

*Recommended Learning Resources*

**Appendix F**

**GRADE**

**7**

## Grade 7 Recommended Learning Resources

This is an alphabetical list of resources for Grade 7. The annotations are either in paragraph form or by topic. This list combines Integrated Resources, Series, Atlases, and/or Stand-Alone Resources.

These resources have been evaluated and recommended between March 2003 and August 2005 by a group of Manitoba teachers who were nominated by their school divisions. As additional materials are evaluated and recommended this resources list will to be updated. *Social Studies Kindergarten to Grade 8 Learning Resources: Annotated Bibliography (New Edition) (September 2005)* is available in its entirety online at <[www.edu.gov.mb.ca/ks4/learnres/bibliographies.html](http://www.edu.gov.mb.ca/ks4/learnres/bibliographies.html)>

Contact the Manitoba Text Book Bureau to purchase a print copy of the New Edition September 2005 bibliography (stock #80514).

For information or assistance regarding the purchase of learning resources listed, please contact:

The Manitoba Text Book Bureau, Box 910, Souris, MB R0K 2C0

Toll free (in Manitoba and Saskatchewan): 1-866-771-6822

Telephone (outside Manitoba and Saskatchewan): (204) 483-5040

Fax: 1-204-483-5041 Email: <[mtbb@merlin.mb.ca](mailto:mtbb@merlin.mb.ca)>

Search and order online at <[www.mtbb.mb.ca](http://www.mtbb.mb.ca)>

## Definitions of Terms Used in the Learning Experiences

- **Student Breadth:** identifies student learning resources that address a wide range of topics for a particular grade.
- **Student Depth:** identifies student learning resources that provide especially effective learning experiences for students for a particular grouping of learning outcomes.
- **Student Breadth and Depth:** identifies comprehensive learning resources that provide both breadth and depth dimensions for a particular grouping of learning outcomes.
- **Teacher Reference:** identifies classroom strategies to assist teachers in implementing the learning outcomes identified for Social Studies.

## How To Access Learning Resources

Many of the resources listed are available for loan by contacting: Instructional Resources Unit (IRU), Manitoba Education, Citizenship and Youth, and accessible by Manitoba educators and registered patrons of the IRU.

**To register as a patron, renew resources and inquire about loans, contact:**

Instructional Resources Unit (IRU)

Manitoba Education, Citizenship and Youth

1181 Portage Avenue

Winnipeg, MB R3G 0T3

Telephone: (204) 945-7830/7851 (in Winnipeg)

Toll Free: 1-800-282-8069 ext. 7830/7851 (Manitoba only)

Fax: 9204) 945-8756

Email: [iruref@gov.mb.ca](mailto:iruref@gov.mb.ca)

Internet: <<http://library.edu.gov.mb.ca:4100>>

## Online Catalogue

To conduct searches of the library's collections, visit the online catalogue at: <<http://libcat.merlin.mb.ca>>.

## Videos and DVDs

The videos listed in this document were available from the IRU at the time of printing. However, in some cases there may be limited availability and videos may not always be available as needed.

Please consult the IRU for a list of DVD resources to support the Grade 7 learning experiences. At time of publication that list was not available.

## Free Materials and Websites

Please note that the free materials and websites listed in this document were available at time of publication. However, if some of the items or web addresses are not accessible, please contact the host organization for alternatives.

## Recommended Learning Resources

### Bad Stuff in the News: A Guide to Handling the Headlines

(Non-Fiction).

Gellman, Marc.

SeaStar Books (VAN), 2002. 256 p. ISBN 1-58717-232-1.

Grade 7 – Cluster 2 – Global Quality of Life

- Quality of life (social, cultural)

**Note:** This book deals with contemporary issues and would work well in other disciplines.

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Student – Depth

Date Recommended: 2003-Aug-25

### The following 12 books recommended for Grade 7 are part of the *Biomes Atlases* series:

- Arctic Tundra and Polar Deserts
- Deserts and Semideserts
- Mountains and Highlands
- Oceans and Beaches
- Rivers, Lakes, Streams, and Ponds
- Shrublands
- Taiga
- Temperate Forests
- Temperate Grasslands
- Tropical Forests
- Tropical Grasslands
- Wetlands

Note: This is an American series that does not use Canadian spelling.

### Biomes Atlases: Arctic Tundra and Polar Deserts

(Non-Fiction).

Woodford, Chris.

(Biomes Atlases). Raintree Classroom (JAS), 2003. 64 p. ISBN 141090020-7.

Grade 7 – Cluster 1 – World Geography

- Maps (latitude, longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major populations clusters, time zones, more- and less-developed nations)
- More- and less-developed nations
- Appreciation of global natural environment

**Note:** Maps on pages 4/5, 6/7, 12/13, 14, 18 (inset), 37, 43, 49, and 58 do not have a compass rose.

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

**Biomes Atlases: Deserts and Semideserts**

(Non-Fiction).

Allaby, Michael, et al.

(Biomes Atlases). Raintree Classroom (JAS), 2003. 64 p. ISBN 141090021-5.

Grade 7 – Cluster 1 – World Geography

- Maps (latitude, longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major populations clusters, time zones, more- and less-developed nations)
- More- and less-developed nations
- Appreciation of global natural environment

**Note:** Maps on pages 4/5, 6/7, and 44/45 do not have a compass rose.

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

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**Biomes Atlases: Mountains and Highlands**

(Non-Fiction).

Harris, Tim.

(Biomes Atlases). Raintree Classroom (JAS), 2003. 64 p. ISBN 141090012-6.

Grade 7 – Cluster 1 – World Geography

- Maps (latitude, longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major populations clusters, time zones, more- and less-developed nations)
- More- and less-developed nations
- Appreciation of global natural environment

**Note:** Maps on pages 4/5, 6/7, and 52/53 do not have a compass rose.

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

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**Biomes Atlases: Oceans and Beaches**

(Non-Fiction).

Day, Trevor.

(Biomes Atlases). Raintree Classroom (JAS), 2003. 64 p. ISBN 141090013-4.

Grade 7 – Cluster 1 – World Geography

- Maps (latitude, longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major populations clusters, time zones, more- and less-developed nations)

## Recommended Learning Resources

- More- and less-developed nations
- Appreciation of global natural environment

**Note:** Maps on pages 4/5, 6/7, 14, 17, 21, 23, 37, 40, 48/49, 55, and 57 do not have a compass rose.

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

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### Biomes Atlases: Rivers, Lakes, Streams, and Ponds

(Non-Fiction).

Beatty, Richard.

(Biomes Atlases). Raintree Classroom (JAS), 2003. 64 p. ISBN 141090014-2.

Grade 7 – Cluster 1 – World Geography

- Maps (latitude, longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major populations clusters, time zones, more- and less-developed nations)
- More- and less-developed nations
- Appreciation of global natural environment

**Note:** Maps on pages 4/5, 6/7, 8, 29 (bottom of page), and 39 do not have a compass rose.

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

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### Biomes Atlases: Shrublands

(Non-Fiction).

Burnie, David.

(Biomes Atlases). Raintree Classroom (JAS), 2003. 64 p. ISBN 141090015-0.

Grade 7 – Cluster 1 – World Geography

- Maps (latitude, longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major populations clusters, time zones, more- and less-developed nations)
- More- and less-developed nations
- Appreciation of global natural environment

**Note:** Maps on pages 4/5, 6/7, and 25 do not have a compass rose.

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

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**Biomes Atlases: Taiga**

(Non-Fiction).

Day, Trevor.

(Biomes Atlases). Raintree Classroom (JAS), 2003. 64 p. ISBN 141090016-9.

Grade 7 – Cluster 1 – World Geography

- Maps (latitude, longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major populations clusters, time zones, more- and less-developed nations)
- More- and less-developed nations
- Appreciation of global natural environment

**Note:** Maps on pages 4/5, 6/7, 15, 40, and 45 do not have a compass rose. Taiga and wetlands are not included in glossary.

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

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**Biomes Atlases: Temperate Forests**

(Non-Fiction).

Woodward, John.

(Biomes Atlases). Raintree Classroom (JAS), 2003. 64 p. ISBN 141090022-3.

Grade 7 – Cluster 1 – World Geography

- Maps (latitude, longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major populations clusters, time zones, more- and less-developed nations)
- More- and less-developed nations
- Appreciation of global natural environment

**Note:** Maps on pages 4/5, 6/7, 15, 40, and 48 do not have a compass rose.

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

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**Biomes Atlases: Temperate Grasslands**

(Non-Fiction).

Hoare, Ben.

(Biomes Atlases). Raintree Classroom (JAS), 2003. 64 p. ISBN 141090017-7.

Grade 7 – Cluster 1 – World Geography

- Maps (latitude, longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major populations clusters, time zones, more- and less-developed nations)

## Recommended Learning Resources

- More- and less-developed nations
- Appreciation of global natural environment

**Note:** Maps on pages 4/5, 6/7, 14, and 17 do not have a compass rose. On page 54 many buffalo/bison herds also exist in Manitoba.

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

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### Biomes Atlases: Tropical Forests

(Non-Fiction).

Jackson, Tom.

(Biomes Atlases). Raintree Classroom (JAS), 2003. 64 p. ISBN 141090018-5.

Grade 7 – Cluster 1 – World Geography

- Maps (latitude, longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major populations clusters, time zones, more- and less-developed nations)
- More- and less-developed nations
- Appreciation of global natural environment

**Note:** Maps on pages 4/5, 6/7, and 21 do not have a compass rose.

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

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### Biomes Atlases: Tropical Grasslands

(Non-Fiction).

Morgan, Ben.

(Biomes Atlases). Raintree Classroom (JAS), 2003. 64 p. ISBN 141090019-3.

