# **Lesson 2: Reproductive Anatomy**

# **Cluster of Learning Outcomes**

Students will...

- ✓ K.5.S1.E.1a Review the anatomy and physiology of the reproductive system of human beings.
- ✓ Indicates targeted learning outcome.

#### **Lesson Focus**

As a result of the learning activities within this lesson students will be able to

- label reproductive system diagrams correctly
- state definitions of reproductive terms

# Resources

# General Blackline Masters (See Appendix B)

• BLMs G-3 to G-9: Reproductive System Diagrams and Definitions

## **Resource Masters** (See Appendix C)

• RM 2: Reproduction: How New Life Is Formed

## **Print/Publication**

Planned Parenthood Federation of Canada.

Beyond the Basics: A Sourcebook on Sexual and Reproductive Health Education. Ottawa, ON: Planned Parenthood Federation of Canada, 2001.

ratefulloud redefation of Canada, 2001.

Available online at: <a href="http://www.ppfc.ca">http://www.ppfc.ca</a>.



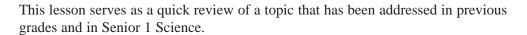


## **Professionals**

- physician
- public health nurse
- representative from Klinic Community Health Centre—Teen Talk



## **Notes to Teacher**





# **Curricular Connections**



#### FS:

S1.2.3.1 Describe the male and female reproductive systems and the process by which fertilization takes place.

## SC:

SC-S1-1-09 Describe the structure and function of the male and female human reproductive systems.

# **Suggestions for Instruction**



## 1. Reproduction

Lead a class discussion on human reproduction.



Refer to RM 2: Reproduction: How New Life Is Formed (see Appendix C).

## 2. Human Reproductive System Diagrams

Distribute unlabelled diagrams of the human reproductive systems and have students label as many parts as possible.



Refer to BLMs G-3 to G-5: Reproductive System Diagrams: Female Anatomy and

BLMs G-7 and G-8: Reproductive System Diagrams: Male Anatomy (see Appendix B).

Review transparencies of labelled diagrams of the human reproductive systems with the class (see Appendix B).

#### 3. Definitions of Terms

Distribute definitions of terms related to the female and male anatomy. Have students read the definitions individually.



Refer to BLM G-6: Reproductive System: Female Anatomy— Definitions and

BLM G-9: Reproductive System: Male Anatomy—Definitions (see Appendix B).

#### 4. Question Box

Allow time for verbal questions or for submissions to the Question Box (see Introduction).

# **Suggestions for Assessment**



# Paper and Pencil Task: Human Reproductive Systems

Self-Assessment: Inventory

Create a post-quiz (e.g., in a mix-and-match format) using student-generated questions to assess student knowledge of the anatomy and physiology of the human reproductive systems. Provide answers for students to self-assess responses.

Reproductive Systems	
Suggested Quiz:  1. Which organ provides nourishment for the fetus?  2. Name the male fluid that provides cells for fertilization.  3. What is another name for male testicles?  4. What occurs about 14 days before a female begins menstruation?	<ul><li>A. Penis</li><li>B. Semen</li><li>C. Placenta</li><li>D. Circumcision</li><li>E. Ovulation</li><li>F. Testes</li></ul>
Answer Key: 1. C 2. B 3. F 4. E	

# Notes