



8315  
BASIC SALON  
SERVICES (10D)

20S/20E/20M

A Hairstyling Course



# 8315 BASIC SALON SERVICES (10D) 20S/20E/20M

## Course Description

This course introduces students to salon services such as manicures, facials, makeup, and superfluous hair removal, with an introduction to the practical application of perm wrapping and hair colour techniques. Students will begin to interact with clients, in preparation for subsequent courses. Students learn all of Unit A6: New Trends, and all of Unit E2: Thermal Styling in this course.

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**Goal 1:** Describe an understanding of, and demonstrate adherence to, all **health, hygiene, safety, sanitation, and decontamination** protocols.

**GLO 1.1:** Demonstrate an understanding of, and demonstrate adherence to, all **health, hygiene, safety, sanitation, and decontamination** protocols.

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| SLO 10D.1.1.1 | Demonstrate an understanding of, and adherence to, all health, hygiene, safety, sanitation, and decontamination protocols.  |
| SLO 10D.1.1.2 | Maintain a clean and organized workstation and work area.   |
| SLO 10D.1.1.3 | Describe and practise safety and sanitation for chosen additional services. (G2.3) 1.0 hour. <ul style="list-style-type: none"><li>■ manicure (natural nails only)</li><li>■ facial hair removal (not including waxing)</li><li>■ facial hair shaving</li><li>■ makeup</li><li>■ ear-piercing</li></ul> |
| SLO 10D.1.1.4 | Demonstrate sanitizing hands before and after client services. (A3.9) 1.6 hours. Also taught in 8312.   |
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**Goal 2:** Describe and demonstrate the use and management of **equipment, tools, materials, and products.**

**GLO 2.1:** Describe and demonstrate the use and management of **equipment, tools, materials, and products.**

- SLO 10D.2.1.1 Describe and demonstrate the use and management of equipment (including mannequins), tools, materials, and products.
- SLO 10D.2.1.2 Demonstrate the fine motor skills and dexterity required by hairstylists.
- SLO 10D.2.1.3 Describe tools and equipment used in chosen additional services. (G2.1) *1.0 hour.*
- manicure (natural nails only)
  - facial hair removal (not including waxing)
  - facial hair shaving
  - makeup
  - ear-piercing
- SLO 10D.2.1.4 Examine products used for hair services. (A3.4) *4.2 hours.*
- manufacturers' directions
  - suitability of product

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**Goal 3:** Describe and demonstrate the knowledge and skills related to **pre-service.**

**GLO 3.1:** Describe and demonstrate **preparing the station and client** for services.

- SLO 10D.3.1.1 Demonstrate assembling tools, materials, equipment, and products at an advanced level. (A3.8) *2.2 hours. Also taught in 8312, 8313, and 8314 at beginner and intermediate levels.*
- section according to service
- SLO 10D.3.1.2 Discuss procedures for performing an allergy test. (A3.2) *4.2 hours.*
- allergy test
  - identify test results and record
  - recommendation of treatment and products
  - manufacturers' directions

- SLO 10D.3.1.3 Discuss procedures for performing a strand test. (A3.3) 4.2 hours.
- monitor strand test and hair's integrity
  - recommendation to clients results of test
- SLO 10D.3.1.4 Demonstrate allergy and strand tests. (A3.10) 3.1 hours at a beginner level. Also taught in 8317 and 8319 at intermediate and advanced levels.

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**Goal 4:** Describe and demonstrate the knowledge and skills related to **service**.

