



- Alberta Learning. Aboriginal Perspective on Education: A Vision of Cultural Context within the Framework of Social Studies: Literature/Research Review. Edmonton, AB: Alberta Learning, August 1999.
- \_\_\_. Aperçu de recherches en vue de l'élahoration du Cadre commun de résultats d'apprentissage en sciences humaines (M-12) du Protocole de l'Ouest canadien pour l'éducation francophone. Edmonton, AB: Alberta Learning, August 1999.
- \_\_\_. Overview of Related Research to Inform the Development of the Western Canadian Protocol Social Studies (K–12) Common Curriculum Framework for Francophone Education. Edmonton, AB: Alberta Learning, August 1999.
- \_\_\_. Reshaping the Future of Social Studies:
  Literature/Research Review. Edmonton, AB: Alberta
  Learning, August 1999.
- Anderson, C., et al. Global Understandings: A Framework for Teaching and Learning. Alexandria, VA:
  Association for Supervision and Curriculum Development, 1994.
- Apple, Michael W., and James A. Beane, eds. *Democratic Schools: Lessons from the Chalk Face*. Buckingham, UK: Open University Press, 1999.
- Association canadienne d'éducation de langue française. Table nationale d'éducation de langue française. Regina, SK: Association canadienne d'éducation de langue française, 1997.
- Atlantic Provinces Education Foundation. Foundation for the Atlantic Canada Social Studies Curriculum. Halifax, NS: Atlantic Provinces Education Foundation, 1999.
- Banks, James A., and Cherry A. McGee Banks. *Multicultural Education: Issues and Perspectives*, 3rd
  Edition. Needham Heights, MA: Allyn and Bacon, 1997.
- Black Learners Advisory Committee (BLAC). Report on Education. Halifax, NS: BLAC, December 1994.
- Bouchard, David. If You're Not from the Prairie.

  Illustrated by Henry Ripplinger. Vancouver, BC:
  Raincoast Books/Summer Wild Productions, 1993.

- Buehl, Doug. *Classroom Strategies for Interactive Learning*. Randolph, WI: Wisconsin State Reading Association, 1995.
- California Department of Education. History-Social Science Content Standards for California Public Schools, Kindergarten through Grade Twelve. Sacramento, CA: California Department of Education, 1998.
- Canadian Council for Geographic Information.

  Canadian National Standards for Geography: A

  Standards-Based Guide to K–12 Geography. Ottawa,

  ON: The Royal Canadian Geographic Society,
  2001.
- Case, Roland, and Penney Clark, eds. *The Canadian Anthology of Social Studies: Issues and Strategies for Teachers.* Vancouver, BC: Pacific Educational Press, 1997.
- Cogan, J., and R. Derricott, eds. *Citizenship for the 21st Century*. London, UK: Kogan Page Limited, 1998.
- Conseil supérieur de l'éducation. Éduquer à la citoyenneté. Sainte-Foy, QC: Conseil supérieur de l'éducation, 1998.
- Council for Interracial Books for Children. "Suggestions for Developing Positive Racial Attitudes." In *Bulletin* 11.3-4. New York, NY: Council for Interracial Books for Children, 1980.
- Council of Ministers of Education, Canada. Common Framework of Science Learning Outcomes K to 12: Pan-Canadian Protocol for Collaboration on School Curriculum. Toronto, ON: Council of Ministers of Education, Canada, 1997.
- Cross, W. Shades of Black: Diversity in African American Identity. Philadelphia, PA: Temple University Press, 1991.
- de Bono, Edward. New Thinking for the New Millennium. London, UK: Penguin, 1999.
- Derman-Sparks, L., and C.B. Phillips. *Teaching/Learning Anti-Racism: A Developmental Approach*. New York, NY: Teachers College Press, 1997.
- Erickson, H. Lynn. Concept-Based Curriculum and Instruction: Teaching Beyond the Facts. New York, NY: Corwin Press, 1998.