Grade 7 – Cluster 1 – World Geography

- Maps (latitude, longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major populations clusters, time zones, more- and less-developed nations)
- More- and less-developed nations
- Appreciation of global natural environment

**Caution:** On pages 42-45, there are graphic pictures of predators in action. These may be offensive to some students/teachers.

**Note:** Maps on pages 4/5 and 6/7 do not have a compass rose.

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

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### Biomes Atlases: Wetlands

(Non-Fiction).

Beatty, Richard.

(Biomes Atlases). Raintree Classroom (JAS), 2003. 64 p. ISBN 141090023-1.

Grade 7 – Cluster 1 – World Geography

- Maps (latitude, longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major populations clusters, time zones, more- and less-developed nations)
- More- and less-developed nations
- Appreciation of global natural environment

**Note:** Maps on pages 4/5, 6/7, 26, 30, and 43 do not have a compass rose.

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

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### The Breadwinner

(Fiction).

Ellis, Deborah.

Groundwood Books (GROUND), 2000. 170 p. ISBN 0-88899-716-8.

Grade 7 – Cluster 2 – Global Quality of Life

- Quality of life (environmental, social, cultural, government factors)

Grade 7 – Cluster 3 – Ways of Life in Asia, Africa, or Australasia (one contemporary society)

- Cultural issues
- Ways of life
- Historical events

**Caution:** The content deals with the story of a girl and life under the restrictions of the Taliban in Afghanistan.

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Student - Depth

Date Recommended: 2003-Aug-25

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### Canadian Oxford School Atlas

(Atlas).

Stanford, Quentin H..

Oxford University Press (OUP), 2003. 224 p. ISBN 0-19-541865-6.

This atlas is an appropriate resource for Grade 7 to 12 students. It is detailed, informative, readable, well organized, and up to date. It includes a variety of types of maps, graphs, statistics, and information about continents, countries, cities, environmental issues, climate, tourism, the solar system, Aboriginal populations, endangered species, et cetera. Information in this atlas can be used with the whole class or for independent student research.



## Recommended Learning Resources

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 3; Grade 7 – Cluster 4; Grade 8; Grade 8 – Cluster 2; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Student – Breadth and Depth; Teacher Reference

Date Recommended: 2003-Mar-10

**The following seven books are part of The Changing Face of series:**

- The Changing Face of Brazil
- The Changing Face of China
- The Changing Face of France
- The Changing Face of India
- The Changing Face of Mexico
- The Changing Face of South Africa
- The Changing Face of Spain

### The Changing Face of Brazil

(Non-Fiction).

Parker, Edward.

(The Changing Face of Series). Steck-Vaughn (SBC), 2002. 48 p. ISBN 0-7398-4965-4.

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)

- Mapping (major cities, landforms, bodies of water of a society)
- Urbanization
- Climate change
- Social, political, and cultural issues
- Historical events
- Economic activities
- Food production and distribution
- Sustainable development
- Consumerism
- Student roles as citizens in an interdependent world

**Suggested Use:** Grade 7; Grade 7 – Cluster 4; Student – Depth

Date Recommended: 2003-Aug-25

### The Changing Face of China

(Non-Fiction).

Keeler, Stephen.

(The Changing Face of Series). Steck-Vaughn (SBC), 2002. 48 p. ISBN 0-7398-5214-0.

Grade 7 – Cluster 3 – Ways of Life in Asia, Africa, or Australasia (one contemporary society)

- Ways of life

**Suggested Use:** Grade 7; Grade 7 – Cluster 3; Student – Depth

Date Recommended: 2003-Aug-25

### The Changing Face of France

(Non-Fiction).

Chandler, Virginia.

(The Changing Face of Series). Steck-Vaughn (SBC), 2002. 48 p. ISBN 0-7398-5215-9.

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)

- Mapping (major cities, landforms, bodies of water of a society)
- Urbanization
- Climate change
- Social, political, and cultural issues
- Historical events
- Economic activities
- Food production and distribution
- Sustainable development
- Consumerism
- Student roles as citizens in an interdependent world

**Suggested Use:** Grade 7; Grade 7 – Cluster 4; Student – Depth

Date Recommended: 2003-Aug-25

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### The Changing Face of India

(Non-Fiction).

Cumming, David.

(The Changing Face of Series). Steck-Vaughn (SBC), 2002. 48 p. ISBN 0-7398-4966-2.

Grade 7 – Cluster 3 – Ways of Life in Asia, Africa, or Australasia (one contemporary society)

- Ways of life
- Economic activities (work and trade)
- Impact of technological change, urbanization, industrialization, and westernization within selected society

**Suggested Use:** Grade 7; Grade 7 – Cluster 3; Student – Depth

Date Recommended: 2003-Aug-25

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### The Changing Face of Mexico

(Non-Fiction).

Parker, Edward.

(The Changing Face of Series). Steck-Vaughn (SBC), 2002. 48 p. ISBN 0-7398-4967-0.

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)

- Mapping (major cities, landforms, bodies of water of a society)
- Urbanization
- Climate change

## Recommended Learning Resources

- Social, political, and cultural issues
- Historical events
- Economic activities
- Food production and distribution
- Sustainable development
- Consumerism
- Student roles as citizens in an interdependent world

**Suggested Use:** Grade 7; Grade 7 – Cluster 4; Student – Depth

Date Recommended: 2003-Aug-25

### The Changing Face of South Africa

(Non-Fiction).

Binns, Tony.

(The Changing Face of Series). Steck-Vaughn (SBC), 2002. 48 p. ISBN 0-7398-4968-9.

Grade 7 – Cluster 3 – Ways of Life in Asia, Africa, or Australasia (one contemporary society)

- Mapping (major cities, landforms, bodies of water of a society)
- Ways of life
- Cultural issues
- Indigenous peoples
- Historical events
- Government
- Economic activities (work and trade)
- Impact of technological change, urbanization, industrialization, and westernization with selected society

**Suggested Use:** Grade 7; Grade 7 – Cluster 3; Student – Depth

Date Recommended: 2003-Aug-25

### The Changing Face of Spain

(Non-Fiction).

Parker, Edward.

(The Changing Face of Series). Steck-Vaughn (SBC), 2002. 48 p. ISBN 0-7398-5217-5.

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)

- Mapping (major cities, landforms, bodies of water of a society)
- Urbanization
- Climate change
- Social, political, and cultural issues
- Historical events
- Economic activities

**Recommended Learning Resources**

- Food production and distribution
- Sustainable development
- Consumerism
- Student roles as citizens in an interdependent world

**Suggested Use:** Grade 7; Grade 7 – Cluster 4; Student – Depth

Date Recommended: 2003-Aug-25

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**China**

(Student) (Integrated Resource).

BonBernard, Trudie.

Nelson Thomson Learning (NEL), 1998. 154 p. ISBN 0-919913-88-1.

This resource supports Cluster 3 in the Manitoba Grade 7 social studies curriculum, and partially supports Clusters 1 and 2. Photos could be used at the Grade 3 level. This resource provides a depiction of China from the journal of a young traveller. It is an attractive, inviting, well-bound resource that takes the form of a sequential travelogue. It highlights all of the geographical regions of China, including their climatic, physical, and human geography. It also depicts life in contemporary China (including rural/urban differences and modern-day developments), and includes some history of ancient China, but does not provide an in-depth perspective.

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 3;  
Student – Breadth

Date Recommended: 2003-Mar-10

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**China Teacher's Resource Package**

Revised Edition (Integrated Resource).

Arnold, Phyllis A.

Nelson Thomson Learning (NEL), 1999. ISBN 0-919913-84-9.

This teacher resource package is designed to complement the student text, China. It is a depth resource that focuses on economics and the Pacific Rim. This resource supports Cluster 3 in the Grade 7 Manitoba social studies curriculum. This resource is packaged as a binder containing a wide range of enrichment activities to support an investigation of China. It also provides many support maps and diagrams, and additional resource information to extend the textbook. It includes some assessment techniques (self and group), as well as mapping and geographic skills exercises.

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Teacher Reference

Date Recommended: 2003-Mar-10

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**The Composition**

(Fiction).

Sharmeta, Antonio.

Groundwood Books (GROUND), 2000. ISBN 0-88899-540-4.

## Recommended Learning Resources

Grade 7 – Cluster 2 – Global Quality of Life

- Citizenship rights (Canada and elsewhere)

**Note:** Illustrates how a dictatorship could use school children to spy on their parents.

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Student – Depth

Date Recommended: 2003-Aug-25

**The following four books recommended for Grade 7 are part of the Continents series:**

- Earth's Continents
- Island Continents and Supercontinents: Australia and Antarctica
- New World Continents and Land Bridges: North and South America
- Old World Continents: Europe, Asia and Africa

**Note:** This is an American series that does not use Canadian spelling.

### Continents: Earth's Continents

(Non-Fiction).

McClish, Bruce.

(Continents). Heinemann Library (JAS), 2003. 32 p. ISBN 1-4034-4244-4.

Grade 7 – Cluster 1 – World Geography

- Maps (latitude, longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, more- and less-developed nations)

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

### Continents: Island Continents and Supercontinents: Australia and Antarctica

(Non-Fiction).

McClish, Bruce.

(Continents). Heinemann Library (JAS), 2003. 32 p. ISBN 1-4034-4245-2.

Grade 7 – Cluster 1 – World Geography

- Maps (latitude, longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, more- and less-developed nations)

Grade 7 – Cluster 3 – Ways of Life in Australasia

- Mapping (major cities, landforms, bodies of water of a society)

**Note:** Map on page 21 does not include a compass rose.

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 3; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

**Continents: New World Continents and Land Bridges: North and South America**

(Non-Fiction).

McClish, Bruce.

(Continents). Heinemann Library (JAS), 2003. 32 p. ISBN 1-4034-4246-0.

