colouring 40S / 40E / 40M	8321 Advanced Haircutting and Chemical Texture 40S / 40E / 40M	8322 Salon Operations and Client Services 40S / 40E / 40M	8323 Certificate Preparation 40S / 40E / 40M
---	---	--	---

Goal 2: Describe and demonstrate the use and management of **equipment, tools, materials,** and **products.**

GLO 2.1: Describe and demonstrate the use and management of **equipment, tools, materials,** and **products.**

12A.2.1.1 Describe and demonstrate the use and management of equipment (including mannequins), tools, implements, materials, and products.	12B.2.1.1 →	12C.2.1.1 →	12D.2.1.1 →
12A.2.1.2 Demonstrate professional dexterity in the operation of equipment, tools, and implements.	12B.2.1.2 →	12C.2.1.2 →	12D.2.1.2 →

8320
**Advanced Hair
Colouring**
40S / 40E / 40M

8321
**Advanced Haircutting
and Chemical Texture**
40S / 40E / 40M

8322
**Salon Operations
and Client Services**
40S / 40E / 40M

8323
**Certificate
Preparation**
40S / 40E / 40M

Goal 3: Describe and demonstrate the knowledge and skills related to **pre-service**.

GLO 3.1: Describe and demonstrate **preparing the station and client** for services.

12A.3.1.1 Describe and demonstrate preparing the station and client for services.

12B.3.1.1 →

12C.3.1.1 →

11D.3.1.1 →

12A.3.1.2 Demonstrate preparation of clients for services at an advanced level. (A3.11) 4.3 hours. Also taught in 8312 and 8316 at beginner and intermediate levels.

12C.3.1.2 Discuss consultation and pre-service procedures. (A3.1) 1.0 hour.

<p>8320 Advanced Hair Colouring 40S / 40E / 40M</p>	<p>8321 Advanced Haircutting and Chemical Texture 40S / 40E / 40M</p>	<p>8322 Salon Operations and Client Services 40S / 40E / 40M</p>	<p>8323 Certificate Preparation 40S / 40E / 40M</p>
--	--	---	--

Goal 4: Describe and demonstrate the knowledge and skills related to **service**.

GLO 4.1: Describe and demonstrate the knowledge and skills related to **service**.

		<p>12C.4.1.1 Demonstrate shear/scissor cuts at an advanced level. (C2.10) 13.8 hours. Also taught in 8314, 8316, and 8323 at beginner and intermediate levels.</p>	<p>12D.4.1.1 Demonstrate shear/scissor cuts at an advanced level. (C2.10) 13.8 hours. Also taught in 8314, 8316, and 8322 at beginner and intermediate levels.</p>
<p>12A.4.1.1 Demonstrate colouring hair on models using a variety of semi-permanent colour products at an advanced level. (F3.5) 7.5 hours. Also taught in 8317 at a beginner level.</p>	<p>12B.4.1.1 Demonstrate razor cutting on hair and skin at an intermediate level. (C3.7) 45.0 hours. Also taught in 8316, 8322, and 8323 at beginner and advanced levels.</p>	<p>12C.4.1.2 Demonstrate razor cutting on hair and skin at an advanced level. (C3.7) 5.0 hours. Also taught in 8316, 8321, and 8323 at beginner and intermediate levels.</p>	<p>12D.4.1.2 Demonstrate razor cutting on hair and skin at an advanced level. (C3.7) 15.0 hours. Also taught in 8316, 8321, and 8322 at beginner and intermediate levels.</p>
<p>12A.4.1.2 Demonstrate colouring hair on models using demi-permanent colour products at an advanced level. (F4.6) 12.5 hours. Also taught in 8317 at a beginner level.</p>	<p>12B.4.1.2 Demonstrate clipper cuts on models at an intermediate level. (C4.6) 20.0 hours. Also taught in 8316, 8322, and 8323 at beginner and advanced levels.</p>	<p>12C.4.1.3 Demonstrate clipper cuts on models at an advanced level. (C4.6) 5.0 hours. Also taught in 8316, 8321, and 8323 at beginner and intermediate levels.</p>	<p>12D.4.1.3 Demonstrate clipper cuts on models at an advanced level. (C4.6) 20.0 hours. Also taught in 8316, 8321, and 8322 at beginner and intermediate levels.</p>