- Gale, Trevor, and Kathleen Densmore. *Just Schooling:* Explorations In the Cultural Politics of Teaching. Buckingham, UK: Open University Press, 2000.
- Gardner, Howard. *The Unschooled Mind: How Children Think and How Schools Should Teach.* New York, NY: HarperCollins Publishers, Inc., 1991.
- The Grand Council of the Crees. "Who Are the World's Indigenous Peoples?" 2002. Available online at: <a href="http://www.gcc.ca/Political-Issues/international/who\_are\_indigenous.htm">http://www.gcc.ca/Political-Issues/international/who\_are\_indigenous.htm</a>. Date Accessed: 26 Nov. 2002.
- Helms, J. E. (ed.) *Black and White Racial Identity: Theory,* Research and Practice. Westport, CT: Greenwood Press, 1990.
- Indian and Northern Affairs Canada. "Definitions." March 2002. Available online at: <a href="http://www.ainc-inac.gc.ca/pr/info/info101\_e.html">http://www.ainc-inac.gc.ca/pr/info/info101\_e.html</a>. Date Accessed: 26 Nov. 2002.
- Kendall, John S., and Robert J. Marzano. *Content Knowledge: A Compendium of Standards and Benchmarks for K–12 Education*. Aurora, ON: Mid-Continental Regional Education Laboratory, 1996.
- Kincheloe, Joe L., and Shirley R. Steinberg. *Changing Multiculturalism: New Times, New Curriculum* (Changing Education Series). Buckingham, UK: Open University Press, 1997.
- Kymlicka, Will. *Multicultural Citizenship*. Oxford, UK: The Clarendon Press, 1995.
- Lindsey, Randall B., Kikanza Nuri Robins, and Raymond D. Terrell. *Cultural Proficiency: A Manual* for School Leaders. New York, NY: Corwin Press, 1999.
- Manitoba Education and Training. A Foundation for Excellence. Renewing Education: New Directions series. Winnipeg, MB: Manitoba Education and Training, 1995.
- \_\_\_. Education for a Sustainable Future: A Resource for Curriculum Developers, Teachers, and Administrators. Winnipeg, MB: Manitoba Education and Training, 2000.
- \_\_\_. Independent Together: Supporting the Multilevel Learning Community. Winnipeg, MB: Manitoba Education and Youth, 2003.

- \_\_\_. "Strategies That Make a Difference." In Kindergarten to Grade 4 English Language Arts: A Foundation for Implementation. Renewing Education: New Directions series. Winnipeg, MB: Manitoba Education and Training, 1996a.
- \_\_\_. Success for All Learners: A Handbook on Differentiating Instruction. Renewing Education: New Directions series. Winnipeg, MB: Manitoba Education and Training, 1996b.
- \_\_\_. Technology As a Foundation Skill Area: A Journey toward Information Technology Literacy: A Resource for Curriculum Developers, Teachers, and Administrators. Renewing Education: New Directions series. Winnipeg, MB: Manitoba Education and Training, 1998.
- Marzano, Robert J. A Different Kind of Classroom: Teaching with Dimensions of Learning. Alexandria, VA: Association for Supervision and Curriculum Development, 1992.
- Marzano, Robert, and Ron Brandt, eds. *Dimensions of Thinking: A Framework for Curriculum and Instruction*. Alexandria, VA: Association for Supervision and Curriculum Development, 1998.
- National Center for History in the Schools. *National Standards for History*. Los Angeles, CA: University of California, 1996.
- National Council for Social Studies. Expectations of Excellence: Curriculum Standards for Social Studies. Washington, DC: National Council for Social Studies, 1994.
- National Geographic Research and Exploration. *Geography for Life: National Geography Standards.* Washington, DC: National Geographic Research and Exploration, 1994.
- National Geographic Society. A Path toward World Literacy: A Standards-Based Guide to K–12 Geography. Washington, DC: National Geographic Society, 2000.
- New Zealand Ministry of Education. *Social Studies in the New Zealand Curriculum.* Wellington, NZ: New Zealand Ministry of Education, 1997.
- \_\_\_. Social Studies in the New Zealand Curriculum: Draft. Wellington, NZ: New Zealand Ministry of Education, 1994.



