## MATHEMATICAL TIC-TAC-TOE

Strands: Number and Shape and Space
Mathematical Processes: connections, communication, and reasoning
Goal: To cover 3 numbers in a row on the board.
Number of players: 2 per group
Materials per group: a Tic-Tac-Toe number board.
a number cube
a symbol cube
chips in 2 different colours
Rules of the game: The first player rolls the cubes to start a number sentence. For example, if the player rolls " 3 " and "one more than" then the number to be cover must be "4". If the cubes read " 5 " and "less than", then the numbers can be anything less than 5 but only one number may be covered. If the player cannot cover a number then she misses a turn and play passes to the partner.
The first player to cover 3 in a vertical, horizontal, or diagonal wins the game.

Variations: Vary the cubes or the board by using different values or symbols. Change the game to 4 in a row.
Use only one cube with even or odd on the sides.
Discussion: Ask students, after they have played the game for a while, why are numbers such as 10 or 11 on the board? How do you decide which number to cover? What strategies do you use to play this game?
TIC - TAC - TOE


| one less <br> than | 2 more <br> than | 2 <br> less <br> than |
| :---: | :---: | :---: |
| greater <br> than | less <br> than | One <br> more <br> than |


| one less <br> than | 2 more <br> than | 2 <br> less <br> than |
| :---: | :---: | :---: |
| greater <br> than | less <br> than | One <br> more <br> than |


| one less <br> than | 2 more <br> than | 2 <br> less <br> than |
| :---: | :---: | :---: |
| greater <br> than | less <br> than | One <br> more <br> than |


| one less <br> than | 2 more <br> than | 2 <br> less <br> than |
| :---: | :---: | :---: |
| greater <br> than | $<$ <br> less <br> than | One <br> more <br> than |


| one less <br> than | 2 more <br> than | 2 <br> less <br> than |
| :---: | :---: | :---: |
| greater <br> than | < <br> less <br> than | One <br> more <br> than |


| one less <br> than | 2 more <br> than | 2 <br> less <br> than |
| :---: | :---: | :---: |
| greater <br> than | $<$ <br> less <br> than | One <br> more <br> than |


| one less <br> than | 2 more <br> than | 2 <br> less <br> than |
| :---: | :---: | :---: |
| greater <br> than | $<$ <br> less <br> than | One <br> more <br> than |


| one less <br> than | 2 more <br> than | 2 <br> less <br> than |
| :---: | :---: | :---: |
| greater <br> than | less <br> than | One <br> more <br> than |


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| one less <br> than | 2 more <br> than | 2 <br> less <br> than |
| :---: | :---: | :---: |
| greater <br> than | less <br> than | One <br> more <br> than |