**GLO 4.1:** Describe and demonstrate the knowledge and skills related to **service**.

- SLO 10D4.1.1 Describe the steps in preparing hair for texture waves. (D1.3) 0.8 hour. Also taught in 8319.
- consultation
  - drape client
  - hair analysis
  - determine rod size/technique and product selection
  - shampoo hair
  - section, block, and wrap hair
  - hairline protection
    - protective cream or base around hairline
    - strip of cotton around hairline
  - equalize porosity of wrapped hair
    - mist with water
  - ensure drape
  - follow manufacturer's instructions
- SLO 10D.4.1.2 Demonstrate different types of texture waves on models at a beginner level. (D1.8) 3.0 hours. Also taught in 8319, 8321, and 8323 at intermediate and advanced levels.
- SLO 10D.4.1.3 Perform a basic perm rod placement from the crown to the nape.
- SLO 10D.4.1.4 Describe and demonstrate a mock retouch colour application, virgin going lighter/darker.
- SLO 10D.4.1.5 Discuss colour theory. (F1.1) 4.0 hours. Also taught in 8317.
- colour wheel
  - primary, secondary, tertiary
  - complementary
- SLO 10D.4.1.6 Describe how to section hair. (F1.4) 3.5 hours.

## F2 Temporary Colour (10 hours)

- SLO 10D.4.1.7 Describe effect of temporary colour. (F2.1) *1.6 hours.*
- uses
  - advantages and disadvantages
- SLO 10C.4.1.8 Discuss types of temporary colour products. (F2.2) *2.2 hours.*
- colouring crayons and mascara
  - colouring mousses, gels, and creams
  - colouring sprays
  - colour enhancing shampoos
  - temporary colour rinses
- SLO 10D.4.1.9 Describe the application of temporary colour. (F2.3) *1.1 hours.*
- colour selection
  - preparation of colour
  - colour application
  - coverage
  - manufacturers' instructions
  - safe practices
- SLO 10D.4.1.10 Demonstrate colouring hair on models using a variety of different temporary colour products. (F2.4) *5.0 hours.*
- SLO 10D.4.1.11 Describe a retouch of permanent hair colour to new growth. (F5.5) *3.2 hours. Also taught in 8317.*
- SLO 10D.4.1.12 Describe the various methods used for special effects. (F7.2) *2.0 hours. Also taught in 8320.*
- amount and location
  - methods
    - cap
    - roil
    - freehand technique
  - client preparation
  - application and processing
- SLO 10D.4.1.13 Demonstrate creating special effects techniques on models at a beginner level. (F7.3) *5.0 hours. Also taught in 8317, 8320, and 8323 at intermediate and advanced levels.*

SLO 10D.4.1.14 Describe the steps in performing chosen additional services. (G2.2) 1.0 hour.

- manicure (natural nails only)
- facial hair removal (not including waxing)
- facial hair shaving
- makeup
- ear-piercing

SLO 10D.4.1.15 Describe abilities in chosen additional services. (G2.4) 4.0 hours.

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**Goal 5: Describe and demonstrate the knowledge and skills related to post-service.**

**GLO 5.1: Demonstrate the post-service steps required while the client is in the salon.**

SLO 10D.5.1.1 Demonstrate the post-service steps required while the client is in the salon.

SLO 10D.5.1.2 Discuss post-service with client. (A3.6) 4.2 hours.

- client free of hair
- drape removal
- record and file service
- sales/service transaction
  - closing a sale
  - programs for retaining clients and generating business growth
  - future service requirement
  - home maintenance program

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**GLO 5.2: Demonstrate the post-service steps required after the client leaves the salon.**

No applicable SLOs.

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**Goal 6:** Demonstrate an awareness of the **evolution, innovations,** and **new trends** in hairstyling.

**GLO 6.1:** Demonstrate an awareness of the **evolution, innovations,** and **new trends** in hairstyling.

SLO 10D6.1.1 Demonstrate an awareness of the evolution, innovations, and new trends in hairstyling.

A6 New Trends (10 hours)

SLO 10D.6.1.2 Discuss new products and techniques. (A6.1) *2.0 hours.*

SLO 10D.6.1.3 Discuss trends in barbering and facial grooming. (A6.2) *2.0 hours.*

SLO 10D.6.1.4 Discuss new trends in digital technology. (A6.3) *2.0 hours.*

SLO 10D.6.1.5 Discuss environmental, health and safety, and legislative trends. (A6.4) *4.0 hours.*

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**Goal 7:** Demonstrate an understanding of the **scope** of hairstyling (along with associated professions), including **working conditions,** and **training** and **career opportunities.**

**GLO 7.1:** Demonstrate an understanding of the **scope** of hairstyling (along with associated professions), including **working conditions.**

SLO 10D.7.1.1 Demonstrate an awareness of the working conditions typically found in related salon services.