Grade 7 – Cluster 1 – World Geography

- Maps (latitude, longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, more- and less-developed nations)

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)

- Mapping (major cities, landforms, bodies of water of a society)

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 4; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

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**Continents: Old World Continents: Europe, Asia and Africa**

(Non-Fiction).

McClish, Bruce.

(Continents). Heinemann Library (JAS), 2003. 32 p. ISBN 140344247-9.

Grade 7 – Cluster 1 – World Geography

- Maps (latitude, longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, more- and less-developed nations)

Grade 7 – Cluster 3 – Ways of Life in Australasia

- Mapping (major cities, landforms, bodies of water of a society)

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)

- Mapping (major cities, landforms, bodies of water of a society)

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 3; Grade 7 – Cluster 4; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

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**Dare to be Different: A Celebration of Freedom in Association with Amnesty International**

(Fiction).

Amnesty International United Kingdom. Bloomsbury (RAI), 1999. 75 p. ISBN 0-7475-4021-7.

Grade 7 – Cluster 2 – Global Quality of Life

- Citizenship rights (Canada and elsewhere)
- Quality of life (environmental, social, cultural, government factors)
- International organizations (Amnesty International)

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Student – Depth

Date Recommended: 2003-Aug-25

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## Recommended Learning Resources

### Dear Canada: A Prairie as Wide as the Sea: The Immigrant Diary of Ivy Weatherall

(Fiction).

Ellis, Sarah.

(Dear Canada Series). Scholastic Canada Ltd. (SCH), 2001. 205 p. ISBN 0-439-98833-0.

Grade 7 – Cluster 2 – Global Quality of Life

- Emigration/immigration

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Student – Depth

Date Recommended: 2003-Aug-25

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#### The following five books are part of the Earth's Changing Weather and Climates series:

- Biomes of the Past and the Future
- Droughts of the Past and the Future
- Floods of the Past and the Future
- Ice Ages of the Past and the Future
- Rising Temperatures of the Past and the Future

### Earth's Changing Weather and Climate: Biomes of the Past and the Future

(Non-Fiction).

Donnelly, Karen J.

(Earth's Changing Weather and Climates Series). Rosen Publishing Group (KRS), 2003. 24 p. ISBN 0-8239-6215-6.

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)

- Climate change

**Suggested Use:** Grade 7; Grade 7 – Cluster 4; Student – Depth

Date Recommended: 2003-Aug-25

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### Earth's Changing Weather and Climate: Droughts of the Past and the Future

(Non-Fiction).

Donnelly, Karen J.

(Earth's Changing Weather and Climates Series). Rosen Publishing Group (KRS), 2003. 24 p. ISBN 0-8239-6217-2.

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)

- Climate change

**Note:** Easy reading level

**Suggested Use:** Grade 7; Grade 7 – Cluster 4; Student – Depth

Date Recommended: 2003-Aug-25

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**Earth's Changing Weather and Climate: Floods of the Past and the Future**

(Non-Fiction).

Donnelly, Karen J.

(Earth's Changing Weather and Climates Series). Rosen Publishing Group (KRS), 2003. 24 p.

ISBN 0-8239-6218-0.

Grade 7 – Cluster 1 – World Geography

- mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major population clusters, time zones, more- and less-developed nations)

**Note:** No Manitoba or Canadian content

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Student – Depth

Date Recommended: 2003-Aug-25

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**Earth's Changing Weather and Climate: Ice Ages of the Past and the Future**

(Non-Fiction).

Donnelly, Karen J.

(Earth's Changing Weather and Climates Series). Rosen Publishing Group (KRS), 2003. 24 p.

ISBN 0-8239-6219-9.

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)

- Climate change

**Note:** Easy reading level, large text.

**Suggested Use:** Grade 7; Grade 7 – Cluster 4; Student – Depth

Date Recommended: 2003-Aug-25

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**Earth's Changing Weather and Climate: Rising Temperatures of the Past and the Future**

(Non-Fiction).

Donnelly, Karen J.

(Earth's Changing Weather and Climates Series). Rosen Publishing Group (KRS), 2003. 24 p. ISBN 0-

8239-6214-8.

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)

- Climate change

**Suggested Use:** Grade 7; Grade 7 – Cluster 4; Student – Depth

Date Recommended: 2003-Aug-25

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**The following five books are part of the Ecosystems in Action series:**

- Life in a Grassland
- Life in a Lake
- Life in a River
- Life in an Estuary
- Life in an Old Growth Forest



**Recommended Learning Resources****Ecosystems in Action: Life in a Grassland**

(Non-Fiction).

Patent, Dorothy Hinshaw.

(Ecosystems in Action Series). Lerner Publications (SBC), 2003. 72 p. ISBN 0-8225-2139-3.

Grade 7 – Cluster 1 – World Geography

- Appreciation of global natural environment

Grade 7 – Cluster 2 – Global Quality of Life

- Quality of life (environmental, social, cultural, government factors)

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)

- Sustainable development

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 4;  
Student – Depth

Date Recommended: 2003-Aug-25

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**Ecosystems in Action: Life in a Lake**

(Non-Fiction).

Stewart, Melissa.

(Ecosystems in Action Series). Lerner Publications (SBC), 2003. 72 p. ISBN 0-8225-2138-5.

Grade 7 – Cluster 1 – World Geography

- Appreciation of global natural environment

Grade 7 – Cluster 2 – Global Quality of Life

- Quality of life (environmental, social, cultural, government factors)

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)

- Sustainable development

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 4;  
Student – Depth

Date Recommended: 2003-Aug-25

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**Ecosystems in Action: Life in a River**

(Non-Fiction).

Rapp, Valerie.

(Ecosystems in Action Series). Lerner Publications (SBC), 2003. 72 p. ISBN 0-8225-2136-9.

Grade 7 – Cluster 1 – World Geography

- Appreciation of global natural environment

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas

- Sustainable development

**Note:** Final chapter supports social studies. Cross-curricular.

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 4; Student – Depth

Date Recommended: 2003-Aug-25

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### Ecosystems in Action: Life in an Estuary

(Non-Fiction).

Walker, Sally M.

(Ecosystems in Action Series). Lerner Publications (SBC), 2003. 72 p. ISBN 0-8225-2137-7.

Grade 7 – Cluster 1 – World Geography

- Appreciation of global natural environment

Grade 7 – Cluster 2 – Global Quality of Life

- Quality of life

Grade 7 – Cluster 4 – Human Impact on Europe or the Americas

- Sustainable development

**Note:** American content. The final chapter makes useful connections to the social studies curriculum. Cross-curricular.

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 4; Student – Depth

Date Recommended: 2003-Aug-25

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### Ecosystems in Action: Life in an Old Growth Forest

(Non-Fiction).

Rap, Valerie.

(Ecosystems in Action Series). Lerner Publications (SBC), 2003. 72 p. ISBN 0-8225-2135-0.

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas

- Sustainable development

**Note:** The final chapter makes useful social studies connections. Cross-curricular.

**Suggested Use:** Grade 7; Grade 7 – Cluster 4; Student – Depth

Date Recommended: 2003-Aug-25

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### The following two books recommended for Grade 7 are part of the Exploring the Americas series:

- Central America, Mexico, and the Caribbean
- South America

The following book recommended for Grade 5 is part of the Exploring the Americas series and can be found in the Grade 5 bibliography:

- The St. Lawrence River Region

### Exploring the Americas: Central America, Mexico, and the Caribbean

(Non-Fiction).

Blue, Rose, et al.

(Exploring the Americas). Raintree Classroom (JAS), 2004. 64 p. ISBN 1-4109-0334-6.

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)

- Historical events

**Suggested Use:** Grade 7; Grade 7 – Cluster 4; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

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**Recommended Learning Resources****Exploring the Americas: South America**

(Non-Fiction).

Blue, Rose, et al.

(Exploring the Americas). Raintree Classroom (JAS), 2004. 64 p. ISBN 1-4109-0335-4.

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)

- Historical events

**Suggested Use:** Grade 7; Grade 7 – Cluster 4; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

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**Eyewitness Books: Jungle (*Out-of-Print*)**

(Non-Fiction).

Greenaway, Theresa.

(Eyewitness Books Series). Dorling Kindersley, Inc. (CDS), 2000. 64 p. ISBN 0-7894-5896-9.

Grade 7 – Cluster 1 – World Geography

- Appreciation of global natural environment

**Note:**

- This resource does not develop environmental issues.
- There are only jungles and rainforest environments (not global).

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Student – Depth

Date Recommended: 2003-Aug-25

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**Face the Facts: War and Conflict**

(Non-Fiction).

Nusbacher, Aryeh S..

(Face the Facts). Heinemann Library (JAS), 2003. 56 p. ISBN 141090048-7.

Grade 7 – Cluster 2 – Global Quality of Life

- Quality of life (environmental, social, cultural, government factors)

**Caution:** This resource should be used with caution due to graphic illustrations and references.

**Note:** Teacher Background Information/Reference on war and conflict.

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Teacher Reference

Date Recommended: 2004-Aug-23

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**Face the Facts: World Poverty**

(Non-Fiction).

Bowden, Rob.

(Face the Facts). Heinemann Library (JAS), 2003. 56 p. ISBN 141090049-5.

Grade 7 – Cluster 2 – Global Quality of Life

- Quality of life (environmental, social, cultural, government factors)

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

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The following five books are part of the Festivals of the World series:

- China
- India
- Indonesia
- Japan
- Vietnam

### **Festivals of the World: China**

(Non-Fiction).

Cheong, Colin.

(Festivals of the World Series). Gareth Stevens (GAS), 1997. 32 p. ISBN 0-8368-1681-1.