8320 Advanced Hair Colouring 40S / 40E / 40M	8321 Advanced Haircutting and Chemical Texture 40S / 40E / 40M	8322 Salon Operations and Client Services 40S / 40E / 40M	8323 Certificate Preparation 40S / 40E / 40M
---	---	--	---

Goal 4: Describe and demonstrate the knowledge and skills related to **service**. *(continued)*

GLO 4.1: Describe and demonstrate the knowledge and skills related to **service**. *(continued)*

12A.4.1.3 Demonstrate colouring hair on models using permanent colour at an intermediate level. (F5.6) *25.0 hours. Also taught in 8317, 8322, and 8323 at beginner and advanced levels.*

12A.4.1.4 Describe the effect of lightening at an advanced level. (F6.1) *1.8 hours. Also taught in 8317.*

12A.4.1.5 Describe the process for lightening and toning virgin hair at an advanced level. (F6.2) *4.0 hours. Also taught in 8317.*

12B.4.1.3 Demonstrate customizing and texturizing on models at an intermediate level. (C5.3) *15.0 hours. Also taught in 8316 and 8323 at beginner and advanced levels.*

12B.4.1.4 Demonstrate different types of texture waves on models at an intermediate level. (D1.8) *8.0 hours. Also taught in 8315, 8319, and 8323 at beginner and advanced levels.*

12C.4.1.4 Demonstrate colouring hair on modules using permanent colour at an advanced level. (F5.6) *5.0 hours. Also taught in 8317, 8320, and 8323 at beginner, intermediate, and advanced levels.*

12C.4.1.5 Demonstrate creating formal (Up Do) hair on models at an advanced level. (E7.3) *10.0 hours. Also taught in 8313 and 8318 at beginner and intermediate levels.*

12D.4.1.4 Demonstrate colouring hair on modules using permanent colour at an advanced level. (F5.6) *5.0 hours. Also taught in 8317, 8320, and 8322 at beginner, intermediate, and advanced levels.*

12D.4.1.5 Demonstrate customizing and texturizing on models at an advanced level. (C5.3) *15.0 hours. Also taught in 8316 and 8321 at beginner and advanced levels.*

12D.4.1.6 Demonstrate different types of texture waves on models at an advanced level. (D1.8) *2.0 hours. Also taught in 8315, 8319, and 8321 at beginner and intermediate levels.*

8320 Advanced Hair Colouring 40S / 40E / 40M	8321 Advanced Haircutting and Chemical Texture 40S / 40E / 40M	8322 Salon Operations and Client Services 40S / 40E / 40M	8323 Certificate Preparation 40S / 40E / 40M
---	---	--	---

Goal 4: Describe and demonstrate the knowledge and skills related to **service**. *(continued)*

GLO 4.1: Describe and demonstrate the knowledge and skills related to **service**. *(continued)*

12A.4.1.6 Describe the process for lightening and toning new growth. (F6.3) *4.0 hours. Also taught in 8317.*

12B.4.1.5 Demonstrate specific designs using wrapping patterns on models at an intermediate level. (D2.3) *5.0 hours. Also taught in 8319 and 8323 at beginner and advanced levels.*

12D.4.1.7 Demonstrate specific designs using wrapping patterns on models at an advanced level. (D2.3) *5.0 hours. Also taught in 8319 and 8323 at beginner and intermediate levels.*

12A.4.1.7 Describe the effect of colour removers. (F6.4) *2.8 hours.*

12D.4.1.8 Demonstrate thermal styling on models at an advanced level. (E2.2) *10.0 hours. Also taught in 8312, 8314, 8316, 8318, and 8321 at beginner, intermediate, and advanced levels.*

D3 Chemical Smoothing and Relaxing Hair (45 hours)

12A.4.1.8 Describe the process for using colour removers on artificial hair colour. (F6.5) *8.3 hours.*

12B.4.1.6 Describe and compare chemical relaxing and chemical smoothing systems. (D3.1) *3.3 hours.*

12D.4.1.9 Demonstrate roller setting on models at an advanced level. (E3.3) *10.0 hours. Also taught in 8312, 8313, and 8318 at beginner and intermediate levels.*

8320 Advanced Hair Colouring 40S / 40E / 40M	8321 Advanced Haircutting and Chemical Texture 40S / 40E / 40M	8322 Salon Operations and Client Services 40S / 40E / 40M	8323 Certificate Preparation 40S / 40E / 40M
---	---	--	---