**GLO 7.2:** Demonstrate an understanding of **career** and **training opportunities** in hairstyling and associated professions.

SLO 10D.7.2.1 Demonstrate an awareness of career and training opportunities related to basic salon services.

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**Goal 8:** Describe and demonstrate the transferable **cross-curricular** knowledge and skills.

**GLO 8.1:** Apply the transferrable **literacy** cross-curricular knowledge and skills to hairstyling.

SLO 10D.8.1.1 Demonstrate an awareness that hairstylists need and use knowledge and skills from the language arts, such as speaking, listening, reading, writing, etc. in hairstyling.

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**GLO 8.2:** Apply the knowledge and skills from **the sciences** to hairstyling.

SLO 10D.8.2.1 Demonstrate an awareness of human anatomy and physiology as they pertain to basic salon services.

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**GLO 8.3:** Apply the transferrable **numeracy** cross-curricular knowledge and skills to hairstyling.

No applicable SLOs.

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**Goal 9:** Demonstrate an awareness of **sustainability**.

**GLO 9.1:** Describe the impact of **human sustainability** on the health and wellness of hairstylists and clients.

SLO 10D.9.1.1 Practice ergonomic principles while providing services.

SLO 10D.9.1.2 Demonstrate an awareness of how basic salon services can contribute to the well-being of clients.

SLO 10D.9.1.3 Demonstrate an awareness of the long-term health hazards associated with the chemicals found in related salon services.

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**GLO 9.2:** Describe hairstyling's **sustainability** practices and their impact on the environment.

SLO 10D.9.2.1 Demonstrate an awareness of ways in which the related salon services industry can become more sustainable.

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**GLO 9.3:** Demonstrate an awareness of **sustainable business practices** in the hairstyling industry.

SLO 10D.9.3.1 Demonstrate an awareness of the need for businesses like hair salons to generate income and make a profit in order to continue offering their products and services.

SLO 10D.9.3.2 Demonstrate an awareness of the role that hairstylists can play in sustaining businesses such as hair salons.

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**Goal 10:** Demonstrate an awareness of the **ethical and legal standards** associated with hairstyling.

**GLO 10.1:** Demonstrate an awareness of the **ethical standards** associated with hairstyling.

SLO 10D.10.1.1 Demonstrate an awareness of some of the ethical issues associated with basic salon services.

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**GLO 10.2:** Demonstrate an awareness of the **legal standards** associated with hairstyling.

SLO 10D.10.2.1 Demonstrate an awareness of liability and liability insurance as it pertains to salon services.

SLO 10D.10.2.2 Recognize liabilities and insurance limitations. (A3.5)  
*4.2 hours.*

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**Goal 11:** Demonstrate **employability skills**.

**GLO 11.1:** Demonstrate fundamental **employability skills**.

SLO 10D.11.1.1 Demonstrate professional rapport with teachers, employers, co-workers, students, and clients.

SLO 10D.11.1.2 Describe and demonstrate a professional image.

SLO 10D.11.1.3 Demonstrate punctuality and regular attendance.

SLO 10D.11.1.4 Demonstrate organizational skills.

SLO 10D.11.1.5 Demonstrate the ability to follow instructions.

SLO 10D.11.1.6 Demonstrate teamwork skills.

SLO 10D.11.1.7 Demonstrate effective communication skills, both in person and using various technologies.

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**GLO 11.2:** Demonstrate an understanding of the **business operation** of a hair salon.

No applicable SLOs.

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**GLO 11.3:** Demonstrate the knowledge, skills, and attitudes required to **think critically** in order to **solve complex problems**.

SLO 10D.11.3.1 Demonstrate an awareness of the need to solve problems by focusing only on the facts, and not allowing any biases to interfere with that process.

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**GLO 11.4:** Demonstrate an awareness of **culture** and **diversity** and its importance in the workplace.

No applicable SLOs.

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