GRADE 9 TO GRADE 12 GERMAN LANGUAGE AND CULTURE

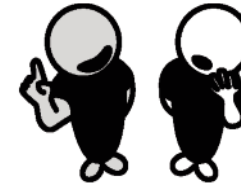## General Learning Outcomes

General Learning Outcomes

Applications

Students will use German in a variety of **situations** and for a variety of **purposes** to

- impart and receive information
- express emotions and personal perspectives
- get things done
- extend their knowledge of the world
- use the language for imaginative purposes and personal enjoyment
- form, maintain, and change interpersonal relationships

Language Competence

Students will use German **effectively** and **competently** to

- attend to form
- interpret and produce oral texts
- interpret and produce written texts
- apply knowledge of the sociocultural context
- apply knowledge of how text is organized, structured, and sequenced

Global Citizenship

Students will acquire the knowledge, skills, and attitudes to be effective **global citizens**, through the exploration of the cultures of the German-speaking world to

- study historical and contemporary elements of German-speaking cultures
- affirm diversity
- explore personal and career opportunities

Strategies

Students will know and use various **strategies** to maximize the **effectiveness** of learning and communication:

- language learning strategies
- language use strategies
- general learning strategies

Guide to Reading the Program of Studies

General Learning Outcome 2: Students will use German **effectively** and **competently**.

Grade 9	Grade 10
2.1 interpret and produce oral texts	
Aural Interpretation (2.1.1) • understand the main points of a variety of oral texts on familiar topics, in guided situations	*Aural Interpretation (2.1.1)* • understand the main points and some supporting details of a variety of oral texts on familiar topics, in guided situations
Oral Production (2.1.2) • produce short, simple oral texts, using familiar structures, in a variety of guided situations	*Oral Production (2.1.2)* • produce simple oral texts, using familiar structures, in guided and unguided situations
Interactive Fluency (2.1.3) • interact, using a combination of phrases and simple sentences, in guided sentences	*Interactive Fluency (2.1.3)* • interact, using a combination of phrases and simple sentences, in guided and unguided situations
2.2 interpret and produce written texts, graphics, and images	
Written Interpretation (2.2.1) • understand the main points of a variety of written texts on familiar topics, in guided situations	*Written Interpretation (2.2.1)* • understand the main points and some supporting details of a variety of written texts on familiar topics, in guided situations
Written Production (2.2.2) • produce short, simple written texts, using familiar structures, in a variety of guided situations	*Written Production (2.2.2)* • produce simple written texts, using familiar structures, in guided and unguided situations

cluster heading for specific learning outcomes

strand heading for specific learning outcomes

read each page vertically for learning outcomes expected at the end of each grade

specific learning outcome statements for each grade

read each page horizontally for developmental flow of learning outcomes from grade to grade