Grade 7 – Cluster 3 – Ways of Life in Asia, Africa, or Australasia

- Ways of life

**Suggested Use:** Grade 7; Grade 7 – Cluster 3; Student – Depth

Date Recommended: 2003-Aug-25

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### **Festivals of the World: India**

(Non-Fiction).

Kagda, Falaq.

(Festivals of the World Series). Gareth Stevens (GAS), 1997. 32 p. ISBN 0-8368-1683-8.

Grade 7 – Cluster 3 – Ways of Life in Asia, Africa, or Australasia

- Ways of life

**Suggested Use:** Grade 7; Grade 7 – Cluster 3; Student – Depth

Date Recommended: 2003-Aug-25

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### **Festivals of the World: Indonesia**

(Non-Fiction).

Berg, Elizabeth.

(Festivals of the World Series). Gareth Stevens (GAS), 1997. 32 p. ISBN 0-8368-1933-0.

Grade 7 – Cluster 3 – Ways of Life in Asia, Africa, or Australasia

- Ways of life

**Suggested Use:** Grade 7; Grade 7 – Cluster 3; Student – Depth

Date Recommended: 2003-Aug-25

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### **Festivals of the World: Japan**

(Non-Fiction).

McKay, Susan.

(Festivals of the World Series). Gareth Stevens (GAS), 1997. 32 p. ISBN 0-8368-1935-7.

## Recommended Learning Resources

Grade 7 – Cluster 3 – Ways of Life in Asia, Africa, or Australasia

- Ways of life

**Suggested Use:** Grade 7; Grade 7 – Cluster 3; Student – Depth

Date Recommended: 2003-Aug-25

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### Festivals of the World: Vietnam

(Non-Fiction).

McKay, Susan.

(Festivals of the World Series). Gareth Stevens (GAS), 1997. 32 p. ISBN 0-8368-1937-3.

Grade 7 – Grade 7 Cluster 3 – Ways of Life in Asia, Africa, or Australasia

- Ways of life

**Suggested Use:** Grade 7; Grade 7 – Cluster 3; Student – Depth

Date Recommended: 2003-Aug-25

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### The following eight books recommended for Grade 7 are part of the Global Citizenship series:

- Being Active Citizens
- Improving the Quality of Life
- Living Sustainably
- Making Global Connections
- Protecting Global Environments
- Respecting Cultural Differences
- Understanding Human Rights
- Valuing World Heritage

**Note:** This is an American series that does not use Canadian spelling.

### Global Citizenship: Being Active Citizens

(Non-Fiction).

Watson, Susan.

(Global Citizenship). Smart Apple Media (KRS), 2004. 32 p. ISBN 1-58340-398-1.

Grade 7 – Cluster 2 – Global Quality of Life

- Citizenship rights (Canada and elsewhere)

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)

- Student roles as citizens in an interdependent world

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 4; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

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**Global Citizenship: Improving the Quality of Life**

(Non-Fiction).

Watson, Susan.

(Global Citizenship). Smart Apple Media (KRS), 2004. 32 p. ISBN 1-58340-403-1.

Grade 7 – Cluster 2 – Global Quality of Life

- Quality of life (environmental, social, cultural, government factors)

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)

- Student roles as citizens in an interdependent world

**Note:** Maps on pages 8 and 14 do not include a compass rose.

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 4; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

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**Global Citizenship: Living Sustainably**

(Non-Fiction).

Watson, Susan.

(Global Citizenship). Smart Apple Media (KRS), 2004. 32 p. ISBN 1-58340-404-X.

Grade 7 – Cluster 2 – Global Quality of Life

- Quality of life (environmental)

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)

- Student roles as citizens in an interdependent world

**Note:** Map on page 24 does not have a compass rose.

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 4; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

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**Global Citizenship: Making Global Connections**

(Non-Fiction).

Watson, Susan.

(Global Citizenship). Smart Apple Media (KRS), 2004. 32 p. ISBN 1-58340-405-8.

Grade 7 – Cluster 2 – Global Quality of Life

- Citizenship rights (Canada and elsewhere)
- International organizations (United Nations, Amnesty International)

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)

- Student roles as citizens in an interdependent world

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 4; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

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## Recommended Learning Resources

### Global Citizenship: Protecting Global Environments

(Non-Fiction).

Watson, Susan.

(Global Citizenship). Smart Apple Media (KRS), 2004. 32 p. ISBN 1-58340-399-X.

Grade 7 – Cluster 2 – Global Quality of Life

- Quality of life (environment)

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)

- Student roles as citizens in an interdependent world

**Note:** Map on page 14 does not have a compass rose.

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 4; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

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### Global Citizenship: Respecting Cultural Differences

(Non-Fiction).

Watson, Susan.

(Global Citizenship). Smart Apple Media (KRS), 2004. 32 p. ISBN 1-58340-400-7.

Grade 7 – Cluster 2 – Global Quality of Life

- Quality of life (cultural)

**Note:** Variant spelling of Quar'an used on page 12.

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

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### Global Citizenship: Understanding Human Rights

(Non-Fiction).

Watson, Susan.

(Global Citizenship). Smart Apple Media (KRS), 2004. 32 p. ISBN 1-58340-402-3.

Grade 7 – Cluster 2 – Global Quality of Life

- Universal Human Rights

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)

- Student roles as citizens in an interdependent world

**Note:** Map on page 26 does not have a compass rose.

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 4; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

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### Global Citizenship: Valuing World Heritage

(Non-Fiction).

Watson, Susan.

(Global Citizenship). Smart Apple Media (KRS), 2004. 32 p. ISBN 1-58340-401-5.

Grade 7 – Cluster 2 – Global Quality of Life

- Quality of life (environmental, social, cultural, government factors)

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)

- Student roles as citizens in an interdependent world

**Note:** Maps on pages 18, 24, 25, 26, 27, 28, and 29 do not have a compass rose.

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 4; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

### GlobalTrek: A Resource for Global Awareness and Development Education: Grade 7

(Kit).

Doerksen, Garth, et al..

GlobalTrek (GLT), 2004.

This multi-disciplinary resource supports many of the Clusters 2, 3, and 4 outcomes in the Manitoba Grade 7 social studies curriculum. It was developed by a group of teachers from the Garden Valley School Division in southern Manitoba with the support of the Canadian International Development Agency (CIDA) and NGO partners such as World Vision, UNICEF, and Mennonite Central Committee. GlobalTrek includes the following materials:

- Teacher's binder of lesson plans and activities
- Videos in VHS and DVD formats
- 1 book entitled If the World Were a Village: A Book about the World's People
- a magazine called Movers and Shakers
- a World Map

The resource supports the theme of global citizenship and helps students become connected to the global community as informed, active, and responsible citizens.

**Binder:** The detailed lesson plans include Manitoba curricular connections, viewing activities for the videos/DVDs, games and simulations, worksheets, graphic organizers, hands-on projects, interactive Internet site links, assessment tools, extension activities, and blackline masters.

Videos/DVDs:

Video/DVD 1) Introduction to Development

Video/DVD 2) Hunger

Video/DVD 3) Water

Video/DVD 4) Education

Video/DVD 5) War

Video/DVD 6) Child Labour

Video/DVD 7) Summary



## Recommended Learning Resources

### CAUTION:

Teachers should preview the videos/DVDs so that they can prepare students for possibly sensitive content.

**Books:** If the World Were a Village:

A Book about the World's People (see annotated bibliography)

**Magazine:** Movers and Shakers

The magazine contains articles that complement the content in GlobalTrek.

**Map:** The World Map shows facts about HIV/Aids and hunger.

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 Cluster 4; Student – Breadth and Depth; Teacher Reference

Date Recommended: 2005-Mar-19

### A Group of One

First Edition

(Fiction).

Gilmore, Rachna.

Henry Holt & Co., Inc. (FEN), 2001. 184 p. ISBN 0-8050-6475-3.

Grade 7 – Cluster 2 – Global Quality of Life

- Citizenship rights (Canada and elsewhere)

**Note:** Fictional account of the experience in Canada of an Indian immigrants' daughter. Likely best as a project assignment (2-3 copies/class), a book for the teacher to read to students, or a cross-curricular book.

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Student – Depth

Date Recommended: 2003-Aug-25

### Harcourt Brace World Atlas

(Student) (Atlas). Harrison, Patricia et al. Harcourt Canada Ltd. (HBJ), 1998. 64 p. ISBN 0-7747-0473-X.

Suitable for Grade 7, this atlas includes geographical, historical, political, social, and ecological themes.

Grade 7 – Cluster 1 – World Geography

- Maps (latitude longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major population clusters, time zones, more- and less-developed nations)

**Note:** Maps on pages 11, 15, 17, 19, 25, 34-39, 42, 46, 50, 52, and 54 do not include a compass rose.

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Student – Breadth and Depth

Date Recommended: 2005-July-25

**Harcourt Brace World Atlas Teacher's Resource Book**

(Non-Fiction).

Harrison, Patricia et al.

Harcourt Canada Ltd. (HBJ), 1998. 64 p. ISBN 0-7747-0474-8.

This Teacher's Resource Book accompanies the Harcourt Brace World Atlas and includes activity sheets, outline maps, and additional information.

Grade 7 – Cluster 1 – World Geography

- Maps (latitude longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major population clusters, time zones, more- and less-developed nations)

Grade 7 – Cluster 3 – Ways of Life in Asia, Africa, or Australasia (one contemporary society)

- Mapping (major cities, landforms, bodies of water of a society)

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)

- Mapping (major cities, landforms, bodies of water of a society)

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 3; Grade 7 – Cluster 4; Teacher Reference

Date Recommended: 2005-July-25

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**Hiroshima**

(Fiction).

Yep, Laurence.

Scholastic Canada Ltd. (SCH), 1985. 56 p. ISBN 0-590-20833-0.