Goal 4: Describe and demonstrate the knowledge and skills related to **service**. *(continued)*

GLO 4.1: Describe and demonstrate the knowledge and skills related to **service**. *(continued)*

D3 Chemical Smoothing and Relaxing Hair (45 hours)		
12A.4.1.9 Demonstrate lightening and toning hair on a model with virgin hair. (F6.6) <i>18.2 hours.</i>	12B.4.1.7 Describe giving soft curls for over-curly hair. (D3.2) <i>3.3 hours.</i>	12D.4.1.10 Demonstrate pin curls on models at an advanced level. (E4.2) <i>4.5 hours. Also taught in 8313 and 8318 at beginner and intermediate levels.</i>
12A.4.1.10 Demonstrate lightening and toning hair on a model with new growth. (F6.7) <i>18.2 hours.</i>	12B.4.1.8 Describe the steps in preparing hair for chemical relaxing, smoothing, and giving soft curls for over-curly hair, according to manufacturer’s instructions. (D3.3) <i>3.3 hours.</i>	12D.4.1.11 Demonstrate creating special effects techniques on models at an advanced level. (F7.3) <i>5.0 hours. Also taught in 8315, 8317, and 8320 at beginner and intermediate levels.</i>
12A.4.1.11 Demonstrate colour removal on a model with artificial hair colour. (F6.8) <i>13.6 hours.</i>	12B.4.1.9 Describe effects of chemicals on different types of hair. (D3.4) <i>3.3 hours.</i>	
12A.4.1.12 Describe special effects techniques. (F7.1) <i>1.3 hours. Also taught in 8317.</i>	12B.4.1.10 Discuss safety and sanitation concerns when giving chemical waves. (D3.5) <i>1.7 hours.</i>	

8320 Advanced Hair Colouring 40S / 40E / 40M	8321 Advanced Haircutting and Chemical Texture 40S / 40E / 40M	8322 Salon Operations and Client Services 40S / 40E / 40M	8323 Certificate Preparation 40S / 40E / 40M
---	---	--	---

Goal 4: Describe and demonstrate the knowledge and skills related to **service**. *(continued)*

GLO 4.1: Describe and demonstrate the knowledge and skills related to **service**. *(continued)*

D3 Chemical Smoothing and Relaxing Hair (45 hours)	
<p>12A.4.1.13 Describe the various methods used for special effects. (F7.2) <i>4.7 hours. Also taught in 8317.</i></p> <p>12A.4.1.14 Demonstrate creating special effects techniques on models at an advanced level. (F7.3). <i>10.0 hours. Also taught in 8315, 8317, and 8323 at beginner and intermediate levels.</i></p>	<p>12B.4.1.11 Demonstrate chemical smoothing, relaxing, and giving soft curls to hair on models. (D3.6) <i>30.0 hours.</i></p> <p>12B.4.1.12 Demonstrate thermal styling on models at an advanced level. (E2.2) <i>10.0 hours. Also taught in 8312, 8314, 8316, 8318, and 8323 at beginner, intermediate, and advanced levels.</i></p> <p>12B.4.1.13 Demonstrate two (2) services (associated with Afros and other natural hair types) (G1.2) <i>10.0 hours.</i></p>

8320 Advanced Hair Colouring 40S / 40E / 40M	8321 Advanced Haircutting and Chemical Texture 40S / 40E / 40M	8322 Salon Operations and Client Services 40S / 40E / 40M	8323 Certificate Preparation 40S / 40E / 40M
---	---	--	---

Goal 5: Describe and demonstrate the knowledge and skills related to **post-service**.

GLO 5.1: Demonstrate the post-service steps required **while the client is in the salon**.

12A.5.1.1 Demonstrate the post-service steps required while the client is in the salon.	12B.5.1.1 →	12C.5.1.1 →	12D.5.1.1 →
12A.5.1.2 Educate the client regarding care, home maintenance, and scheduling.	12B.5.1.2 Demonstrate techniques and products used to remove colour stains from skin.	12C.5.1.2 Educate the client regarding care and maintenance of artificial hair.	12D.5.1.2 Educate the client regarding care and maintenance of hair after chemical texture services.

GLO 5.2: Demonstrate the post-service steps required **after the client is in the salon**.

