CONTENTS -

Acknowledgements iii

```
Introduction
   Background
                  1
   Goals for Canadian Science Education
   Vision for Scientific Literacy
   Beliefs about Learning, Teaching, and Assessing Science
   Conceptual Learning in Science
   Integrating the Sciences
   Instructional Design: Promoting Changing Emphases
Section 1: Manitoba Foundations for Scientific Literacy
   The Five Foundations
   Nature of Science and Technology
   Science, Technology, Society, and the Environment (STSE)
   Scientific and Technological Skills and Attitudes
   Essential Science Knowledge
   Unifying Concepts
   Senior 3 Current Topics in the Sciences
                                            13
Section 2: Implementation of Senior 3 Current Topics in the Sciences
                                                                                 1
   The Senior 3 Student and the Science Learning Environment
       Characteristics of Senior 3 Learners
       Fostering a Will to Learn
       Creating a Stimulating Learning Environment
       Language Learning Connected to Science
   The Nature of Science, Scientific Theories, and Science Education Today
                                                                            11
       Ethical Issues and the Nature of Scientific Theories
   Instructional Philosophy in Science
       Result-Based Learning
       Varied Instructional Approaches
                                         13
       Linking Instructional Approaches with Specific Instructional Strategies
                                                                              16
       Phases of Learning
       Differentiating Instruction
       Promoting Strategic Learning
                                     20
       Learning Resources
   Implementing the Curriculum
                                   22
       Unit Development
       Choosing a Current Topic
                                   22
```

Section 3: Assessment in Senior 3 Current Topics in the Sciences 1
Classroom Assessment 3
Planning for Assessment 3
Characteristics of Effective Assessment 4
Managing Classroom Assessment 9
Changing Emphases in Assessment 10
Types of Assessment 11
Assessment Strategies 11
Section 4: Document Organization 1
Document Organization and Format 3
Guide to Reading the Specific Learning Outcomes and the Document Format 3
Senior 3 Current Topics in the Sciences: Suggestions for Instruction and Assessment 1
Linking General and Specific Learning Outcomes to Suggestions for Instruction and
Assessment 3
General and Specific Learning Outcomes for Senior 3 Current Topics in the Sciences 4
General Learning Outcome A: Nature of Science and Technology 5
General Learning Outcome B: Science, Technology, Society, and the Environment (STSE) 15
General Learning Outcome C: Scientific and Technological Skills and Attitudes 25
General Learning Outcome D: Essential Concepts 59
Appendices 1
Contents 3
Appendix 1: Unit Development in Senior 3 Current Topics in the Sciences 7
Appendix 2: Activating Prior Knowledge 19
Appendix 3: Vocabulary Building 23
Appendix 4: Research 25
Appendix 5: Analysis 31
Appendix 6: Scientific Communication 33
Appendix 7: Assessment 41
Appendix 8: Developing Assessment Rubrics in Science 47
Appendix 9: Assessment Rubrics 53

Forensic Sciences: A Crime Scene Investigation Unit for Senior 3 Current Topics in the Sciences 1
Contents 3
Introduction 5
Rationale 5
Integrating the Sciences 6
Planning the Forensic Sciences Unit 7
Linking to Specific Learning Outcomes (SLOs) 11
Establishing a Crime Scene 16
Instructional Overview 19
Assessment 21
Crime Scene Kit 22
Crime Lab Equipment 22
Essential Understanding 1: Blood Analysis 23
Activity 1a: Blood Typing Analysis 25
Activity 1b: Blood Spatter Analysis 29
Activity 10. Blood Spatter Analysis 27
Essential Understanding 2: Forensic Anthropology—Bone Analysis 33
Activity 2a: Height Analysis 35
Activity 2b: Searching for the Romanovs 39
Essential Understanding 3: Chromatography 45 Activity 3: The Colour of Guilt—Chromatography 47
Essential Understanding 4: Decomposition 53
Activity 4a: Forensic Entomology Research Assignment 55
Activity 4b: A Bug's Tale 59
Essential Understanding 5: DNA Profiling 65
Activity 5a: Extracting DNA from Onion Cells 69
Activity 5b: DNA Fingerprinting—Bar Code Simulation 73
Activity 5c: DNA Fingerprinting—Electrophoresis 79
rectivity 3c. Divit ingerprinting Electrophoresis 77
Essential Understanding 6: Fingerprinting (Dactyloscopy) 83
Activity 6: Fingerprinting 85
Essential Understanding 7: Physical Evidence—Fibre, Stain, and Hair Analysis 89
Activity 7a: Fibre and Stain Analysis 91
Activity 7a. Profe and Stant Analysis 91 Activity 7b: Hair Analysis 95
Activity 70. Hall Allalysis 93
Essential Understanding 8: Handwriting Analysis 99
Activity 8: The Science of Handwriting Analysis? 101

Essential Understanding 9: Chemical Detection *105*Activity 9: Chemical Detection *107*

Essential Understanding 10: Soil Analysis 113

Activity 10: The Dirty Truth 115

Essential Understanding 11: Urine Analysis 121

Activity 11: Urine Analysis 123

Essential Understanding 12: Enrichment and Extensions—Further Analyses 131

Final Forensic Sciences Performance Task: Sample Crime Scene 133

Student Self-Reflection on the Forensic Sciences Unit 140

Resources 141

Print Resources 141
Online Resources 142

Bibliography 1