Grade 7 – Cluster 3 – Ways of Life in Asia, Africa, or Australasia

- Historical events

**Suggested Use:** Grade 7; Grade 7 – Cluster 3; Student – Depth; Teacher Reference

Date Recommended: 2003-Aug-25

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**Historical Biographies: Montezuma**

(Non-Fiction).

Reid, Struan.

(Historical Biographies). Heinemann Library (JAS), 2002. 32 p. ISBN 1-4034-0101-2.

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)

- Historical events

**Suggested Use:** Grade 7; Grade 7 – Cluster 4; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

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## Recommended Learning Resources

### In the Global Classroom 1

(Stand-Alone).

Pike, Graham.

Pippin Publishing Corporation (UTP), 1998. 255 p. ISBN 0-88751-081-7.

This softcover Kindergarten to Grade 8 teacher reference resource emphasizes a teaching and learning strategy that combines child-centred and world-minded educational thinking. It builds frameworks for cross-curricular delivery and offers a wealth of practical and engaging activities for students.

Themes within the text include: interconnections (perceptions, local and global communities); environment and sustainability (natural, built, social, and inner); health (physical, mental, emotional, spiritual, social, societal, and environmental); perception (perceptions and cross-cultural encounters); technology (benefits, tools, problem solving, technological change, social values, and consequences in the future); and futures (alternative, probable, and preferred).

The resource includes materials related to citizenship, diverse-perspectives, global, identity, and economic learning outcome experiences.

**Comment:** Charts are included at the beginning of each chapter to indicate activities within the chapter and the index. The grade level for which the activities are suggested is not included.

**Suggested Use:** Kindergarten; Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; Grade 1; Grade 1 – Cluster 2; Grade 1 – Cluster 3; Grade 2; Grade 2 – Cluster 3; Grade 3; Grade 3 – Cluster 3; Grade 4; Grade 4 – Cluster 2; Grade 4 – Cluster 3; Grade 5; Grade 5 – Cluster 4; Grade 6; Grade 6 – Cluster 2; Grade 6 – Cluster 4; Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4; Grade 8; Grade 8 – Cluster 2; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Grade 8 – Cluster 5; Teacher Reference

Date Recommended: 2003-Mar-10

### In the Global Classroom 2

(Stand-Alone).

Pike, Graham.

Pippin Publishing Corporation (UTP), 1998. 260 p. ISBN 0-88751-085-X.

This softcover Grades 5 to 8 teacher reference resource focuses on global education and the development of thinking skills to prepare young people for the challenging decisions they face outside the classroom. A number of the lessons challenge preconceived ideas.

Topics in this follow-up to In the Global Classroom 1 include: Peace; Rights and Responsibilities; Equity; Economics; Development; Global Justice; Citizenship; and Mass Media.

The resource is divided into themes. Each theme has a variety of lessons, including a description of purpose, suggested grade level, time required, and resources. Reproducible support materials are included where needed. The lessons also provide a section on procedure and a final section that discusses what the students will gain from the lesson.

**Suggested Use:** Grade 5; Grade 5 – Cluster 4; Grade 6; Grade 6 – Cluster 4; Grade 7; Grade 7 – Cluster 2; Grade 8; Grade 8 – Cluster 5; Teacher Reference

Date Recommended: 2003-Mar-10

### Is That Right? Critical Thinking and the Social World of the Young Learner

(Stand-Alone).

Wright, Ian.

Pippin Publishing Corporation (UTP), 2002. 139 p. ISBN 0-88751-094-9.

This teacher resource emphasizes that there is no better day than today to teach our children the value and rewards of critical thinking. It defines critical thinking as the ability to make reasoned judgements in problematic situations. It also demonstrates how critical thinking can be applied to social studies and other subject areas. It includes practical activities and assessment approaches (including rubrics). Chapters focus on critical thinking, teaching critical thinking, and assessing critical thinking. This resource is based on current research. It is suitable for a wide range of learning styles, promotes active learning and creativity, and is well organized.

**Suggested Use:** Kindergarten; Kindergarten – Cluster 2; Grade 1; Grade 1 – Cluster 3; Grade 2; Grade 2 – Cluster 3; Grade 3; Grade 3 – Cluster 1; Grade 3 – Cluster 3; Grade 4; Grade 4 – Cluster 2; Grade 5; Grade 5 – Cluster 1; Grade 6; Grade 6 – Cluster 4; Grade 7; Grade 7 – Cluster 3; Grade 7 – Cluster 4; Grade 8; Grade 8 – Cluster 1; Teacher Reference

Date Recommended: 2003-Mar-10

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### In Your Face: The Culture of Beauty and You

(Non-Fiction).

Graydon, Shari.

Annick Press (FIR), 2004. 32 p. ISBN 1-55037-856-2.

Grade 7 – Cluster 2 – Global Quality of Life

- Quality of life (environmental, social, cultural, government factors)

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Student – Breadth and Depth; Teacher Reference

Date Recommended: 2005-July-25

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### Kids Make a Difference: Kids Are Consumers

(Non-Fiction).

Garey, Marita.

National Geographic Educational Service (NGS), 2002. 32 p. ISBN 0-7922-8700-2.

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)

- Consumerism

**Note:**

- Global connections are not made.
- Drawbacks of consumerism are not presented.

**Suggested Use:** Grade 7; Grade 7 – Cluster 4; Student – Depth

Date Recommended: 2003-Aug-25

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## Recommended Learning Resources

The following six books recommended for Grade 7 are part of the Landscapes and People series:

- Earth's Changing Coasts
- Earth's Changing Continents
- Earth's Changing Deserts
- Earth's Changing Islands
- Earth's Changing Mountains
- Earth's Changing Rivers

**Note:** This is an American series that does not use Canadian spelling.

### Landscapes and People: Earth's Changing Coasts

(Non-Fiction).

Morris, Neil.

(Landscapes and People). Raintree Classroom (JAS), 2004. 32 p. ISBN 141090341-9.

Grade 7 – Cluster 1 – World Geography

- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major population clusters, time zones, more- and less-developed nations)

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

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### Landscapes and People: Earth's Changing Continents

(Non-Fiction).

Morris, Neil.

(Landscapes and People). Raintree Classroom (JAS), 2004. 32 p. ISBN 141090342-7.

Grade 7 – Cluster 1 – World Geography

- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major population clusters, time zones, more- and less-developed nations)

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

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### Landscapes and People: Earth's Changing Deserts

(Non-Fiction).

Morris, Neil.

(Landscapes and People). Raintree Classroom (JAS), 2004. 32 p. ISBN 141090343-5.

Grade 7 – Cluster 1 – World Geography

- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major population clusters, time zones, more- and less-developed nations)

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

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**Landscapes and People: Earth's Changing Islands**

(Non-Fiction).

Morris, Neil.

(Landscapes and People). Raintree Classroom (JAS), 2004. 32 p. ISBN 141090344-3.

Grade 7 – Cluster 1 – World Geography

- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major population clusters, time zones, more- and less-developed nations)

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

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**Landscapes and People: Earth's Changing Mountains**

(Non-Fiction).

Morris, Neil.

(Landscapes and People). Raintree Classroom (JAS), 2004. 32 p. ISBN 141090345-1.

Grade 7 – Cluster 1 – World Geography

- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major population clusters, time zones, more- and less-developed nations)

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

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**Landscapes and People: Earth's Changing Rivers**

(Non-Fiction).

Morris, Neil.

(Landscapes and People). Raintree Classroom (JAS), 2004. 32 p. ISBN 141090346-X.

Grade 7 – Cluster 1 – World Geography

- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major population clusters, time zones, more- and less-developed nations)

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

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**Parvana's Journey**

(Fiction).

Ellis, Deborah.

Groundwood Books (GROUND), 2002. 197 p. ISBN 0-88899-519-9.

Grade 7 – Cluster 2 – Global Quality of Life

- Quality of life (environmental, social, cultural, government factors)

Grade 7 – Cluster 3 – Ways of Life

- Historical events

## Recommended Learning Resources

**Caution:** A sequel to “The Breadwinner,” Parvana travels alone across a war-ridden Afghanistan in search of her family. This resource tackles the topical issues of landmines and refugee camps.

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 4; Student – Depth

Date Recommended: 2003-Aug-25

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### Pearson School Atlas

(Atlas).

Morrow, Robert.

Pearson Education Canada (PRN), 2004. 221 p. ISBN 0-13-039311-8.

This atlas is appropriate for Grades 7, 8, 9, and 10 and contains full-colour maps, charts, and satellite images, arranged by region. A unique feature of the atlas is that the political and physical maps are grouped together, followed by thematic maps and data charts. There are regional topographic maps, including sites in Manitoba, and a section explaining how to read the maps (although there is no legend on the individual maps). The maps are clear and detailed, although colour gradations may be challenging. A world gazetteer, a glossary, and a theme/subject index form a reference section. Additional data appears in a separate section at the back of the atlas.

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4; Student – Breadth and Depth; Teacher Reference

Date Recommended: 2005-July-25

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### Pearson School Atlas Teacher Resource

(Non-Fiction).

Morrow, Robert.

Pearson Education Canada (PRN), 2004. 520 p. ISBN 0-13-039309-6.

This teacher resource supports the Pearson School Atlas, and will be useful for Middle and Senior Years teachers, particularly at Grades 7, 8, 9, and 10. This comprehensive package provides materials to support basic map understandings, as well as geographic and problem-solving skills related to Canada and the world. The teacher resource includes teacher/student background information, blackline masters (maps and activity sheets) and answer keys, and is organized under the following areas: Atlas Skills; Canada – Thematic; Canada – Regional; World Thematic; and World Regional.