12A.5.1.2 Demonstrate the post-service steps required after the client leaves the salon.	12B.5.2.1 →	12C.5.2.1 →	12D.5.2.1 →
--	-------------	-------------	-------------

Goal 6: Demonstrate an awareness of the **evolution, innovations, and new trends** in hairstyling.

GLO 6.1: Demonstrate an awareness of the **evolution, innovations, and new trends** in hairstyling.

12A.6.1.1 Describe the evolution of trends related to hair colouring.	12B.6.1.1 Describe the evolution, innovations, and new trends in men’s haircutting and chemical texture services.	12C.6.1.1 Describe the evolution, innovations, and new trends in hair salons.	
		12C.6.1.2 Demonstrate an awareness of digital record keeping in salons.	

8320 Advanced Hair Colouring 40S / 40E / 40M	8321 Advanced Haircutting and Chemical Texture 40S / 40E / 40M	8322 Salon Operations and Client Services 40S / 40E / 40M	8323 Certificate Preparation 40S / 40E / 40M
---	---	--	---

Goal 7: Demonstrate an understanding of the **scope** of hairstyling (along with associated professions), including **working conditions**, and **training** and **career opportunities**.

GLO 7.1: Demonstrate an understanding of the **scope** of hairstyling (along with associated professions), including **working conditions**.

11C.7.1.1 Describe two levels of workplace competency. (A1.2)
10.0 hours.

11C.7.1.2 Describe accommodation for apprentices with accessibility requirements. (A1.3) *10.0 hours.*

GLO 7.2: Demonstrate an understanding of **career** and **training opportunities** in hairstyling (along with associated professions).

H3 Pre-Interprovincial Examination Review (7 hours)

12A.7.2.1 Demonstrate an understanding of career and training opportunities in hair colouring

12B.7.2.1 Demonstrate an understanding of career and training opportunities in men’s haircutting and barbering.

12C.7.2.1 Demonstrate the knowledge and skills required to create a

- resume
- cover letter
- portfolio

for finding employment in the hairstyling profession.

12D.7.2.1 Describe the significance, format, and general content of Inter-Provincial (IP) Examinations for the Hairstylist trade. (H3.1)

8320 Advanced Hair Colouring 40S / 40E / 40M	8321 Advanced Haircutting and Chemical Texture 40S / 40E / 40M	8322 Salon Operations and Client Services 40S / 40E / 40M	8323 Certificate Preparation 40S / 40E / 40M
---	---	--	---

Goal 7: Demonstrate an understanding of the **scope** of hairstyling (along with associated professions), including **working conditions**, and **training** and **career opportunities**. *(continued)*

GLO 7.2: Demonstrate an understanding of **career** and **training opportunities** in hairstyling (along with associated professions). *(continued)*

H3 Pre-Interprovincial Examination Review (7 hours)

12D.7.2.2 Identify resources, strategies, and other considerations for maximizing successful completion of written exams. (H3.2)

12D.7.2.3 Review program content regarding the major work activity of performing common occupational skills. (H3.3)

12D.7.2.4 Review program content regarding the major work activity of performing hair and scalp care. (H3.4)

12D.7.2.5 Review program content regarding the major work activity of cutting hair. (H3.5)

8320 Advanced Hair Colouring 40S / 40E / 40M	8321 Advanced Haircutting and Chemical Texture 40S / 40E / 40M	8322 Salon Operations and Client Services 40S / 40E / 40M	8323 Certificate Preparation 40S / 40E / 40M
---	---	--	---

Goal 7: Demonstrate an understanding of the **scope** of hairstyling (along with associated professions), including **working conditions**, and **training** and **career opportunities**. *(continued)*

GLO 7.2: Demonstrate an understanding of **career** and **training opportunities** in hairstyling (along with associated professions). *(continued)*

	H3 Pre-Interprovincial Examination Review (7 hours)
	<p>12D.7.2.6 Review program content regarding the major work activity of styling hair. (H3.6)</p> <p>12D.7.2.7 Review program content regarding the major work activity of performing chemical texture services on hair. (H3.7)</p> <p>12D.7.2.8 Review program content regarding the major work activity of altering hair colour. (H3.8)</p> <p>12D.7.2.9 Review program content regarding the major work activity of performing specialized services. (H3.9)</p>