- \_\_\_. Social Studies in the New Zealand Curriculum: Revised Draft. Wellington, NZ: New Zealand Ministry of Education, 1996.
- Northwest Territories Education, Culture and Employment. *Civics in the Junior Secondary Social Studies: Curriculum and Resource List.* Yellowknife, NT: Education, Culture and Employment, 1998.
- \_\_\_. Dene Kede K-6: Education: A Dene Perspective. Yellowknife, NT: Education, Culture and Employment, 1993.
- \_\_\_. Elementary Social Studies 1–6. Yellowknife, NT: Education, Culture and Employment, 1993.
- \_\_\_. Inuuqatigiit: The Curriculum from the Inuit Perspective. Yellowknife, NT: Education, Culture and Employment, 1996.
- \_\_\_. Junior Secondary Social Studies 7–9: Draft for Field Validation. Yellowknife, NT: Education, Culture and Employment, 1993.
- Protocole de collaboration concernant l'éducation de base dans l'Ouest canadien. *Cadre commun des résultats d'apprentissage en français langue première (M–12)*. Winnipeg, MB: Éducation et Formation professionnelle Manitoba, 1996.
- \_\_\_. Cadre commun des résultats d'apprentissage en français langue seconde-immersion (M–12). Winnipeg, MB: Éducation et Formation professionnelle Manitoba, 1996.
- Saskatchewan Department of Education. *Programmes fransaskois: Sciences humaines: Programme d'études de la 9e année.* Regina, SK: Saskatchewan Department of Education, 1999.
- \_\_\_. Social Studies: A Curriculum Guide for the Elementary Level. Regina, SK: Saskatchewan Department of Education, 1995.
- \_\_\_. Social Studies: A Curriculum Guide for the Middle Level. Regina, SK: Saskatchewan Department of Education, 1998.
- Stearns, Peter N., Peter Seixas, and Sam Wineburg, eds. Knowing, Teaching, and Learning History: National and International Perspectives. New York, NY: New York University Press, 2000.

- Stiggins, Richard J. Student-Involved Classroom Assessment, 3rd edition. New York, NY: Prentice-Hall, 2001.
- Sutton, Ruth. Assessment for Learning. London, UK: Ruth Sutton Publications, 1995.
- Taylor, Charles. Sources of the Self: The Making of the Modern Identity. Cambridge, MA: Harvard University Press, 1998.
- Western Canadian Protocol for Collaboration in Basic Education. The Common Curriculum Framework for Aboriginal Language and Culture Programs, Kindergarten to Grade 12. Edmonton, AB: Alberta Learning, 2000.
- \_\_\_. The Common Curriculum Framework for English
  Language Arts, Kindergarten to Grade 12. Winnipeg,
  MB: Manitoba Education and Training, 1998.
- \_\_\_. The Common Curriculum Framework for K–12 Mathematics. Edmonton, AB: Alberta Education, 1995.
- \_\_\_. The Common Curriculum Framework for Social Studies, Kindergarten to Grade 9. Winnipeg, MB: Manitoba Education, Training and Youth, 2002.
- Wiggins, Grant, and Jay McTighe. *Understanding by Design*. Alexandria, VA: Association for Supervision and Curriculum Development, 1998.
- Wright, Ian, Is That Right?: Critical Thinking and the Social World of the Young Learner. Toronto, ON: Pippin Publishing Corporation, 1999.
- Wright, Ian, and Alan Sears, eds. *Trends and Issues in Canadian Social Studies*. Vancouver, BC: Pacific Educational Press, 1997.