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4; Teacher Reference

Date Recommended: 2005-July-25

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### People and Places 7

(Non-Fiction)

Nelson, a Division of Thomson Canada, Ltd., 2006. 332 p. ISBN: 0-17-630206-9

The text was written specifically to support the Manitoba Grade 7 social studies curriculum. The writers of the text are primarily Manitoba author-educators, and their work was reviewed by practising Manitoba educators. The resource is a highly visual student resource tool that

contains many pedagogical features to ensure student success. All chapters are consistently formatted and contain the following elements:

- Manitoba learning outcomes located at the beginning of each chapter
- Australia, Mexico, and Africa as Case Studies
- Key Vocabulary
- Fact Files
- Check Back questions
- references to content in other subject areas (e.g., science, history, music, ELA)
- It's Your World recurring feature
- skills activities at the end of each chapter
- age-appropriate graphs, charts, photographs, comic strips, and quotes
- introduction to maps that must be supplemented by a student atlas
- map and skills appendix
- glossary
- index

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4; Student – Breadth

Date Recommended: 2006

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## People and Places 7 Teacher's Resource

(Non-Fiction)

Nelson, a Division of Thomson Canada, Ltd., 2006. 258 p. including 73 p. of BLMs. ISBN: 0-17-630207-7

People and Places 7: Teacher's Resource includes the following features:

- extremely useful curriculum correlation chart
- unit and chapter overviews
- the list of outcomes that each unit and chapter will meet
- Key Vocabulary and their definitions
- general links to other subjects and resources
- suggested teaching approaches and strategies to accommodate a variety of learning styles
- explanations and support for selected special features, such as Fact Files and quotations
- answers to end-of-chapter exercises
- materials and suggestions for use in lesson plans
- blackline masters of activities



## Recommended Learning Resources

- varied types of assessment and evaluation are discussed in general terms with some strategies supported by blackline masters
- four end of unit tests using True/False, fill in the blank, and multiple choice questions and rubrics for use in assessing unit tests

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4; Teacher Reference

Date Recommended: 2006

### Promise Song

(Fiction).

Holeman, Linda.

Tundra Books Inc. (RAN), 1997. 260 p. ISBN 0-88776-387-1.

Grade 7 – Cluster 2 – Global Quality of Life

- Emigration/immigration

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Student – Depth

Date Recommended: 2003-Aug-25

### Refugee Boy

(Fiction).

Zephaniah, Benjamin.

Raincoast Books (RAI), 2001. 291 p. ISBN 0-7474-5086-7.

Grade 7 – Cluster 2 – Global Quality of Life

- Quality of life (environmental, social, cultural, government factors)

**Caution:** Fourteen-year-old Alem Kelo adjusts to life as a foster child seeking asylum in London, while his Eritrean mother and Ethiopian father work for peace between their homelands in Africa.

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Student – Depth

Date Recommended: 2003-Aug-25

### Samurai Spirit: Ancient Wisdom for Modern Life

(Fiction).

Konzak, Burt.

Tundra Books Inc. (RAN), 2002. 132 p. ISBN 0-88776-611-0.

Grade 7 – Cluster 3 – Ways of Life in Asia, Africa, or Australasia (one contemporary society)

- Ways of life (Asia)

**Note:** This historical fiction depicts the Samurai philosophy and promotes the teaching of Buddhism.

**Suggested Use:** Grade 7; Grade 7 – Cluster 3; Student – Depth

Date Recommended: 2003-Aug-25

**Scholastic Canada Atlas of the World**

(Non-Fiction).

Steele, Philip.

Scholastic Canada Ltd. (SCH), 1997. 224 p. ISBN 0-7791-1366-7.

Grade 7 – Cluster 1 – World Geography

- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major population clusters, time zones, more- and less-developed nations)

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Student – Depth

Date Recommended: 2003-Aug-25

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**The following four books are part of the Steadwell Books World Tour series:**

- Australia
- Indonesia
- Ireland
- Japan

**Steadwell Books World Tour: Australia**

(Non-Fiction).

Cobb, Leigh Ann.

(Steadwell Books World Tour Series). Steck-Vaughn (SBC), 2002. 48 p. ISBN 0-7398-5751-7.

Grade 7 – Cluster 3 – Ways of Life in Asia, Africa, or Australasia

- Ways of life

**Suggested Use:** Grade 7; Grade 7 – Cluster 3; Student – Depth

Date Recommended: 2003-Aug-25

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**Steadwell Books World Tour: Indonesia**

(Non-Fiction).

Daley, Patrick.

(Steadwell Books World Tour Series). Steck-Vaughn (SBC), 2002. 48 p. ISBN 0-7398-4710-4.

Grade 7 – Cluster 3 – Ways of Life in Asia, Africa, or Australasia

- Ways of life

**Suggested Use:** Grade 7; Grade 7 – Cluster 3; Student – Depth

Date Recommended: 2003-Aug-25

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**Steadwell Books World Tour: Ireland**

(Non-Fiction).

Daley, Patrick.

(Steadwell Books World Tour Series). Steck-Vaughn (SBC), 2002. 48 p. ISBN 0-7398-4711-2.

## Recommended Learning Resources

Grade 7 – Cluster 4 – Human Impact in Europe

- Social, political, and cultural issues

**Suggested Use:** Grade 7; Grade 7 – Cluster 4; Student – Depth

Date Recommended: 2003-Aug-25

### Steadwell Books World Tour: Japan

(Non-Fiction).

Becker, Michelle Aki.

(Steadwell Books World Tour Series). Steck-Vaughn (SBC), 2002. 48 p. ISBN 0-7398-5537-9.

Grade 7 – Cluster 3 – Ways of Life in Asia, Africa, or Australasia

- Ways of life

**Suggested Use:** Grade 7; Grade 7 – Cluster 3; Student – Depth

Date Recommended: 2003-Aug-25

### Thoughtful Teachers, Thoughtful Learners: A Guide to Helping Adolescents Think Critically

(Stand-Alone).

Unrau, N.J.

(The Pippin Teacher's Library series). Pippin Publishing Corporation (GDS), 1997. 144 p. ISBN 0-88751-082-5.

This teacher resource helps teachers facilitate the development of critical thinkers and reflective learners in the classroom, and includes a global emphasis. It offers specific skills and strategies in writing. Strategies are presented as classroom vignettes and include: lesson planning guidelines to show how to integrate the teaching of critical thinking; a portfolio method of assessing progress; and methods of improving classroom discussions and questioning techniques. One of the writing strategies discussed is TASK (thesis-analysis-synthesis-key). This strategy deals with argumentative writing and is accompanied by a rubric and a sample persuasive essay. No index is provided.

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4; Grade 8 Grade 8 – Cluster 1; Grade 8 – Cluster 2; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Grade 8 – Cluster 5; Teacher Reference

Date Recommended: 2003-Mar-10

### Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies

(Stand-Alone).

Unrau, N.J.

(The Pippin Teacher's Library series). Pippin Publishing Corporation (UTP), 1999. 138 p. ISBN 0-88751-088-1.

This Middle Years teacher resource includes extensive activities aimed at developing empathy and awareness of cultural diversity in students, and encouraging them to think from different perspectives. This objective is achieved by giving students different scenarios and critical-thinking opportunities. Specific knowledge objectives are not addressed in the

resource, and it is difficult to find activities for some grade levels. The discussion topics also offer a limited range of scope. Curricular connections are made to English language arts.

**Suggested Use:** Grade 5; Grade 5 – Cluster 4; Grade 6; Grade 6 – Cluster 1; Grade 6 – Cluster 2; Grade 6 – Cluster 3; Grade 6 – Cluster 4; Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4; Grade 8 Grade 8 – Cluster 1; Grade 8 – Cluster 2; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Grade 8 – Cluster 5; Teacher Reference

Date Recommended: 2003-Mar-10

### **Thura's Diary: A Young Girl's Life in War-Torn Baghdad**

(Non-Fiction).

Al-Windawi, Thura.

Penguin Group Canada (CDS), 2004. 144 p. ISBN 0-141-31769-8.

Grade 7 – Cluster 2 – Global Quality of Life

- Quality of life (environmental, social, cultural, government factors)

**Note:** Teacher Read-Aloud

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Student – Depth; Teacher Reference

Date Recommended: 2005-July-25

### **The following four books are part of the Understanding Global Issues series:**

- The Energy Dilemma
- The Future of Farming
- The Water Crisis
- What's Next for the UN?

### **Understanding Global Issues: The Energy Dilemma (*Out of Print*)**

(Non-Fiction).

Peters, Celeste.

Reed Educational & Professional Publishing (KRS), 2002. 56 p. ISBN 1-58340-169-5.

Grade 7 – Cluster 2 – Global Quality of Life

- Quality of life (environmental, social, cultural, government factors)

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Student – Depth

Date Recommended: 2003-Aug-25

### **Understanding Global Issues: The Future of Farming (*Out of Print*)**

(Non-Fiction).

Keen, Jared.

Reed Educational & Professional Publishing (KRS), 2002. 56 p. ISBN 1-58340-170-9.

Grade 7 – Cluster 2 – Global Quality of Life

- Quality of life (environmental, social, cultural, government factors)

## Recommended Learning Resources

Grade 7 – Cluster 3 – Ways of Life in Asia, Africa, or Australasia (one contemporary society)

- Economic activities (work and trade)
- Impact of technological change, urbanization, industrialization, and westernization within selected society

Grade 7 – Cluster 4 – Human Impact in Europe of the Americas (one contemporary society)

- Food production and distribution
- Sustainable development

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4;  
Student – Depth

Date Recommended: 2003-Aug-25

### Understanding Global Issues: The Water Crisis (*Out of Print*)

(Non-Fiction).

Keen, Jared.

Reed Educational & Professional Publishing (KRS), 2002. 56 p. ISBN 1-58340-172-5.