8320 Advanced Hair Colouring 40S / 40E / 40M	8321 Advanced Haircutting and Chemical Texture 40S / 40E / 40M	8322 Salon Operations and Client Services 40S / 40E / 40M	8323 Certificate Preparation 40S / 40E / 40M
---	---	--	---

Goal 7: Demonstrate an understanding of the **scope** of hairstyling (along with associated professions), including **working conditions**, and **training** and **career opportunities**. *(continued)*

GLO 7.2: Demonstrate an understanding of **career** and **training opportunities** in hairstyling (along with associated professions). *(continued)*

**H3 Pre-Interprovincial
Examination Review
(7 hours)**

12D.7.2.10 Develop a review program content regarding the major work activity of performing salon operation. (H3.10)

12D.7.2.11 Demonstrate an understanding of the steps required to become a Red Seal Hairstylist.

**H4 In-School Hairstylist
Practical Examination
(7 hours)**

12D.7.12 Practical Exam format and content is described in the document, "Manitoba Hairstylist Practical Examination Information." (H4.1)

8320 Advanced Hair Colouring 40S / 40E / 40M	8321 Advanced Haircutting and Chemical Texture 40S / 40E / 40M	8322 Salon Operations and Client Services 40S / 40E / 40M	8323 Certificate Preparation 40S / 40E / 40M
---	---	--	---

Goal 8: Describe and demonstrate the transferable **cross-curricular** knowledge and skills.

GLO 8.1: Apply the transferrable **literacy** cross-curricular knowledge and skills to hairstyling.

12B.8.1.1 Read, interpret, and communicate manufacturers' directions.

12D.8.1.1 Read, interpret, and communicate information related to the Inter-Provincial Certificate Exam Review and the Manitoba Hairstylist Practical Examination.

GLO 8.2: Apply the knowledge and skills from **the sciences** to hairstyling.

12A.8.2.1 Demonstrate an understanding of texture, density, and growth patterns of facial hair.

12B.8.2.1 Demonstrate an awareness of the chemicals used in hair colouring products.

12B.8.2.2 Demonstrate an awareness of the chemical reactions that take place during the hair colouring process.

8320 Advanced Hair Colouring 40S / 40E / 40M	8321 Advanced Haircutting and Chemical Texture 40S / 40E / 40M	8322 Salon Operations and Client Services 40S / 40E / 40M	8323 Certificate Preparation 40S / 40E / 40M
---	---	--	---

Goal 8: Describe and demonstrate the transferable **cross-curricular** knowledge and skills. *(continued)*

GLO 8.3: Apply the transferrable **numeracy** cross-curricular knowledge and skills to hairstyling

12A.8.3.1 Demonstrate an understanding of the relationship between clipper guard numbers and how they affect the length of hair remaining.

12B.8.3.1 Demonstrate the ability to use fractions, decimals, ratios, and percentages.

12C.8.3.1 Demonstrate the use of a tape measure to measure a head.

12D.8.3.1 Demonstrate the ability to use scientific calculators (to use in the provincial examination).

12B.8.3.2 Demonstrate the ability to convert between metric and imperial units of measure.

12B.8.3.3 Demonstrate the ability to use scales to weigh colouring products.

12B.8.3.4 Demonstrate the ability to use measuring cups to determine the volume of colouring products.

8320 Advanced Hair Colouring 40S / 40E / 40M	8321 Advanced Haircutting and Chemical Texture 40S / 40E / 40M	8322 Salon Operations and Client Services 40S / 40E / 40M	8323 Certificate Preparation 40S / 40E / 40M
---	---	--	---

Goal 9: Demonstrate an awareness of **sustainability**.

GLO 9.1: Describe the impact of **human sustainability** on the health and wellness of hairstylists and clients.

12A.9.1.1 Practice ergonomic principles while providing services.	12B.9.1.1 → 12B.9.1.2 Demonstrate an awareness of the long-term health hazards associated with the chemicals found in hairstyling.	12C.9.1.1 → 12C.9.1.2 Demonstrate an awareness of the importance of practising healthy eating habits while working in a salon. 12C.9.1.3 Demonstrate an awareness of the importance of living a healthy lifestyle while employed in the industry. 12C.9.1.4 Demonstrate an awareness of the importance of healthy ergonomic practices.	12D.9.1.1 → 12D.9.1.2 Demonstrate an awareness of the long-term health hazards associated with the chemicals found in hairstyling.
---	---	---	---

8320 Advanced Hair Colouring 40S / 40E / 40M	8321 Advanced Haircutting and Chemical Texture 40S / 40E / 40M	8322 Salon Operations and Client Services 40S / 40E / 40M	8323 Certificate Preparation 40S / 40E / 40M
--	--	---	--

Goal 9: Demonstrate an awareness of **sustainability**. *(continued)*

GLO 9.2: Describe hairstyling’s **sustainability** practices and their impact on the environment.

