

TABLE OF CONTENTS

Acknowledgements	<i>iii</i>
Table of Contents	<i>v</i>
Introduction	<i>1</i>
Background	<i>1</i>
Contents	<i>1</i>
Purpose	<i>2</i>
Overview	<i>3</i>
Characteristics of the Early Years Learner	<i>3</i>
A Meaningful Learning Environment for All	<i>4</i>
Assessment	<i>5</i>
Scientific Literacy	<i>9</i>
The Foundations for Scientific Literacy	<i>9</i>
Achieving Scientific Literacy through Student Learning Outcomes	<i>11</i>
Scientific and Technological Skills and Attitudes	<i>12</i>
Scientific Inquiry	<i>16</i>
Design Process	<i>18</i>
Planning for Instruction	<i>23</i>
An Integrated Approach	<i>23</i>
Planning Instructional Units	<i>25</i>
Guidelines for Planning	<i>27</i>
Planning Think-Aloud	<i>28</i>
Document Organization	<i>32</i>
The Four Column Format	<i>32</i>
Science Specific Learning Outcomes	<i>34</i>
Kindergarten	
Cluster 1: Trees	<i>K.1</i>
Cluster 2: Colours	<i>K.11</i>
Cluster 3: Paper	<i>K.23</i>
Grade 1	
Cluster 1: Characteristics and Needs of Living Things	<i>1.1</i>
Cluster 2: The Senses	<i>1.19</i>
Cluster 3: Characteristics of Objects and Materials	<i>1.37</i>
Cluster 4: Daily and Seasonal Changes	<i>1.49</i>
Grade 2	
Cluster 1: Growth and Changes in Animals	<i>2.1</i>
Cluster 2: Properties of Solids, Liquids, and Gases	<i>2.21</i>

Cluster 3: Position and Motion	2.49
Cluster 4: Air and Water in the Environment	2.69

Grade 3

Cluster 1: Growth and Changes in Plants	3.1
Cluster 2: Materials and Structures	3.17
Cluster 3: Forces That Attract or Repel	3.33
Cluster 4: Soils in the Environment	3.57

Grade 4

Cluster 1: Habitats and Communities	4.1
Cluster 2: Light	4.19
Cluster 3: Sound	4.39
Cluster 4: Rocks, Minerals, and Erosion	4.59

Appendices

Appendix A: General Learning Outcomes (from Framework)	A.1
Appendix B: Selecting Science-Based Literature	A.3
Appendix C: The Manitoba Clean Water Guide: What You Can Do	A.4
Appendix D: Pets in the Classroom	A.6
Appendix E: Using Learning Centres in the Science Classroom	A.9

References R.1**Blackline Masters**

BLM 1: Scientific Inquiry Recording Sheet: Grades 1 and 2
BLM 2: Scientific Inquiry Recording Sheet: Grades 3 and 4
BLM 3: Design Process Recording Sheet: Grades 1 and 2
BLM 4a: Design Process Recording Sheet: Grades 3 and 4
BLM 4b: Design Process Recording Sheet: Grades 3 and 4
BLM 5: How I Worked in My Group
BLM 6: How We Worked Together
BLM 7: Student Observation Record
BLM 8: Student Evaluation Sheet
BLM 9: Checklist
BLM 10: Food Sorting Cards
BLM 11: Animal Sorting Cards
BLM 12: Geologic Map of Canada
BLM 13: Geologic Map of Canada: Student Version
BLM 14: Geologic Map of Manitoba
BLM 15: Geologic Map of Manitoba: Student Version