Grade 7 – Cluster 2 – Global Quality of Life

- Quality of life (environmental, social, cultural, government factors)

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Student – Depth

Date Recommended: 2003-Aug-25

### Understanding Global Issues: What's Next for the UN? (*Out of Print*)

(Non-Fiction).

Lowry, Michael.

Reed Educational & Professional Publishing (KRS), 2002. 56 p. ISBN 1-58340-167-9.

Grade 7 – Cluster 2 – Global Quality of Life

- International organizations (United Nations)

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Student – Depth

Date Recommended: 2003-Aug-25

### We Need to Go to School: Voices of the Rugmark Children

(Non-Fiction).

Roberts-Davis, Tanya.

Groundwood Books (GROUND), 2001. 48 p. ISBN 0-88899-425-7.

Grade 7 – Cluster 2 – Global Quality of Life

- Universal Human Rights
- International organizations (United Nations, Amnesty International)
- Individuals who influence world affairs

**Note:** The book portrays the reality of life for some young people in Nepal.

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Student – Depth

Date Recommended: 2003-Aug-25

### What's the Matter With Albert?: A Story of Albert Einstein

(Non-Fiction).

Wishinsky, Frieda.

Maple Tree Press (FIR), 2002. 96 p. ISBN 1-894379-32-2.

Grade 7 – Cluster 2 – Global Quality of Life

- Individuals who influence world affairs

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Student – Depth

Date Recommended: 2003-Aug-25

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### World Atlas for Intermediate Students

(Atlas).

McGraw-Hill Ryerson Limited (MHR), 2001. 91 p. ISBN 0-02-147605-5.

This softcover, U.S.-based atlas contains maps that are accurate and up-to-date. It has many features that are not found in other atlases, such as cartograms, time zone charts, a gazetteer that explains geographical terms, and a chart of landforms, along with their definitions.

The maps and graphs are very well laid out. A legend is not included for the physical maps. The atlas includes one vegetation map.

**Note:** Teacher Background Information/Reference

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 3; Grade 7 – Cluster 4; Atlas – Systems International Metric Standards Student – Breadth and Depth; Teacher Reference

Date Recommended: 2003-Mar-10

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### World Cultures: People and Places

(Series).

(World Cultures: People and Places). National Geographic Society (NGS), 2003.

**This series of eight books includes the following titles:**

- World Cultures: People and Places: Africa
- World Cultures: People and Places: East Asia
- World Cultures: People and Places: Europe and Russia
- World Cultures: People and Places: North America
- World Cultures: People and Places: Oceania and Antarctica
- World Cultures: People and Places: South America
- World Cultures: People and Places: Teacher's Guide and Assessments
- World Cultures: People and Places: West Asia

Themes within these softcover texts include: Introduction; Traditions; Economy; Arts; Population; Government (except South America); Sports; and Investigating Cultures Skill. The texts contain maps, charts, photographs, and drawings, as well as a glossary and index.

The texts follow the Clusters 2 and 3 learning outcomes in the Manitoba Grade 7 social studies curriculum, and they correlate with the United States National Standards.

**Recommended Learning Resources**

The Teacher's Guide contains suggested activities (such as before, during, and after reading strategies), blackline masters, and assessment options that include rubrics, multiple choice tests, and performance-based assessments for use with all eight softcover texts. It contains information that integrates social studies with English language arts, science, and mathematics. There are Teacher Tips for the inclusion of students with special needs.

Date Recommended: 2004-Aug-23

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**World Cultures: People and Places: Africa**

(Series).

Meade, Deborah.

(World Cultures: People and Places). National Geographic Society (NGS), 2003. 64 p.  
ISBN 0-7922-4365-X.

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

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**World Cultures: People and Places: East Asia**

(Series).

Ashcroft, Minnie.

(World Cultures: People and Places). National Geographic Society (NGS), 2003. 64 p. ISBN 0-7922-4377-3.

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

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**World Cultures: People and Places: Europe and Russia**

(Series).

Chanek, Sherilin.

(World Cultures: People and Places). National Geographic Society (NGS), 2003. 64 p.  
ISBN 0-7922-4375-7.

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

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**World Cultures: People and Places: North America**

(Series).

Ashcroft, Minnie.

(World Cultures: People and Places). National Geographic Society (NGS), 2003. 64 p.  
ISBN 0-7922-4381-1.

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

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**World Cultures: People and Places: Oceania and Antarctica**

(Series).

Proujan, Carl.

(World Cultures: People and Places). National Geographic Society (NGS), 2003. 64 p.

ISBN 0-7922-437-6.

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

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**World Cultures: People and Places: South America**

(Series).

Sheinkin, Steve.

(World Cultures: People and Places). National Geographic Society (NGS), 2003. 64 p.

ISBN 0-7922-4383-8.

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

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**World Cultures: People and Places: Teacher's Guide and Assessments**

(Series).

(World Cultures: People and Places). National Geographic Society (NGS), 2003. 64 p.

ISBN 0-7922-4491-5.

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Teacher Reference

Date Recommended: 2004-Aug-23

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**World Cultures: People and Places: West Asia**

(Series).

Force Eskin, Eden.

(World Cultures: People and Places). National Geographic Society (NGS), 2003. 64 p.

ISBN 0-7922-4379-X.

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

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**World Regions: Geography and Environments**

(Series).

(World Regions: Geography and Environments). National Geographic Society (NGS), 2003.

**This series of eight books includes the following titles:**

- World Regions: Geography and Environments: Africa
- World Regions: Geography and Environments: East Asia
- World Regions: Geography and Environments: Europe and Russia
- World Regions: Geography and Environments: North America
- World Regions: Geography and Environments: Oceania and Antarctica



## Recommended Learning Resources

- World Regions: Geography and Environments: South America
- World Regions: Geography and Environments: Teacher's Guide and Assessments
- World Regions: Geography and Environments: West Asia

These softcover texts include geography and environmental information for the countries within these world regions. The texts contain maps, charts, photographs, and drawings as well as a glossary and index. The texts follow the Clusters 2 and 3 learning outcomes in the Manitoba Grade 7 social studies curriculum, and they correlate with the American National Standards.

The Teacher's Guide contains suggested activities (such as before, during, and after reading strategies), blackline masters, and assessment options that include rubrics, multiple choice tests, and performance-based assessments for use with all eight softcover texts. It contains information that integrates social studies with English language arts, science, and mathematics. There are Teacher Tips for inclusion of students with special needs.

Date Recommended: 2004-Aug-23

### World Regions: Geography and Environments: Africa

(Series).

Chanek, Sherilin.

(World Regions: Geography and Environments). National Geographic Society (NGS), 2003. 64 p. ISBN 0-7922-4364-1.

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Student – Breadth and Depth

Date Recommended: 2003-Aug-25

### World Regions: Geography and Environments: East Asia

(Series).

Ashcroft, Minnie.

(World Regions: Geography and Environments). National Geographic Society (NGS), 2003. 64 p. ISBN 0-7922-4376-5.

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

### World Regions: Geography and Environments: Europe and Russia

(Series).

Chanek, Sherilin.

(World Regions: Geography and Environments). National Geographic Society (NGS), 2003. 64 p. ISBN 0-7922-4373-9.

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

**World Regions: Geography and Environments: North America**

(Series).

Sheinkin, Steve.

(World Regions: Geography and Environments). National Geographic Society (NGS), 2003. 64 p.  
ISBN 0-7922-4380-3.

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

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**World Regions: Geography and Environments: Oceania and Antarctica**

(Series).

Proujan, Carl.

(World Regions: Geography and Environments). National Geographic Society (NGS), 2003. 64 p.  
ISBN 0-7922-4366-8.

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

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**World Regions: Geography and Environments: South America**

(Series).

Proujan, Carl.

(World Regions: Geography and Environments). National Geographic Society (NGS), 2003. 64 p.  
ISBN 0-7922-4382-X.

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

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**World Regions: Geography and Environments: Teacher's Guide and Assessments**

(Series).

(World Regions: Geography and Environments). National Geographic Society (NGS), 2003. 120 p.  
ISBN 0-7922-4490-7.

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Teacher Reference

Date Recommended: 2004-Aug-23

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**World Regions: Geography and Environments: West Asia**

(Series).

Henderson, Robert.

(World Regions: Geography and Environments). National Geographic Society (NGS), 2003. 64 p.  
ISBN 0-7922-4378-1.

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Teacher Reference

Date Recommended: 2004-Aug-23

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**Recommended Learning Resources****The World Today: Its People and Places**

(Non-Fiction)

Portage and Main Press, 2006. 320 p. ISBN: 1-55379-082-0

The World Today: Its People and Places is a student textbook based on the Manitoba Grade 7 social studies curriculum. This custom-written textbook presents a contemporary, global look at human geography and connects students to different cultures and geographic areas to help them develop a sense of global awareness and responsible citizenship.

This textbook features unique and interesting features, designed to help students to become geographically literate:

- hundreds of illustrations and colourful, comprehensive photographs of people and places
- detailed maps, charts, and graphs
- hundreds of glossary terms conveniently highlighted in the text
- guiding questions, concluding, and summary comments in most chapters
- special-interest icons to prompt further investigation from websites and other sources

All the web addresses mentioned in the textbook are found on the website's "Links" page. Each link provides a brief description of the website students can visit to gather more information. The website also provides updates to information found in the textbook. This section of the site offers updated statistics and information on current events and their impact on our world today.