	12B.9.2.1 Describe and demonstrate adherence to sustainable practices when disposing of chemical products and recyclable materials.	12C.9.2.1 Demonstrate an awareness of ways to reduce the consumption of equipment, tools, materials, and products.	12D.9.2.1 Demonstrate the safe storage and disposal of the chemicals used in chemical texture services.
--	---	--	---

GLO 9.3: Demonstrate an awareness of **sustainable business practices** in the hairstyling industry.

		12C.9.3.1 Discuss strategies for acquiring and retaining clients using new technologies and social media.	
--	--	---	--

8320 Advanced Hair Colouring 40S / 40E / 40M	8321 Advanced Haircutting and Chemical Texture 40S / 40E / 40M	8322 Salon Operations and Client Services 40S / 40E / 40M	8323 Certificate Preparation 40S / 40E / 40M
---	---	--	---

Goal 10: Demonstrate an awareness of the **ethical and legal standards** associated with hairstyling.

GLO 10.1: Demonstrate an awareness of the **ethical standards** associated with hairstyling.

<p>12A.10.1.1 Demonstrate an awareness of the ethical implications of retailing services or products that do not meet the needs of the client.</p> <p>12A.10.1.2 Demonstrate an awareness of the ethical implications of colouring hair that lacks sufficient integrity.</p>	<p>12B.10.1.1 →</p> <p>12B.10.1.2 Demonstrate an awareness of the ethical implications of chemically texturing hair that lacks sufficient integrity.</p>	<p>12C.10.1.1 →</p> <p>12C.10.1.2 Demonstrate an awareness of some of the ethical issues in the hairstyling industry.</p>	<p>12D.10.1.1 →</p> <p>12D.10.1.2 Demonstrate the ability to describe two opposing ethical points of view, including some of the benefits and disadvantages of each one.</p> <p>12D.10.1.3 Demonstrate the ability to select the more appropriate of two opposing ethical points of view, and explain why they chose it.</p>
--	--	---	--

8320 Advanced Hair Colouring 40S / 40E / 40M	8321 Advanced Haircutting and Chemical Texture 40S / 40E / 40M	8322 Salon Operations and Client Services 40S / 40E / 40M	8323 Certificate Preparation 40S / 40E / 40M
---	---	--	---

Goal 10: Demonstrate an awareness of the **ethical and legal standards** associated with hairstyling.

GLO 10.2: Demonstrate an awareness of the **legal standards** associated with hairstyling.

12A.10.2.1 Demonstrate an awareness that hairstylists who specialize in men’s haircutting and barbering require the same Hairstylist certification as per regulation and legislation.

12D.10.2.1 Demonstrate an awareness of the legislation and regulations related to hairstyling.

12D.10.2.2 Discuss the requirement for hairstylists to regularly maintain their license.

12D.10.2.3 Demonstrate an awareness of the role that the Workers’ Compensation Board plays when workers are injured on the job.

8320
**Advanced Hair
 Colouring**
 40S / 40E / 40M

8321
**Advanced Haircutting
 and Chemical Texture**
 40S / 40E / 40M

8322
**Salon Operations
 and Client Services**
 40S / 40E / 40M

8323
**Certificate
 Preparation**
 40S / 40E / 40M

Goal 11: Demonstrate **employability skills**.

GLO 11.1: Demonstrate fundamental **employability skills**.

