

Blackline Masters

Appendix B

GRADE

6

Blackline Masters

Cluster 1

Learning Experience 6.1.1

- 6.1.1a** Government in 1867
- 6.1.1b** Canadian Railroad Trilogy (2 pages)
- 6.1.1c** Reviewing Canadian Geography
- 6.1.1d** Importance of the BNA Act of 1867 (2 pages)
- 6.1.1e** Main Settlements in British NA, 1867
- 6.1.1f** Main Settlements in British NA, 1867—Key
- 6.1.1g** Key Provisions of the BNA Act
- 6.1.1h** Note-Taking Frame: BNA Act (2 pages)
- 6.1.1i** Primary and Secondary Sources (Teacher Background Notes)
- 6.1.1j** Responsibilities of Government, 1867
- 6.1.1k** Responsibilities of Government, 1867—Key
- 6.1.1l** Citizenship in Canada Today (2 pages)
- 6.1.1m** Thinking about the New Nation
- 6.1.1n** Team Deliberation (Teacher Background Notes) (2 pages)
- 6.1.1o** Citizens in a Constitutional Monarchy

Learning Experience 6.1.2

- 6.1.2a** Métis Bill of Rights
- 6.1.2b** Citing Sources (Teacher Background Notes) (2 pages)
- 6.1.2c** Recording Research Notes (Teacher Background Notes) (2 pages)
- 6.1.2d** Famous Letters in Canadian History—Riel
- 6.1.2e** Events: Manitoba Becomes a Province (2 pages)
- 6.1.2f** People: Manitoba Becomes a Province
- 6.1.2g** Resistance and Rebellion
- 6.1.2h** Historical Status of Riel (2 pages)

Learning Experience 6.1.3

- 6.1.3a** Dream of a Nation: Sea to Sea (3 pages)
- 6.1.3b** What Is Progress? (2 pages)
- 6.1.3c** Chart: Joining Confederation
- 6.1.3d** Chart: Joining Confederation—Key
- 6.1.3e** Western Expansion Timeline (2 pages)
- 6.1.3f** Western Expansion Timeline—Key

- 6.1.3g** Famous Letters in Canadian History—Macdonald
- 6.1.3h** Famous Letters in Canadian History—Tupper
- 6.1.3i** Famous Letters in Canadian History—Mackenzie
- 6.1.3j** Famous Letters in Canadian History—Cartier
- 6.1.3k** Famous Letters in Canadian History—Laurier
- 6.1.3l** First Prime Ministers
- 6.1.3m** First Prime Ministers—Key
- 6.1.3n** The Old Chieftain: Sir John A. Macdonald (2 pages)
- 6.1.3o** Role of North West Mounted Police
- 6.1.3p** GOLD!! (2 pages)

Learning Experience 6.1.4

- 6.1.4a** Aboriginal Terms (Teacher Background Notes)
- 6.1.4b** Treaty #2 Excerpt (2 pages)
- 6.1.4c** Treaty #6 Poundmaker
- 6.1.4d** Note-Taking Frame: Aboriginal Leaders (2 pages)
- 6.1.4e** Numbered Treaties (2 pages)
- 6.1.4f** Numbered Treaties—Key (2 pages)
- 6.1.4g** Note-Taking Frame: 1885 Resistance (2 pages)
- 6.1.4h** Note-Taking Frame: 1885 Resistance—Key
- 6.1.4i** Buffalo Bill's Wild West Show
- 6.1.4j** A Cry from an Indian Wife (2 pages)
- 6.1.4k** Regret and Reconciliation

Learning Experience 6.1.5

- 6.1.5a** Discrimination
- 6.1.5b** Wilfrid Laurier
- 6.1.5c** Wilfrid Laurier—Key
- 6.1.5d** Receiving Newcomers to Canada
- 6.1.5e** Note-Taking Frame: Sir Clifford Sifton

Learning Experience 6.1.6

- 6.1.6a** Note-Taking Frame: Observing Historical Images
- 6.1.6b** Dominion Lands Surveying (2 pages)

Blackline Masters (continued)

- 6.1.6c** Prairie Verses
- 6.1.6d** Importance of Agriculture (2 pages)
- 6.1.6e** Educating New Citizens in the West
- 6.1.6f** Feeding the Nation
- 6.1.6g** Connecting and Reflecting

Cluster 2

Learning Experience 6.2.1

- 6.2.1a** KWL: World War I
- 6.2.1b** World War I Journal Extract
- 6.2.1c** World War I Timeline (2 pages)
- 6.2.1d** Images of War
- 6.2.1e** The Stage Is Set for War (2 pages)
- 6.2.1f** Sir Robert Borden (2 pages)
- 6.2.1g** Reflecting on War

Learning Experience 6.2.2

- 6.2.2a** After the Great War
- 6.2.2b** After the Great War—T-Chart
- 6.2.2c** Social Conditions
- 6.2.2d** Winnipeg General Strike
- 6.2.2e** The Famous Five (2 pages)
- 6.2.2f** Role-Play Cards—Winnipeg General Strike (2 pages)
- 6.2.2g** Reacting to the Strike (2 pages)
- 6.2.2h** Milestones for Women in Canada (2 pages)