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4; Student – Breadth

Date Recommended: 2006

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**The World Today: People and Places (Teacher's Guide)**

—fall 2006 release

## Grade 7: Alphabetical List of Resources by Cluster

**Note:** Some resources are listed under more than one cluster.

### Grade 7 – Cluster 1

Biomes Atlases: Arctic Tundra and Polar Deserts  
Biomes Atlases: Deserts and Semideserts  
Biomes Atlases: Mountains and Highlands  
Biomes Atlases: Oceans and Beaches  
Biomes Atlases: Rivers, Lakes, Streams, and Ponds  
Biomes Atlases: Shrublands  
Biomes Atlases: Taiga  
Biomes Atlases: Temperate Forests  
Biomes Atlases: Temperate Grasslands  
Biomes Atlases: Tropical Forests  
Biomes Atlases: Tropical Grasslands  
Biomes Atlases: Wetlands  
Canadian Oxford School Atlas  
China (Student)  
China Teacher’s Resource Package – Revised Edition  
Continents: Earth’s Continents  
Continents: Island Continents and Supercontinents: Australia and Antarctica  
Continents: New World Continents and Land Bridges: North and South America  
Continents: Old World Continents: Europe, Asia and Africa  
Earth’s Changing Weather and Climate: Floods of the Past and Present  
Ecosystems in Action: Life in a Grassland  
Ecosystems in Action: Life in a Lake  
Ecosystems in Action: Life in a River  
Ecosystems in Action: Life in an Estuary  
Eyewitness Books: Jungle (*Out of Print*)  
Harcourt Brace World Atlas (Student)  
Harcourt Brace World Atlas Teacher’s Resource Book  
In the Global Classroom 1  
Landscapes and People: Earth’s Changing Coasts  
Landscapes and People: Earth’s Changing Continents  
Landscapes and People: Earth’s Changing Deserts  
Landscapes and People: Earth’s Changing Islands  
Landscapes and People: Earth’s Changing Mountains  
Landscapes and People: Earth’s Changing Rivers  
Pearson School Atlas  
Pearson School Atlas Teacher Resource  
People and Places 7 (Student)

## Recommended Learning Resources

People and Places 7 (Teacher's Resource)  
 Scholastic Canada Atlas of the World  
 Thoughtful Teachers, Thoughtful Learners: A Guide to Helping Adolescents Think Critically  
 World Atlas for Intermediate Students  
 The World Today: Its People and Places (Student)  
 The World Today: Its People and Places (Teacher's Guide)—fall 2006 release

### Grade 7 – Cluster 2

Bad Stuff in the News: A Guide to Handling the Headlines  
 The Breadwinner  
 China (Student)  
 China Teacher's Resource Package – Revised Edition  
 The Composition  
 Dare to be Different: A Celebration of Freedom in Association with Amnesty International  
 Dear Canada: A Prairie as Wide as the Sea: The Immigrant Diary of Ivy Weatherall  
 Ecosystems in Action: Life in a Grassland  
 Ecosystems in Action: Life in a Lake  
 Ecosystems in Action: Life in an Estuary  
 Face the Facts: War and Conflict  
 Face the Facts: World Poverty  
 Global Citizenship: Being Active Citizens  
 Global Citizenship: Improving the Quality of Life  
 Global Citizenship: Living Sustainably  
 Global Citizenship: Making Global Connections  
 Global Citizenship: Protecting Global Environments  
 Global Citizenship: Respecting Cultural Differences (*Out of Print*)  
 Global Citizenship: Understanding Human Rights  
 Global Citizenship: Valuing World Heritage  
 GlobalTrek: A Resource for Global Awareness and Development Education: Grade 7  
 A Group of One  
 In the Global Classroom 1  
 In the Global Classroom 2  
 In Your Face: The Culture of Beauty and You  
 Parvana's Journey  
 Pearson School Atlas  
 Pearson School Atlas Teacher Resource  
 People and Places 7 (Student)  
 People and Places 7 (Teacher's Resource)  
 Promise Song  
 Refugee Boy  
 Thoughtful Teachers, Thoughtful Learners: A Guide to Helping Adolescents Think Critically

## Recommended Learning Resources

Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies  
 Thura's Diary: A Young Girl's Life in War-Torn Baghdad  
 Understanding Global Issues: The Energy Dilemma (*Out of Print*)  
 Understanding Global Issues: The Future of Farming (*Out of Print*)  
 Understanding Global Issues: The Water Crisis (*Out of Print*)  
 Understanding Global Issues: What Next for the UN? (*Out of Print*)  
 We Need to go to School: Voices of the Rugmark Children  
 What's the Matter With Albert?: A Story of Albert Einstein  
 World Cultures: People and Places: Africa  
 World Cultures: People and Places: East Asia  
 World Cultures: People and Places: Europe and Russia  
 World Cultures: People and Places: North America  
 World Cultures: People and Places: Oceania and Antarctica  
 World Cultures: People and Places: South America  
 World Cultures: People and Places: Teacher's Guide and Assessments  
 World Cultures: People and Places: West Asia  
 World Regions: Geography and Environments: Africa  
 World Regions: Geography and Environments: East Asia  
 World Regions: Geography and Environments: Europe and Russia  
 World Regions: Geography and Environments: North America  
 World Regions: Geography and Environments: Oceania and Antarctica  
 World Regions: Geography and Environments: South America  
 World Regions: Geography and Environments: Teacher's Guide and Assessments  
 World Regions: Geography and Environments: West Asia  
 The World Today: Its People and Places (Student)  
 The World Today: Its People and Places (Teacher's Guide)—fall 2006 release

### Grade 7 – Cluster 3

The Breadwinner  
 Canadian Oxford School Atlas  
 The Changing Face of South Africa  
 The Changing Face of China  
 The Changing Face of India  
 China (Student)  
 China Teacher's Resource Package – Revised Edition  
 Continents: Island Continents and Supercontinents: Australia and Antarctica  
 Continents: Old World Continents: Europe, Asia and Africa  
 Festivals of the World: China  
 Festivals of the World: India  
 Festivals of the World: Indonesia  
 Festivals of the World: Japan  
 Festivals of the World: Vietnam

## Recommended Learning Resources

GlobalTrek: A Resource for Global Awareness and Development Education: Grade 7  
 Harcourt Brace World Atlas Teacher's Resource Book  
 Hiroshima  
 In the Global Classroom 1  
 Is That Right? Critical Thinking and the Social World of the Young Learner  
 Pearson School Atlas  
 Pearson School Atlas Teacher Resource  
 People and Places 7 (Student)  
 People and Places 7 (Teacher's Resource)  
 Samurai Spirit: Ancient Wisdom for Modern Life  
 Steadwell Books World Tour: Australia  
 Steadwell Books World Tour: Indonesia  
 Steadwell Books World Tour: Japan  
 Thoughtful Teachers, Thoughtful Learners: A Guide to Helping Adolescents Think Critically  
 Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social  
 Studies  
 Understanding Global Issues: The Future of Farming  
 World Atlas for Intermediate Students  
 World Cultures: People and Places: Africa  
 World Cultures: People and Places: East Asia  
 World Cultures: People and Places: Europe and Russia  
 World Cultures: People and Places: North America  
 World Cultures: People and Places: Oceania and Antarctica  
 World Cultures: People and Places: South America  
 World Cultures: People and Places: Teacher's Guide and Assessments  
 World Cultures: People and Places: West Asia  
 World Regions: Geography and Environments: Africa  
 World Regions: Geography and Environments: East Asia  
 World Regions: Geography and Environments: Europe and Russia  
 World Regions: Geography and Environments: North America  
 World Regions: Geography and Environments: Oceania and Antarctica  
 World Regions: Geography and Environments: South America  
 World Regions: Geography and Environments: Teacher's Guide and Assessments  
 World Regions: Geography and Environments: West Asia  
 World Today: Its People and Places (Student)  
 The World Today: Its People and Places (Teacher's Guide)—fall 2006 release

### Grade 7 – Cluster 4

Canadian Oxford School Atlas  
 The Changing Face of Brazil  
 The Changing Face of France  
 The Changing Face of Mexico

**Recommended Learning Resources**

The Changing Face of Spain  
Continents: New World Continents and Land Bridges: North and South America  
Continents: Old World Continents: Europe, Asia and Africa  
Earth's Changing Weather and Climate: Biomes of the Past and the Future  
Earth's Changing Weather and Climate: Droughts of the Past and the Future  
Earth's Changing Weather and Climate: Ice Ages of the Past and the Future  
Earth's Changing Weather and Climate: Rising Temperatures of the Past and the Future  
Ecosystems in Action: Life in a Grassland  
Ecosystems in Action: Life in a Lake  
Ecosystems in Action: Life in a River  
Ecosystems in Action: Life in an Estuary  
Ecosystems in Action: Life in an Old Growth Forest  
Exploring the Americas: Central America, Mexico, and the Caribbean  
Exploring the Americas: South America  
Global Citizenship: Being Active Citizens  
Global Citizenship: Improving the Quality of Life  
Global Citizenship: Living Sustainably  
Global Citizenship: Making Global Connections  
Global Citizenship: Protecting Global Environments  
Global Citizenship: Understanding Human Rights  
Global Citizenship: Valuing World Heritage  
GlobalTrek: A Resource for Global Awareness and Development Education: Grade 7  
Harcourt Brace World Atlas Teacher's Resource Book  
Historical Biographies: Montezuma  
In the Global Classroom 1  
Is That Right? Critical Thinking and the Social World of the Young Learner  
Kids Make a Difference: Kids Are Consumers  
Parvana's Journey  
Pearson School Atlas  
Pearson School Atlas Teacher Resource  
People and Places 7 (Student)  
People and Places 7 (Teacher's Resource)  
Steadwell Books World Tour: Ireland  
Thoughtful Teachers, Thoughtful Learners: A Guide to Helping Adolescents Think Critically  
Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies  
Understanding Global Issues: The Future of Farming  
World Atlas for Intermediate Students  
The World Today: Its People and Places (Student)  
The World Today: Its People and Places (Teacher's Guide)—fall 2006 release