12A.11.1.1 Demonstrate professional rapport with teachers, employers, co-workers, students, and clients.	12B.11.1.1 →	12C.11.1.1 →	12D.11.1.1 →
12A.11.1.2 Describe and demonstrate a professional image.	12B.11.1.2 →	12C.11.1.2 →	12D.11.1.2 →
12A.11.1.3 Demonstrate punctuality and regular attendance.	12B.11.1.3 →	12C.11.1.3 →	12D.11.1.3 →
12A.11.1.4 Demonstrate organizational skills.	12B.11.1.4 →	12C.11.1.4 →	12D.11.1.4 →
12A.11.1.5 Demonstrate the ability to follow instructions.	12B.11.1.5 →	12C.11.1.5 →	12D.11.1.5 →
12A.11.1.6 Demonstrate teamwork skills.	12B.11.1.6 →	12C.11.1.6 →	12D.11.1.6 →
12A.11.1.7 Demonstrate effective communication skills, both in person and using various technologies.	12B.11.1.7 →	12C.11.1.7 →	12D.11.1.7 →
12A.11.1.8 Demonstrate the ability to adapt to a variety of challenging situations.	12B.11.1.8 →	12C.11.1.8 →	12D.11.1.8 →

8320 Advanced Hair Colouring 40S / 40E / 40M	8321 Advanced Haircutting and Chemical Texture 40S / 40E / 40M	8322 Salon Operations and Client Services 40S / 40E / 40M	8323 Certificate Preparation 40S / 40E / 40M
---	---	--	---

Goal 11: Demonstrate **employability skills**. *(continued)*

GLO 11.2: Demonstrate an understanding of the **business operation** of a hair salon.

	A5 Retail and Salon Management (25 hours)
12B.11.2.1 Demonstrate an awareness of the need for keeping accurate inventories.	12C.11.2.1 Discuss reception duties. (A5.1) <i>4.0 hours.</i> 12C.11.2.2 Discuss salon management functions. (A5.2) <i>3.0 hours.</i> 12C.11.2.3 Discuss retail sales. (A5.3) <i>3.0 hours.</i> 12C.11.2.4 Demonstrate reception duties and salon management functions. (A5.4) <i>15.0 hours.</i>
	H1 Business Fundamentals (7 hours)
	12C.11.2.5 Describe professionalism. (H1.1) <i>1.4 hours.</i>

8320
**Advanced Hair
Colouring**
40S / 40E / 40M

8321
**Advanced Haircutting
and Chemical Texture**
40S / 40E / 40M

8322
**Salon Operations
and Client Services**
40S / 40E / 40M

8323
**Certificate
Preparation**
40S / 40E / 40M

Goal 11: Demonstrate **employability skills**. (*continued*)

GLO 11.2: Demonstrate an understanding of the **business operation** of a hair salon.

**H1 Business
Fundamentals
(7 hours)**

12C.11.2.6 Describe how to market products and services. (H1.2) *3.9 hours.*

12C.11.2.7 Describe a business plan. (H1.3) *1.8 hours.*

**H2 Journeyperson
Trainer
(7 hours)**

12C.11.2.8 Compare/contrast role-options and responsibilities of the supervising journeyperson. (H2.1) *3.5 hours.*

12C.11.2.9 Describe and demonstrate common requirements about providing journeyperson level supervision. (H2.2) *3.5 hours.*

8320 Advanced Hair Colouring 40S / 40E / 40M	8321 Advanced Haircutting and Chemical Texture 40S / 40E / 40M	8322 Salon Operations and Client Services 40S / 40E / 40M	8323 Certificate Preparation 40S / 40E / 40M
---	---	--	---