Learning Experience 6.2.3

- 6.2.3a** Boom and Bust
- 6.2.3b** Impact of the Depression
- 6.2.3c** Prime Ministers 1920–1935
- 6.2.3d** Singing the Blues (2 pages)
- 6.2.3e** Demanding Social Change (2 pages)

Learning Experience 6.2.4

- 6.2.4a** World War II Powers
- 6.2.4b** Poetry of the Holocaust (3 pages)
- 6.2.4c** Causes of Second World War
- 6.2.4d** World War II Timeline (2 pages)
- 6.2.4e** Evaluating Internet Sites (2 pages)
- 6.2.4f** None Is Too Many
- 6.2.4g** Winston Churchill (2 pages)

- 6.2.4h** What Do I Remember of the Evacuation?
- 6.2.4i** William Lyon Mackenzie King
- 6.2.4j** Concept Overview: World War II
- 6.2.4k** W.L.M.K. by F.R. Scott
- 6.2.4l** Preamble to the UN Charter
- 6.2.4m** Connecting and Reflecting

Cluster 3

Learning Experience 6.3.1

- 6.3.1a** Capital Cities
- 6.3.1b** Prime Ministers (3 pages)
- 6.3.1c** Biography of a Prime Minister (3 pages)
- 6.3.1d** Locating Capital Cities
- 6.3.1e** Locating Capital Cities—Key
- 6.3.1f** Political Map of Canada
- 6.3.1g** Something to Sing About (2 pages)

Learning Experience 6.3.2

- 6.3.2a** No All-Canadian Boys or Girls (2 pages)
- 6.3.2b** Main Ethnic Groups in Canada (2 pages)
- 6.3.2c** Constitution Act Section 35
- 6.3.2d** Aboriginal Rights in Canada (2 pages)
- 6.3.2e** Aboriginal Rights and Self-Governance (Teacher Background Notes) (2 pages)
- 6.3.2f** Self-Governance
- 6.3.2g** Bilingualism in Canada (2 pages)

Learning Experience 6.3.3

- 6.3.3a** Changing Life in Canada
- 6.3.3b** Examples of Canadian Inventions and Technologies
- 6.3.3c** Researching Canadian Inventors and Innovators
- 6.3.3d** Industrialization

Learning Experience 6.3.4

- 6.3.4a** Global Village
- 6.3.4b** Timeline: Canada on the World Stage since 1945 (2 pages)
- 6.3.4c** News Report Outline
- 6.3.4d** Call to Action (2 pages)
- 6.3.4e** Word Splash: Global Interdependence
- 6.3.4f** Connecting and Reflecting

Blackline Masters (continued)

Cluster 4

Learning Experience 6.4.1

- 6.4.1a** One Week of Media
- 6.4.1b** Arts and Media in Canada (2 pages)
- 6.4.1c** Canadian Identity Questionnaire (2 pages)
- 6.4.1d** Painting the Land: The Group of Seven (2 pages)
- 6.4.1e** Canadian Arts and Media Icons
- 6.4.1f** Protecting Canadian Culture and Identity (2 pages)
- 6.4.1g** From Land to Life to Art (2 pages)
- 6.4.1h** Talking about Canadian Culture and Identity (3 pages)

Learning Experience 6.4.2

- 6.4.2a** Government in Canada
- 6.4.2b** Government Responsibilities (2 pages)
- 6.4.2c** Government Responsibilities—Key
- 6.4.2d** Federal Government Positions
- 6.4.2e** Provincial Government Positions
- 6.4.2f** The Ombudsman (2 pages)
- 6.4.2g** Federal Government Chart
- 6.4.2h** Provincial Government Chart
- 6.4.2i** Democratic Electoral Processes (3 pages)
- 6.4.2j** Political Parties (2 pages)
- 6.4.2k** Guidelines for a New Political Party
- 6.4.2l** Article Analysis Frame
- 6.4.2m** Young People and Voting (2 pages)

Learning Experience 6.4.3

- 6.4.3a** Concept of Self-Determination
- 6.4.3b** A Community of Communities
- 6.4.3c** Who Are You?
- 6.4.3d** Aboriginal Perspectives on Self-Determination (3 pages)
- 6.4.3e** Manitoba Multiculturalism Act
- 6.4.3f** Self-Determination for Aboriginal Peoples (2 pages)
- 6.4.3g** Word Cycle: Culture and Identity

Learning Experience 6.4.4

- 6.4.4a** The Just Society
- 6.4.4b** Benefits of Living in Canada (2 pages)

- 6.4.4c** Issue-Based Article Analysis
- 6.4.4d** Child Poverty in Canada
- 6.4.4e** Status Cards—Role-Play
- 6.4.4f** No One Said It Would Be Easy

Learning Experience 6.4.5

- 6.4.5a** Global Responsibilities Quotes (2 pages)
- 6.4.5b** Canada's World Connections
- 6.4.5c** Canadian Champions of Democracy
- 6.4.5d** Democracy in Action
- 6.4.5e** Thinking about Democracy (2 pages)
- 6.4.5f** Citizenship Self-Evaluation (2 pages)
- 6.4.5g** Connecting and Reflecting