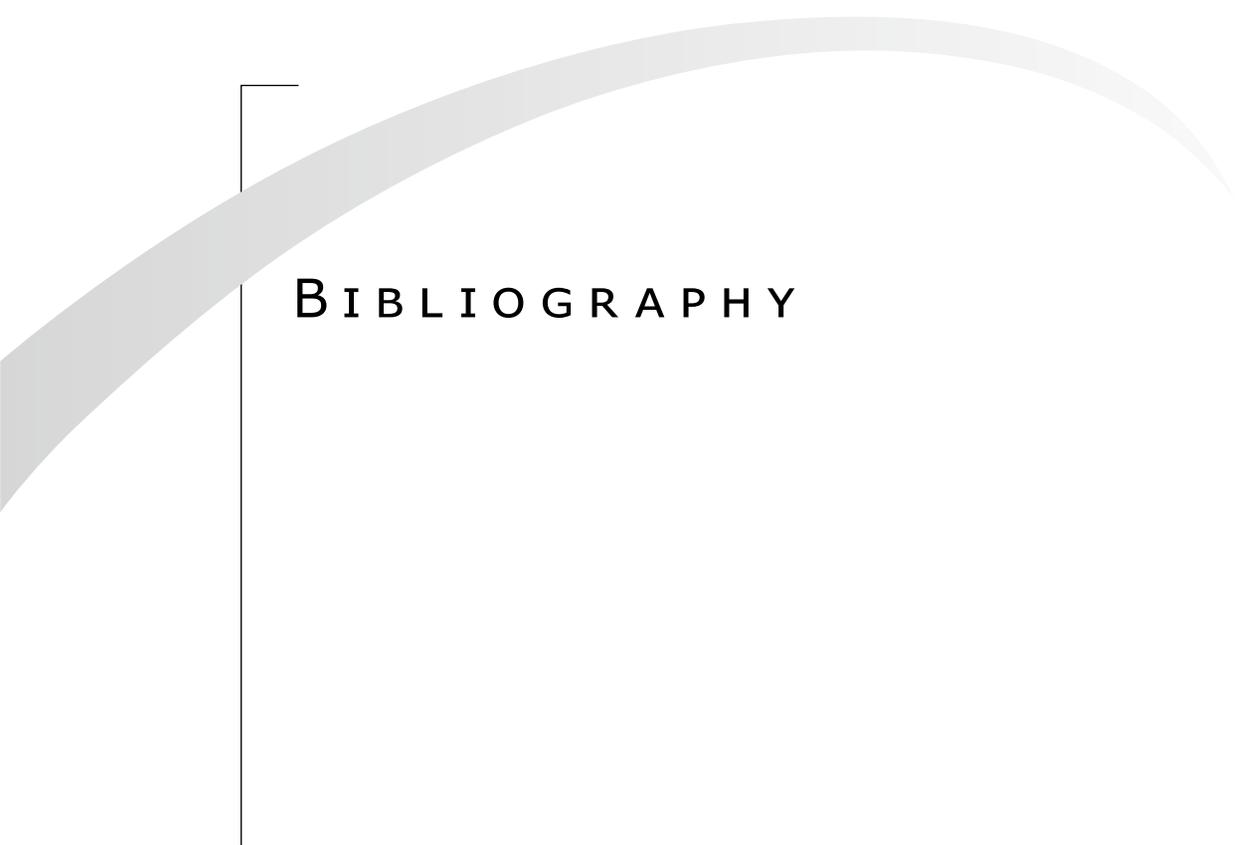
Goal 11: Demonstrate **employability skills**. *(continued)*

GLO 11.3: Demonstrate the knowledge, skills, and attitudes required to **think critically** in order to **solve complex problems**.

12A.11.3.1 Demonstrate the ability to solve problems by focusing only on the facts, and not allowing any biases to interfere with that process.	12B.11.3.1 Demonstrate an awareness of some of the types of complex problems that require critical thinking (i.e., diagnosing complex issues).	12C.11.3.1 Demonstrate an understanding of some of the steps required to solve complex problems in hairstyling.	12D.11.3.1 Demonstrate the ability to solve complex problems that require assistance, specific resources, and several steps.
	12B.11.3.2 Demonstrate critical thinking skills required to perform colour corrections.	12C.11.3.2 Describe how to modify/cut hair extensions in order to blend them with the natural hair.	12D.11.3.2 Demonstrate the critical thinking skills required to perform chemical texturizing services.

GLO 11.4: Demonstrate awareness of **culture** and **diversity**, and its importance in the workplace.

12A.11.4.1 Demonstrate an awareness of cultural issues related to hairstyling (i.e., concerns related to stylist performing services on clients of a different gender, clients who are non-binary or LGBTQ, etc.).	12C.11.4.1 Demonstrate an awareness of the need for cultural competence in hairstyling.	12D.11.4.1 Demonstrate an awareness of some of the culture-related issues in hairstyling, or in a typical salon.
--	---	--



BIBLIOGRAPHY

BIBLIOGRAPHY

Hairstyling Educational Buzz.

<https://hairstylingeducationalbuzz.ca/>

Safe Work Manitoba.

www.safemanitoba.com/Education/Pages/YWRCC.aspx

Skills Canada Hairstyling.

www.skillscompetencescanada.com/en/skill_area/hairstyling/

Milady Standard Barbering. 7th edition. Milady Publishing Co., 2022.

Milady Standard Cosmetology. 14th edition. Milady Publishing Co., 2022.



Printed in Canada
Imprimé au Canada